



Sample Measures of Student Outcomes for Speech Language Pathologists

Direct Measures of Student Outcomes:

- IEP Goals
- Speech or Language Domains
- Measures of intelligibility for students with significant speech problems
- Writing measures to monitor phonological issues
- Overall writing rubrics
- Amount of time/frequency of participation in different educational settings and with a variety of communicative partners
- Measures of Academic growth
- Students who are CLD will demonstrate growth in the WIDA standards
- Analysis of Language sample to demonstrate growth
- Progress Monitoring Data
- Measures of voice clarity for students with significant voice problems
- Use of voice techniques to increase participation in different settings and with a variety of communicative partners
- Progress Monitor Data
- Number of environments where meaningful communication occurs using speech generating devices, AAC to improve academics or social communication
- Use of a AAC/Assistive Technology to participate in academics
- Measures of fluency and frequency of stuttering

Indirect Measures of Student Outcomes:

- Frequency and quality of in class participation
- Use of accommodations or modifications in a variety of educational settings
- District/State Assessments: CMAS Reading
- CMAS writing /Co-Alt DIBLES, etc.
- Access for students with disabilities who are also learning English (ELL)
- Use of assistive technology to complete academic assignments
- Interim/Benchmarking Assessments in reading and writing, speaking and listening
- End of Unit measures in literacy
- Progress monitoring data
- Closing performance gaps
- Established rubrics for writing
- Speech/Language Pathologists serving district-wide or across districts with BOCES
- Student-based results in reading and writing