



2021-2022 School and District Support RFI - Webinar Notes

Frequently asked questions and questions asked during the webinar:

1. *What if I don't know what route to apply for?*
Please review the [RFI overview document](#), then reach out to Nick Bucy (Bucy_N@cde.state.co.us). We're happy to help you think through the pros and cons of applying for different routes.
2. *What if I want to apply to all routes?*
That's fine! We want to cast a wide net, and encourage providers to apply in any service areas where they have a track record of success.
3. *If I'm applying for multiple routes, can I be approved in one route but not another?*
Yes. That's the main difference in the process this year. An organization can be approved in one service route and not another.
4. *If approved, am I guaranteed partnership with schools or districts?*
No. Being an approved provider on the Advisory List does not guarantee partnerships or contracts.
5. *If I'm not approved, does that mean I can't serve schools or districts.*
No. With the exception of Turnaround Leadership Development and diagnostic reviews, schools and districts have the option of working with providers not on the Advisory List.
6. *How is this related to federal stimulus funds?*
It's not directly related. The Advisory List is a great tool for schools and districts who may be looking for ways to use federal stimulus funds, but the RFI process is not a gatekeeping process for being able to access these funds.
7. *Can you say more about the 4 Domains for Rapid Improvement under management providers?*
The [Four Domains of Rapid School Improvement](#) is CDE's guiding framework for school support and improvement. CDE uses the framework to guide and support districts and schools in improvement planning. Partners providing services are strongly encouraged to align to the Four Domains to increase clarity for districts and schools. In the School Improvement route, partners are asked to identify whether they can support schools in holistic school improvement across the Four Domains, or if they specialize in one or two of the domains. In the Management route, providers are asked to indicate whether they provide holistic management across domains or would manage in one or two individual domains.



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8. *Do you need to be able to address each of the four sub-areas, or can providers submit for one or two of the sub-areas?*

Providers may indicate they provide holistic support across domains or specialize in one or more of the domains.

9. *Could you clarify the diagnostic route? Do you have to be able to provide all services, or can you respond to just one of the areas?*

We are encouraging districts and schools to engage in a process that includes both a diagnostic and improvement planning approach. As such, we encourage providers to consider how they would support schools and districts in both. However, organizations are able to apply to one or the other. Additionally, providers are able to indicate whether they provide holistic diagnostics or specialize in one or two areas (e.g. looking at systems for language learners or special education). Providers can apply for one or all of those options.

10. *In the past you have hosted expos to facilitate introductions to schools/districts - what opportunities will we have this year to help schools/districts know who we are?*

Yes! CDE is planning to host a planning fair for districts and providers in mid-October. Our hope is to host an in-person fair, in addition to remote options. Dates and details will be shared in July.