Colorado’s Promising Partnership Practices
Dupont Elementary School
Adams 14 School District

Description/Summary
Dupont Elementary, in partnership with the Office of Family & Community Engagement, developed the S.T.O.M.P. Parent to Paraprofessional program to engage parents as active partners in supporting student achievement while providing parents with training and education to attain a paraprofessional credential. S.T.O.M.P. stands for Support Team of Motivated Parents.

Our Focus
- Create an opportunity for parents to volunteer in a more meaningful way at schools.
- Unleash the potential of parent volunteers to support student achievement in reading.
- Create an opportunity for parents to attain a paraprofessional credential while volunteering.
- Support the two generational approach to leverage family efficacy through adult education and credentialing.

Parent to Paraprofessional Program

Our Approach
- Dupont Elementary uses a flooding model to help student achieve grade level proficiency.
- Leveraged flooding model by utilizing STOMP volunteers to support strategic students who just needed additional support in reading to be at grade level.
- Part-time Reading Specialist oversees STOMP volunteers and collaborates with classroom teachers around student data and progress.
- STOMP volunteers are trained in Voyager Passport and Pasaporte reading intervention program that helps students with fundamental reading skills.
- STOMP volunteers work with small groups of 2-5 students for 30-45 minutes, four days a week (Monday-Thursday).
- STOMP volunteers must conduct 200 service hours in a school, the district or supporting their child’s learning at home.
- Supported by Title I, READ Act and Climb Higher Grant.

Highlights
- 17 STOMP volunteers supported 80 students grades K-3
- 16 students were exited back into the classroom due to accelerated growth in reading
- 6 STOMP parent volunteers passed the Workkeys exam allowing them to be a paraprofessional
- 4 Former STOMP volunteers now serve as paid paraprofessionals for the STOMP program and are trained to conduct progress monitoring in DIBELS & IDEL

Dupont Elementary
Pat Almeida, Principal
Jesse Martinez, Family & Community Engagement
Mary Phillippe, S.T.O.M.P. Coordinator
7970 Kimberly Street Commerce City, CO 80022

Support to Paraprofessional Program
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