Kindergarten School Readiness Data Reporting P-3 Office



Passed in 2008, SB 08-212, Colorado Achievement Plan for Kids (CAP4K) requires that all state funded preschool and kindergarten students have an individual readiness plan informed by a Colorado State Board of Education approved school readiness assessment. CAP4K also requires districts to report school readiness data to the Colorado Department of Education.

DETERMINATION OF SCHOOL READINESS DATA REPORTING

As required by Colorado law (Section 22-7-1004 (2)(b) C.R.S.), in March 2016, the State Board of Education voted to adopt a system for reporting school readiness data. The system calls for districts to submit only aggregate readiness information not by domain but by number of domains in which students demonstrate readiness as illustrated in the sample tables below. For complete details please see the file layout on the school readiness web page. Data will be reported in aggregate for the district as a whole, and disaggregated by school, free- or reduced-lunch eligibility status, ethnicity, and gender.

Sample School Readiness Report

Number of Students						
Total # of	0 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	1 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	2 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	3 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	4 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	5 of 6 Domains	# by				
Students		category	category	category	category	category
Total # of	6 of 6 Domains	# by				
Students		category	category	category	category	category

DATA REPORTING ELEMENTS

Statewide school readiness data reporting will begin in the fall of 2017. Data reported to CDE will be from the initial fall assessment window for kindergarten school readiness. The initial assessment is to be completed within the first 60 calendar days of the school year as required by HB 15-1323. The Kindergarten School Readiness (KSR) collection will be open from mid October to mid December. Data will be submitted to CDE through Data Pipeline.

School Readiness Data Reporting Requirements within CAP4K

School readiness includes both developmental and academic domains: physical well-being and motor development, social and emotional development, language and comprehension, cognition, and general knowledge (math and literacy). Section 22-7-1004 (1) C.R.S.

School readiness assessment results shall not be publicly reported for individual students. Section 22-7-1004 (2)(b) C.R.S

Following adoption of the school readiness assessment, the state board shall adopt a system for reporting population-level results that provide baseline data for measuring overall change and improvement in students' skills and knowledge over time. Section 22-7-1004 (2)(b) C.R.S.



Districts using Teaching Strategies may complete the initial entry assessment by using the Kindergarten Entry Assessment (KEA) Survey in *GOLD*® for the first checkpoint. The Colorado reduced item set of objectives and dimensions in *GOLD*® can be used to complete the KEA. Teaching Strategies is developing a customized report within their assessment tool that will allow districts to automatically aggregate and report on the state board approved data reporting elements. The report will be available in early Fall 2017.

HighScope also offers a report within their assessment tool that will allow districts to run a report in the state board approved data reporting format.

DATA REPORTING CONNECTIONS BETWEEN SCHOOL READINESS AND READ

The State Board approved format calls for data to be reported in 6 areas. These are the areas outlined in legislation with general knowledge broken out into 2 areas: Math and Literacy. If a READ Act assessment is administrated within the first 60 calendar days of the school year, the READ Act assessment can be used to inform or fulfill the literacy component of the school readiness assessment (HB 15-1323). While data from READ assessments can be used to inform all, or a portion of the literacy area of the school readiness assessment, the literacy area of the school readiness assessment must be completed in order to automatically aggregate the school readiness report within the assessment systems. It is not required for the literacy area to be reassessed or to administer the literacy component of the school readiness assessment if using READ assessment information.

NEXT STEPS

The Colorado Department of Education will produce an annual report with the following information:

- Levels of school readiness demonstrated by students enrolled in kindergarten
- Disaggregated results by school district, school, grade level, free or reduced lunch eligibility status, gender, and ethnicity

Where can I learn more?

- CDE's School Readiness web page: www.cde.state.co.us/schoolreadiness
- Staff Contacts: Tara Rhodes, Rhodes_T@cde.state.co.us
 Anji Gallanos, Gallanos A@cde.state.co.us
- View all CDE fact sheets: www.cde.state.co.us/communications/factsheetsandfags