



COVID Stakeholder Draft Recommendations

For Discussion at Meeting 6

Introduction and Context

This document provides a streamlined version of the topics the Stakeholder Group discussed throughout our meetings together. The document includes five tables that contain numerous draft recommendations, including:

- Educator Effectiveness
 - Measures of Student Learning/Outcomes
- Accountability
 - Pause Frameworks
 - Unified Improvement Planning
 - Accreditation
- Assessment
 - CMAS Social Studies
 - CMAS Science
 - SAT Essay
- PSAT/SAT
 - If and How to Administer and Calculate Growth
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports
- CMAS
 - If and How to Administer and Calculate Growth
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports

Each table includes:

- 1) An initial draft of the recommendation language.

- 2) Revisions and changes suggested by stakeholders during meetings, as well as edits by CDE to simplify, clarify, and streamline language based on stakeholder feedback. **Red text** demonstrates the most significant changes from the initial draft.
- 3) A brief explanation of the revisions and changes.
- 4) A discussion question for meeting 6.

It may be surprising to see the reporting recommendations grouped under PSAT/SAT and CMAS ELA/Math tables instead of in the assessment and accountability tables. We are hopeful that these separate tables effectively delineate the topics for each set of assessments, and help guide stakeholders through the options available.

EDUCATOR EFFECTIVENESS RECOMMENDATIONS

<u>Recommendation</u>	<u>Initial Language</u>	<u>Suggested Addition</u>	<u>Explanation</u>	<u>Discussion</u>
Recommendation 1 Measures of Student Learning/Outcomes	Because of the cancellation of state assessments and school disruptions due to COVID-19 in the spring 2020, educators' final evaluation ratings should be based 100% on their professional practice score for the 2020-21 school year only. This supports CDE's announcement in the summer of 2020 that they will not monitor or collect information from districts on Measures of Student Learning/Outcomes.	Because of the cancellation of state assessments and school disruptions due to COVID-19 in the spring 2020, educators' final evaluation ratings should be based 100% on their professional practice score for the 2020-21 school year only. This supports CDE's announcement in the summer of 2020 that they will not monitor or collect information from districts on Measures of Student Learning/Outcomes. Possible implications for earning and losing nonprobationary status will not apply as status procedures apply as in normal time.	If the initial recommendation language is unchanged, educators will receive a final effectiveness rating. Therefore, they will continue earning and losing nonprobationary status as usual.	Is there consensus on this recommendation?

ACCOUNTABILITY RECOMMENDATIONS

<u>Recommendation</u>	<u>Initial Language</u>	<u>Recommendations and Findings Proposed at Meeting 5</u>	<u>Explanation</u>	<u>Discussion</u>
Recommendation 1 Pausing Frameworks	The Stakeholder Group recommends changes to statute, board rule and/or state practices to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause.	The Stakeholder Group recommends changes to statute, board rule and/or state practices to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause. Special consideration needs to be given to districts and schools on the accountability clock. In some cases, they may be ready to exit the clock or at least may need alterations to their state board order.	None	Is there consensus on this recommendation?
Recommendation 2 Unified Improvement Process (UIP)	The Stakeholder Group recommends continuing to develop and implement improvement plans (e.g., UIP) in alignment with current statute, board rule and state practices, as amended in 2020 during the accountability pause (e.g., focus on using local performance and non-assessment data). Amendment: Adjust the 2020-21 UIP content to better align to the learnings and needs of schools and districts as a result of the impact of COVID. The	The Stakeholder Group recommends providing an optional submission of UIP plans for the 2020-21 school year. The department will convene conversations with the field and other stakeholder groups to determine flexibilities in future planning (2021-22 and beyond), including the consideration of more locally designed plans.		Is there consensus on any of these recommendations?

	department will also convene conversations with the field and other stakeholder groups to determine flexibilities in future planning (2021-22 and beyond), including the consideration of more locally designed plans.			
Recommendation 3 District Accreditation	While the stakeholder group recommends rolling over plan types from 2019, districts should continue to be responsible for the reporting and implementation of the other legal responsibilities of accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices.	While the stakeholder group recommends rolling over plan types from 2019, districts should continue to be responsible for the reporting and implementation of the other legal responsibilities of accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices. In addition, districts will continue to be responsible for accrediting their schools in alignment with current statute, board rule and state policies. The department will provide assistance as requested for the local accrediting process.		Is there consensus on this additional language?
Recommendation 4: Individual Growth Reports for Private Release	If 2021 state assessment results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate and distribute individual student level growth reports to districts to share with families. • For skip-year growth only: Student participation on state assessments (i.e., CMAS	If 2021 PSAT/SAT results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate and distribute individual student level growth reports to districts to share with families. • For skip-year growth only: Student		See PSAT/SAT and CMAS tables below. This language has been included in the revised recommendation in order to simplify, clarify, and streamline the language.

	<p>ELA and Math, PSAT/SAT Evidence-based Reading and Writing and Math) meets a to-be-determined threshold (potentially 85%)</p> <ul style="list-style-type: none"> • Skip-year growth and/or baseline growth calculations are determined to be appropriate for individual level reporting 	<p>participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%)</p> <ul style="list-style-type: none"> • Skip-year growth and/or baseline growth calculations are determined to be appropriate for individual level reporting 		
<p>Recommendation 5: Aggregated Growth Reports for Public Release</p>	<p>If 2021 state assessment results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate and release aggregated level growth reports publicly:</p> <ul style="list-style-type: none"> • For skip-year growth only: Student participation on state assessments (i.e., CMAS ELA and Math, PSAT/SAT Evidence-based Reading and Writing and Math) meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for individual level reporting 	<p>The state will not release aggregate data for public use:</p> <p>OR</p> <p>If 2021 PSAT/SAT results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate and distribute aggregated level growth reports publicly:</p> <ul style="list-style-type: none"> • For skip-year growth only: Student participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for individual level reporting 		<p>See PSAT/SAT and CMAS tables below. This language has been included in the revised recommendation in order to simplify, clarify, and streamline the language.</p>

ASSESSMENT RECOMMENDATIONS

<u>Recommendation</u>	<u>Language</u>	<u>Suggested Change</u>	<u>Explanation</u>	<u>Discussion</u>
Recommendation 1 CMAS Social Studies	Requiring state statute change or executive action, the stakeholder committee recommends CMAS/CoAlt Social Studies not be administered in grades 4 and 7 in spring 2021.	None	None	Is there consensus on this recommendation?
Recommendation 2 CMAS Science	Requiring state statute change or executive action, as well as federal approval, the stakeholder committee recommends CMAS/CoAlt Science not be administered in grades 5, 8 and 11 in spring of 2021.	None	None	Is there consensus on this recommendation?
Recommendation 3 PSAT/SAT Essay	If the CO SAT is administered in spring 2021, the essay portion of the assessment should be an option for students to select as needed or desired.	None	None	Is there consensus on this recommendation?

PSAT/SAT

<u>Recommendation</u>	<u>Original Language</u>	<u>Revised/New Options</u>	<u>Explanation</u>	<u>Discussion</u>
Recommendation 1 PSAT/SAT	Consistent with current statute, the stakeholder committee recommends that districts and schools administer	A. Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CO PSAT/SAT (and	During Meeting 4, two different changes	Which revised option would

<p>If and How to Assess & Calculate Growth</p>	<p>the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent COVID-19 conditions allow students to be at least partially in-person at the time of testing.</p>	<p>associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent COVID-19 conditions allow students to test in person.</p> <p>And if 2021 PSAT/SAT results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate growth.</p> <ul style="list-style-type: none"> • For skip-year growth only: Student participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for reporting <p>OR...</p> <p>B. Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021.</p> <p>And if 2021 PSAT/SAT results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate growth.</p>	<p>were proposed to clarify the language.</p> <p>Growth calculation language previously discussed by stakeholder group has been added to this recommendation instead of staying stand-alone.</p>	<p>stakeholders prefer, A or B?</p> <p>Is there consensus on this recommendation ?</p>
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		<ul style="list-style-type: none"> • For skip-year growth only: Student participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for reporting 		
Recommendation 2 PSAT/SAT Individual Reports For Assessment and Growth	<p>The stakeholder group suggests that the following CO PSAT/SAT/CoAlt results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians. B. Confidential individual student results to schools and districts. C. Confidential aggregated and disaggregated individual student results to schools and districts. D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.</p> <p>When providing reports, CDE will describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>	<p>Stakeholder feedback and conversation helped CDE simplify, clarify, and streamline language for reporting.</p> <p>This revised recommendation addresses both achievement and growth results for PSAT/SAT only.</p> <p>NOTE: Students, schools and districts have access to all of their data through the College Board portal.</p>	Is there consensus on the revised recommendation ?
Recommendation 3 PSAT/SAT Public Reports for Assessment and Growth	<p>The stakeholder group suggests that the following CO PSAT/SAT/CoAlt results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians. B. Confidential individual student results to schools and districts.</p>	<p>If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute aggregated and disaggregated-group assessment and growth results at the state, school and district levels for public release. Any results containing PII will not</p>	<p>Stakeholder feedback and conversation helped CDE simplify, clarify, and streamline language for reporting.</p>	Is there consensus on the revised recommendation ?

	<p>C. Confidential aggregated and disaggregated individual student results to schools and districts.</p> <p>D. District, and school aggregated and disaggregated assessment results publicly</p>	be released	<p>This revised recommendation addresses both achievement and growth results for PSAT/SAT only.</p> <p>NOTE: The College Board publicly releases state data as part of their program.</p>	
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CMAS ELA/Math

Recommendation	Original Language	Changes/Amendments	Explanation	Discussion
Recommendation 1: CMAS ELA/Math If and How to Administer and Calculate Growth	<p>A. Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CMAS (and associated CoAlt) ELA and math assessments in grades 3-8 in the spring of 2021 to the extent COVID-19 conditions allow students to be at least partially in-person at the time of testing. Groups of students who are not attending school in-person during the assessment dates may have the option to take the test remotely from their homes.</p> <p>OR</p> <p>B. Requiring legislative change or executive action, as well as federal approval, the stakeholder committee recommends that districts and schools do not administer the CMAS (and associated CoAlt) ELA and math assessments in grades 3-8 in the spring of 2021.</p>	<p>Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CMAS (and associated CoAlt) assessments to Colorado public school students in the spring of 2021 to the extent COVID-19 conditions allow students to test in person.</p> <p>And if 2021 CMAS results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will calculate growth.</p> <ul style="list-style-type: none"> • For skip-year growth only: Student participation on state assessments (PSAT/SAT Evidence-based Reading and Writing and Math) meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for individual level reporting 	<p>Discussion and straw poll results demonstrate that there is not consensus among stakeholders on how to proceed with CMAS ELA and Math.</p> <p>Growth calculation language previously discussed by stakeholder group has been added to this recommendation instead of staying stand-alone.</p>	<p>Is there consensus on option A or B?</p>
Recommendation 2 CMAS	<p>The stakeholder group suggests that the following CMAS results be provided consistent with state law:</p>	<p>If 2021 CMAS results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group</p>	<p>Stakeholder feedback and conversation helped CDE simplify,</p>	<p>Is there consensus on the revised recommendation?</p>

Individual Reports For Assessment and Growth	<p>A. Confidential individual student results to students and their guardians.</p> <p>B. Confidential individual student results to schools and districts.</p> <p>C. Confidential aggregated and disaggregated individual student results to schools and districts.</p> <p>D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.</p>	<p>clarify, and streamline language for reporting.</p> <p>This revised recommendation addresses both achievement and growth results for CMAS only.</p>	
Recommendation 3 CMAS Public Reports for Assessment and Growth	<p>The stakeholder group suggests that the following CMAS results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians.</p> <p>B. Confidential individual student results to schools and districts.</p> <p>C. Confidential aggregated and disaggregated individual student results to schools and districts.</p> <p>D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 CMAS results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute aggregated and disaggregated-group assessment and growth results at the state, school and district levels for public release. Any results containing PII will not be released.</p>	<p>Stakeholder feedback and conversation helped CDE simplify, clarify, and streamline language for reporting.</p> <p>This revised recommendation addresses both achievement and growth results for CMAS only.</p>	<p>Is there consensus on the revised recommendation?</p>