



Sample Measures of Student Outcomes for Orientation and Mobility Specialists

Behaviors/Tasks to Measure:

- Attending behaviors and auditory abilities
- Receptive language and expressive language
- Posture and Gait
- Body image
- Body parts, function and movement
- Laterality
- Turns
- Directionality
- Quantitative Concepts
- Directional and Positional Concepts
- Colors
- Geometric Shapes
- Basic Skills
- Hand trailing
- Landmarks and Clues
- Basic Spatial Awareness
- Cane Technique
- Time Concepts
- Measurement Concepts
(understanding/estimating distances)
- Spatial Concepts (self-to-object and object-to-object relationships)
- Self-Familiarization of New Environments
- Problem-Solving Skills
- Comparison Skills (cost, time, travel modes, etc.)
- Identification of Community Signs (tactile, braille, print survival symbols)
- Mapping Skills

Public Transportation

- Bus
- Train/Light-rail
- Special transit
- Taxi
- Airplane

Campus Environment - Functional Mobility Tasks

- Attitude and behavior
- Adaptive Mobility Devices
- White Cane
- On-campus
- Cardinal directions
- Wheelchair use
- Walker
- Use of crutches
- Use of support cane
- Distance low vision devices

Residential Environment - Functional Mobility Tasks

- Modified forearm protective techniques
- Vehicle familiarization
- Residential area travel
- Residential street crossings
- Address systems
- Rural travel
- Night travel
- Adverse weather conditions

Commercial Environment - Functional Mobility Tasks

- Business area travel
 - Escalator
 - Elevator
 - Railroad
 - Construction
- Business area street crossings
 - Multi-lane street crossings
- Community experiences
 - Soliciting aid
 - Negotiating stores