

Measures of Student Outcomes And Assessment Tools

Sample Measures for Physical Therapists



COLORADO
Department of Education

Sample Measures of Student Outcomes and Assessment Tools for Physical Therapists

This document is a partial list of assessment tools that may be considered as a foundation in which to develop student level goals that may serve as a valuable indicator of measures of student outcomes.

Body Function and Structure (Impairments):

- 6-Minute Walk Test (6MWT)
- 30 Second Walk Test (30sWT)
- 10-Meter Walk Test (10mWT)
- Berg Balance Scale (BBS)
- Energy Expenditure Index (EEI)
- Functional Reach Test (FRT)
- Modified Ashworth Scale (MAS)
- Pain Assessment Tools (FACES, VAS)
- Pediatric Balance Scale (PBS)
- Physiological Cost Index (PCI)
- Rating of Perceived Exertion (RPE)
- Timed Up and Go (TUG)
- Timed Up and Down Stairs (TUDS)

Activity Measures (functional limitations):

- Activities Scale for Kids (ASK)
- Authentic Assessment
- Bruininks-Oseretsky Test of Motor Proficiency (BOT-2)
- Children's Assessment of Participation and Enjoyment (CAPE)
- Ecological Assessment Tools
- Functional Independence Measure for Children (WeeFIM)
- Gross Motor Function Measure- 88 and -66 (GMFM)
- High Level Mobility Assessment Tool (HiMAT)
- Mobility Opportunities via Education (MOVE)
- Movement Assessment Battery for Children (MABC-2)
- Peabody Developmental Motor Skills (PDMS-2)
- Pediatric Evaluation of Disability Index (PEDI)
- Revised Developmental Coordination Disorder Questionnaire (DCDQ)
- School Function Assessment (SFA)

Participation Measures (education, community, self-care, recreation):

- Assessment of Life Habits for Children (LIFE-H for Children)
- Authentic Assessment
- Child Health Questionnaire (CHQ)
- Children's Assessment of Participation and Enjoyment (CAPE)
- Ecological Assessment Tools
- Preferences for Activities of Children (PAC)
- School Function Assessment (SFA)

Observational Measures:

- Communication Function Classification System (CFCS)
- Ecological Assessment Tools
- Functional Mobility Scale (FMS)
- Gross Motor Functional Classification System (GMFCS)
- Manual Ability Classification System (MACS)

Sample Components of Student Outcomes:

- Classroom Routines
- Self Care Tasks
- Fine Motor Tasks
- Gross Motor Tasks
- Impairments of Body Function and Structure
- Mobility Skills
- Use of Assistive Devices
- Access Across Multiple School Settings
- Community Access Skills
- Participation
- Environmental Factors
- Safety