

Colorado Graduation Guidelines Promising Practice

District/System	Greeley-Evans 6
School	University High School (public charter school)
Contact Information	
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Title of artifact	Senior Project Volunteer Training Presentation – University HS
Type of practice	Implementation tools

Brief description of artifact

This presentation outlines for volunteers the purpose, guidelines, definitions of success, and products of Senior Projects. It also provides information on the role of the lead teacher, agenda for the presentation day, and procedures for judges. Volunteers then practice.

Brief description of the process resulting in the artifact

University High School has required senior projects for over 20 years. University High School has five pathway diplomas, and the senior project is required for all. Last year they revised the requirement to include more accountability and consistent quality. Volunteer judges review, observe, and score students' portfolios and presentations. Volunteer training serves to prepare them for this role.

Types of practices in the CDE Graduation Guidelines Promising Practices collection:

1. Communications, such as announcements to school community and business community
2. Implementation process plans, such as strategic plans and timelines
3. Implementation tools connected to local graduation requirements, for instance:
 - o Testing implementation (ACT, AP, ASVAB, CMAS, IB, PARCC, SAT), such as classes and retreats, administration procedures and agreements
 - o Capstone implementation, such as instructions and samples
 - o Concurrent Enrollment implementation, such as classes and agreements
 - o Career/academic assessment implementation (e.g., ACCUPLACER, COMPASS, Work Keys), such as administration procedures and agreements
 - o Industry Certificates implementation, such as samples
4. Local graduation requirements aligned with state guidelines, such as board policies
5. Regarding students with exceptionalities
6. Other: _____



UNIVERSITY HIGH SCHOOL

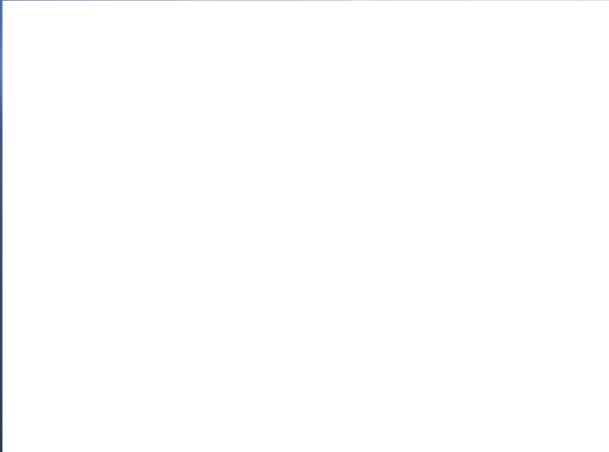
SENIOR BOARDS

Senior Project Purpose

- The purpose of the Senior Project is to give students a chance to choose an area of study, to combine different disciplines, to explore new avenues in a productive manner, and, at the same time, to help others and contribute to the community.



SENIOR PROJECT GUIDELINES

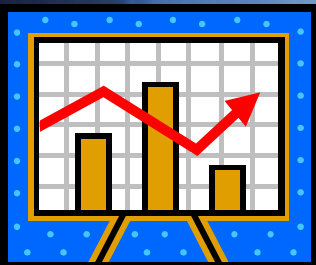
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- Demonstrate a learning stretch
 - Requires documentation of 30 hours of participation *outside* of school
 - Complete a detailed field work journal
 - Secure a mentor (who is not family or a staff member of UHS)
 - Provide evidence of a physical product
 - Educate a board of judges of your learning

Successful Projects

- Demonstration of knowledge about the field studied
- Discussion and reflection of the learning journey
- Articulation of learning stretch-intellectual and personal growth
- Physical evidence of learning-application of knowledge

Possible Physical Products

- Flowchart, Graphs, Pictures, Video, Artifacts, Pamphlets, Charts, Tools, Website, Drawings, Performance, Lesson plans, Movie, Flyers, Communications, Costumes, Spreadsheets, Models, Paintings, Lyrics, Programs, Maps, Itineraries, Cook books, Drafts, etc.



Senior Presentation Day: Role of the Lead Teacher

Manage the presentation
classroom

- Set up classroom
- Welcome volunteer judges
- Manage Jr. timers
- Facilitate consensus of scoring
- Fill out paperwork (scoring tally sheets) and return to large conference room after the presentations

Senior Presentation Day: Agenda

Agenda

- **10:40** **School dismissed** after block 7 for Seniors and Junior volunteers
- **12:00** **Volunteers check in**, go to choir room
- **12:15** **Volunteer training**
- **1:00** **School dismissed** after block 8 for grades 9 – 11
- **1:15** **Portfolio Review** by teachers and volunteers in assigned classrooms
- **1:35** **6 Presentations** (6-10 minutes, 5 minutes set-up, 5 minutes deliberation)
- **4:00** **Lead Teachers** bring materials to the large conference room.

Senior Presentation Day: Procedures

Portfolio Review:

Purpose

- provide judges with an overview of the student's project before the presentation.
 - Are required documents presented neatly?
 - Is there a detailed fieldwork journal?
 - Is there evidence of a learning stretch?

Senior Presentation Day: Procedures

The Presentations

- At the Lead Teacher's request, the timer will bring the senior in from hallway.
- Seniors have a few minutes to set up and make sure everything is working or positioned correctly.
- Lead teacher tells student to begin.
- Senior speaks; judges listen and take notes. **Please do not ask questions during their speech.**

Senior Presentation Day: Procedures

After the Presentations

- Judges will ask questions and thank the student and allow him/her to break down and remove presentation.
- Allow students to leave the room (including Junior timer) before discussing scores.
- Judges confer and record scores.
- Upon request, the timer will bring in next speaker.



Let's Practice!

Thank You!

- Your presence here has an immense impact on our students. Thank you for coming, thank you for assisting, and thank you for helping our students at the first annual University High School Senior Project Presentation Day.