School Readiness Assessment Systems 2017-2018

Applicant: Early Learning Labs -Profile of Preschool Learning and Development Readiness (ProLADR)

Part I: **Application Introduction** No Points Part II: **Application Materials and Documentation** Section A: Minimum Requirements ☐ Pass Section B: **Quality Indicators** Additional Preferred Attributes Section C: **GENERAL COMMENTS:** The applicant provides information about the reliability of the instrument. For validity, claims regarding interpretations and uses are provided, but no evidence for those claims are provided. The instrument covers the required domains, but not at the kindergarten level. It is designed for use with preschool three and four-year olds.

The instrument would not provide the kindergarten-level data needed to meet the reporting requirements.

This assessment is designed to be used with three- and four-year old children. It is not designed for the appropriate age range in kindergarten.

	RECOMMENDATION:	Recommended	Not Recommended	X	
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Selection Criteria and Evaluation Rubric

Part I: Application Introduction

Cover Pages

Complete applicant information and include as the first pages of the application.

Part II: Application Materials and Documentation

The following criteria will be used by reviewers to evaluate the application as a whole. In order for the application to be reviewed all minimum requirements in Section A must be addressed. An application that receives a score of No on any indicators in Section A will not be recommended.

Section A: Minimum Requirements		Yes	No
1)	The assessment tool has strong psychometric properties. There is strong evidence to show that		V
	the assessment is valid and reliable as required by statute. Study methodology is sound.		Х
2) The assessment tool assesses all of the statutorily required domains. The assessment the areas			
	of physical well-being and motor development, social and emotional development, language and	Χ	
	comprehension development, and cognition and general knowledge.		
3)	The assessment tool enables districts to meet Colorado's Kindergarten School Readiness Data		
	Reporting Requirements. The assessment can provide the number of students who demonstrate		
	readiness characteristics of entering kindergartners in the required domains. The assessment can		V
	provide reports in aggregate for the district as a whole, and disaggregated by school, by free or		Х
	reduced lunch eligibility status, race and ethnicity, and gender to meet Colorado's Kindergarten		
	School Readiness Data Reporting Requirements.		
4)	The assessment tool is research-based. The academic and developmental content assessed is	V	
	based on child development and education research as required by statute.	Х	
5)	The assessment tool promotes methods appropriate for young children. The assessment:		
	 Is an appropriate combination of observational, authentic, and age-appropriate tasks; 		
	Is completed by familiar adults;		X
	 Occurs in children's everyday routines, activities, and places; and 		
	 Provides ongoing information to teachers to inform instruction. 		
6)	The system fully meets all applicable federal and state data privacy and security laws. The		
	assessment system meets Children's Online Privacy Protection Act (COPPA), the Family		
	Educational Rights and Privacy Act (FERPA), Protection of Pupil Rights Amendment (PPRA),	Χ	
	Uninterrupted Scholars Act Guidance, and Colorado's student data transparency and security		
	statute (Colorado Revised Statutes 22-16-101 et. al.).		
D	aviewer Comments:		

Reviewer Comments:

- 1) The applicant provides information about the reliability of the instrument. For validity, claims regarding interpretations and uses are provided, but no evidence for those claims are provided.
- 2) The instrument covers the required domains, but not at the kindergarten level. It is designed for use with three and four-year olds.
- 3) The instrument would not provide the kindergarten-level data needed to meet the reporting requirements.
- 5) This assessment is designed to be used with three- and four-year old children. It is not designed for the appropriate age range.

☐ Pass	