

Colorado's Promising Partnership Practices

Dupont Elementary School Adams 14 School District

Description/Summary

Dupont Elementary, in partnership with the Office of Family & Community Engagement, developed the S.T.O.M.P. Parent to Paraprofessional program to engage parents as active partners in supporting student achievement while providing parents with training and education to attain a paraprofessional credential. S.T.O.M.P. stands for Support Team of Motivated Parents.

Parent to Paraprofessional Program



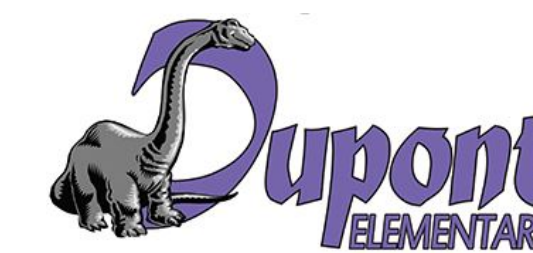
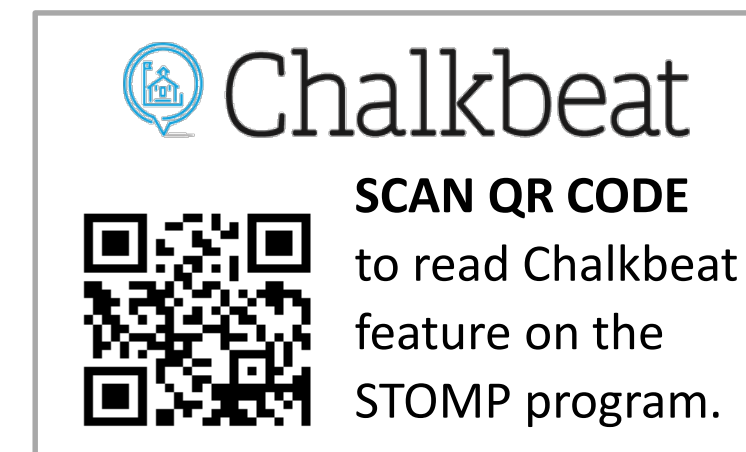
Our Focus

- Create an opportunity for parents to volunteer in a more meaningful way at schools.
- Unleash the potential of parent volunteers to support student achievement in reading.
- Create an opportunity for parents to attain a paraprofessional credential while volunteering.
- Support the two generational approach to leverage family efficacy through adult education and credentialing.



Highlights

- **17 STOMP volunteers** supported **80 students** grades K-3
- **16 students** were exited back into the classroom due to **accelerated growth in reading**
- **6 STOMP parent volunteers passed** the Workkeys exam allowing them to be a paraprofessional
- **4 Former STOMP volunteers** now serve as paid paraprofessionals for the STOMP program and are trained to conduct progress monitoring in DIBELS & IDEL



Dupont Elementary

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Our Approach

- Dupont Elementary uses a flooding model to help student achieve grade level proficiency.
- Leveraged flooding model by utilizing STOMP volunteers to support strategic students who just needed additional support in reading to be at grade level.
- Part-time Reading Specialist oversees STOMP volunteers and collaborates with classroom teachers around student data and progress.
- STOMP volunteers are trained in Voyager Passport and Pasaporte reading intervention program that helps students with fundamental reading skills.
- STOMP volunteers work with small groups of 2-5 students for 30-45 minutes, four days a week (Monday-Thursday).
- STOMP volunteers attend professional development training and take adult learning classes every Friday for three hours for paraprofessional credentialing.
- STOMP volunteers must conduct 200 service hours in a school, the district or supporting their child's learning at home.
- Supported by Title I, READ Act and Climb Higher Grant.