



Dear FSCP Friends,

A couple of months ago, I worked with a group of special education teachers and school counselors. One of the teachers shared a story that I believe bears repeating.

This teacher recently administered a reading assessment and wanted to find a motivating reward for students who improved scores by a certain percentage. Students chose one of two reward options: a candy bar of their choice or a call to their parents from the teacher's phone and share the good assessment news. Every student in the class chose to call their parents!

The above anecdote reiterates that students want their parents involved in their education. Schools and districts must seek positive reinforcement to build home-school relationships.

And on that positive note, the FSCP Key signs-off for the summer. I look forward to working with all of you again next school year. Look for the next FSCP Key in August.

In Partnership and Happy Summer,

Darcy

UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

May 15, State Advisory Council for Parent Involvement in Education meeting, 11am-3pm, Gary Community Investments 1705 17th Street, Suite 200, Denver, CO 80202. Open to the public.

May 18, FSCP Coffee Chat, 10am-noon, D49 is hosting. For district contacts.

June 1, Promising Partnership Practices, submissions due for consideration. All institutions P-20 are invited to submit. A copy of the application is [here](#) under "News."

August 17, Back-to-School FSCP Coffee Chat Retreat and Action Planning, 9am-noon, Location TBD. For district contacts.

FSCP Coffee Chats for 2018-19, 10-noon, Third Friday of each month. Half of the chats will be in-person and half will be virtual. Mark your calendars now!

For a more comprehensive list of announcements from CDE, you may subscribe to The Scoop, a newsletter published every Wednesday: <http://www.cde.state.co.us/communications>.

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming
All Families
into the School
Community

2

Communicating
Effectively

3

Supporting
Student
Success

4

Speaking Up
for Every Child

5

Sharing
Power

6

Collaborating
with the
Community

PROMISING PRACTICES

The Family Leadership Training Institute (FLTI) of Colorado is a program created with families for families. The curriculum equips parents with the knowledge and skills to support their engagement with the school district, schools, and community systems at the individual, community, school, and policy level. FLTI is a free 20-week training that integrates personal and child development, leadership skill development, civic literacy, and civic engagement. The curriculum features five components:

- A community building retreat.
- Phase One – 10 sessions that focus on personal leadership development.
- Phase Two – 10 sessions that focus on the civic process and change.
- A Day at the Capitol for on-site learning.
- A personally developed civic project.

Parents who graduate from this program are more likely to be proactive when they see a school or student need, and will often take on leadership roles when asked.

For more examples of Promising Partnership Practices, go [here](#).

SACPIE SPOTLIGHT

The SACPIE Secondary Committee is helping Colorado to implement many practices that assist youth to be successful in high school and beyond. The goal of these practices is for Colorado high school-age children to be postsecondary and workforce ready. It is critical to work together so that children “succeed in postsecondary settings and to advance in career pathways as life-long learners and contributing citizens” ([reference](#)).

There are many ways to enter into postsecondary education--including certificate programs, apprenticeships, 2- and 4- year degrees, military, and career training. The core skills needed for preparation for the workforce or educational opportunities after high school include:

RESEARCH BRIEF

This month’s research brief comes from our very own Colorado teachers! Results are in from the Teaching and Learning Conditions in Colorado (TLCC) Survey.

The survey provides feedback from educators on such indicators as school and teacher leadership, instructional practices and support, professional development, facilities and resources, managing student conduct, time for collaborative instructional planning, facilities and resources, and community support and involvement.

Surveyed Colorado educators report that school conditions associated with Community Support and Involvement are largely positive, scoring 83.1% on the construct level. The majority of the surveyed educators are positive about the information schools provide to engage parents and community (91.3%) as well as the support schools received from the community (85.7%).

There is still space to grow for schools to engage families more effectively and provide practical strategies for families to use at home to support their children’s learning.

For more information and to see the results, go [here](#).

To read a summary of the report in its entirety, go [here](#).

Entrepreneurial: Critical thinking and problem solving, creativity and innovation, inquiry and analysis, risk taking.

Personal: Initiative and self-direction, personal responsibility and self-management, adaptability and flexibility, personal awareness, learn independently, perseverance.

Civic/Interpersonal: Core academic foundation, collaboration and teamwork, communication, global and cultural awareness, ethics and integrity.

Professional: Time management, career literacy, grit and resilience, work ethic; dependable and reliable, self-advocacy.

For more information, contact Joanna Peters, SACPIE Secondary Committee Co-Chair: petersj@asd20.org.

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.
WATCH FOR THE NEXT EDITION IN AUGUST. HAVE A WONDERFUL SUMMER!

For questions, contact Darcy Hutchins, Family Partnership Director, hutchins_d@cde.state.co.us, 303-866-5921

