



CAPSTONE PRODUCT RUBRIC

Name:

School:

Pass with Honors	Pass	Need to Revise or Complete
<p>REFLECTION. In the end, the most important part of your capstone is what you learn about yourself as a student, learner, and citizen.</p>		
<ul style="list-style-type: none"> <input type="checkbox"/> Your reflection is honest, reflective, and insightful. <input type="checkbox"/> Your reflection moves beyond a simple description of the project to an analysis of how the experience contributed to your understand yourself, others, and/or skills/knowledge. 	<ul style="list-style-type: none"> <input type="checkbox"/> Your reflection is honest and reflective. <input type="checkbox"/> Your reflection shows you are attempting to analyze the experience to better understand yourself, others, and skills/knowledge. 	<ul style="list-style-type: none"> <input type="checkbox"/> Your reflection needs to be more reflective or honest. <input type="checkbox"/> You make an attempt to apply the learning experience to understand yourself, others, and/or course concepts but fails to demonstrate depth of analysis.
<p>LEARNING STRETCH. Your capstone is an opportunity to learn about something you've always been passionate or curious about. It's a chance to learn new skills, or gain new knowledge, or be pushed in new ways.</p>		
<p>Product is an original work that clearly demonstrates challenge and growth for the student by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Going beyond other coursework to produce an original idea in the field OR <input type="checkbox"/> Incorporating (through documentation) complex skills, processes, and content that is typically only performed by professionals in the field. <p><i>** Option to personalize – how is this a learning stretch for THIS student?</i></p>	<p>Product is a sophisticated, if not entirely original, work that demonstrates challenge and growth for the student by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Offering insights/inferences that extend beyond the learning gained through other coursework. <input type="checkbox"/> Showing (through documentation) that student has learned new skills and/or processes critical to the field of study. 	<p>Product demonstrates little challenge and growth for the student because:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The documentation doesn't reveal insights or learning that extend beyond student's other coursework. <input type="checkbox"/> Documentation reveals very few new skills and/or processes or student has an incomplete grasp of skills/processes or is unable to demonstrate them well.
<p>QUALITY. After high school, you will be judged by real-world standards, and this is an opportunity to learn what those standards look like in different fields. Your capstone should provide you the opportunity to complete several versions or drafts, receive feedback, make improvements, and reach the standard required in the professional world of work.</p>		
<ul style="list-style-type: none"> <input type="checkbox"/> Product meets professional standards and could be presented in the workplace without many changes. 	<ul style="list-style-type: none"> <input type="checkbox"/> Product clearly went through several drafts or designs, is polished, and is ready for public presentation. 	<ul style="list-style-type: none"> <input type="checkbox"/> Product shows effort, but is not ready for public presentation.

**** Option to personalize – what, exactly, does high quality look like with this type of product?**

AUTHENTICITY. Students and adults alike are more likely to be motivated to do something well if it is “real”, either because it has an impact on someone else, helps solve a real problem, or involves real-world tools or standards.

The product is as authentic as possible given the confines of a high school project. It is evident that much effort has been made to make it beneficial, purposeful, or real. It utilizes tools, tasks, standards, processes, or audiences used by adults in real settings and by professionals in the workplace, and meets at least one of the following criteria:

- It meets a real need in the world, or the products that you create are used by real people, OR
- It has a direct impact on or use in the real world.

Your product is somewhat authentic. It utilizes tools, tasks, standards, processes, or audiences used by adults in real settings and by professionals in the workplace, and meets one of the following criteria:

- It sets up a scenario or simulation that is realistic, even if it is fictitious, OR
- It creates a product that may not actually be used in the real world, but is similar to the kinds of products people really use.

The product is not very authentic. More effort could have been made to make it beneficial, purposeful, or real, either by meeting a real need, focusing on a real issue or problem, setting up a realistic scenario, or utilizing real-world standards/tools/audiences, or generally making it bigger than the student him/herself.

DOCUMENTATION. The process that you go through to complete your project is often as important as the product itself, but sometimes the full process is hard to understand just by looking at a final product. Your documentation helps others understand the learning, effort, revisions, and mistakes that went into the final product.

- Key documentation in your Schoology (or other online) portfolio is **thorough**. The artifacts/deliverables have been chosen with care and provide comprehensive, organized documentation of the product creation.
- The documentation **supports and enhances** the process required to create the product.

- Key documentation necessary to evaluate your product is **included and organized** (or linked) in **Schoology** (or other online format). This may include select drafts, photos, videos, meeting notes, and journal entries.
- The documentation **shows the process** that occurred to create the product.

- Key documentation is **missing**, or the artifacts/deliverables **need to be more organized**.
- The documentation doesn't show the process required to create the product. **More evidence is needed** of the learning and work.

PRESENTATION. You presented your capstone to an audience, either at the presentation showcase or a different, authentic setting. In doing so, you shared a slice of what you learned and/or demonstrated something related to your capstone.

Presentation completed. Details (location, date, and audience):

FINAL EVALUATION (select one)

- Pass with Honors**
- Pass**
- Need to Revise**

COMMENTS:

