

FEDERAL POLICY SUPPORT FOR DEEPER LEARNING



Lexi Barrett, Senior Director of National Education Policy

Every Student Succeeds Act

ESSA MAJOR THEMES

High Expectations and Transparency

Diminished Federal Role

State Autonomy

Local Control

Program Consolidation

Room for Innovation



ESSA WHAT'S POSSIBLE FOR DEEPER LEARNING

ASSESSMENTS

Balanced system of assessment of AND for learning

Flexibility to measure a broad range of knowledge and skills

Innovative assessment pilot

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ACCOUNTABILITY

State-designed with at least one indicator beyond academic success and graduation rates

Emphasis on improvement of all students

SCHOOL IMPROVEMENT

No prescribed models of school improvement

Locally designed, evidence-based strategies

ESSA WHAT'S POSSIBLE FOR DEEPER LEARNING

TEACHERS AND LEADERS

Flexibility to use funds to build teacher capacity for deeper learning, create shared planning time, and personalize PD

INNOVATION

New education innovation program (similar to i3)

FUNDING

7% Title I set-aside for school improvement, allows for capacity building

Title IV block grant, provides local flexibility



STATE PLANS

Highlights from Submitted State
ESSA Plans





ESSA PLAN REQUIREMENTS

Accountability

School Improvement

Excellent Educators

Supporting All Students



Accountability TRENDS

Academic Proficiency Indices

Extended-Year Graduation Rates

Multiple Pathway Indicators

Student Voice Surveys

Social and Emotional Learning Indicators



School Improvement TRENDS

Using real-time data to support continuous improvement and address emerging needs

Engaging families and communities

Opportunity for school-level flexibility and innovation

Guidance for social and emotional learning, climate, and wrap-around services



Excellent Educators TRENDS

Personalized Professional Development

Training for 21st Century Teaching & Learning

Aligned Educator Preparation Programs

Multiple Pathways to Certification



Supporting All Students TRENDS

Emphasis on multiple pathways

Prioritization of personalized or competency models

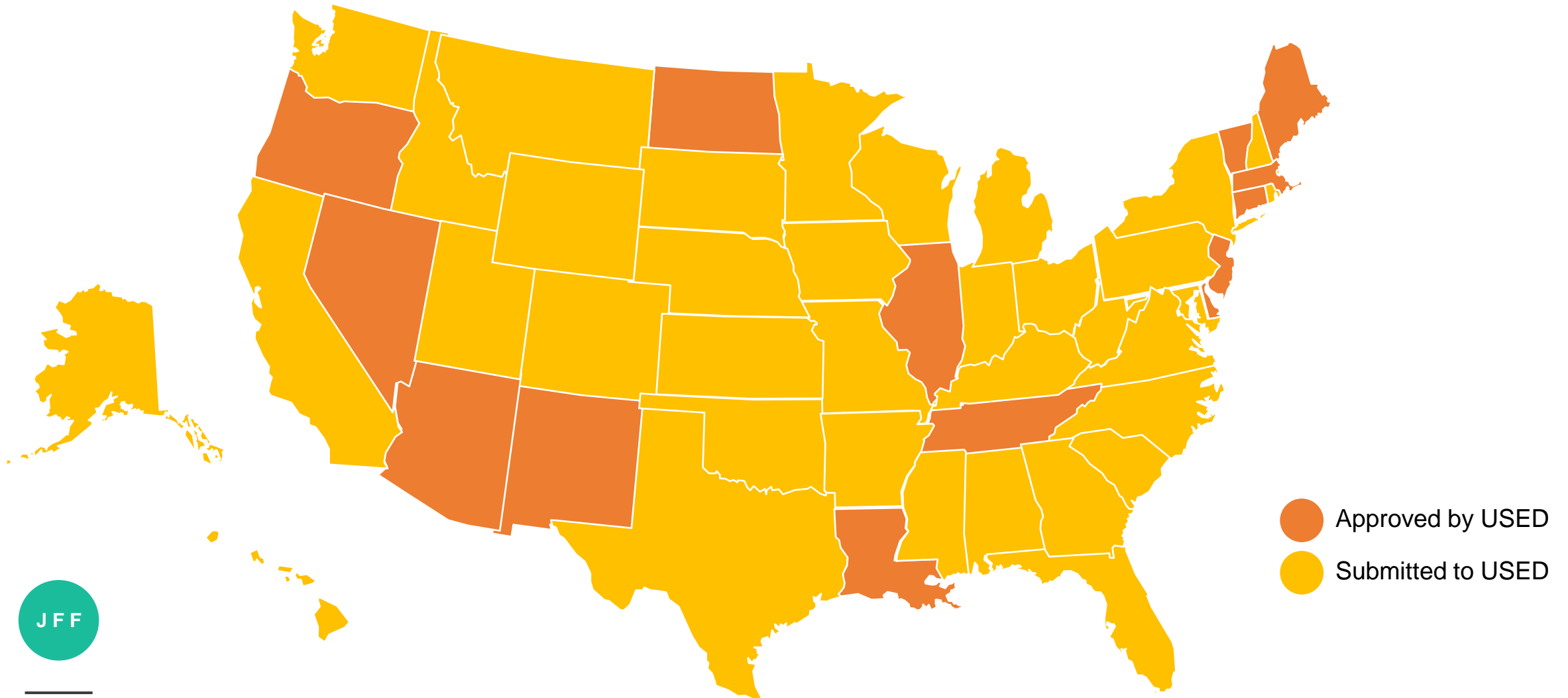
Leveraging technology to meet students needs

Providing individualized support during transitions

Emphasis on well-rounded education
(arts, history, health, STEM, and PE)



Current Status of ESSA State Plans



ESSA PROCESS

APPROVAL TIMELINE

17 states and DC submitted in April, final date was Sept 18th

Once a state's application is judged complete, a 120 day clock starts on ED approval/disapproval

Recently submitted states will begin to hear back in the early part of 2018 – could stretch into late spring of 2018

States may receive conditional approval

IMPLEMENTATION START DATES

Implementation begins this school year

States are softly beginning the process of implementing their plan (i.e. ensuring data systems exist to track new indicators)

AMENDMENTS TO STATE PLANS

States may submit amendments to their plan at any point in the future as well as requests for waivers of certain provisions





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COLORADO
Department of Education

Postsecondary Workforce Readiness (PWR)

Purpose



- In 2020, 74% of all jobs in Colorado – 3 million jobs – will require education beyond high school.
- Colorado ranks 48th in available jobs for high school graduates or dropouts.
- Colorado ranks third in the proportion of 2020 jobs that will require a bachelor's degree.
- By 2020, new Colorado jobs requiring postsecondary education and training will grow by 716,000 – compared to only 268,000 new jobs for high school graduates who have no additional training.

Graduation Guidelines – Menu of Options

Demonstration	English	Math
ACCUPLACER	62 for Reading or 70 for Sentence Skills	61 Elementary Algebra
ACT	18	19
ACT Compass	79	63
ACT Work Keys – Career Readiness Certificate	Bronze or higher	Bronze or higher
Advanced Placement	2	2
Armed Services Vocational Aptitude Battery (ASVAB)	31	31
Concurrent Enrollment	Passing grade	Passing grade
District Capstone	District-determined	District-determined
Industry Certificate	District-determined	District-determined
International Baccalaureate	4	4
SAT	470	500
Collaboratively-developed, standards-based performance assessment	In Process	In Process



Career Readiness

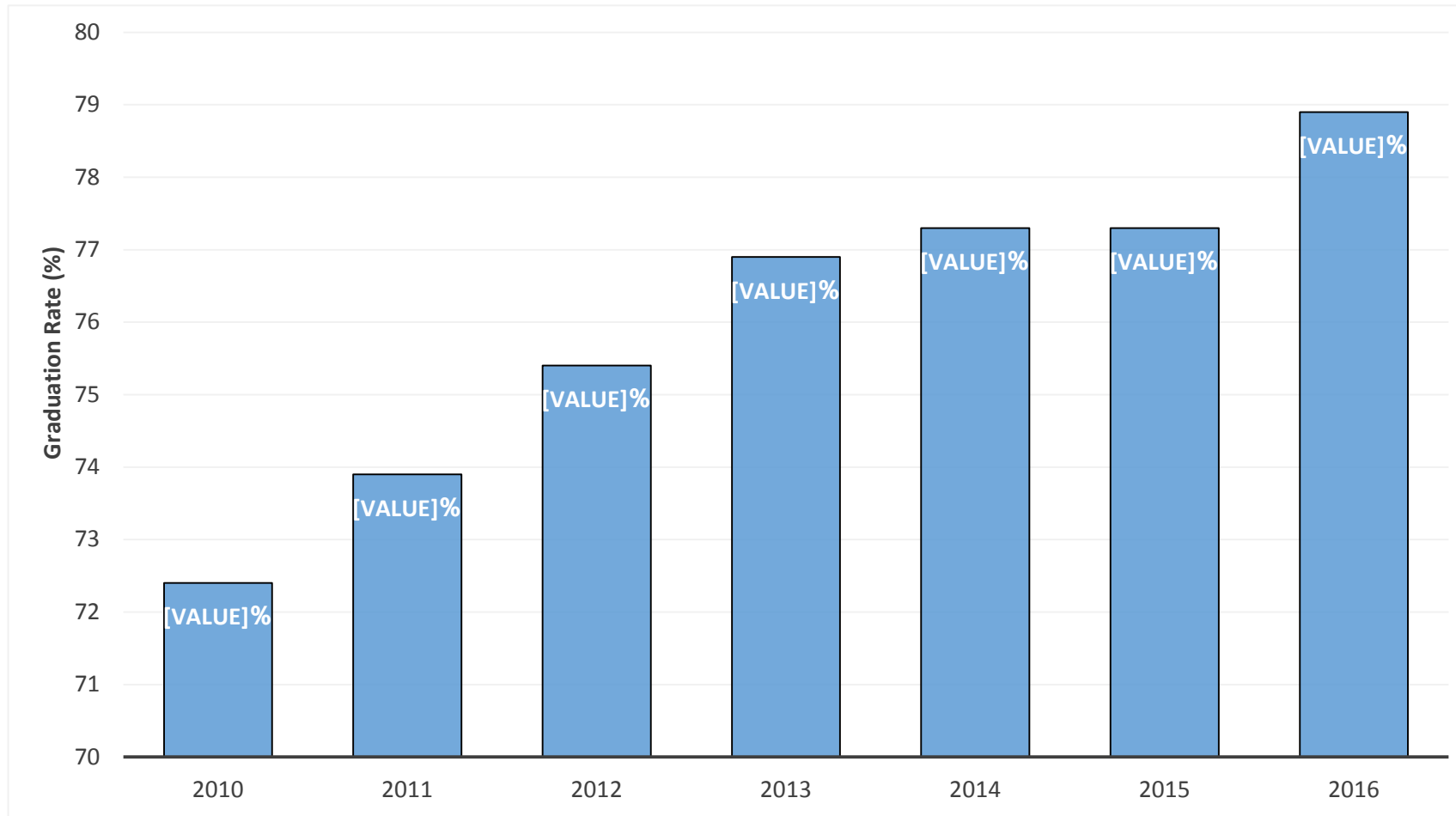
- 6 of 12 demonstrations of readiness are connected to career
 - ACT Work Keys
 - ASVAB
 - Concurrent Enrollment
 - District Capstone
 - Industry Certificate
 - Collaboratively-based, performance assessments

Supportive Policies

- HB17-1041
 - Various career pathways and types of certificates and jobs to which each pathway leads ; and
 - The skills/educational opportunities available through military enlistment (encourage providing information concerning the military enlistment test)
- HB16-1144
 - Concurrent enrollment transparency and transferability
- SB17-272
 - Incorporate graduation guidelines and PWR endorsed diploma in accountability framework
- Work-based learning incubator
 - Support to identify needs and align with programs



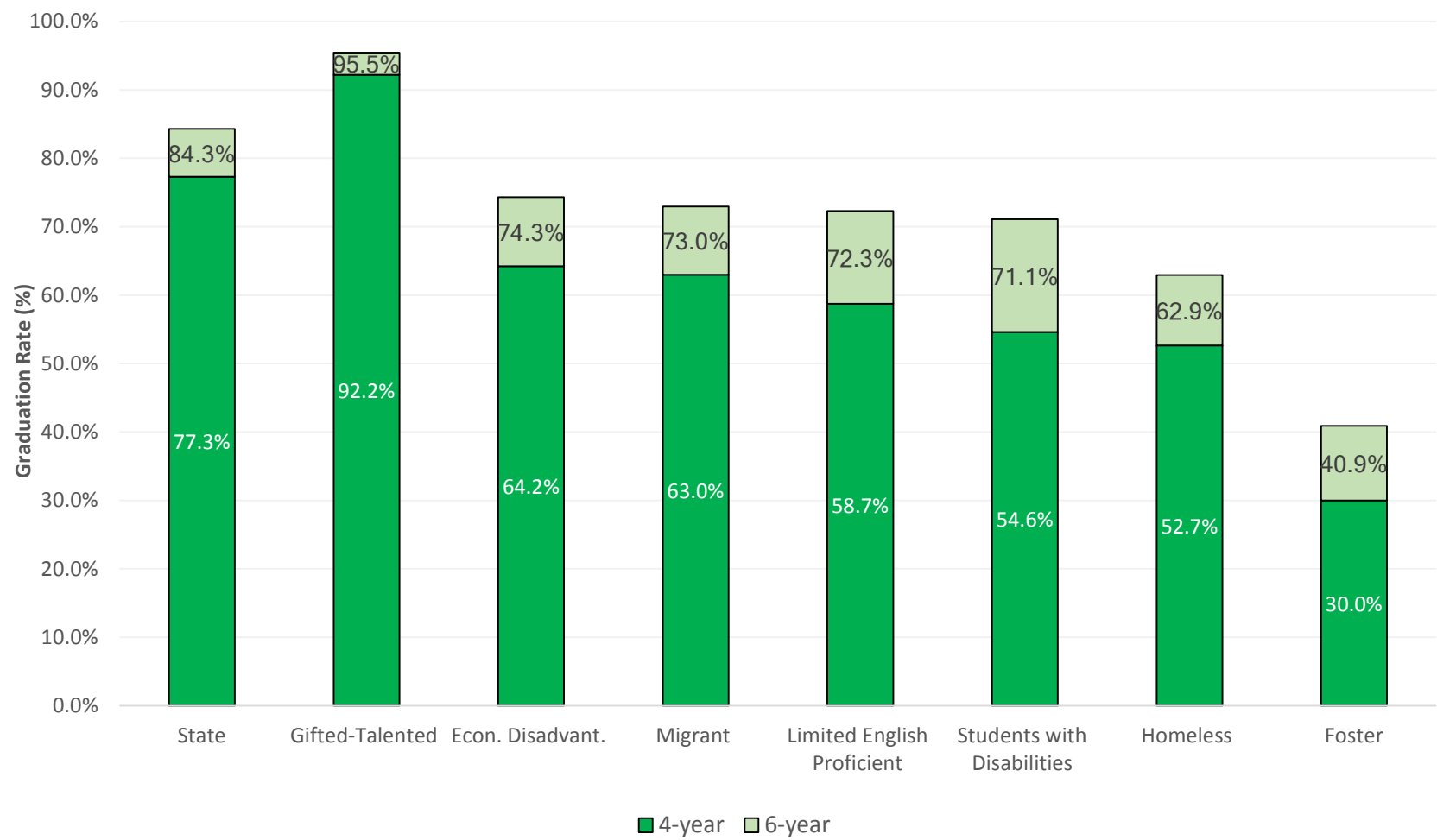
Colorado 4-Year Graduation Rate from 2010 to 2016



Source: Colorado Department of Education



Colorado 4-Year and 6-Year Graduation Rates for Class of 2014

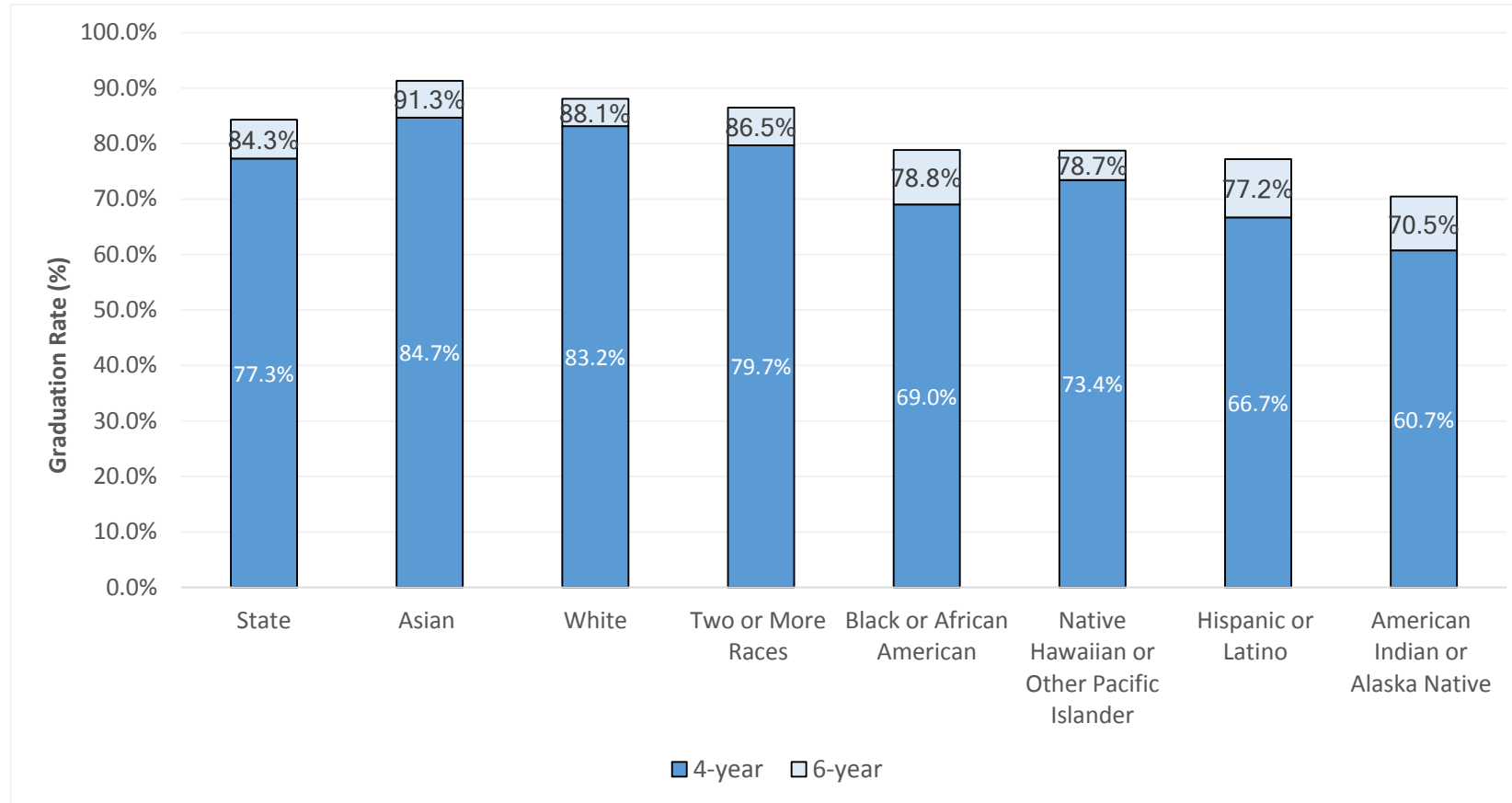


Source: Colorado Department of Education





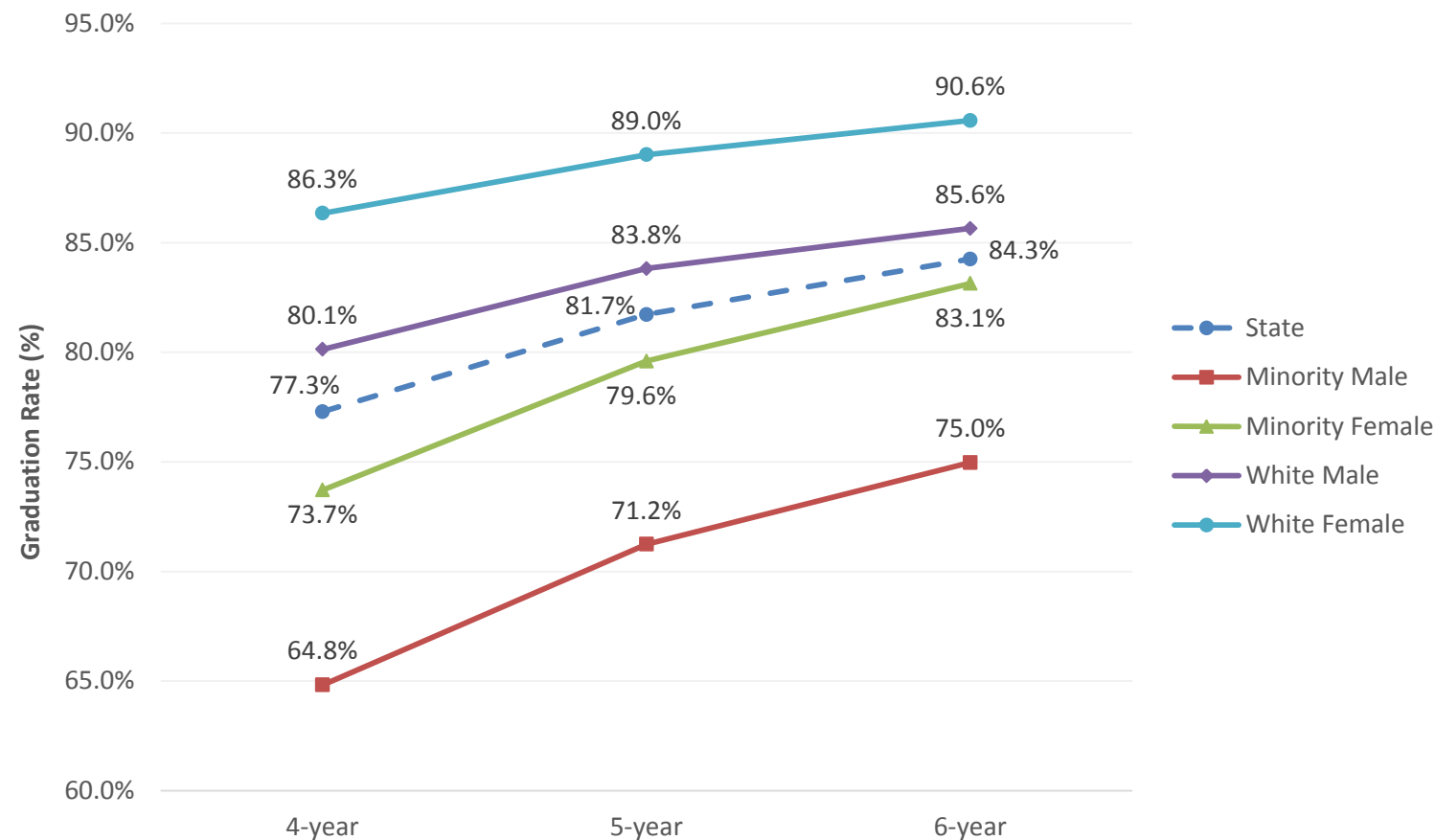
Colorado 4-Year and 6-Year Graduation Rates by Ethnicity for Class of 2014



Source: Colorado Department of Education



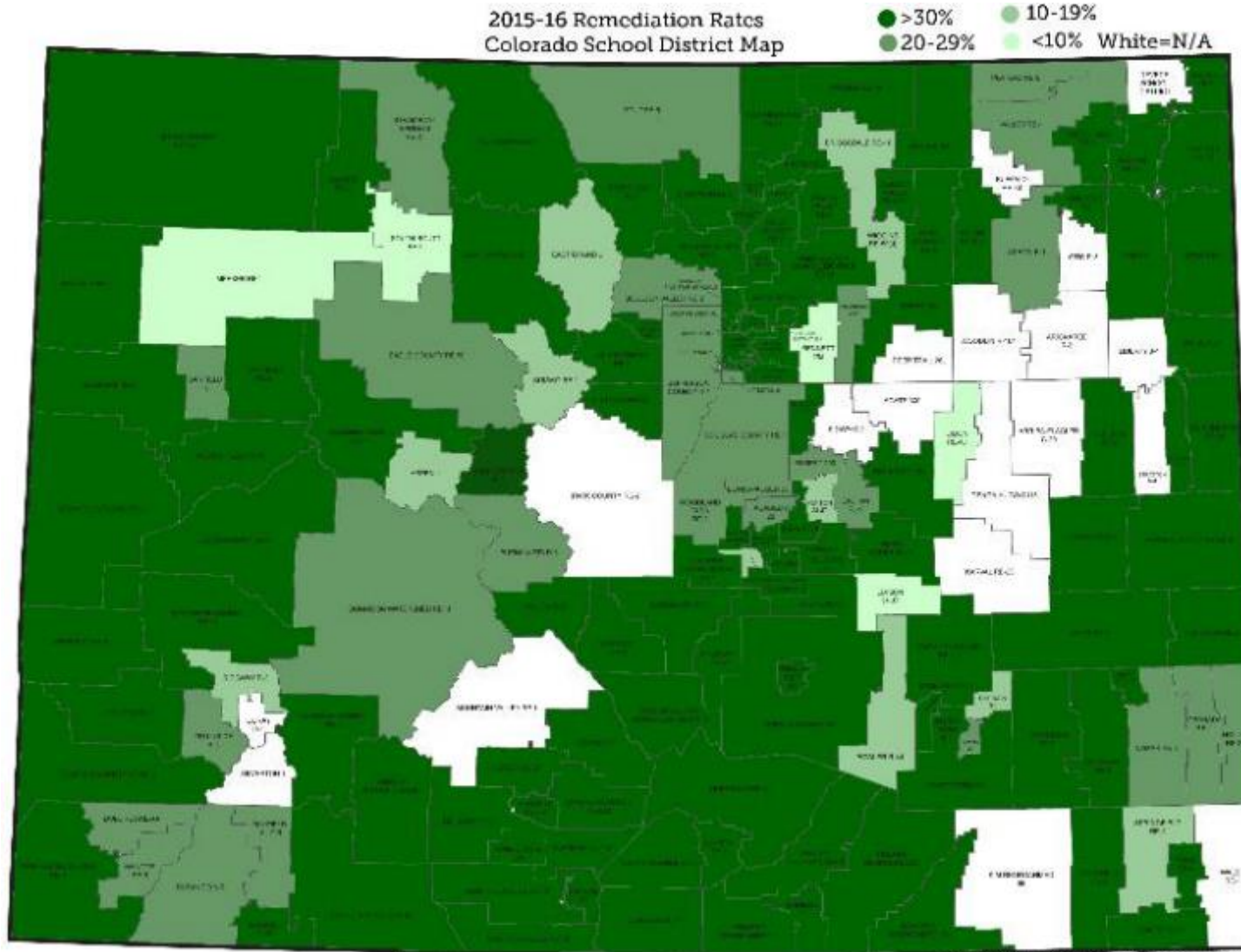
Extended-Year Graduation Rates by Gender and Ethnicity for Class of 2014



Source: Colorado Department of Education



Remediation Rate (Graduating Class of 2015)



- 2015 - 36.1%
- 2014 - 35.4%
- 2013 - 37%
- 2012 - 36%
- 2011 - 39.2%
- 2010 - 40.5%

>30% = Dark Green

20-29% = Medium

10-19% = Light

<10% = Lightest

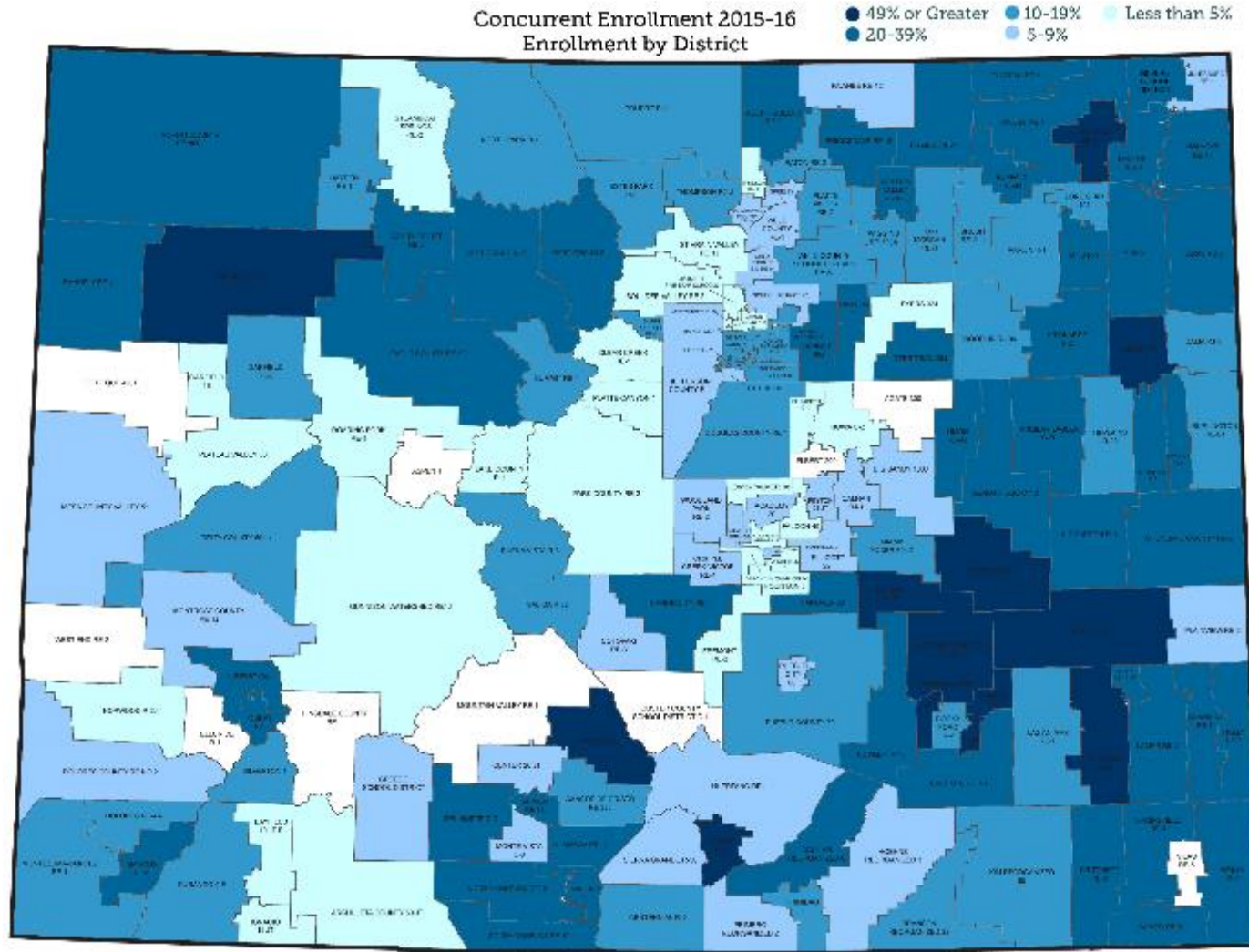
Source: Colorado Department of Higher Education



Concurrent Enrollment Overview

- 1 in 3 Colorado 11th graders and graduating seniors take college courses in high school (33%)
- 85% of students enrolled in dual enrollment enroll in college
- 50% of participating school districts have <10% of high school students participating in concurrent enrollment.
- And 25% have <5% of students participating.

Concurrent Enrollment 2015-16



- 2016 – 31%
- 2015 – 28%
- 2014 – 25%
- 2013 – 22%
- 2012 – 19%

>49% = Dark Blue

20-39% = Blue

10-19% = Medium

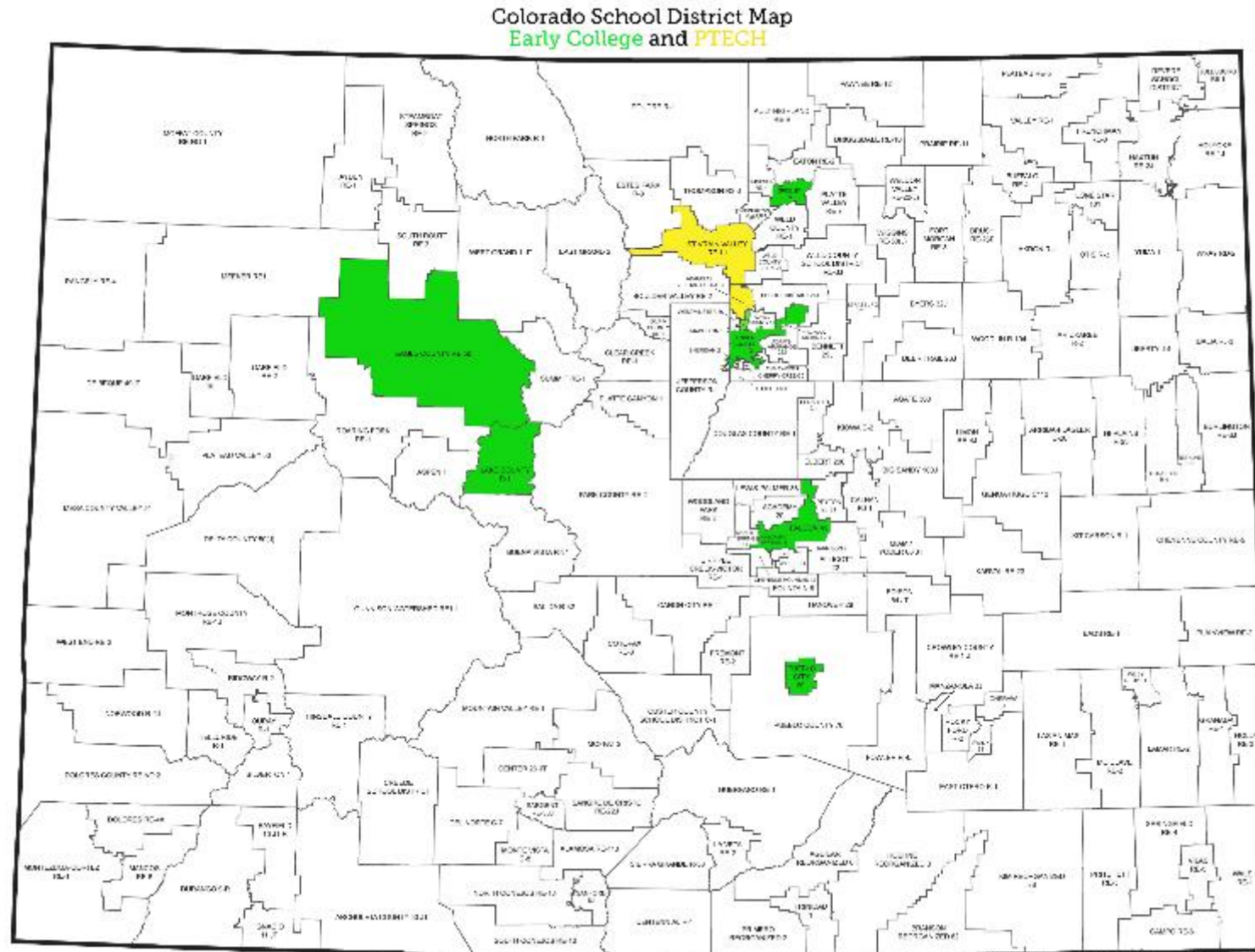
5-9% = Light

<5% = Lightest

Non-participating =
White

Source: Colorado Department of Higher Education

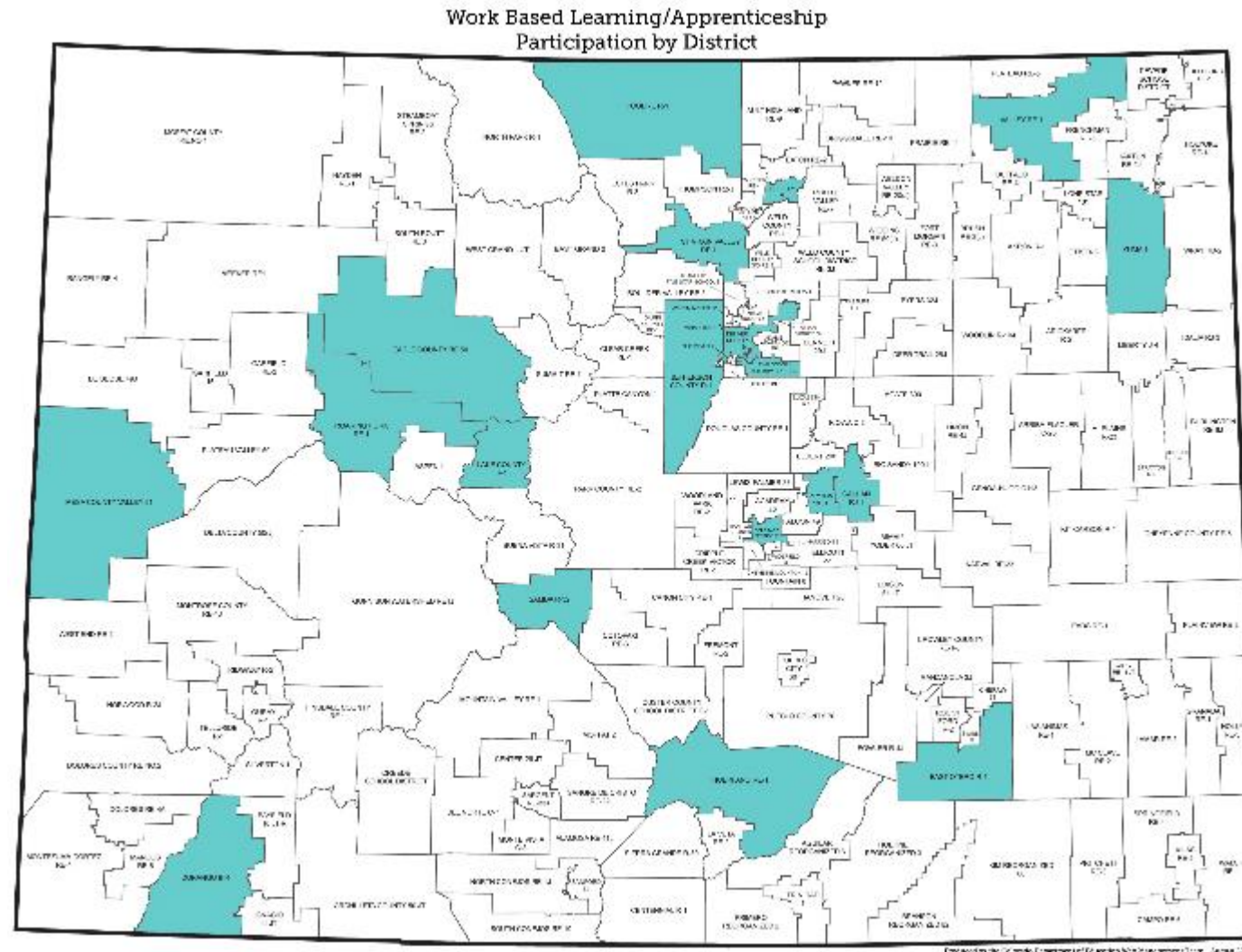
Early College & P-TECH



Early College
= Green

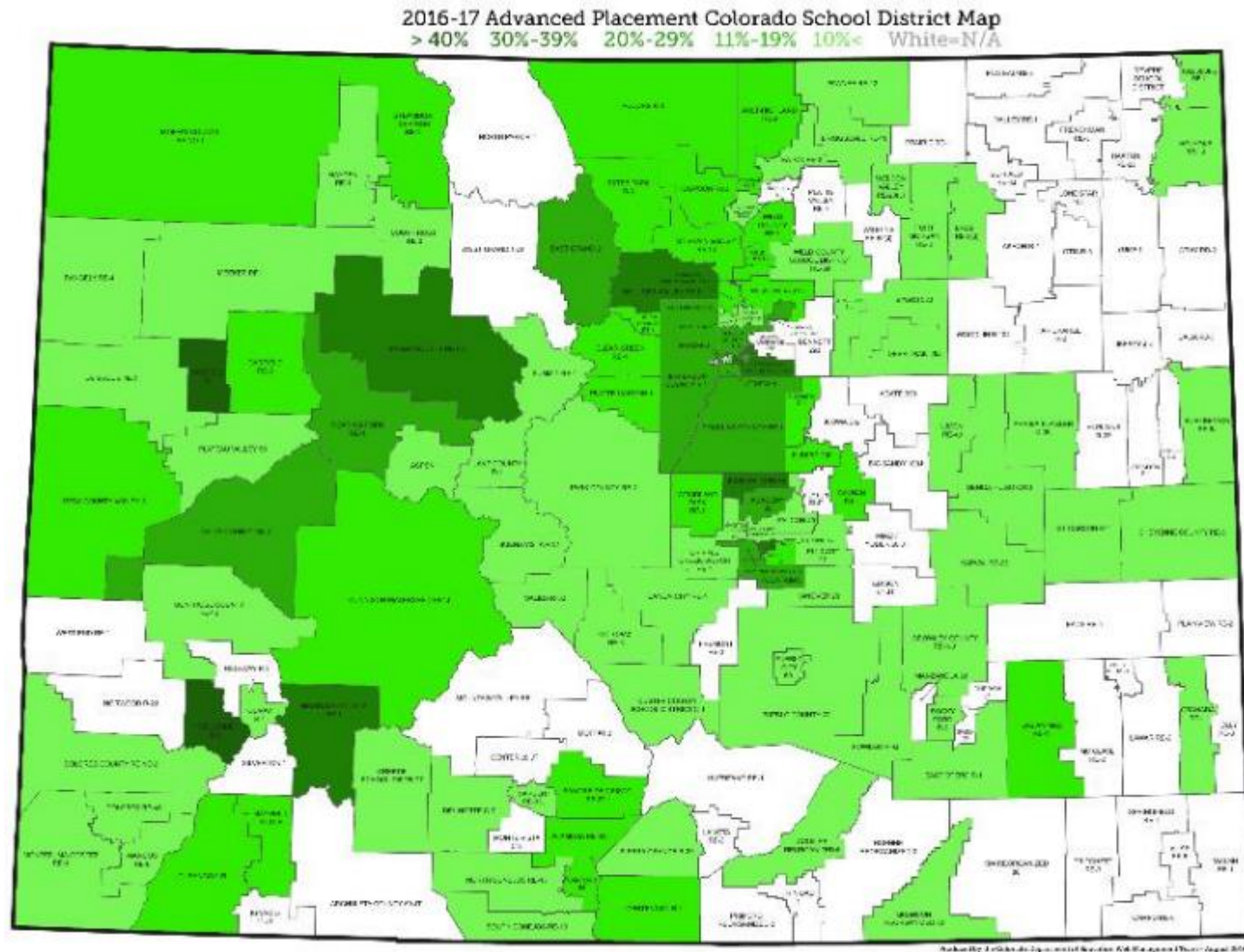
P-TECH =
Yellow

Work-based learning and apprenticeship



Source: Colorado Workforce Development Council

Advanced Placement 2015-16



>40% = Dark Green

30-39% = Green

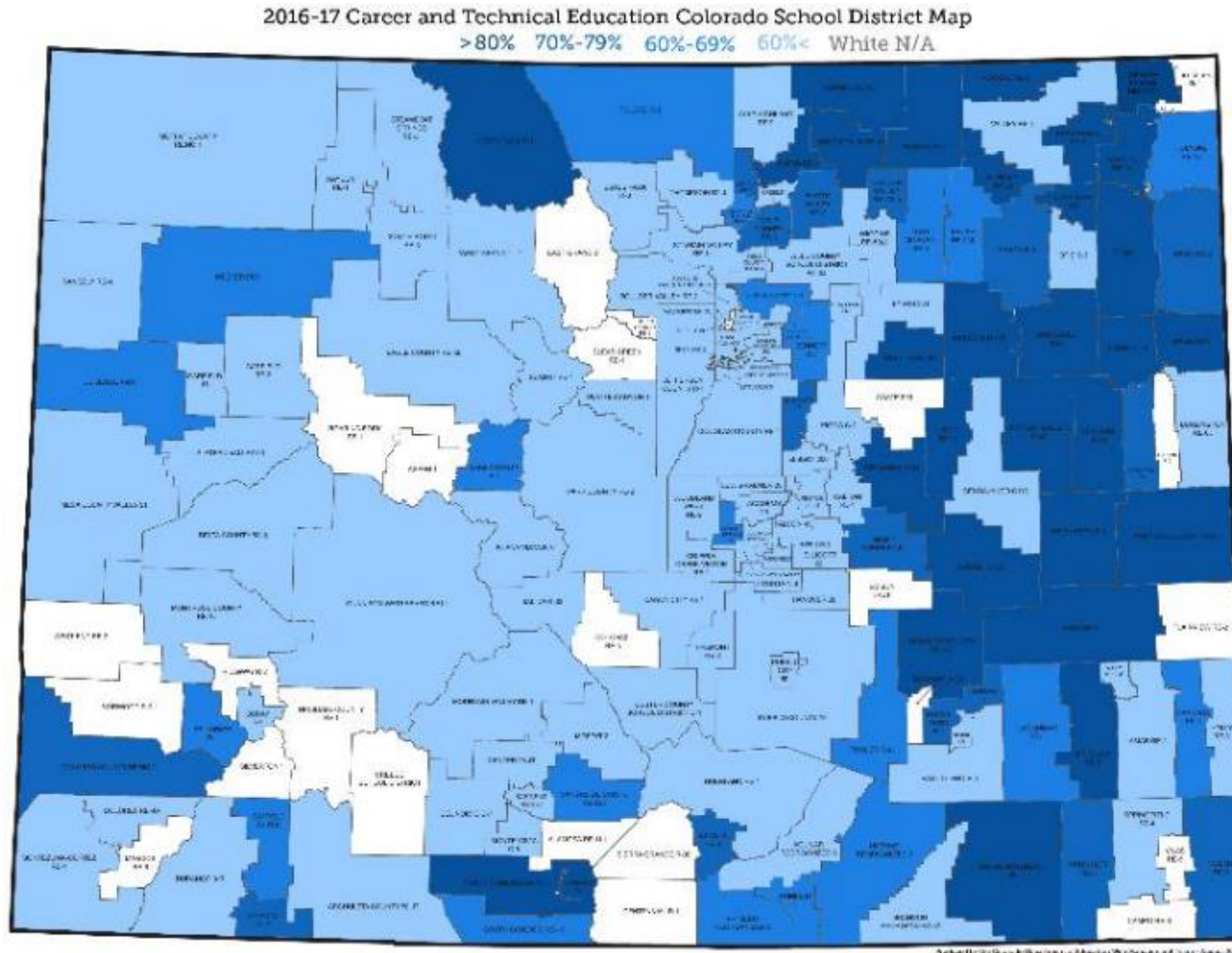
20-29% = Medium

11-19% = Light

<10% = Lightest

Non-participating

Career & Technical Education 2014-15



- 38% of high school students
- 32% FRL
9% SPED
38% minority

>80% = Dark Blue
70-79% = Medium
60-69% = Light
<60% = Lightest
Non-participating



Questions?