



**COLORADO**

Department of Education

# **School Counselor Corps Grant Program (SCCGP)**

Pursuant to C.R.S. 22-91-101 through 22-91-105

**Application Information Webinar- *January 21, 2026***

# Before We Begin

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- This training is being recorded and will be posted online.
- Closed-captioning: click the Live Transcript option on your bottom Zoom toolbar, under more.

# The SCCGP Team

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The SCCGP “lives” within the  
Office of Postsecondary and Workforce Readiness (PWR)



# SCCGP Overview

# Application Information and Materials

## SCCGP Funding Opportunity

**Announcement: Apply for the 2026-27 School Counselor Corps Grant Program today!**

The Request for Application (RFA) for the upcoming Cohort 16 of the SCCGP is open from December 1, 2025 to February 26, 2026.

### Important Dates:

1. **Application Opens:** Monday, December 1, 2025
2. **Application Closes:** Thursday, February 26, 2026 at 4:00PM
3. **RFA Webinar:** Wednesday, January 21, 2026, 3:00-4:00PM
4. **Intent to Apply (optional):** Due Thursday, February 5, 2026
5. *If the state budget is passed and appropriations are available, applicants will be notified of final award status no later than Tuesday, June 30, 2026.*

## 2026-27 Application Materials

- + Submitting the Application
- + SCCG Application (Word doc)

Visit the [SCCGP Funding Opportunity Website!](#)



# A Few Reasons to Apply...

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- We want to add a licensed school counselor to our school or district.
- We are looking to implement and improve comprehensive school counseling services.
- We want to support work-based learning awareness and opportunities.



C.R.S. 22-91-101 through 22-91-105

# A Successful Start

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- Team approach and administrator support
- Requirements and time commitment
- Priority Points and multiple sites
- School-site vs. districtwide applications
  - Funded sites included on an LEP's application must have a school code
- Hiring a licensed school counselor at 1.0 FTE is a requirement

# Important Dates

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Activity	Date
Intent to Apply Due	Thursday, February 5, 2026
Application Due	Thursday, February 26, 2026, <u>by 4:00 pm</u>
Application Review	March - May 2026
Initial Notifications	No later than Monday, June 30, 2026



# The SCCGP Application Highlights

# Request for Application (RFA) 2026-27



**COLORADO**  
Department of Education

## Funding Opportunity

Recorded application information webinar available on the [Colorado Department of Education's \(CDE\) School Counselor Corps Grant Program webpage](#).

**Intent to Apply Due: Thursday, February 5, 2026**

Completion of the Intent to Apply is strongly encouraged but not required.

**Applications Due: Thursday, February 26, 2026, by 4 pm**

Application will open in GAINS on Monday, December 1, 2025, and close on Thursday, February 26, 2026.

### School Counselor Corps Grant Program (SCCGP)

Pursuant to C.R.S. 22-91-101 through 22-91-105



#### Program Questions:

Brooke Morgan, School Counseling Specialist  
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#### Budget/Fiscal Questions:

View the



RFA Word document  
for reference only.



# Important RFA Changes to Note

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- Elementary applicants
- Funded sites included on an LEP's application **must** have a school code.
- A charter school that applies and is awarded funding must hire a licensed school counselor for the grant funded position.
- Priority Points:
  - LEPs that include a CDE-designated Alternative Education Campus (AEC) as a participating school in this application.
  - Each participating site on the application must meet priority considerations to receive the points. The priority criteria for AECs must only be met by at least one participating site.

# Eligible Applicants- General Information

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- **Local Education Providers (LEPs) are eligible to apply for this opportunity. An eligible LEP:**
  - A School District
  - A Board of Cooperative Educational Services (BOCES);
  - A Charter School authorized by a School District; or
  - A Charter School authorized by the Charter School Institute.
- ***Participating sites included on an LEP's application must have a CDE-issued four-digit school code.***

# Elementary Applicants

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- Must address how early exposure to comprehensive school counseling programs prepare young students for postsecondary and workforce readiness.
- *No more than 25% of the applications submitted for specific elementary only positions will be approved in this competition. That 25% will be determined based on the ranked scores of the applications in which they are included, beginning with the highest scoring applications.*

# Charter Applicants

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- Pursuant to [C.R.S. 22-30.5-104 \(11\)](#) a charter school may choose to apply apart from their authorizer for a competitive grant program created by a federal or state statute or program.
- The charter school is considered the LEP only for the purposes of applying and determining eligibility. A charter school's authorizer will be the fiscal agent, if funded.
- *A charter school that applies and is awarded funding must hire a licensed school counselor for the grant funded position.*

# Previously Funded Considerations

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- Those who have been previously funded with SCCGP funds may apply:
  - A LEP may apply with new school sites every year.
  - A school site cannot be included in the SCCGP application if it was awarded within the past five years (**2021-2026, Cohorts 11 through 15**).
- School sites that were awarded SCCGP prior to FY2020-2021, can reapply for this round of funding.
  - Previously awarded school sites must wait one year from completion of the SCCGP to reapply.
- *No more than 25% of applications that include previously funded sites will be awarded in this competition.*

# Types of Applications

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- **School Site Application**

- Intent is to hire a **1.0 FTE school counselor at a school site or a 1.0 FTE school counselor across sites** (i.e. a transition school counselor for middle school to high school, K-12 school counselor). *Each site has to have a school code.*

- **District-wide Application**

- Intent is to fund a **1.0 FTE school counselor at the district level to coordinate alignment and school counseling services.**
- No more than 25% of the applications submitted for specific districtwide positions will be approved in this competition. That 25% will be determined based on the ranked scores of the applications in which they are included, beginning with the highest scoring applications.

# Priority Considerations

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*\*Priority points are for participating sites only. They are only awarded for sites that are directly applying for funding in the current cycle.*

Each participating site on the application must meet priority considerations to receive the points. The priority criteria for AECs must only be met by at least one participating site.

# Duration of Grant and Available Funds

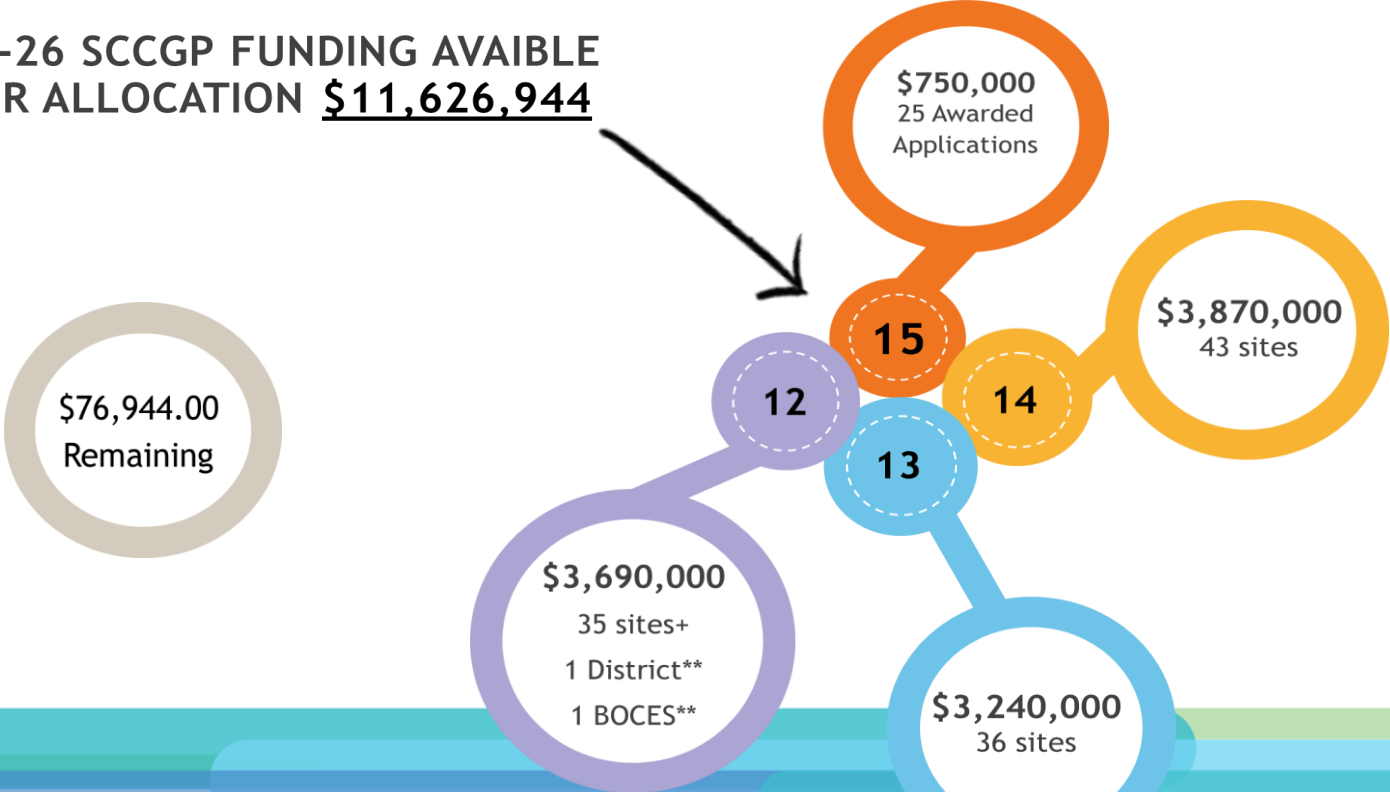
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Grants will be awarded for a four-year term beginning in the 2026-2027 school year. Each year of grant funding is contingent upon annual appropriations by the State Legislature.

- **Funding Process:**
  - **Year One (Development):** awards range between \$30,000 and \$50,000 per LEP to focus on an intentional data review, creation of SMART goals, program development, and direct services.
  - **Years Two through Four (Implementation):** awards up to \$90,000 per funded school site *with a CDE-issued four-digit code*.
- There is a **limit of six funded sites per application**.

# SCCGP Funding Model Example

25-26 SCCGP FUNDING AVAILBLE FOR ALLOCATION \$11,626,944



# Allowable Uses of Funds

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- Licensed school counselor salaries and benefits for site-base, districtwide, or BOCES-wide positions.
  - **Year 1:** School counselor salaries and benefits are an optional in year one only.
  - **Years 2-4:** 1.0 School counselor FTE salaries and benefits are required per funded site.
- Grant related travel to in-person required training and professional development.
- Career awareness and postsecondary preparatory services.
- Professional development.
- Events, supplies, and technology related to comprehensive school counseling program development and implementation; and school counseling program development and implementation.
- Consulting services.

# Unallowable Uses of Funds

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Funds cannot be used to supplant or replace any monies currently being used to provide school counseling positions or activities.

- Funds may not be used for the following (including, but not limited to):
  - Capital equipment.
  - Building improvements, construction, or maintenance.
  - Indirect costs, or incentives for students and or staff.
  - *Online or virtual school counseling positions for in-person sites.*
  - FTE related to non-school counseling positions (i.e., school psychologists, social workers, clinical counselors).

# Professional Development and Trainings

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- Applicants must budget for a team to attend three, one-day grant trainings during each year of the grant cycle.
- Year one must budget for a team member to attend monthly webinars.
- Required trainings will provide professional development consistent with grant expectations for postsecondary preparation counseling.
  - In each year of funding, counselors funded with Counselor Corps grant dollars and at least one school leadership member (principal or assistant principal) must attend the trainings.

# Evaluation and Reporting

Each Education Provider that receives funds through SCCG is required to submit an end of year report during each funded year.

- Grant Year 1: The Development Year Report
- Grant Years 2-4: End of Year Report

Review the [SCCG Program Reporting webpage](#) for examples of FY2025-26 reports.



## SCCGP Reporting



Program reports for FY2025-2026 are due May 29, 2026.

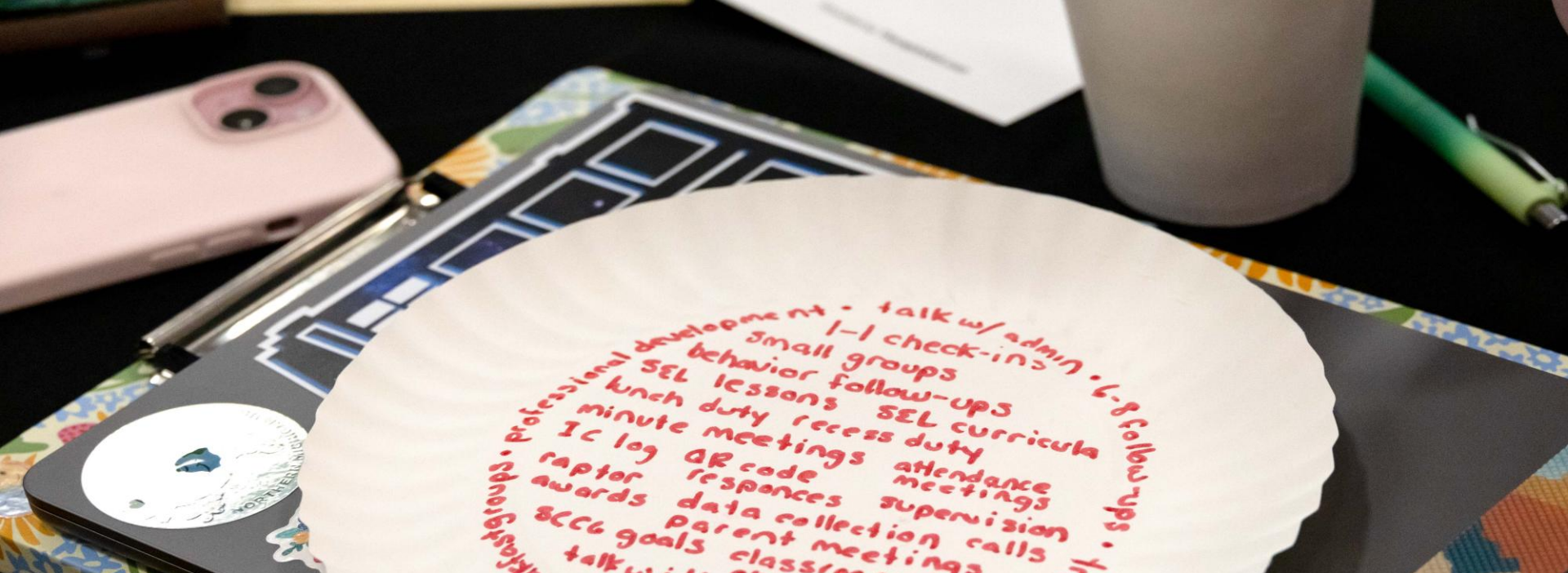
One report for each funded site will be submitted through the Qualtrics system.

### Development Year Reporting (Year 1)

- [Access the 2025-2026 Development Year Report Guiding Template \(DOC\)](#)
- Submit the Development Year Report through Qualtrics- *link coming in May 2026*

### End of Year Report (Years 2, 3, and 4)

- [Access the 2025-2026 End of Year Report Guiding Template \(DOC\)](#)
- Submit the End of Year Report through Qualtrics- *link coming in May 2026*



# Application Process

Professional development - talk w/admin • 6-8 follow-ups •  
small groups  
behavior follow-ups  
SEL lessons SEL curricula  
lunch duty recess duty  
minute meetings  
IC log QR code attendance  
raptor responses supervision  
awards data collection calls  
SCCG goals parent meetings  
talk w/ class

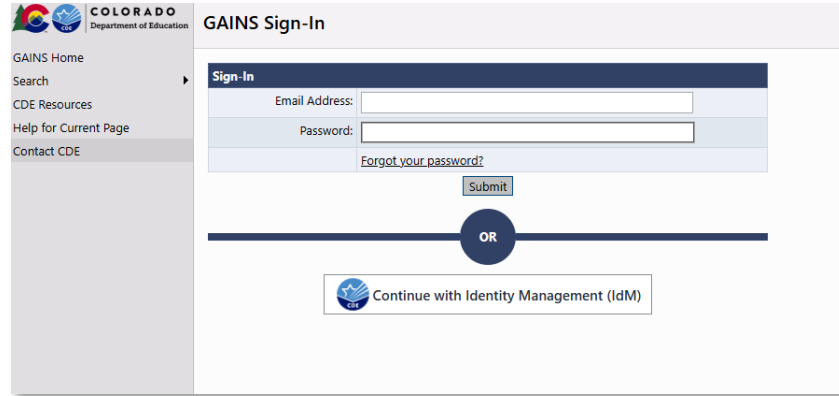
# Submission Process and Deadline

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- Applications must be completed and submitted through [GAINS](#) by Thursday, February 26, 2026, by 4:00 pm.
- Incomplete or late applications will not be considered. If you have questions about your submitted application email [GAINS@cde.state.co.us](mailto:GAINS@cde.state.co.us).
- GAINS Training: <https://www.cde.state.co.us/gains/gainstrainings>

# Submitting the Application



The screenshot shows the GAINS Sign-In page. On the left is a navigation menu with the Colorado Department of Education logo and links for GAINS Home, Search, CDE Resources, Help for Current Page, and Contact CDE. The main content area is titled 'GAINS Sign-In' and contains a 'Sign-In' form with fields for 'Email Address' and 'Password', a 'Forgot your password?' link, and a 'Submit' button. Below the form is a horizontal line with a central circle containing the word 'OR', and a button labeled 'Continue with Identity Management (IdM)'.

Applications for SCCGP must be submitted through [GAINS](#).



# Review Process and Notifications

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- Applications will be reviewed by the SCCGP Advisory Board members.
- This process may be discontinued at any point as funding is contingent upon pending appropriations to the SCCGP for 2026-2027 school year.
- If the state budget is passed and appropriations are available, applicants will be notified of final award status no later than Tuesday, June 30, 2026.



## Required Elements of the Application

# Application Elements

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- **Part I: Application Information, School Information, and Program Assurance**
- **Part II: Narrative and Budget**
- **Uploads: Attachment A- Site-Based Administrator Agreement**

Attachments or addendums cannot be utilized to address the required elements or be factored into the scoring and are therefore discouraged.

# Part I: Applicant Information- Contact Info and Previous Grant Recipient

### Contact Information

Note: For Charter School Applicants, the Authorized Representative and Fiscal Manager should be personnel from your authorizing district or CSI.

	Name	Title	Telephone	E-mail Address
Application Contact	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>
Authorized Representative	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>
Program Contact	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>
Fiscal Manager	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>	* <input type="text"/>

### Previous Grant Recipient Information

Check box if applicant (LEP) previously received a School Counselor Corps Grant at any school/site.

\* Has the applicant (LEP) received a School Counselor Corps grant within the last five years?

\* If applicant received grant within the last five years (2020-2021 cohort to present), complete Section E of Application Narrative. [View previously funded sites.](#)

Yes  
 No

\* Have any of the recipient schools in this application previously been a part of SCCGP?

Yes  
 No

If yes, please specify which schools.

\* If previously funded, were licensed counselor positions sustained?

Yes  
 No

\* If previously funded, were any unspent funds reverted to CDE?

Yes  
 No

If unspent funds were reverted, provide the year(s) and amount(s) of those reversions:



# Part I: Applicant Information- Executive Summary

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## Executive Summary

\* Provide a 500 words or less description of the program to be supported by this funding. The Executive Summary is not a scored component of the application.

- The Executive Summary gives reviewers a picture of the LEP.
- It is an introduction that clarifies your background, system, need for this grant, etc.

# Part I: Applicant Information- Application Type and Recipient Schools Information


## Recipient Schools Information


\* **Application Type**  
Select... 

If site-based FTE is selected, provide the number of sites (maximum of six sites per application if applying for Site-Based funding).

**Elementary School(s)**  
Check box if this application includes an elementary school(s).

\* List the secondary schools (middle and/or high schools) into which the elementary feeds that are included in this application and/or are current SCCGP grantees:

Complete the table below for each participating school. 

School Name	How many SCCG school counselor FTE do you plan to hire per site? (i.e. 1.0 FTE)	Current number of licensed school counselors employed in the school or district/BOCES:
Select... 	<input type="text"/>	<input type="text"/>
If no schools are available in the dropdown, or you are serving a school not listed in the dropdown, please add the school name(s) and school code(s) here. <b>For District-Wide programming, enter district data here.</b> Add rows as needed.	<input type="text"/>	<input type="text"/>

View the 2024-2025 list of school names and school codes on [CDE's Frequently Requested Codes webpage](#).

If no licensed school counselors are currently employed, indicate 0 and include the date of last employed. (i.e., "0 FTE, 1 was last employed in 2016")

# Part I: Program Assurances

\* Certification

Applicant does hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of certifications. Furthermore, all applicable statutes, regulations, and procedures for program and accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. All progress reports and the final report requested through this grant program will be submitted to the state and federal monitoring staff.

## Program Assurances

The applicant hereby applies for and, if awarded, accepts the state funds requested in this application. In consideration of the receipt of these grant funds, the applicant agrees that the General Assurances form for all state funds and the terms the also certifies that all program and pertinent administrative requirements will be met. In addition, awardees that accept School Counselor Corps Grant funding agree to the following assurances:

- 1) The grantee will annually provide the CDE with the evaluation information required in the Evaluation and Reporting section of the Request for Applications.
- 2) The grantee will work with and provide requested data to CDE for the SCCGP within the timeframes specified.
- 3) It is a mandatory grant requirement for SCCG team members to attend trainings described in the table below:

### Grant Year 1

	Principal/District Administrator	School Counselor
Virtual Training	X	X
In-Person Training	X	X
Year 1 Webinars (6)	X*	X

### Grant Years 2, 3, 4

	Principal/District Administrator	School Counselor
Two Virtual Trainings	X	X
In-Person Training	X	X

X indicates "Required to Attend"  
 \* indicates "Required to Watch Recording"  
 \*\* indicates "Only when content pertains"

- 4) The grantee will not discriminate against anyone regarding race, gender, national origin, color, disability, or age.
- 5) Funds will be used to supplement and not supplant any moneys currently being used to provide school counseling activities and grant dollars will be administered by the appropriate fiscal agent.
- 6) Funded projects will maintain appropriate fiscal and program records and fiscal audits of this program will be conducted by the grantees as a part of their regular audits.

# Uploads

## Attachment A: Site-Based Administrator Agreement

Administrators from participating sites must sign below to indicate their understanding and agreement to the requirements of the SCCGP. Upload a copy of this document with your application in GAINS.

- 1) Site-based administrators will participate in providing the CDE with the evaluation information required in the Evaluation and Reporting section of the Request for Applications.
- 2) Site-based administrators will work with and provide requested data to CDE for the SCCGP within the timeframes specified.
- 3) It is a mandatory grant requirement for SCCGP team members to attend [trainings](#) described in the table below:

Grant Year 1	Site-Based Administrator	Grant Funded School Counselor	Fiscal Representative
Virtual Welcome	X	X	X
Fiscal Welcome			X
Fall Training	X	X	
Regional Training	X	X	
Year 1 Webinars (6)	X*	X	
Grant Years 2, 3, 4	Site-Based Administrator	Grant Funded School Counselor	Fiscal Representative
Virtual Welcome	X	X	X
Fiscal Welcome			X
Virtual Training	X	X	X
Virtual Professional Development	X	X	
Regional Training	X	X	

X indicates "Required to Attend".  
\* indicates "Required to Watch Recording".

School Name 1	Site-Based Administrator Name	Signature	Date
School Name 2	Site-Based Administrator Name	Signature	Date
School Name 3	Site-Based Administrator Name	Signature	Date
School Name 4	Site-Based Administrator Name	Signature	Date
School Name 5	Site-Based Administrator Name	Signature	Date
School Name 6	Site-Based Administrator Name	Signature	Date

**Participating site-based administrators must sign and upload:**

**Attachment A: Site-Based Administrator Agreement to GAINS.**

# Part II: Narrative

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- **Responses should be completed in the online application form.**
  - Although the system will save your work in progress, applicants may find it useful to compose answers in a separate document and copy them into the form.
- For applicants that have previously received funding from the SCCGP the expectation is that the narrative responses will include references to that award, where applicable.

# Part II: Budget

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- Complete your proposed program budget for year one in GAINS.
- This RFA requires grantees to write a proposed budget in GAINS for year one: Budget request between \$30,000 - \$50,000.
- Budgets for years two, three and four will be written during the course of the grant program.
  - Year two: budget request of maximum \$90,000 per funded school (narrative should illustrate the number of sites you plan to fund).

# Budget Workbook

## Budget Codes

<a href="#">View All</a>	Object Code	Total
<a href="#">View</a>	0100 - Salaries	\$0.00
<a href="#">View</a>	0200 - Employee Benefits	\$0.00
<a href="#">View</a>	0300 - Consultant Services and Professional Speakers	\$0.00
<a href="#">View</a>	0320 - School Counseling Tuition and Associated Books	\$0.00
<a href="#">View</a>	0350 - Employee Training and Professional Development	\$0.00
<a href="#">View</a>	0400 - Professional Contracts and Subscription Services	\$0.00
<a href="#">View</a>	0580 - Travel, Registration and Entrance	\$0.00
<a href="#">View</a>	0600 - Supplies	\$0.00
<a href="#">View</a>	0735 - Non-Capitalized Equipment	\$0.00
	<b>Total</b>	\$0.00
	<b>Allocation</b>	\$0.00
	<b>Remaining</b>	\$0.00

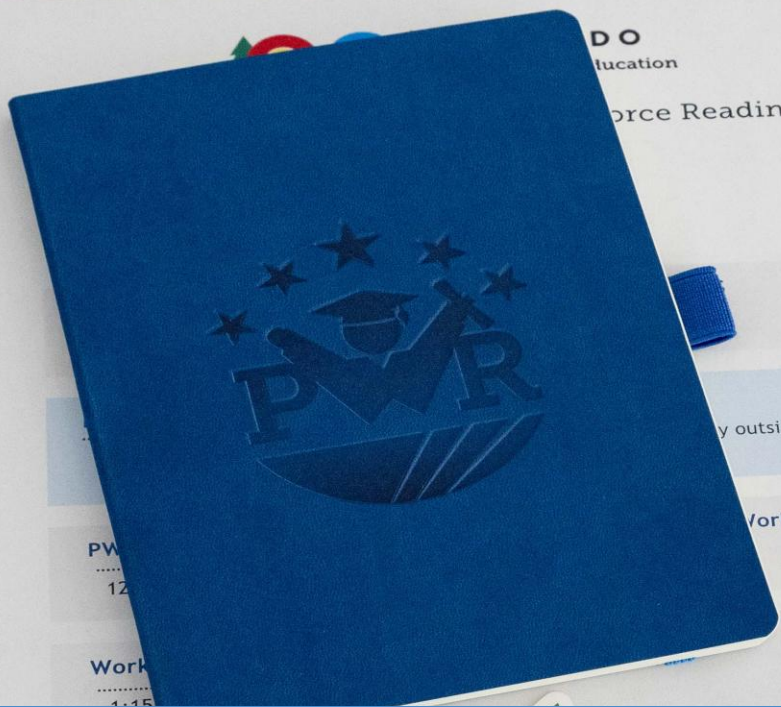
# Budget Workbook- Budget Details

## Budget Descriptions

Budget Detail	Narrative Description
<b>Object Code:</b> 0100 - Salaries	Stipends for 2 staff members x \$50/hr. x 30 hrs. for extra time required for grant and implementation in year 1
<b>Function Code:</b> Instruction - Instructional Program	
<b>Location Code:</b> [REDACTED]	
<b>Quantity:</b> <input type="text" value="2.00"/>	
<b>Cost:</b> <input type="text" value="\$1,500.00"/>	
<b>Line Item Total:</b> <input type="text" value="\$3,000.00"/>	
<b>Item Key</b> 93372	



Access the [budget reminders Word document](#) to facilitate completing the budget section of the application.



# Scoring and Evaluation Rubric

3:20 PM to 4:00 PM

\*4:00 PM | An optional UNC campus tour is a  
Meet in the lobby outside the University Center b

# Scoring the Application

Narrative and Budget		
Section A:	Comprehensive School Counseling Program Development	/30
Section B:	Partnerships	/6
Section C:	Postsecondary	/10
Section D:	System Sustainability	/27
Section E:	Previously Funded Applicants [if applicable]	/-14
	SCCGP Application:	/73
	SCCGP Priority Points:	/25
		<b>/98</b>

# Scoring Priority Considerations

Priority Considerations	Points
Each applying site has not employed a licensed school counselor in the last 3 years. • <b>Participating school information table must be completed to confirm.</b>	Yes - 5 Points
Each applying site has a current student-to-counselor ratio at the school higher than 250 students per school counselor. • <b>Participating school information table must be completed to confirm.</b>	Yes - 5 Points
LEP is not a prior grant recipient. Contact SCCGP Program Managers for confirmation.	Yes - 3 Points
Application supports school(s) at which the dropout rate exceeds the statewide average annual dropout rate for the State of Colorado, (1.9% in 2023-2024), or percentage of students identified with SRD at elementary schools that exceed the statewide average (19.8% in 2023-2024).	Yes - 2 Points
Application supports school(s) with a percentage of students who are eligible for Free and Reduced Lunch exceeding the statewide rate (44.9% in 2024-2025).	Yes - 2 Points
Application supports school(s) in which the postsecondary remediation (Developmental Education) rates exceed the statewide average (16.9% for class of 2021).	Yes - 2 Points
Application supports school(s) in which the postsecondary matriculation (Postsecondary Enrollment) rates below the statewide average of 49.9% for the class of 2021.	Yes - 2 Points
Education providers in <a href="#">geographic locations of underserved areas</a> of the state.	Yes - 2 Points
Education providers that include a <a href="#">CDE-designated Alternative Education Campus</a> (AEC) as a participating school in this application.	Yes - 2 Points

# Scoring Considerations

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This is a competitive process - For the application to be recommended for funding, it must address all required elements and **receive at least 51 points out of the 73 possible narrative points.**

- Award funding is contingent upon pending appropriations to the SCCGP, and CDE will award applications until the level of available funding has been met.
- There is no guarantee that applying will result in funding or funding at the requested level.
- All award decisions are final. Applicants that do not meet the qualifications may reapply for future grant opportunities.

# Evaluation Rubric

## Section A: Comprehensive School Counseling Example

### Section A: Comprehensive School Counseling Program Development [30 Points]

- A “yes” response can receive full points if applicant is clear on existing programming and how it will be improved upon.
- A “no” response can receive full points if an applicant shows the need and how grant funds will address that need.

	0	2	4	5
<p>1. Has the LEP adopted standards for school counselor responsibilities, as recommended by the American School Counselor Association (ASCA)?</p> <p>a. If YES, answer:</p> <p>i. Provide specific examples of how the education provider demonstrated or adopted ASCA standards for school counselor responsibilities, as recommended by a national association of school counselors.</p> <p>ii. Provide specific examples of how the educator plans to utilize the SCCGP moneys to expand demonstration or adoption of standards for school counselor responsibilities, as recommended by a national association of school counselors.</p> <p>b. If NO, answer: Provide specific examples of how the education provider plans to utilize the SCCGP moneys to demonstrate or adopt standards for school counselor responsibilities, as recommended by a national association of school counselors.</p>	<p>Applicant did not respond to question or did not provide necessary information.</p>	<p>Applicant provided some information but did not answer the question in full.</p>	<p>Applicant provided the necessary information.</p>	<p>Applicant provided all information in a clear, thorough, and exemplary response with specific examples and no clarification is required.</p>



# Application Tips and Frequently Asked Questions

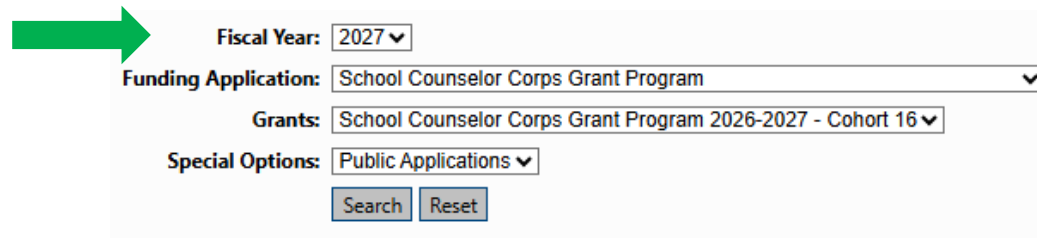
# General Application Tips

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- Start early! Log into GAINS and confirm access.
- Read the RFA word document thoroughly.
  - Confirm eligibility and that grant requirements can be met.
  - Confirm that building administrators and grant team can attend required trainings, participate in webinars, etc.
- Create a team to help complete the application- are the stakeholders involved?
  - Get approval from school administration before you start.
- Schedule dates, set a timeline, and create a work plan.
- Write a good narrative- show your need and fully answer the questions.
- Look at the scoring rubric, it's your best friend!
- Know how much you can apply for, how to create a budget, and how to manage the budget.
- Make sure to do the Intent to Apply

# Frequently Asked Questions

- What year do I select for the grant application in GAINS?
  - Make sure to use the dropdown to select year 2027.



The screenshot shows a web form with the following fields:

- Fiscal Year:** A dropdown menu with "2027" selected. A green arrow points to this field.
- Funding Application:** A dropdown menu with "School Counselor Corps Grant Program" selected.
- Grants:** A dropdown menu with "School Counselor Corps Grant Program 2026-2027 - Cohort 16" selected.
- Special Options:** A dropdown menu with "Public Applications" selected.

At the bottom of the form are two buttons: "Search" and "Reset".

- “All my boxes are grayed out” in GAINS. What do I do?
  - 99% of the time you need to select “draft started” in the application.
- I don’t have access in GAINS to work on the application?
  - See details on [GAINS Access online](#) or email Mandy Christensen for help.

# Frequently Asked Questions

## Continued

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- I am applying with one school that was previously funded and one school that has never been funded. Will that impact us being funded?
  - Potentially- no more than 25% of applications that include previously funded sites will be awarded in this competition. That 25% will be determined based on the ranked scores of the applications in which they are included, beginning with the highest scoring applications.
- Can I get priority points if 3 out of 4 sites meet them?
  - No, each funded site on the application must meet priority considerations to receive the points.

# Questions

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# Contact Us

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## Application Process Questions:

Mandy Christensen, Grants Program Administration  
(303) 957-6217 | [Christensen\\_A@cde.state.co.us](mailto:Christensen_A@cde.state.co.us)

## Program Questions:

- Brooke Morgan, School Counseling Specialist
  - (303) 923-0966 | [Morgan\\_B@cde.state.co.us](mailto:Morgan_B@cde.state.co.us)
- Jennicca Mabe, School Counseling Specialist
  - (303) 923-0974 | [Mabe\\_J@cde.state.co.us](mailto:Mabe_J@cde.state.co.us)

## Budget/Fiscal Questions:

Gloria Kochan Grants Fiscal Management  
(720) 916-6488 | [Kochan\\_g@cde.state.co.us](mailto:Kochan_g@cde.state.co.us)