

Work Based Learning Framework – Human Centered Design Activity - Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

Learning About Work	Learning Through Work	Learning At Work
<p>Career Counseling:</p> <ul style="list-style-type: none"> Teachers have career cohorts during their advisory class Partnered with ICAP process Classroom guidance One-on-one <p>Wishes:</p> <ul style="list-style-type: none"> Counseling curriculum in a homeroom Career & College Readiness Room Funding 18-21 Program for Bayfield/Ignacio! <p>Career Fairs:</p> <ul style="list-style-type: none"> 8th grade district wide career fair (Paonia) 2x a year: career fairs for 11th and 12th graders (Delta) 8th grade expo 9th and 10th grade career fair or ICAP day Annual Career Cluster Career Fair Whole school goes to Career Expo Career Café for 6th graders Regional 8th Grade Career Fairs AAA 101 first year experience aligns with career fairs, tours, etc... College/Career fairs in the San Luis Valley are too heavy with college departments representing the 	<p>Clinical Experiences:</p> <ul style="list-style-type: none"> 60 hours = .5 elective credit In school WBL through E-Waste Recycling Depot (Woodland Park/Manitou Springs) Allied Health (MAs, CNAs, etc...) <p>Credit For Work Experience:</p> <ul style="list-style-type: none"> Workplace class where kids get class credit for work hours (Eagle Valley) Career specific academies that result in college credits or certificates Up to 90 hours transcribe-able Career Shadow Secondary work-study credit ACE Connect Students earn elective credit through a work experience class. Student must be currently working part/full time. Class includes resume building, job hunting, postsecondary learning <p>Wishes:</p> <ul style="list-style-type: none"> More specific expectations Adding any 'academic' activities to this might deter at risk students A class to help with finding a job, job skills, 	<p>Apprenticeship:</p> <ul style="list-style-type: none"> Local Trade Organizations Career Wise Apprenticeships ACC is currently working on industry partnerships to create apprenticeships <p>Wishes:</p> <ul style="list-style-type: none"> Have at least 5 established apprentice programs that commit to taking a certain number of HS grads each year. Stronger relationship with our workforce center Know more and give more to students WBL is included in ALL postsecondary experiences (AA,BA,AS,BS) so that students have more career experience Apprenticeships in fields that are non-technical like ECE, Interpretation, art/museum work or book editing, management, etc... Increase distribution of marketing materials to and by non-traditional representatives (i.e. female mechanics)

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<p>field not industry – get industry to rep!</p> <ul style="list-style-type: none"> • All Juniors go to College Fair <p>Wishes:</p> <ul style="list-style-type: none"> • Connect with DVR • More energy, attention, and engagement at the MS level • MS hands on career fair with local businesses • Student led career fair • Career fairs for all students 2x year • Do counselors know how ALPs can support gifted students in their career & college planning path? • Traveling Career Fair <p>Career Planning:</p> <ul style="list-style-type: none"> • 5 paragraph career/college research paper (how much, where, how to get in, length, career cluster, salary, in demand) • Career explorations class (10th grade) • Career Planning & Development class (11th grade) • Job Shadow Day for every Sophomore • Counselors and GT coordinators need to meet and collaborate more. • You Science – platform for ICAP • Conversations about what classes they like best and why • Using O*NET online to research different careers and how to get there • Workshops where students break into career clusters to discuss jobs • LINK Internships • Workplace employability class 	<p>working with workforce (this would be ACE CTE!)</p> <ul style="list-style-type: none"> • Core Credit for Work Experiences • More paid internship opportunities • Every adult ed student is engaged in paid work concurrently with academics and soft skills. • Connect with local hotels to build WBL opportunities for Hospitality & Tourism • Have hotel staff ‘teach’ it • Elective credits count towards graduation for their jobs. • Prior Learning Assessment for class credit • EMPLOY SOMEONE!! • Work Based Learning required for Graduation • Something the Inclusion Department can use • <p>Internships:</p> <ul style="list-style-type: none"> • Career Options Seminar – internship opportunities though our school to work coordinator. Selected as a class on their schedule, need to meet with coordinator to express needs/wants for placement. • Pinhead Internship Program (telluride) • Internships for Seniors • Student/family driven internships happening in pockets • Connect with DVR 	<ul style="list-style-type: none"> • More apprenticeship opportunities in the areas we offer degrees • Help with migrant and refugee population students • Transition Coordinators HIRED • IEP needs stronger transition section • Tribal Connections? • Indicator 14 changes? • Alternative Indicators for Graduation? • A connection to businesses and other opportunities that are truly an option for the disabled. <p>On the Job Training:</p> <ul style="list-style-type: none"> • Better collaboration with workforce center for funding grants • Mostly just SpEd with SWAP • Work study credit through jobs • Architect in town has offered internships to students who have completed our CAD course • Ski-Tech class that is sponsored by Christy Sports so most students have a job
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<p>Career Presentations:</p> <ul style="list-style-type: none"> • Guest Speakers on ICAP day • Career Café for middle school • School wide Naviance lessons • Career field trips • Career Panels modeled after our k-12 pathways BUT targeting Adult Ed Students • Coaching learners how to navigate career fairs • Alumni that come for panels of how to be successful and competitive • Industry ‘big wigs’ to come talk to students • San Juan College • Webinars for rural areas 	<ul style="list-style-type: none"> • Internship class to any Jr/Sr • Industry Speakers available for Q &A? • Experiential Learning • Service Learning • Volunteer Opportunities 	<p>upon finishing the class.</p> <ul style="list-style-type: none"> • Pro-Start class works with the restaurant association for internships • Wind Turbine Technician • Paid On The Job Training through SWAP
<p>Worksite Tours:</p> <ul style="list-style-type: none"> • 3-4 tours a year with average attendance • Career X (Eagle County) • VirtualJobShadow.com contact Wendy.corley@state.co.us • Governor Summer Job Hunt Program contact steve.wright@state.co.us • Aviation mechanic tours • ACE Connect (secondary) Career X for students with disabilities (highlights various entry points in an industry and provides hands on engaging experiences) • Community based learning trips – (Evenings Porch, Durango Coffee) <p>Wishes:</p>	<p>Wishes:</p> <ul style="list-style-type: none"> • SWAP/DVR paid internships for students with IEPs • Quality internships for credit for each student who wants one • Career internship required for graduation • Bring back the School To Career Coordinators! • Every student participates in internships • All students have at least 1 internship by the time they graduate • Liability while on the job – is the school liable? • Statewide Internships (x hours + y credits) • Paid work experiences within major industries • More collaboration with key stakeholders • Job bank and links to alumni contact information • BVSD has no dedicated WBL personnel = there is little WBL happening • Ensure students have a summer job related to their field • Academic program has internship credit option 	<p>Employee Development:</p> <ul style="list-style-type: none"> • Connect with DVR • Focus on soft skills through course work maybe integrated into a required course

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<ul style="list-style-type: none"> • Connect with particular industry and visit workplaces to learn about different jobs and level of education required • Go to PS institution to learn about opportunities for training and education • Construction site tours in Industrial Arts classes at MS level • Make this part of each classes state standards • Every senior has toured at least once in HS • Middle School Students? • Free Bussing! • Mandatory and extra credit or rubric scored/graded visit to worksites. <p>Mentoring:</p> <ul style="list-style-type: none"> • Peer mentoring program/class that is Counselor taught • 11th graders mentoring 8th graders (Paonia) • Etiquette Training • Pre-Collegiate program for first generation students to find/plan their postsecondary life • Integrated into Capstone • Each students has the opportunity to have a mentor • Local experts directly work with students • Finding own professional mentors for Senior Projects or Capstones (ex: journalism interest – local author)/ • 	<ul style="list-style-type: none"> • Externships for teachers to stay up on current tools and technology <p>Project –Based- Learning:</p> <ul style="list-style-type: none"> • Through ICAP – careers project presentation in 7th grade • Offer a new project every 20 days where up to 80 students learn how to create implement or learn from community while earning credit • School/district wide initiative to use PBL in each classroom • That’s Life: PFL interactive notebook for 5-8th graders • Football team provides services for the community by doing yardwork, hard labor as a fundraiser/donation. • Project based Math • Group learning • Use digital badges to demonstrate skills • Adopt more applied learning experiences like Montessori educational models • Have students do REAL work, tackling REAL problems – see Animas High School • Interdisciplinary projects in core classes • Job Shadows • Senior Seminar/Capstone – job shadow and community service <p>Wishes:</p> <ul style="list-style-type: none"> • More teachers trained in PBL • What does PBL on a resume look like? 	
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<p>Wishes:</p> <ul style="list-style-type: none"> • K-12 mentoring 1:1 with community partnerships • Sources of Strength Prevention Program <p>Industry Speakers:</p> <ul style="list-style-type: none"> • Interview Expo – representatives from careers that students are interested in will interview, give a grade and give feedback • Speaker of the Week (Grand Valley) • Lunch with a Scientist once a month for all MS students (Gunnison) • Pizza with Professionals – focus on 10th graders, focused on business leaders from a variety of clusters • CTE classes • SWAP, job tours, school tours, virtual job shadows, in school training, job skill development. • Professional Panelists or experts working with students on different projects • Presentation of Learning Panelists • Reverse Career Fair (students interview students) <p>Wishes:</p> <ul style="list-style-type: none"> • A manual workshop helping Industry representatives with speaking to a classroom of students • An ICAP Conference with the top 300 industries in the state with a point person for apprenticeship, internship, volunteer and learning. • Increase speakers • Each student is assigned an academic 	<ul style="list-style-type: none"> • A template to generate a students and teacher reflection about how PBL works with PWR. • A project that is more careers related. • PBL that results in work <p>Pre-Apprenticeship:</p> <ul style="list-style-type: none"> • PAICE Program = credit for work and internship (Canyon City) • Partner with workforce center to offer workshops with our students to help them with job readiness • For Middle School students? 	
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<p>advisor/school counselor and mentor related to their career pathway</p> <p>Informational Interviews:</p> <ul style="list-style-type: none"> • Pathway Days • Each student has some sort of mock interview experience prior to leaving HS • 1x month industry regional meeting have ICAP/CTE student WPR skills match up with Industry Standards • Teaching Psy 110 Career Development at RRCC which takes a students from learning who they are to exploring & choosing a career option to creating a career plan that includes informational interview • Offer assistance in Mock Interviews • Program Tours: San Juan College • Connecting with resources: SWAP & DVR 		

_____ = Delta	_____ = D49	_____ = FRCC Postsecondary/Adult Learner
_____ = Edwards	_____ = Limon	_____ = Pagosa Springs