

Grade 8 SCR

What kind of adult would you like to become? Write a paragraph to describe the kind of person you would like to be in ten years.

## 4 PT ANCHOR

94-4

88

What kind of adult would you like to become? Write a paragraph in which you describe the kind of person you would like to be in ten years.

You do not have to use all the lines. Just write on as many as you need.

In ten years, when I am twenty-four, I would like to be an athletic, hard-working, and loving person. I want to be the kind of adult who goes out for a run at five o'clock every morning, just to get a work-out in before law school starts. I have always been very active, and I want that quality to stay with me when I am an adult. Along with being athletic, I would also like to work hard. I would like to become a successful lawyer when I am older, so I hope I have good work ethics. Most of all, when I am an adult I want to be affectionate and loving. Hopefully in ten years I will be at a place in my life where I have someone to love and someone loves me. It is hard to predict what I will be like as an adult, but if anything, I just want to be as happy and accomplished as I feel now.

Anchor 4  
Maria Roberts  
4/10/02

This paragraph has a strong, clear opening ("In ten years, when I am twenty-four I would like to be an athletic, hard-working, and loving person."). Supporting details are focussed and well developed. We know how and why he student wants to be athletic~what the goal of all that hard work will be, and exactly what s/be means by the phrase "loving person." While the vocabulary is not far above grade level, the writer's choice of words is specific and appropriate. The student's use of intriguing sentence structures, including the use of parenthetical commas, demonstrates control beyond grade average. (The awkward phrasing on lines 12-13, "someone to love and loves me" seems to be of the first-draft variety and in no way impedes meaning.) In sentence two, the writer successfully experiments with imagery to evoke "the kind of adult who..."

### 3 PT ANCHOR

94-3

88

What kind of adult would you like to become? Write a paragraph in which you describe the kind of person you would like to be in ten years.

You do not have to use all the lines. Just write on as many as you need.

When I am an adult ten years from now, I hope to have many good characteristics. One such characteristic is kindness. I want to have many friends and not make any enemies. I also want to be an honest worker. I don't want to make money illegally and be put in jail. Next, I want to have a family, or someone who I can truly trust to help me through hard times just like I would help them. Finally, I want to be smart person with a good job. All my work in school would go to waste if I got a terrible job.

Anchor 3  
Marie M. Roberts  
4/10/02

The writer has defined but not thoroughly developed the idea ("when I am an adult"). Details and observations are relevant but general and lack depth. The writer hopes to have "many good characteristics," among them "kindness," "many friends," and few enemies. Career goals consist largely of wanting to be an "honest worker" and not "make money illegally and be put in jail." S/he wants to have "a family" and "be a smart person with a good job." The writer attempts to develop the topic in an organized fashion by allowing one topic lead to the next, but this stream of consciousness organization is occasionally random. Career goals and desired characteristics, for example, are recurring themes even after they've been discussed, and this causes a slight choppiness in fluency. The writer does select words that are accurate and appropriate to the task, if mundane. There are only two errors in usage. In line eight, "who" should read "whom," and an article has been omitted from line ten. 1~Neither error impedes communication.

## 2 PT ANCHOR

94-2

88

What kind of adult would you like to become? Write a paragraph in which you describe the kind of person you would like to be in ten years.

You do not have to use all the lines. Just write on as many as you need.

I would like to become  
and adult with 2 kids that  
are very nice. And a great  
husband. But I would want  
to love my job and never  
have any problems with it.  
In conclusion, I want a perfect  
family that is disciplined, and  
hard working.

Anchor 2  
Marie M. Roberts

This paper is sketchy and disorganized. The writer makes an effort to tuna transitions by incorrectly using conjunctions ("and" and "but") to open her sentencet With the exception of the fragment "And a great husband," sentences are logically unrelated to each other except as a list of desires. The introduction and conclusion are limited to "I would like to become," and "in conclusion." "In conclusion" is not followed by anything that could be concluded with what the student has written. Despite its weaknesses, the writer has addressed the prompt with several examples, and has at least attempted an introduction, conclusion, and transitions. This, and the fact that language errors do not impede meaning, save the paper from a "one" score

# 1 PT ANCHOR

88

94-1

What kind of adult would you like to become? Write a paragraph in which you describe the kind of person you would like to be in ten years.

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In ten years I would like my  
mam. because my mam is not very  
tall and she is not big and also  
I would like to be very nice person  
with all the people of my town and  
also not to say any bad words  
to anyone.

Anchor 1  
Miss M. Adams

4/10/02

This paper has severe problems in content, organization, fluency, style and language use. Several words are left out of this response making it unclear what the student is trying to say. Ideas are fragmented and unconnected with the specified purpose. Word choices are below grade level. There are language mechanic errors and writing style problems by linking the response with "ands" and word and leaving out words such as to be, a, with for to etc.