Kindergarten Entry Assessment Survey

The “Kindergarten Entry Assessment Survey” helps teachers save time collecting assessment information during the first few hectic weeks of the school year. Each survey question is phrased in accordance with a research-based definition of kindergarten readiness, identifying the particular knowledge, skills, and behaviors that children are expected to develop before entering kindergarten.

- The Survey Questions help the teacher focus on the indicators of the progressions that describe kindergarten readiness.
- The survey also gives brief Assessment Prompts for many objectives/dimensions to help the teacher answer questions accurately.
- Teachers have the option of printing the survey before entering data online or responding to the survey questions directly onto the GOLD™ online checkpoint screens.
- Teachers will respond in one of three ways: “yes” if a student demonstrates knowledge and skills similar to those specified in the survey question, “no” if the student does not demonstrate the specified knowledge or skills, or “more” if the student demonstrates more advanced knowledge and skills.

Here is an example of a survey question and assessment prompt:

Read the Survey Question and consider students’ knowledge, skills, and behaviors.

If you need more information, follow the Assessment Prompt.

If the answer to the survey question is yes, select the level on the progression under the Yes column. If not, consider levels lower or higher than the GOLD Readiness Benchmark.