The quality indicators and elements are designed to ensure that students attain the necessary skills in order to be college and career ready. They are not predicated by grade level; schools can implement many activities (i.e., a Myers Briggs inventory) that illuminate more than one element at a time.

## Middle School

### Self-Awareness (SA)
- Strengths:
  - Self-management
  - Social Skills
  - Learning Styles
- SA Social Skills

### Career Awareness (CA)
- Career Pathways
- Culture/Stereotypes
- Economic Impact
- CA Career Pathways
- AP Academic Discipline
- ES Job Systems Knowledge

### Postsecondary Aspirations (PSA)
- Self/Career Exploration
- Community Careers
- Career Fulfillment
- PSA Self/Career Exploration
- EE Academic Environment

### Postsecondary Options (PSO)
- Awareness of Self
- Opportunities
- PSA Opportunities
- Career Paths
- Academic/ Life Skills
- EE Risky Behaviors

### Environmental Expectations (EE)
- Academic Environment
- Risky Behaviors
- Values/ Beliefs
- EE Values/ Beliefs

### Academic Planning (AP)
- Academic Discipline
- Common Core Knowledge
- Grad Requirements
- SA Learning Styles
- CA Economic Impact
- PSA Career Fulfillment

### Employability Skills (ES)
- Job Systems Knowledge
- Employability Traits
- Employability Skills
- PSO Academic/ Life Skills
- AP Grad Requirements
- ES Employability Skills

### Financial Literacy (FL)
- Financial Prep
- FAFSA
- Options in CO
- FL Financial Prep
- Options in CO