Information and Resources

**GOLD®** was developed by Teaching Strategies. Teaching Strategies **GOLD®** was reviewed and approved for kindergarten school readiness assessment in Colorado in 2012 with the addition of the **GOLD®** Kindergarten Entry Assessment (KEA) survey reviewed and approved for kindergarten school readiness assessment in 2014.

Teaching Strategies **GOLD®** is developmentally appropriate, aligned Early Learning and Development Standards, National Standards for kindergarten, and Colorado’s Academic Standards for kindergarten. **GOLD®** provides valuable information about students’ developmental progress. Districts can use this tool to provide useful information to teachers, administrators, and families to better address students’ learning and developmental needs. Information from **GOLD®** can inform Individual School Readiness Plans, and data from the assessment can be used for submission to the Colorado Kindergarten School Readiness Data Collection.

Information about the Teaching Strategies **GOLD®** assessment can be found on Teaching Strategies webpage. Additional **GOLD®** resources are also available on the Colorado **GOLD®** support page. The Teaching Strategies **GOLD®** assessment and other digital tools and resources can be accessed through the MyTeachingStrategies™ online platform.

**Frequently Asked Questions about Teaching Strategies **GOLD®**

**How much does Teaching Strategies **GOLD®** cost?**

**GOLD®** is purchased as a subscription and renewed on a yearly basis. The cost is $9.95 per child license and includes free archives and technical support. Contact information for subscriptions and renewals are available on the Colorado **GOLD support page**.

**Is there training for Teaching Strategies **GOLD®** available?**

Basic courses are available in the Develop area of the MyTeachingStrategies™ online platform. Free courses include: Introducing MyTeachingStrategies™, **GOLD®** Introduction, Objectives for Development and Learning, and Getting to Know **GOLD®** for Kindergarten Entry Assessment. Additional credit bearing online courses are also available as a paid for course within MyTeachingStrategies™. Interrater Reliability Certification is also available within MyTeachingStrategies™. Districts/schools can also request face-to-face training by contacting Teaching Strategies for availability and costs.

**Are there reports in the Teaching Strategies **GOLD®** that can be used as Individual Readiness Plans?**

MyTeachingStrategies™ includes a variety of reports, both for individual children and for groups of children. Individual child reports can be used as Individual School Readiness Plans. The Development and Learning Report, and the Report Card report are two examples of reports that could be used. Districts may also choose to develop their own template and use information collected from the **GOLD®** assessment to inform Individual Readiness Plans.

**Is there a report in Teaching Strategies **GOLD®** for the School Readiness Data Collection?**
MyTeachingStrategies™ includes a report for the Kindergarten School Readiness data collection. The report will automatically generate the required school readiness data in the State Board approved format. Administrators can create and export to Excel the school level and district level reports.

How many items are in Teaching Strategies GOLD®? And, are all the items required or is there a reduced item version?

The 38 objectives cover 10 areas of development and learning, including broad developmental areas, content areas, and English language acquisition. Many objectives also include dimensions that guide teachers’ thinking about various aspects of that objective and help clarify what it addresses. Districts may choose to use the full GOLD® assessment according to the publisher’s guidelines, or districts may use only the Kindergarten Entry Assessment to meet the minimum requirements in the first 60 calendar days of the school year.

The following section outlines the required areas and the direct correlation to the areas in GOLD®. Items within the six required areas have been further reduced to 31 items for the Kindergarten Entry Assessment. The highlighted items are the minimally required items.

Assessment Areas

CAP4K calls for school readiness to include both developmental and academic domains: physical well-being and motor development, social and emotional development, language and comprehension, cognition, and general knowledge (math and literacy). Section 22-7-1004 (1) C.R.S. In GOLD® that would be: Physical, Social-Emotional, Language, Cognitive, Literacy and Math
The following table outlines the developmental and academic areas called for in CAP4K and the corresponding area in Teaching Strategies GOLD®.

<table>
<thead>
<tr>
<th>CAP4K</th>
<th>Teaching Strategies GOLD®</th>
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</thead>
<tbody>
<tr>
<td>physical well-being and motor development</td>
<td>Physical</td>
</tr>
<tr>
<td>social and emotional development</td>
<td>Social- Emotional</td>
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<tr>
<td>language and comprehension</td>
<td>Language</td>
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<tr>
<td>cognition</td>
<td>Cognitive</td>
</tr>
<tr>
<td>general knowledge- literacy</td>
<td>Literacy</td>
</tr>
<tr>
<td>general knowledge- math</td>
<td>Math</td>
</tr>
</tbody>
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In addition to the required areas, Teaching Strategies GOLD® also includes additional assessment areas districts may choose to use. The optional areas include Science and Technology, Social Studies, The Arts and English Language Acquisition.