

**Colorado Student Assessment Program
2003 Reading
Released Item Statistics**

Selected-Response Items

Grade Level ¹	Released Item Number	Reading Passage	Original Item Number	Item Difficulty ²
5	1	“I Love the Look of Words”	47	0.62
5	2	“I Love the Look of Words”	48	0.71
5	3	“I Love the Look of Words”	49	0.52
5	4	“I Love the Look of Words”	50	0.84
7 ³	5	“Chinese New Year”	99	0.92
7 ³	6	“Chinese New Year”	100	0.95
9	10	“America the Beautiful”	91	0.75
9	11	“America the Beautiful”	92	0.54
9	12	“America the Beautiful”	93	0.84
9	13	“America the Beautiful”	94	0.82
9	14	“America the Beautiful”	95	0.48

Constructed-Response Items

Grade Level ³	Released Item Number	Reading Passage	Original Item Number	Total Score Points Possible	Percent of Students Obtaining Each Score Point				
					0	1	2	3	4
7 ³	7	“Chinese New Year”	101	3	20%	15%	24%	41%	
7 ³	8	“Chinese New Year”	102	2	3%	28%	70%		
7 ³	9	“Chinese New Year”	103	3	25%	12%	21%	41%	

¹ Statistics for items shared across grades are reported for the grade level listed first, because that is the grade for which the item was originally written.

² The item difficulty (or P-value) is the proportion of students that answered the item correctly.

³ These items appeared on CSAP 2002 for the Grade 7 reading assessment and, therefore, will not appear on 2003 GRT’s or item maps.

*Grade 3 English Reading Released Items were released in May, statistics were not provided at that time.