SCHOOL End of Year Report

School Counselor Corps SCHOOL End of Year Report-2017-18
Part I School Report

1) District:*
_____

2) School Name:*
_____

3) Name of SCCG School Contact:*
_____

4) School Contact Phone Number:*
_____

5) School Contact email:*
_____

6) Have staff changes been made using SCCGP funds during the 2017-18 school year?*
( ) YES
( ) NO

7) If yes, please explain:
_____
_____
_____

Part II: SCCG Performance Goals and Evaluation

8) Please list School Counselor Corps Goal 1.
_____

9) Report progress on the school goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).
( ) Exceeded goal
( ) Met goal
( ) Making progress
( ) Not making progress

10) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)
_____
_____

11) Provide data results from 2017-2018 for this goal.
_____
_____

12) How were these data collected and/or verified?

_____

_____

13) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

_____

_____

14) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

_____

_____

15) Please mark the ONE outcome this goal is most directly related.
( ) Improved GPA
( ) Improved ACT
( ) Improved PARCC
( ) Getting/Staying on track for graduation
( ) Credit accrual
( ) ICAP completion
( ) Increased number of postsecondary applications submitted
( ) Increase college acceptance
( ) Increased number of students completing FAFSA
( ) Decreased college academic remediation
( ) Increased attendance
( ) Increased school engagement
( ) Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
( ) Improved retention and reduced number of drop-outs
( ) Improved postsecondary planning culture and capacity
( ) Increased school attachment
( ) Increased school/district performance
( ) Improved middle school to high school transitions

_____

16) Please list School Counselor Corps Goal 2.

_____

17) Report progress on the school goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).
( ) Exceeded goal
( ) Met goal
( ) Making progress
( ) Not making progress

18) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

_____

_____

19) Provide data results from 2017-2018 for this goal.

_____

_____

20) How were these data collected and/or verified?

_____

_____

21) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

_____

_____

22) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

_____

_____

23) Please mark the ONE outcome this goal is most directly related.
( ) Improved GPA
( ) Improved ACT
( ) Improved PARCC
( ) Getting/Staying on track for graduation
( ) Credit accrual
( ) ICAP completion
( ) Increased number of postsecondary applications submitted
( ) Increase college acceptance
( ) Increased number of students completing FAFSA
( ) Decreased college academic remediation
( ) Increased attendance
( ) Increased school engagement
( ) Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
( ) Improved retention and reduced number of drop-outs
( ) Improved postsecondary planning culture and capacity
( ) Increased school attachment
( ) Increased school/district performance
( ) Improved middle school to high school transitions

_____

24) Please list School Counselor Corps Goal 3.

_____

25) Report progress on the school goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).

( ) Exceeded goal
( ) Met goal
( ) Making progress
( ) Not making progress

26) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

_____

_____

27) Provide data results from 2017-2018 for this goal.

_____

_____

28) How were these data collected and/or verified?

_____

_____

29) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

_____

_____

30) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

_____

_____

31) Please mark the ONE outcome this goal is most directly related.
( ) Improved GPA
( ) Improved ACT
( ) Improved PARCC
( ) Getting/Staying on track for graduation
( ) Credit accrual
( ) ICAP completion
( ) Increased number of postsecondary applications submitted
( ) Increase college acceptance
( ) Increased number of students completing FAFSA
( ) Decreased college academic remediation
( ) Increased attendance
( ) Increased school engagement
( ) Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
( ) Improved retention and reduced number of drop-outs
( ) Improved postsecondary planning culture and capacity
( ) Increased school attachment
( ) Increased school/district performance
( ) Improved middle school to high school transitions

PART III: Program Strategies and Services

48) A written mission statement exists and is used as a foundation by all counselors.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

49) Services are organized so that all students are well served and have access to them.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

50) The program operates from a plan for closing the achievement gap for minority and lower income students.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

51) The program has a set of clear measurable student learning objectives and goals are established for academics, social/personal skills, and career development.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

52) Needs Assessments are completed regularly and guide program planning.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

53) School counselors use student performance data to decide how to meet student needs.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

54) School Counselors analyze student data by ethnicity, gender, and socioeconomic level to identify interventions to close achievement gaps.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

55) School Counselors job descriptions match actual duties.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

56) School Counselors spend at least 80% of their time in activities that directly benefit students.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

57) The School Counseling program includes interventions designed to improve the school's ability to educate all students to high standards.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

58) An annual review is conducted to get information for improving next year's programs.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

59) The school counseling program has the resources to allow counselors to complete appropriate professional development activities.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

60) School counseling priorities are represented on curriculum and education committees.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

61) School counselors communicate with parents to coordinate student achievement and gain feedback for program improvement.
( ) Not Present
( ) Development in Progress
( ) Partly Implemented
( ) Fully Implemented

62) Please outline what has not already been captured through goal narratives, any programming, interventions, and efforts made possible by SCCG/

_____

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_____

PART IV: Colorado School Counselor Corps Grant Information

63) Number of counselors hired under the grant

_____

64) Number of counselors in your school before the grant.

_____

65) Counselor-to-student ratio for the 2017-2018 academic year for secondary grades.

_____

66) Number of college applications submitted:

_____

67) Number of scholarship applications submitted:

_____

68) Total received scholarship dollar amount:

_____

69) Number of seniors accepted into postsecondary institutions:

_____

70) Number of students in remedial coursework: (include only students not at grade level)

_____

71) Number of student internships:

_____

72) Total number of students enrolled in pre-collegiate preparation programs:

_____

73) Please provide an overview of how these data were collected for questions

_____

_____

74) Gear-Up

_____

75) AVID

_____

76) TRiO

_____

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77) CY4C

_____

78) Other:

_____

79) Business, Marketing and Public Administration:

_____

80) Agriculture, Natural Resources and Energy:

_____

81) STEM, Arts, Design and Information Technology

_____

82) Hospitality, Human Services and Education:

_____

83) Health Science, Criminal Justice and Public Safety:

_____

84) Skilled Trades and Technical Assistance:

_____

85) Unduplicated number of students enrolled in CTE:

_____

86) Unduplicated number of students participating in college visits:

_____

87) If applicable, list the colleges that were visited as part of the SCCG:

_____
_____
_____
_____

_____
Thank You!