

**P-TECH Annual Report**

**2020-21**

**Name of P-TECH School:**

**Name and Email Address of School Official submitting this report:**

Each school designated as a Pathway in Technology Early College High School (P-TECH) must submit a progress report to CDE annually.

**Due: October 15, 2021 to your P-TECH Syncplicity folder. Please see your folder link in the email that accompanied this report template. Contact** **Michelle Romero** **with any questions.**

1. How many students enrolled in your P-TECH program (school year 2020-21) were first-generation college students/not first in family to attend college?

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level** | **First-generation College Students** | **Not First in Family to Attend College** | **Total** |
| **9th** |  |  |  |
| **10th** |  |  |  |
| **11th** |  |  |  |
| **12th** |  |  |  |
| **5th Year** |  |  |  |
| **6th Year** |  |  |  |
| **Total** |  |  | \* |

\**Please note that this total must be the same as the total in #2 below.*

1. Indicate by grade level/year below, whether or not students are accumulating credit in a manner to meet their expected graduation target date as defined by school/district policy.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade Level** | Accumulating **adequate credits**, expected to graduate **on schedule** | Accumulating **excess credits** to graduate **ahead of schedule** | Accumulating **too few credits**, expected to graduate **behind schedule** | **Total** |
| **9th** |  |  |  |  |
| **10th** |  |  |  |  |
| **11th** |  |  |  |  |
| **12th** |  |  |  |  |
| **5th Year** |  |  |  |  |
| **6th Year** |  |  |  |  |
| **Total** |  |  |  | \* |

\**Please note that this total must be the same as the total in #1 above.*

1. What is the post-graduation status of the prior three years of graduation classes?

|  |  |  |  |
| --- | --- | --- | --- |
| Post-Graduation Status, | **Class of 2018-19** | **Class of 2019-20** | **Class of 2020-21** |
| **Employed with industry employer partner** |  |  |  |
| **Employed in field at other location** |  |  |  |
| **Continuing education in field** |  |  |  |
| **Continuing education out of field** |  |  |  |
| **Unemployed, not continuing education** |  |  |  |
| **Unknown** |  |  |  |
| **Total** |  |  |  |

1. A description of the progress on the following performance measures:
	1. Explain reasons why students fall into the “Accumulating too few credits, expected to graduate behind schedule” category.
	2. Explain reasons why students fall into the “Accumulating excess credits, expected to graduate ahead of schedule” category.