

# WORLD LANGUAGES: Beginning Language – Level 1 (A)

## Proficiency Goal



## Proficiency Progress

Shade your proficiency level as measured during the unit performance-assessment. (You may not be assessed in every mode in every unit.)

	UNIT 1: <i>It's nice to meet you!</i>					UNIT 2: <i>Who am I?</i>					UNIT 3: <i>What do you like to do?</i>					UNIT 4: <i>My School Life</i>				
	Interpretive R	Inter- personal L	Presentational W	Presentational S		Interpretive R	Inter- personal L	Presentational W	Presentational S		Interpretive R	Inter- personal L	Presentational W	Presentational S		Interpretive R	Inter- personal L	Presentational W	Presentational S	
<b>Intermediate High</b>																				
<b>Intermediate Mid</b>																				
<b>Intermediate Low</b>																				
<b>Novice High</b>																				
<b>Novice Mid</b>																				
<b>Novice Low</b>																				

R – Reading L – Listening W – Writing S – Speaking

## Learning Reflection

UNIT 1: <i>It's nice to meet you!</i>	UNIT 2: <i>Who am I?</i>	UNIT 3: <i>What do you like to do?</i>	UNIT 4: <i>My School Life</i>
I am proud of:	I am proud of:	I am proud of:	I am proud of:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
I want to improve:	I want to improve:	I want to improve:	I want to improve:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Activities that helped me learn:	Activities that helped me learn:	Activities that helped me learn:	Activities that helped me learn:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____