**Healthy Lifestyle Interpersonal Speaking Assessment: Spanish III**

With a randomly selected partner, you will draw one of the four prompts and have to discuss the prompt with your partner.

PROMPT 1: You and your friend are talking about what you do to stay healthy. You discover that your friend is not living a very healthy lifestyle. Discuss the following things with your friend:

Person 1:

* tell your friend what you do to stay healthy
* ask questions about your friend’s health
* give advice about what he/she should do to be more healthy

Person 2:

* tell your friend what you do/want to do to stay healthy
* ask questions about your friend’s health
* answer/respond to your friend’s questions
* give advice about what he/she should do to be more healthy

PROMPT 2: You and your friend are talking about why it is important to exercise and do different types of exercise. Discuss the following things with your friend:

Person 1:

* tell your friend what types of exercise you do
* ask questions about your friend’s exercise habits
* give advice about what he/she should do when exercising

Person 2:

* tell your friend what types of exercise you do
* ask questions about your friend’s exercise habits
* answer/respond to your friend’s questions
* give advice about what he/she should do when exercising

PROMPT 3: You and your friend are talking about healthy and unhealthy eating habits. Discuss the following things with your friend:

Person 1:

* tell your friend what types of foods you eat
* ask questions about your friend’s eating habits
* give advice about what he/she should eat and not eat

Person 2:

* tell your friend what types of foods you eat
* ask questions about your friend’s eating habits
* answer/respond to your friend’s questions
* give advice about what he/she should eat and not eat

PROMPT 4: You and your friend are talking about what you do when you’re stressed. Discuss the following things with your friend:

Person 1:

* tell your friend what causes stress in your life
* ask your friend questions about what causes stress in his/her life
* give advice about what he/she should do when stressed

Person 2:

* tell your friend what causes stress in your life
* answer/respond to your friend’s questions
* give advice about what he/she should do when stressed

**TSD WL Interpersonal Speaking Level 3 Targeted Range Novice-High**

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| --- | --- | --- | --- | --- | --- |
|  | Exceeds Expectations  Intermediate-Low: 8 | Meets Expectations  Novice-High: 7, 6, 5 | Approaches Expectations  Novice-Mid: 4, 3 | Below Expectations  Novice-Low: 2, 1 | Total |
| Task  **How well do I complete the task?** | * I complete the task by creating a variety of statements and questions. | * I complete the task by using learned statements and questions. | * I complete the task by using some simple learned statements and questions. | * I complete the task by using memorized words and high frequency phrases. |  |
| Comprehensibility  **How well do others understand me?** | * I can be easily understood. * The message is clear. | * I can be understood. * The message is mostly clear. | * I can be somewhat understood. * The message is partially clear. | * I can be understood only with great effort. * The message is not clear. |  |
| Comprehension  **How well do I understand others?** | * I can easily understand a variety of sentences and questions. * I rarely need repetition. | * I can understand a variety of simple questions and answers. * I sometimes need repetition. | * I can understand some simple questions and answers. * I often need repetition. | * I can understand memorized words and some high frequency phrases. * I often need repetition. |  |
| Vocabulary Use  **How extensive and applicable is my vocabulary?** | * I consistently use extensive vocabulary to complete the task. | * I use adequate vocabulary to complete the task. | * I use limited and/or repetitive vocabulary. | * I use extremely limited and/or repetitive vocabulary. * My native language interferes. |  |
| Language Control  **How accurate is my language?** | * I correctly use grammatical structures appropriate to the task most of the time. * I demonstrate emerging use of verb tenses and some advanced grammatical structures. * Errors do not interfere. | * I use grammatical structures appropriate to the task most of the time. * Errors rarely interfere. | * I use grammatical structures appropriate to the task some of the time. * Errors occasionally interfere. | * I rarely use grammatical structures appropriate to the task. * Errors frequently interfere. |  |
| Fluency/Communication Strategies  **How well do I keep the conversation going?** | * I keep the conversation going with very few pauses. * I ask for clarification in a variety of ways. | * I keep the conversation going with a few pauses. * I sometimes ask for clarification. | * I keep the conversation going with some pauses. * I often ask for clarification. | * I have some difficulty keeping the conversation going. * I have frequent pauses. |  |

Total: \_\_\_\_\_\_\_\_ ÷6 = \_\_\_\_\_\_\_\_\_ / 100 ÷ 2 = \_\_\_\_\_\_\_\_\_/50