



Greeley-Evans
WELD COUNTY SCHOOL DISTRICT 6

Graduation Guidelines Summit: From Policy to Practice

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District 6 - Who are we?

Vision - District 6 educates today's students in partnership with families and communities to succeed in tomorrow's world.

Mission - Engage, Empower, Inspire District 6 provides every student with a personalized, well-rounded and excellent education in a safe, caring environment.

22,000+ Students

14th Largest School District

168th in PPR out of 178 Districts

65% Minority

65% Students in Poverty

70+ Languages Spoken

31 Operating Schools - (5 HS)



ENGAGE EMPOWER INSPIRE

District 6 Graduation Guideline Policy IKF

Demonstration of Readiness in English: Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English. (Effective with the class of 2021.)

Accuplacer assessment	Score of at least 62 on Reading Comprehension
ACT assessment	Score of at least 18 on English
ACT WorkKeys	Score of at least 3 on the Bronze Level
Advanced Placement (AP)	Score of at least 2 on AP US Government, AP US History, AP Psychology, AP Art History, AP Environmental Science, AP World History, AP European History, AP Literature and Composition, and/or AP Language and Composition
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31
International Baccalaureate (IB)	Score of 4 on SL or HL Language Arts, IB Biology, US History, and/or World History
SAT assessment	Score of at least 430 on English
Concurrent enrollment course	Grade of at least a (C-) in an eligible English course such as LAN100 or above
Industry certificate	Career and Technical Education certificates as approved by the superintendent or designee
District Capstone	Implement district-wide by 2023



District 6 Graduation Guideline Policy IKF

Demonstration of Competency in Math: Students must complete at least one of the following measures and meet the measure’s corresponding cut score or criteria to demonstrate college and career readiness in Math. (Effective with the class of 2021.)

Accuplacer assessment	Score of at least 61 on Elementary Algebra
ACT assessment	Score of at least 19 on Math
ACT WorkKeys	Score of at least 3 (Bronze level) on Mathematics
Advanced Placement (AP)	Score at least 2 on AP Chemistry, AP Statistics, AP Calculus A/B, AP Calculus B/C, and/or AP Physics I or AP Physics II
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31
International Baccalaureate (IB)	Score of 4 on IB Math Study, IB SL or HL Math, IB Physics, and/or IB Chemistry
SAT assessment	Score of at least 460 on Math
Concurrent enrollment course	Grade of at least a (C-) in an eligible Math course including MAT100 level or higher, or STAT100
Industry certificate	Career and Technical Education certificates as approved by the superintendent or designee
District Capstone	Implement district-wide by 2023



Moving to Practice - Equity and Access

Remove barriers to AP/IB classes -

Legacy Grant Support

No prerequisites

No summer work required to access during school year

AVID School-Wide at all comprehensive middle and high schools

Every junior and senior has an on-time graduation plan - this is a sample of the senior tracking sheet we use.



Moving to Practice - Infinite Campus

Tab created to document student attainment toward meeting one or more competencies from the menu options in Policy IKF

Transcripted

Connected to ICAP and Naviance





Moving to Practice - Capstone Project Creation

Components of this project reflect both required English Language Arts and Math competencies

Required Components:

Proposal + Paperwork

Project Portfolio with optional fieldwork

Paper

Presentation

Implement with class of 2021 - pilot with class of 2020



Moving to Practice - Considerations

Should we have all students take the ASVAB during sophomore year as a universal measure?

How can we tie the requirements of policy IKF to students' ICAP in Naviance to make it more meaningful?

When do we begin the capstone project? Should all students do/begin the capstone by the end of their sophomore year?





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