

Writer _____

Evaluator _____

Capstone Reflective Research Paper Rubric

	Excellent	Competent	Unacceptable
Introduction	<ul style="list-style-type: none"> - Original, engaging hook draws reader in - Provides thorough and thoughtful background on the topic - Relevant definitions are explained - Research questions are clearly stated 	<ul style="list-style-type: none"> - Hook draws reader in - Provides relevant background on the topic - Definitions are provided - Research questions may be unclear 	<ul style="list-style-type: none"> - No clear hook - Provides limited or no background about the topic - No definitions are provided - Research questions not included
Development of Ideas Review of Primary and Secondary Research/ Sources Findings	<ul style="list-style-type: none"> - A variety of sophisticated primary and secondary sources are used - Numerous relevant, specific details illustrate the ideas, research and experiences - Uses elaboration, synthesis, reflection, analysis and evaluation techniques to advance the overall purpose of the writing and make explicit connections between the research questions, primary & secondary research, and findings - May include charts, graphs or other visuals to enhance the ideas 	<ul style="list-style-type: none"> - A variety of primary and secondary sources are used - Enough relevant details to illustrate the main ideas, research and experiences - Uses synthesis, reflection, and evaluation techniques to show connections between the research questions, primary & secondary research and findings, but connections may be implied rather than explicit 	<ul style="list-style-type: none"> - Lacking variety of primary and secondary sources - Few details or irrelevant details; not enough information to illustrate the ideas, research and experiences - Synthesis, reflection and/or evaluation is illogical or missing; Lacking enough clear connections between the research questions, sources and findings;
Organization	<ul style="list-style-type: none"> - Creates a sophisticated organizational structure that supports the ideas in each section of the text - Weaves claims, evidence/details, experiences and analysis together seamlessly - Uses deliberate transitions to show relationships between parts of the text and between ideas 	<ul style="list-style-type: none"> - Uses a clear and logical organizational structure - Claims, evidence/details, experiences and analysis are all present, but may be communicated in separate chunks - Uses basic transitions to clarify relationships between parts of the text and between ideas 	<ul style="list-style-type: none"> - Unclear or illogical organizational structure - Lacking claims, evidence/details, experiences and/or analysis - Minimal or confusing transitions
Closure	<ul style="list-style-type: none"> - Well-developed discussion of Capstone project experience, its significance to the writer, learning stretch, and future application - Satisfying sense of closure 	<ul style="list-style-type: none"> - Explains Capstone project experience, its significance to the writer, learning stretch, and future application - Sense of basic closure 	<ul style="list-style-type: none"> - Missing or superficial treatment of Capstone project experience, its significance to the writer, learning stretch, and/or future application - awkward or no closure
Voice & Style	<ul style="list-style-type: none"> - Personal tone that varies based on context; expressive, engaging style - Varied sentence structures, deliberate word choice 	<ul style="list-style-type: none"> - Personal tone; appropriate style - Some varied sentence structures, accurate word choice 	<ul style="list-style-type: none"> - Inappropriate tone (too clinical, informal, detached...); no sense of personal writing style - Basic or confusion sentence structures, vague word choice
Conventions & Editing	<ul style="list-style-type: none"> - Excellent use of conventions; nearly flawless editing 	<ul style="list-style-type: none"> - Acceptable use of conventions; needs some editing for occasional spelling, punctuation, usage and/or sentence structure errors 	<ul style="list-style-type: none"> - Problematic use of conventions; needs extensive editing for repeated spelling, punctuation, usage and/or sentence structure errors

Documentation & Works Cited	<ul style="list-style-type: none"> - Research is consistently accompanied by accurate MLA in-text citations (signal phrase or parenthetical citation) - Works Cited page contains full source citations for more than 6 sources - Formatting and punctuation of citations is near perfect 	<ul style="list-style-type: none"> - Research is usually accompanied by accurate MLA in-text citations (signal phrase or parenthetical citation) - Works Cited page contains full source citations for 6 sources - Formatting and punctuation of citations is mostly correct 	<ul style="list-style-type: none"> - Research is not accompanied by accurate MLA in-text citations - Works Cited page does not contain full source citations for at least 6 sources - Formatting and punctuation does not follow MLA requirements
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Comments: