Colorado Landscape
By 2020 74% of all jobs in Colorado will require education beyond high school

- 26% will require a high school diploma or less
- 32% will require some college, an associate’s degree or certificate
- 29% will require a bachelor’s degree
- 12% will require a master’s degree or better

Source: Georgetown University, *Job Growth and Education Requirements*, 2013
What two states have a higher percentage of jobs requiring education beyond high school?

- Minnesota
- D.C.
Postsecondary Workforce Readiness

“Colorado high school graduates demonstrate the knowledge and skills (competencies) needed to succeed in postsecondary settings and to advance in career pathways as lifelong learners and contributing citizens.”

Concurrent Enrollment Overview
Concurrent enrollment programs existed for many years in Colorado, yet due to a lack of state-wide coordination, organization or support, access to concurrent enrollment programs was limited.

Governor Ritter administration formed P-20 Council to craft policies to align K-12 and Higher Education

In May 2009, Colorado State Legislature passed HB09-1319 and SB09-285 the “Concurrent Enrollment Programs Acts.”
What is Concurrent Enrollment?

“Simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, which may include course work related to apprenticeship programs or internship programs, at an institution of higher education...”

Source: 22-35-103(6)(a), C.R.S.
Legislative Intent

- Improve quality
- Broaden access, particularly for underserved students
- Motivate students & support PWR
- Accelerate progress towards a postsecondary credential
- Improve coordination between K-12 & higher ed
- Ensure financial transparency and accountability
- Create the “5th year” ASCENT program
What percentage of legislators voted against the Concurrent Enrollment bill in 2009?

0%

The bill passed unanimously through all committees and both floors.
Eligibility & Funding

- 9th to 12th grade
- Under 21 years old
- Receive approval for their academic plan of study
- Meet the minimum prerequisites for courses
- District uses per pupil funds to pay tuition
  - At community college resident rate
CE Game: Let Me Count the Ways

List as many different ways as you can that CE can be delivered . . .

Need a hint?

- Instructors?
- Location?
- Options for districts?
- Type of courses?
Delivery Models

- HS teachers as adjunct
- On HS campus
- gtPathways
- Online
- Partner w/1 IHE
- Remedial courses

- Adjunct from IHE
- On IHE campus
- CTE
- Distance learning
- Partner w/multiple IHEs
- ASCENT – 5th year CE
Remediation in Concurrent Enrollment
CE Remediation

- **Limited to:**
  - Qualified students in 12th grade, or
  - Retained past 12th grade for additional instruction
    - *Not those participating in ASCENT*

- **Why only 12th grade?**

- **Using the 12th grade as a bridge year**
  - Prepare students to immediately enter college-level, credit-bearing courses
  - 9th-11th grade focus on high school courses to prepare
In 2014-15:

- 8.6% of Concurrent Enrollment students enrolled in remedial courses
- 73% pass rate in remedial CE courses
ASCENT

5th Year Program for CE
Accelerating Students through Concurrent Enrollment

- Student participates in CE the year after 12th grade
- Objectives:
  - % of students participating in postsecondary education, especially low-income and traditionally underserved populations
  - # of students who don’t complete high school
  - Time required for a student to complete a degree/certificate
  - # of educational pathways available to students

Source: 22-35-108, C.R.S.
ASCENT Eligibility

- 5th year
- 12 postsecondary credit hours
- Not in need of basic skills (remedial), in their pathway
- Admitted into degree or certificate program
- Not participated in ASCENT in previous year(s)
ASCENT has had a 294% increase in student participation statewide

*based on FTE
Concurrent Enrollment Participation & Outcomes

CE Annual Legislative Report
2014-15 School Year
Concurrent Enrollment Participation

* Includes CE at Area Technical Colleges

* Includes CE at Area Technical Colleges
Concurrent Enrollment Districts

94% of districts and 84% of high schools participating in CE
Concurrent Enrollment Participation by Race/Ethnicity

- Asian
- African American/Black
- Hawaiian/Pacific Islander (<1%)
- Hispanic/Latino
- Native American/Alaskan Native
- White
- More than one race/ethnicity
- Nonresident Alien
- Unknown/Did not answer (CE only)
ASCENT by FRL Status & Gender

FRL Status

- Free: 25.5%
- Reduced: 5.8%
- combo: 31.3%
- Not Eligible: 66.2%

Gender

- Male: 41.8%
- Female: 58.2%
<table>
<thead>
<tr>
<th>Two-Year Public Institutions</th>
<th># of Students</th>
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<tbody>
<tr>
<td>Aims Community College</td>
<td>619</td>
</tr>
<tr>
<td>Arapahoe Community College</td>
<td>2089</td>
</tr>
<tr>
<td>Colorado Mesa University (WCCC)</td>
<td>254</td>
</tr>
<tr>
<td>Colorado Mountain College</td>
<td>161</td>
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<tr>
<td>Colorado Northwestern Community College</td>
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<tr>
<td>Community College of Aurora</td>
<td>1093</td>
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<tr>
<td>Community College of Denver</td>
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<tr>
<td>Front Range Community College</td>
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<tr>
<td>Lamar Community College</td>
<td>119</td>
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<tr>
<td>Morgan Community College</td>
<td>189</td>
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<tr>
<td>Northeastern Junior College</td>
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<td>Otero Junior College</td>
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<tr>
<td>Pikes Peak Community College</td>
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<tr>
<td>Pueblo Community College</td>
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<td>Red Rocks Community College</td>
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<td>Trinidad State Junior College</td>
<td>274</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9880</strong></td>
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</table>

*ATC data currently unavailable*
## Concurrent Enrollment and ASCENT Credentials

<table>
<thead>
<tr>
<th>Credential Type</th>
<th>CE/ASCENT Students</th>
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<tbody>
<tr>
<td>Certificate (less than 1 year)</td>
<td>919</td>
</tr>
<tr>
<td>Certificate (at least 1 year, less than 2)</td>
<td>62</td>
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<tr>
<td>Associates Applied Science</td>
<td>9</td>
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<tr>
<td>Associates of General Studies</td>
<td>29</td>
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<tr>
<td>Associate Degree (AA or AS)</td>
<td>212</td>
</tr>
<tr>
<td>Total</td>
<td>1231</td>
</tr>
</tbody>
</table>

This is a 29% increase over last year’s credential completion total.

Program Outcomes

93% of CE credit hours attempted by students were passed

Student Success Rates

- 93% Hours Passed
- 7% Not Passed

Average number of hours attempted by concurrent enrollment students (2014-2015) - 8.6
Enrollment in college fall after graduation
78% compared to 51% of students not dually enrolled

Cumulative credit hours first year of college
36 credit hours vs. 27 credit hours for students not dually enrolled

First year retention rates
82% compared to 79% of students not dually enrolled

First year college GPAs
2.79 compared to 2.64 for students not dually enrolled
Questions?