Applicant: Kaplan – Learning Accomplishment Profile-Third Edition LAP-3

Part I: **Application Introduction** No Points

Part II: **Application Materials and Documentation**

Section A: Minimum Requirements ☐ Pass ☒ Fail

Section B: Quality Indicators

Section C: Additional Preferred Attributes

GENERAL COMMENTS

Strengths:

- Psychometrics are strong, but are from 2000 with a small number of children.
- Meets all of required child domains.

Weaknesses:

- Concerns around age limits.
- Assessment does not occur in children's everyday routines, activities, and places.
- Assessment scoring is criterion based, not norm referenced......Simple 'ready or not' check list.

RECOMMENDATION: Recommended Not Recommended **X**

Selection Criteria and Evaluation Rubric

Part I: Application Introduction

Cover Pages

Complete applicant information and include as the first pages of the application.

Part II: Application Materials and Documentation

The following criteria will be used by reviewers to evaluate the application as a whole. In order for the application to be reviewed all minimum requirements in Section A must be addressed. An application that receives a score of No on any indicators in Section A will not be recommended.

Section A: Minimum Requirements	Yes	No
1) **The assessment tool has strong psychometric properties.** There is strong evidence to show that the assessment is valid and reliable as required by statute. Study methodology is sound.	X	
2) **The assessment tool assesses all of the statutorily required domains.** The assessment the areas of physical well-being and motor development, social and emotional development, language and comprehension development, and cognition and general knowledge.	X	
3) **The assessment tool enables districts to meet Colorado's Kindergarten School Readiness Data Reporting Requirements.** The assessment can provide the number of students who demonstrate readiness characteristics of entering kindergartners in the required domains. The assessment can provide reports in aggregate for the district as a whole, and disaggregated by school, by free or reduced lunch eligibility status, race and ethnicity, and gender to meet Colorado's Kindergarten School Readiness Data Reporting Requirements.	X	
4) **The assessment tool is research-based.** The academic and developmental content assessed is based on child development and education research as required by statute.	X	
5) **The assessment tool promotes methods appropriate for young children**. The assessment: • Is an appropriate combination of observational, authentic, and age-appropriate tasks; • Is completed by familiar adults; • Occurs in children's everyday routines, activities, and places; and • Provides ongoing information to teachers to inform instruction.		X
6) **The system fully meets all applicable federal and state data privacy and security laws.** The assessment system meets Children's Online Privacy Protection Act (COPPA), the Family Educational Rights and Privacy Act (FERPA), Protection of Pupil Rights Amendment (PPRA), Uninterrupted Scholars Act Guidance, and Colorado's student data transparency and security statute (Colorado Revised Statutes 22-16-101 et. al.).	X	
Reviewer Comments: • Psychometrics are strong, but are from 2000. Has anything been done since then? • Concerns around age limits. As written, older children can age out of assessment. Is this 36 and 0 months to 72 and 11 months? Or is it truly 36-72? • Assessment does not occur in children's everyday routines, activities, and places. The scoring is "ready or not" and does not consider development. Tool does not support the authentic link between teaching and learning.		
	☐ Pass	☒ Fail