

# DISTRICT End of Year Report

## School Counselor Corps DISTRICT End of Year Report - 2017-18

### SCCG District Report - End of Year

1) District:\*

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2) District Code:\*

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3) Name of District Contact:\*

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4) District Contact Phone Number:\*

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5) District Contact email:\*

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6) What year of SCCG funding was 2017-18 school year for your school/district? (If you are not sure, please contact Eve Pugh to confirm, [pugh\\_e@cde.state.co.us](mailto:pugh_e@cde.state.co.us))\*

☐ Year 2

☐ Year 3

☐ Year 4

7) Have staff changes been made using SCCGP funds during the 2017-2018 school year?\*

☐ YES

☐ NO

8) If yes, please explain:

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9) The school counselors hired under the Colorado School Counselor Corps Grant Program in the district are licensed, which "means a person who holds a special services provider license with a school counselor endorsement issued pursuant to article 60.5 of Title 22 or who is otherwise endorsed or accredited by a national association to provide school counseling services" 22-91-102 (6):

☐ Yes

☐ No

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### Part II: SCCG Performance Goals and Evaluation

10) Please list School Counselor Corps Goal 1.

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11) Report progress on the District/BOCES goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).

- ☐ Exceeded goal
- ☐ Met goal
- ☐ Making progress
- ☐ Not making progress

12) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

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13) Provide data results for this goal.

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14) How were these data collected and/or verified?

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15) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

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16) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

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17) Please mark the ONE outcome this goal is most directly related.

- ☐ Improved GPA
- ☐ Improved ACT
- ☐ Improved PARCC
- ☐ Getting/Staying on track for graduation
- ☐ Credit accrual
- ☐ ICAP completion
- ☐ Increased number of postsecondary applications submitted
- ☐ Increase college acceptance
- ☐ Increased number of students completing FAFSA
- ☐ Decreased college academic remediation
- ☐ Increased attendance
- ☐ Increased school engagement
- ☐ Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- ☐ Improved retention and reduced number of drop-outs
- ☐ Improved postsecondary planning culture and capacity
- ☐ Increased school attachment
- ☐ Increased school/district performance

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☐ Improved middle school to high school transitions

18) Please list School Counselor Corps Goal 2.

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19) Report progress on the District/BOCES goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).

- ☐ Exceeded goal
- ☐ Met goal
- ☐ Making progress
- ☐ Not making progress

20) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

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21) Provide data results for this goal.

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22) How were these data collected and/or verified?

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23) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

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24) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

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25) Please mark the ONE outcome this goal is most directly related.

- ☐ Improved GPA
- ☐ Improved ACT
- ☐ Improved PARCC
- ☐ Getting/Staying on track for graduation
- ☐ Credit accrual
- ☐ ICAP completion
- ☐ Increased number of postsecondary applications submitted
- ☐ Increase college acceptance
- ☐ Increased number of students completing FAFSA
- ☐ Decreased college academic remediation
- ☐ Increased attendance
- ☐ Increased school engagement

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- ☐ Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- ☐ Improved retention and reduced number of drop-outs
- ☐ Improved postsecondary planning culture and capacity
- ☐ Increased school attachment
- ☐ Increased school/district performance
- ☐ Improved middle school to high school transitions

26) Please list School Counselor Corps Goal 3.

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27) Report progress on the District/BOCES goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).

- ☐ Exceeded goal
- ☐ Met goal
- ☐ Making progress
- ☐ Not making progress

28) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

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29) Provide data results for this goal.

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30) How were these data collected and/or verified?

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31) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

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32) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

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33) Please mark the ONE outcome this goal is most directly related.

- ☐ Improved GPA
- ☐ Improved ACT
- ☐ Improved PARCC
- ☐ Getting/Staying on track for graduation
- ☐ Credit accrual
- ☐ ICAP completion
- ☐ Increased number of postsecondary applications submitted

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- ☐ Increase college acceptance
- ☐ Increased number of students completing FAFSA
- ☐ Decreased college academic remediation
- ☐ Increased attendance
- ☐ Increased school engagement
- ☐ Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- ☐ Improved retention and reduced number of drop-outs
- ☐ Improved postsecondary planning culture and capacity
- ☐ Increased school attachment
- ☐ Increased school/district performance
- ☐ Improved middle school to high school transitions

34) Please list School Counselor Corps Goal 4.

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35) Report progress on the District/BOCES goal. Check the response that best describes progress at the end of the rating period, (June 30, 2018).

- ☐ Exceeded goal
- ☐ Met goal
- ☐ Making progress
- ☐ Not making progress

36) Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

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37) Provide data results for this goal.

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38) How were these data collected and/or verified?

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39) Describe special circumstances and/or factors that positively affected progress on achieving this goal.

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40) Describe special circumstances and/or issues that negatively affected progress on achieving this goal.

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41) Please mark the ONE outcome this goal is most directly related.

- ☐ Improved GPA
- ☐ Improved ACT

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- ( ) Improved PARCC
- ( ) Getting/Staying on track for graduation
- ( ) Credit accrual
- ( ) ICAP completion
- ( ) Increased number of postsecondary applications submitted
- ( ) Increase college acceptance
- ( ) Increased number of students completing FAFSA
- ( ) Decreased college academic remediation
- ( ) Increased attendance
- ( ) Increased school engagement
- ( ) Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- ( ) Improved retention and reduced number of drop-outs
- ( ) Improved postsecondary planning culture and capacity
- ( ) Increased school attachment
- ( ) Increased school/district performance
- ( ) Improved middle school to high school transitions

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## Program Strategies and Services

50) ASCA IMPLEMENTATION: Please indicate the development strategies and/or activities in accordance to the ASCA National Model at the district level. (No more than three paragraphs).

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51) PROGRAM DATA: Please outline special programming, interventions and efforts by school or district/BOCES made possible by SCCG. Please highlight what has not already been captured through goal narratives.

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## PROFESSIONAL DEVELOPMENT

52) Professional Development Activity 1 (Name of Training)

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53) Number of attendees:

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54) Number of hours:

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55) Topic Areas(s):

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56) Brief summary of impact, (three to four sentences):

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57) Implementation strategies, (three to four sentences addressing results):

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58) Professional Development Activity 2 (Name of Training)

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59) Number of attendees:

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60) Number of hours:

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61) Topic Areas(s):

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62) Brief summary of impact, (three to four sentences):

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63) Implementation strategies, (three to four sentences addressing results):

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64) Professional Development Activity 3 (Name of Training)

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65) Number of attendees:

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66) Number of hours:

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67) Topic Areas(s):

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68) Brief summary of impact, (three to four sentences):

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69) Implementation strategies, (three to four sentences addressing results):

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70) Professional Development Activity 4 (Name of Training)

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71) Number of attendees:

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72) Number of hours:

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73) Topic Areas(s):

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74) Brief summary of impact, (three to four sentences):

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75) Implementation strategies, (three to four sentences addressing results):

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76) Professional Development Activity 5 (Name of Training)

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77) Number of attendees:

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78) Number of hours:

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79) Topic Areas(s):

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80) Brief summary of impact, (three to four sentences):

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81) Implementation strategies, (three to four sentences addressing results):

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## **PART V: Colorado Counselor Corps Grant Information**

82) How many counselors were hired under the SCC Grant by your district?\*

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83) Please give a clear explanation of how you define postsecondary and workforce readiness for students. (Three to four sentences)

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84) Provide a brief summary of individual career and academic plans (ICAP) implementation. (No more than three paragraphs)

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85) List two goals for ICAP implementation/improvement of your ICAP for next year.

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## **Part VI: Continuation Plan**

86) What is your district/BOCES/school plan for sustaining counselors hired utilizing SCCG funds after completion of the grant? (No more than three paragraphs.)

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Thank You!

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