



**COLORADO**  
Department of Education

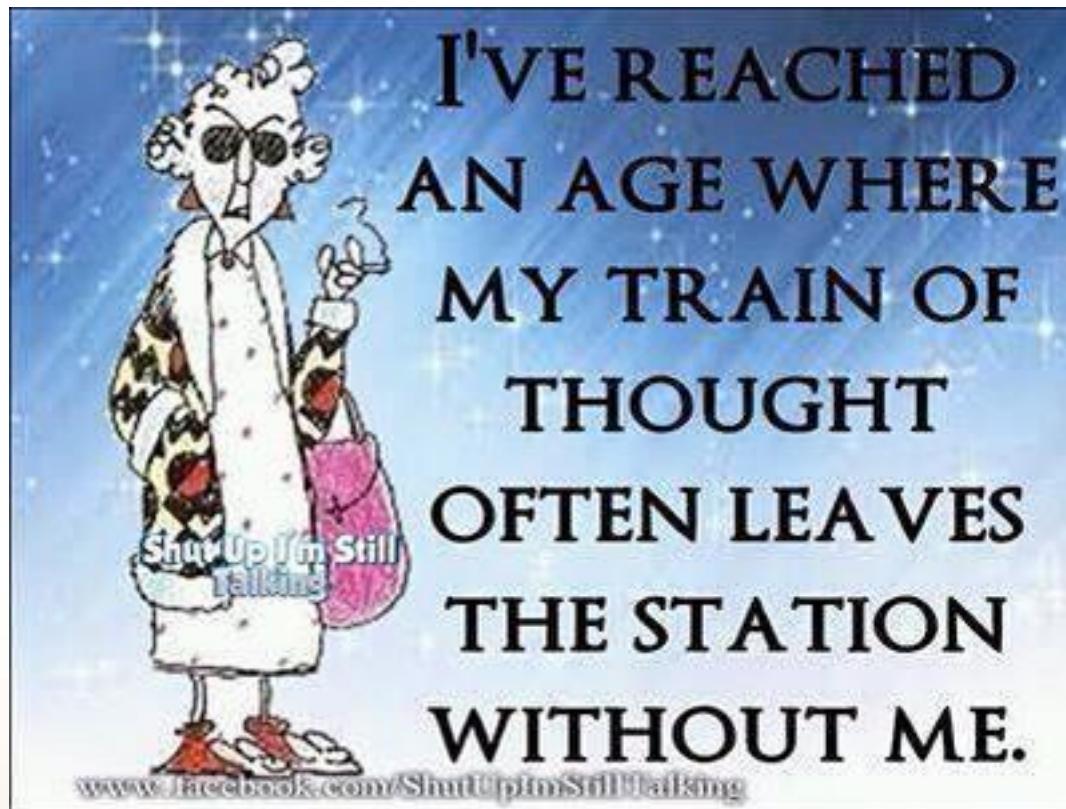
# *School Counselor Corps Grant Training*

*Lisa Scott, Pamela Decker, and John Happs*  
*Year 2*

July 23, 2018

# GOOD MORNING!

- Our goal for today is to give you enough information to be dangerous.





# Here is our Warm-Up

- **Please think about yourself for a second.**

- Would you describe yourself as a

- Sports car
- A mini-van
- A 4 wheel drive truck
- A SUV

Now tell the person sitting next to you, which vehicle you are and why.

Can you now share that with us

# Something to think about

- <https://www.youtube.com/watch?v=zLYECIjmnQs>

**FAMOUS FAILURES**



# Goals of the Grant

- Decrease student/counselor ratios
- Increase graduation rate
- Decrease dropout rate
- Decrease remediation rate
- Increase postsecondary matriculation rate



# Important Dates This Year

- July 23: Principal/Counselor/Admin Training – Year 1 and 2
- Oct. 18: Fall training. Location—Keystone
- Feb. 8 or Feb. 15: Spring training—location TBD—pick one
- July 15: 2-4 yr. grantees reports are due. District reports and School Reports

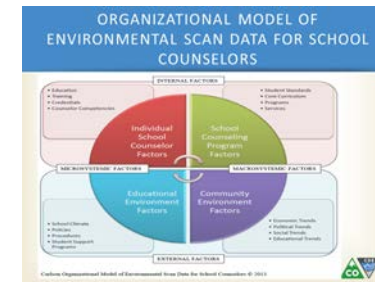


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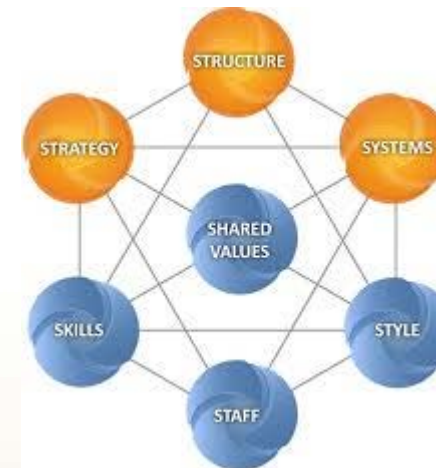
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# Last year

We did an environmental scan



We looked at how to change the system systemically



# Last year

- Then there were root causes



- And then we got “SMART”

Create S.M.A.R.T. Goals



# Which really brings us to today

- **Have you hired a counselor**

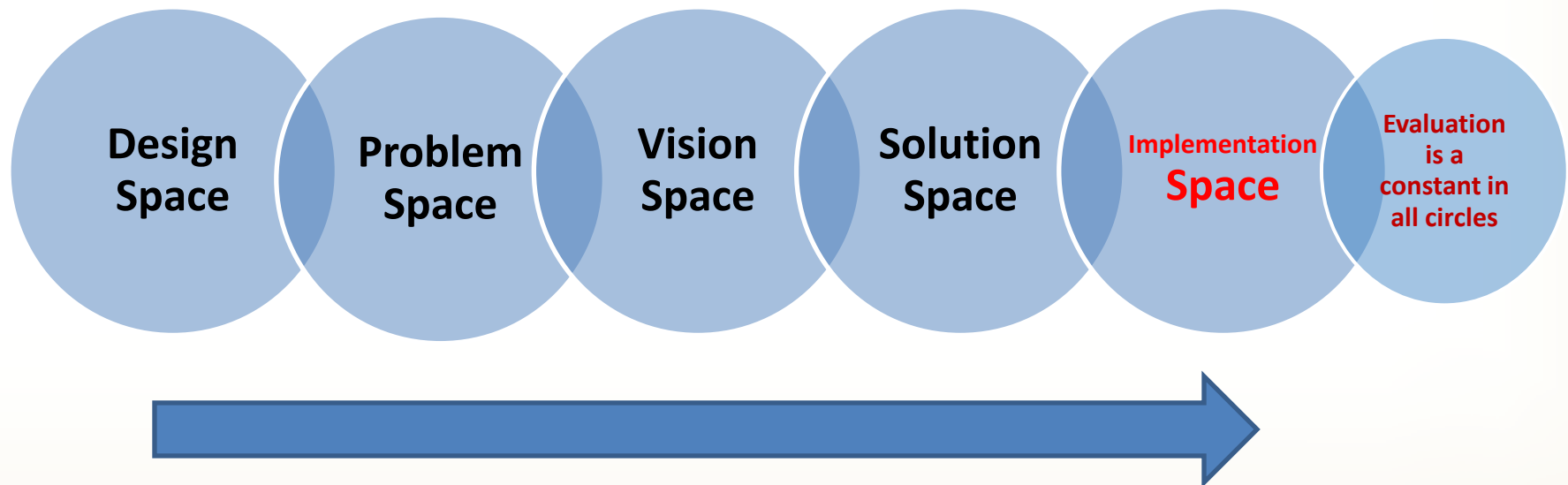
- How will you train
- Have they read the grant AND most importantly, have they read the end of year report?



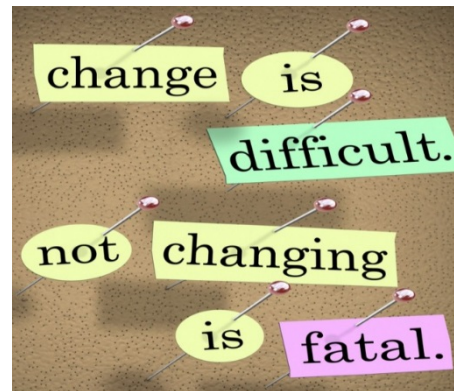
**Have the stakeholders read last year's end of year report?**

# A Programmatic Way to Look at Change

## One Circle at a time



# Change must be Systemic



## UNDERSTANDING SYSTEMS

A system is a collection of parts that interact to function purposefully as a whole.

A collection of auto parts is NOT a system

A working car IS a system

# Sustainable

- What does this mean?

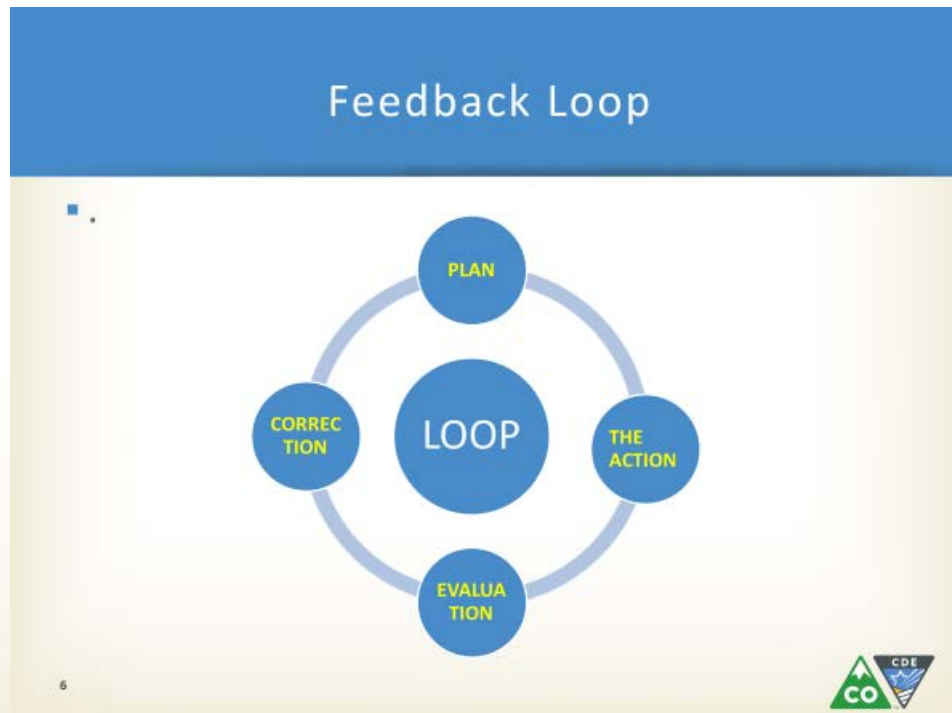


# Stakeholders and Communication



# So Let's Implement!

- Each goal has implementation strategies—Right???
- How many goals should you start at the beginning of the year???
- Remember your “Feedback Loop”





# Most Important--DATA

- Baseline data from last year—if possible
- Gather data as you go and then archive
- Is it good to have “BAD” results data?
- Keep looking at your Environmental Scan—It can change and should
- What can you change
  - Not goals
  - Only intervention strategies

# Strategies you can use

- Timelines for each goal and interventions
- School counselor annual calendar and weekly calendar
- Definite roles and responsibilities
- A schedule for data collection and identified methods for it's use
- Action planning

# End Of Year Report

- SCCG District Report - End of Year

- 1) District:\*

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- 2) District Code:\*

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- 3) Name of District Contact:\*

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- 4) District Contact Phone Number:\*

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- 5) District Contact email:\*

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6) What year of SCCG funding was 2017-1 school year for your school/district? (If you are not sure, please contact Eve Pugh to confirm, [pugh\\_e@cde.state.co.us](mailto:pugh_e@cde.state.co.us))\*

☐ Year 2

☐ Year 3

☐ Year 4

7) Have staff changes been made using SCCGP funds during the 2017-2018 school year?\*

☐ YES

☐ NO

8) If yes, please explain:

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9) The school counselors hired under the Colorado School Counselor Corps Grant Program in the district are licensed, which “means a person who holds a special services provider license with a school counselor endorsement issued pursuant to article 60.5 of Title 22 or who is otherwise endorsed or accredited by a national association to provide school counseling services” 22-91-102 (6):

☐ Yes

☐ No

## Part II: SCCG Performance Goals and Evaluation

**10) Please list School Counselor Corps Goal 1.**

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**11) Report progress on the District/BOCES goal. Check the response that best describes progress at the end of the rating period, (June 30, 2019).**

- ☐ Exceeded goal
- ☐ Met goal
- ☐ Making progress
- ☐ Not making progress

**12) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)**

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**13) Provide data results for this goal.**

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**14) How were these data collected and/or verified?**

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**15) Describe special circumstances and/or factors that positively affected progress on achieving this goal.**

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**16) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.**

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**17) Please mark the ONE outcome this goal is most directly related.**

- ☐ Improved GPA
- ☐ Improved ACT
- ☐ Improved PARCC
- ☐ Getting/Staying on track for graduation
- ☐ Credit accrual
- ☐ ICAP completion
- ☐ Increased number of postsecondary applications submitted
- ☐ Increase college acceptance
- ☐ Increased number of students completing FAFSA
- ☐ Decreased college academic remediation
- ☐ Increased attendance
- ☐ Increased school engagement
- ☐ Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- ☐ Improved retention and reduced number of drop-outs
- ☐ Improved postsecondary planning culture and capacity
- ☐ Increased school attachment
- ☐ Increased school/district performance
- ☐ Improved middle school to high school transitions

**18) Please list School Counselor Corps Goal 2.**

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# You Have a Copy Of the End of Year Report

- Please read this and work backwards.
- Do not wait until March to collect data
- Do not wait until March to start implementation
- Places for help:
  - Eve Pugh
  - CDE website
  - Consultants
  - Past grantees

# Have a Great Summer



# THANK YOU SO MUCH!

HAVE A GREAT BEGINNING OF THE SCHOOL YEAR!

LISA, PAM AND JOHN

