**Text Planning Guide for Comprehension**

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| *Text Title:*  |  |
| *What is the purpose of using this particular text? What do you want the students to know and be able to do?* |  |
| *What prior knowledge is necessary for students to be able to access the text?* |  |
| *How is the text structured?**What instruction or review is needed to address the text structure?**Are there patterns of organization within the text that need to be addressed?**Are there text features that should be addressed to support students?* |  |
| *How/when might graphic organizers support students' understanding of the organization of the text?**What type of graphic organizer would best suit this purpose?* |  |
| *What sentences may be problematic or need to be addressed with students?* |

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| ***Pg #*** | ***sentence*** | ***Cause of concern*** |
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| *What vocabulary words are critical to the understanding of the text?**Which words will be previewed? Which will be taught in-depth?* |

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| *What text-dependent questions will support understanding of the text at multiple levels?** *General understanding question*
* *Key detail questions*
* *Vocabulary and text structure questions*
* *Author’s purpose questions*
* *Inferential questions*
* *Opinion and intertextual questions*

***Bloom’s Taxonomy**** *Remembering*
* *Understanding*
* *Applying*
* *Analyzing*
* *Evaluating*
* *Creating*
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| ***Pg #*** | ***Text-Dependent Question*** | ***Question type*** |
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| *How will you know if students were successful in developing a mental model?**What types of formative assessment or written response will you use to gauge student learning?* |  |