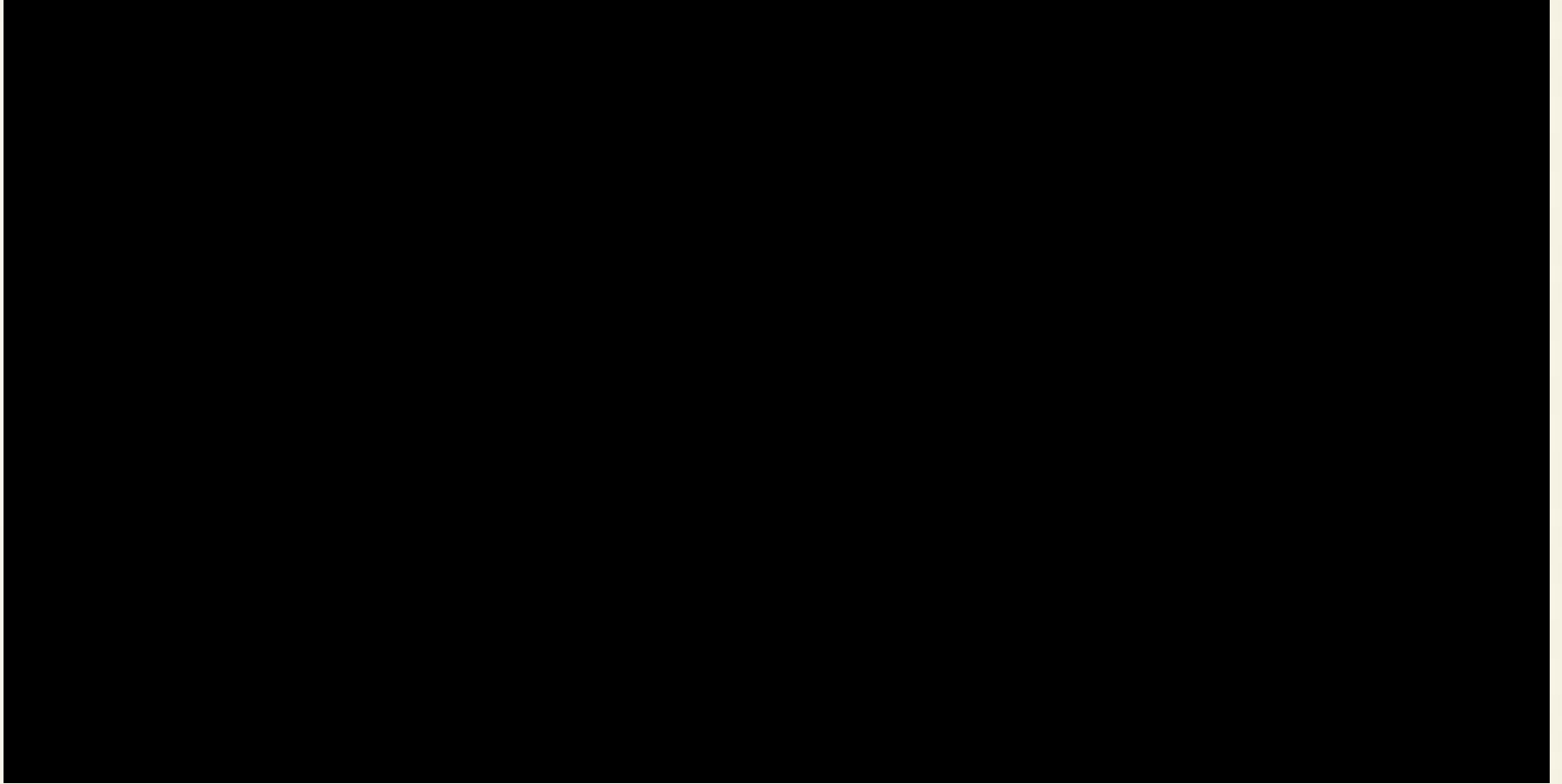COLORADO
Department of Education

School Counselor Corps Grant Training

Lisa Scott, Pamela Decker and John Happs

Year 1

July 23, 2018

A Pep Talk from the President

What you need to know about the First year of CCG

Your Mountain

This School Year

- **Timeline**

- **Necessary steps**

- **People and resources that can help**

- **Your excitement and your fears**

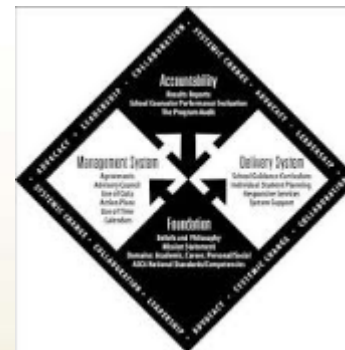# Goals of the Grant

- **Decrease student/counselor ratios**

- **Increase graduation rate**

- **Decrease dropout rate**

- **Decrease remediation rate**

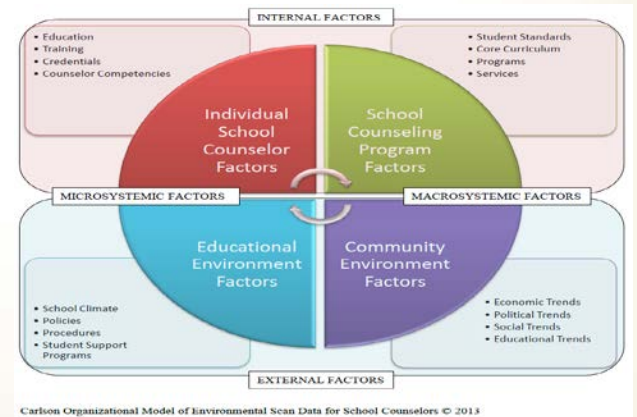- **Increase postsecondary matriculation rate**

Have you read your Grant?

- **Why did you apply for the Counselor Corps Grant?**

- **Can you write down the goals of your grant?**

- **Can you define the 3 domains of ASCA?**

Data

- **What are the types of data that you will collect?**
- **Process—number of students/sessions**
- **Perception--surveys**
- **Outcome or baselines**
  - Attendance
  - Discipline
  - Achievement

- **What is an environmental scan?**

Carlson Organizational Model of Environmental Scan Data for School Counselors © 2013

Have you read the requirements of the Grant?

- **Adequate progress towards meeting the goals through data analysis**

- **Completed program development report**

- **Completed budgets/funding reports**

Do you have a Vision Statement?

- **Do you have a vision statement for the counseling department?**

- **When was the last time you read your vision statem** your school?

- **Do the goals correlate with the vision statement ?**

Who are your Stakeholders?

- **Identify all of your stakeholders**
- **Do they understand the grant and their role in this year?**
- **Do you have consensus with the stakeholders?**
- **How will you continue to keep them in the loop?**

Sample stakeholder mapping sheet
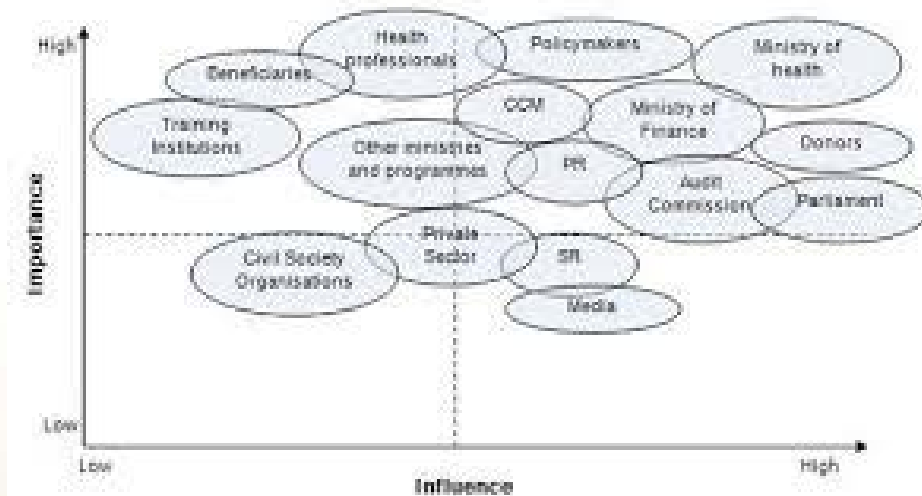
What is your Timeline

Design Space July 23rd	**Vision/Mission**
Problem Space: September 11	**Create Survey Environmental Scan UIP Data School Profile Data**
Problem Space: September 11 until it is done. Before middle of October.	**Distribute Survey**
Problem Space: October 2nd	**Collect Data Disaggregate Data and Analyze**
Vision Space: November/December	**Disaggregate Data and Analyze**
Solution Space: January/February	**Look for solutions based on areas of Need**
Implementation Space: March	**Look at Solutions Systemically**
Educational Space: April	**Evaluate the process**
Final Report: April	**Go over the report**

Write end of year report—Due May 6

Other Important Dates

- **July 23: Principal/Counselor/Admin Training – Year 1 and 2**
- **Sept. 4: Electronic budgets due to CDE (Eve and Marti)**
- **Sept. 11: Webinar # 1**
- **Sept. 28: Annual financial report due (yr. 2-4)**
- **Oct. 2: Webinar # 2**
- **Oct. 5: 1st quarter interim financial report due**
- **Oct. 18: Fall training in Keystone**
- **Nov. 13: Webinar # 3**
- **Dec. 11: Webinar # 4**

Other Important Dates

- **Jan. 9: Webinar # 5 – Yes, I know this is a Wednesday.**
- **Jan. 11: 2nd quarter interim financial report due**
- **Feb 8 or Feb. 15: Spring training—location TBD—pick one**
- **March 5: Webinar # 6**
- **Apr. 5: 3rd quarter interim financial report due**
- **Apr. 9: Webinar # 7**
- **May 10: Development year report is due – Year 1**
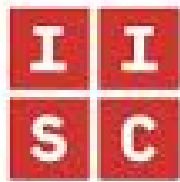- **June 21: 2-4 yr. grantees reports are due. District reports and School Reports**

Steps Along the Way

- **Watch and participate in the monthly webinar.**
  - The webinar series follows the end of the year report.
- **Use resources available**
  - CDE website: http://www.cde.state.co.us/postsecondary/scc_training
    - Everything is posted
  - Other grantees
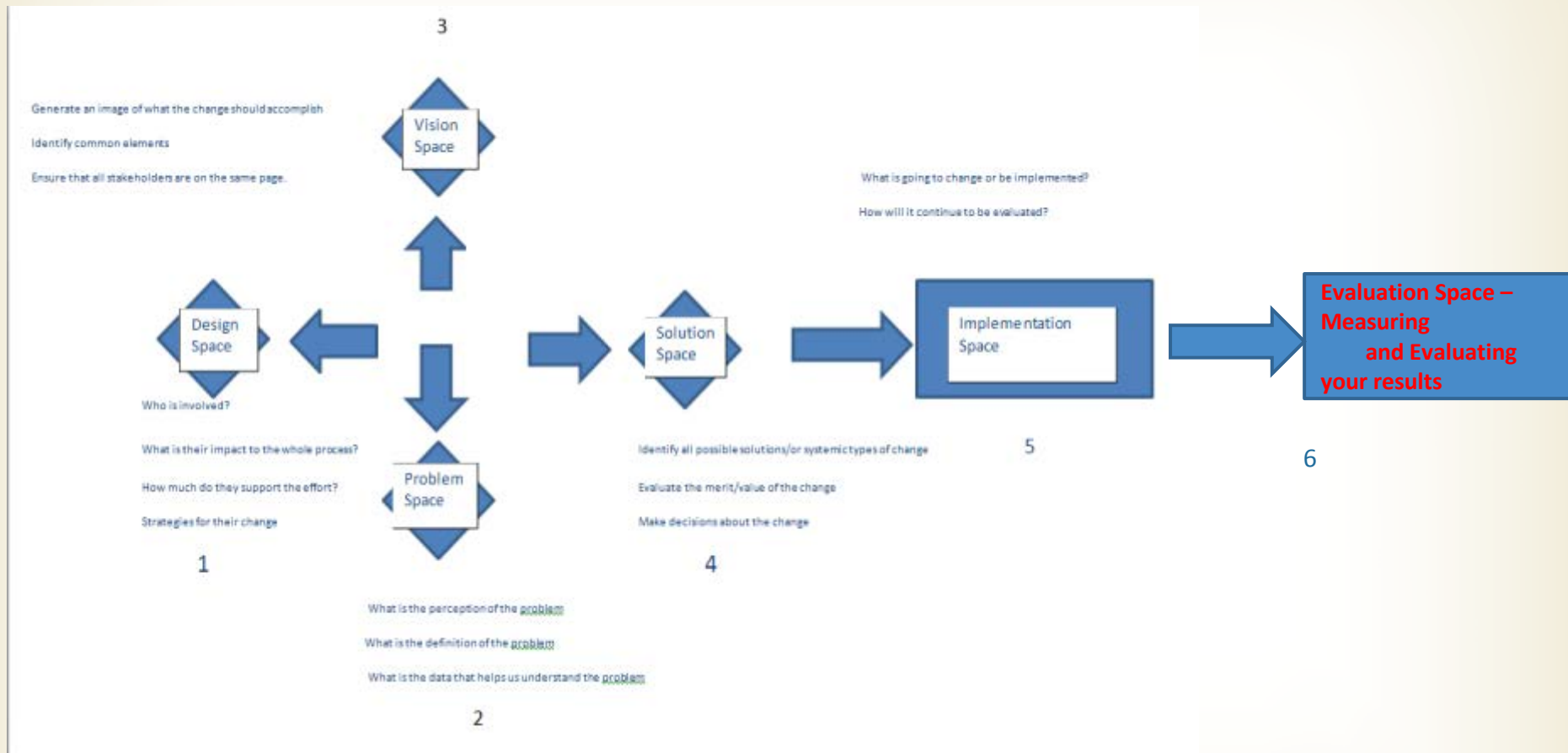   - Contact those that have gone before you
  - Consultants

A Pathway To Change

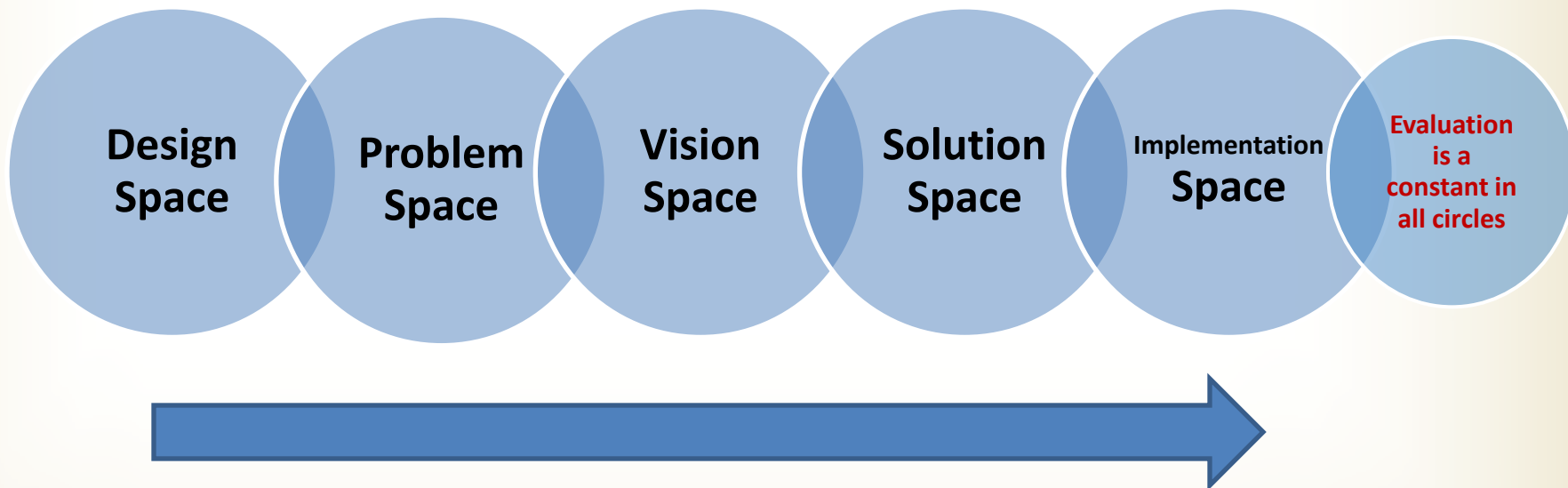- **We will use a systemic model from the Interaction Institute for Social Change**

3

Generate an image of what the change should accomplish

Identify common elements

Ensure that all stakeholders are on the same page.

Vision Space

What is going to change or be implemented?

How will it continue to be evaluated?

Design Space

Who is involved?

What is their impact to the whole process?

How much do they support the effort?

Strategies for their change

1

Problem Space

Solution Space

Implementation Space

Evaluation Space – Measuring and Evaluating your results

5

6

Identify all possible solutions/or systemic types of change

Evaluate the merit/value of the change

Make decisions about the change

4

What is the perception of the problem

What is the definition of the problem

What is the data that helps us understand the problem

2

A Programmatic Way to Look at Change
One Circle at a time

Design Space

Problem Space

Vision Space

Solution Space

Implementation **Space**

Evaluation is a constant in all circles

Types of Data

- **Surveys**
- **Needs Assessments**
- **Interview**
- **Perception**
- **Process**
- **UIP**
- **School Profile**
- **Environmental Scan**

ORGANIZATIONAL MODEL OF ENVIRONMENTAL SCAN DATA FOR SCHOOL COUNSELORS

Carlson Organizational Model of Environmental Scan Data for School Counselors © 2013

Development Year Report

THANK YOU SO MUCH!

HAVE A GREAT BEGINNING OF THE SCHOOL YEAR!

LISA, PAM, JOHN