

SACPIE

State Advisory Council for Parent Involvement in Education

Meeting

Tuesday, May 17, 2016

Colorado Education Association

1500 Grant Street

Denver, CO 80203

11:00 am-3:00 pm

Minutes

Members Present: Noemi Aguilar, DJ Anderson, Amie Baca-Oehlert, Becky Barnes, Dr. Diane Bassett, Cindy Daisley, Dr. Kris Greer, Chris Johnson, Kevin Leung, Leslie Levine, Joanna Peters (via phone), Kim Watchorn (Vice-Chair), Stacey Zis (Chair)

Members Absent: Dr. Terry Croy Lewis, Cindy Dascher, Jennifer Garcia-Rosendo, Jeff Klein, Sandy Ripplinger, Jan Tanner

Guests and CDE Staff Present: Rich Allen, Kirsten Carlile, Pat Chapman, Pam Christy, Gary Colley, Chelsea Henkel, Senator Evie Hudak, Diana Huffman, Dr. Darcy Hutchins, Dr. Cathy Lines, David Ramer, Carrie Rigney, Dr. Brian Sevier

Welcome and Introductions

- Members and guests introduced themselves.

Public Comment

- Gary Colley, executive director of the Community Accountability Committee for Douglas County School District, spoke about the work his organization is doing.
- Senator Evie Hudak mentioned a ballot issue involving State spending on education.

Approval of Minutes from Tuesday, November 17, 2015

- The minutes were approved without alterations.

Every Student Succeeds Act Overview - Pat Chapman, Executive Director, Federal Programs Unit, CDE

- CDE is conducting an Every Student Succeeds Act (ESSA) listening tour around the state, noting ideas, recommendations and concerns.
- Key provisions of the law – standards, assessment and accountability.
- Replaces the No Child Left Behind Act.
- Won't be fully implemented until the 2017-2018 academic year.
- Must have challenging statewide standards in math, reading or language arts, and science.
- Assessments must be aligned to the standards.
- 95% of students must participate in the assessments annually.
- Colorado's current standards meet the federal requirements.
- Family involvement could be added as a non-academic indicator.
- Must identify the lowest performing 5% of Title I schools – Colorado already has a system in place.
- In an effort to gain additional feedback, at the end of the tour CDE will compile a report to present to everyone who attended one of the sessions.

CDE Update and SACPIE Spotlight - Dr. Darcy Hutchins, Director of Family Partnerships, CDE

- Dr. Hutchins posed three questions for small group discussion:
 - How were your parents involved in your education?
 - How are you involved in your child's education?
 - What are the similarities and differences?
- Partnerships should be genuine, meaningful and relevant.
- Very few states have a committee of SACPIE's equivalent.
- Dr. Hutchins shared her background in education.
- Partnership structures will be most useful to schools and to families if they are customized, comprehensive and continually improved to help meet important goals for students.
- Four Core Beliefs:
 - All parents have dreams for their children and want the best for them.
 - All parents have the capacity to support their children's learning.
 - Parents and school staff should be equal partners.
 - The responsibility for building partnerships between school and home rests primarily with school staff, especially school leaders.
- The Dual Capacity-Building Framework for Family-School Partnerships.

BrightBytes - Financial Transparency Public Website Portal - Parent Persona Development - Rich Allen, Product Manager and Carrie Rigney, Educational Research Partner

- In 2014, the Student Success Act (HB 14-1292) was passed; it includes funding to provide school-level financial reporting for clear financial transparency.
- BrightBytes was chosen to develop the financial transparency website which will:
 - Provide financial information for every local education provider: district, school, charter school and Boards of Cooperative Service (BOCES).
 - Be readable by a lay person with little or no financial background.
 - Allow for school-by-school comparisons of financial information.
 - Follow the standard Chart of Accounts.

- Have been working with David Miller and Jennifer Okes from CDE's School Finance and Operations Division.
- Data are taken from each district's/BOCES' websites.
- Comparing schools may pose challenges due to districts using different accounting systems. This is part of the ongoing discussion.
- Rich and Carrie demonstrated a pilot version of the website.
- The site will go live to the public on July 1, 2017.
- SACPIE could assist in training School Accountability Committees (SACs) and District Accountability Committees (DACs).

Committee Report Out

- **Early Childhood**
Noemi Aguilar, Co-Chair

The committee is turning promising practices submissions into a poster for the *Family and School Partnership in Education Month* kick-off event. Senator Hudak mentioned the difficulty representing Early Childhood on a poster – a two-year-old doesn't have any connection to a school. The executive committee will discuss this issue at their next meeting.

- **Elementary**
Chris Johnson, Co-Chair

The committee is sharing the work SACPIE has done with elementary schools and is turning a promising practice into a tweet.

- **Secondary**
Joanna Peters, Co-Chair

The committee has been using each of the national standards to create letter templates. They don't have any promising practices, yet. They are working on tweets.

- **Higher Education**
Dr. Kris Greer and Kim Watchorn, Co-Chairs

The committee holds monthly conference calls and is working on several deliverables. Dr. Brian Sevier, Advisory member, presented to the Colorado Council of Deans of Education (CCODE); content included the partnership standards and a template distributed to CCODE members for collecting practices that have family/community engagement elements in educator preparation programs.

Adjournment

- Chair Zis adjourned the meeting.

Upcoming SACPIE Meetings

Tuesday, August 16, 2016	11:00 am-3:00 pm
Tuesday, November 15, 2016 (Planning Retreat)	11:00 am-3:00 pm

Disclaimer: The views and opinions expressed in this document are those of the State Advisory Council for Parent Involvement in Education (SACPIE) and do not necessarily reflect the official position or policy of the Colorado Department of Education or the Colorado State Board of Education.