Imagine that your family is moving to a new place and your pet will not be allowed to live there. Write a letter to persuade the person in authority to allow your pet to live there. Note: Your writing will not be scored on correct letter format.
Imagine that your family is moving to a new place and your pet will not be allowed to live there. Write a well-developed letter to persuade the person in authority to allow your pet to live there.

Note: Your writing will not be scored on correct letter format.
Use as many lines as you need.

Governor of Denver,

This weekend my family and I are moving to your town. I have a dog named Buddy that I've had my whole life. I do not understand why you have denied him living there. He will not cause trouble for he will be in a fenced yard. He is not in prime so he will not breed. Buddy is an old dog that has never harmed anyone or anything. Out of the goodness of your heart, please accept my dear old friend into Denver.

Sincerely,

Kelley S.

The response is focused and clearly develops the topic. The supporting details are relevant and specific (in a fenced yard, will not breed and has never harmed anyone). The paper has a beginning, middle and end. The words are accurate and a variety of sentence structures are used.
Imagine that your family is moving to a new place and your pet will not be allowed to live there. Write a well-developed letter to persuade the person in authority to allow your pet to live there.

Note: Your writing will not be scored on correct letter format.
Use as many lines as you need.

Dear [Name of Person in Authority],

I have a pet turtle. My parents said that he can’t come to my new house. A turtle should be allowed! He doesn’t smell, and he doesn’t make any noise! His tank only needs to be cleaned twice a year. He is cool, can swim very well, is very smart, and he can’t bite you. This is not just my pet, or my friend, he’s the brother I’ve never had. Please let him stay.

Sincerely,
Sarah

The response is focused but the topic is not fully developed. The student provides many reasons why the pet should be allowed but does not elaborate on any of the reasons stated. There is a logical progression of ideas. The essay contains age-appropriate words and mostly simple sentence structures. Errors do not impede meaning.
Imagine that your family is moving to a new place and your pet will not be allowed to live there. Write a well-developed letter to persuade the person in authority to allow your pet to live there.

Note: Your writing will not be scored on correct letter format.
Use as many lines as you need.

**Dear Authority,**

I know we are not allowed to have cats and dogs at this place. My dog is very well trained and could hard himself very nicely. He can also fold napkins and do many other things too. You should just give him a chance to live there.

**Sincerely,**

The new person

---

Relevant information is provided but supporting details are lacking. When the student states "folding napkins" the reader needs to infer what the writer is trying to convey. The fluency of the paper is choppy. There is a logical progression of ideas. The essay contains common words and simple sentences.
Imagine that your family is moving to a new place and your pet will not be allowed to live there. Write a well-developed letter to persuade the person in authority to allow your pet to live there.

Note: Your writing will not be scored on correct letter format.
Use as many lines as you need.

My cats are well behaved. They don't go in the house because they are well trained. So please let us let a cat's live with us.