Concurrent Enrollment Retreat & Meeting

September 2015

Retreat

Colorado Landscape

- **By 2020 74% of all jobs in Colorado will require education beyond high school**

  - 26% will require a high school diploma or less

  - 32% will require some college, an associate's degree or certificate

  - 29% will require a bachelor's degree

  - 12% will require a master's degree or better

Source: Georgetown University, *Job Growth and Education Requirements*, 2013

Concurrent Enrollment Definition

"**Simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education...**"

Source: 22-35-103(6)(a), C.R.S.

Legislative Intent

- Improve quality

- Broaden access, particularly for underserved students

- Motivate students & support PWR

- Accelerate progress towards a postsecondary credential

- Improve coordination between K-12 & higher ed

- Ensure financial transparency and accountability

- Create the "5th year" ASCENT program

What is ASCENT?

Accelerating **S**tudents through **C**oncurrent **E**nrollme**NT**

- Student participates in CE the year after 12th grade

- Objectives:
  - ⬆ % of students participating in postsecondary education, especially low-income and traditionally underserved populations
  - ⬇ # of students who don't complete high school
  - ⬇ time required for a student to complete a degree/certificate
  - ⬆ # of educational pathways available to students

Source: 22-35-108, C.R.S.

6

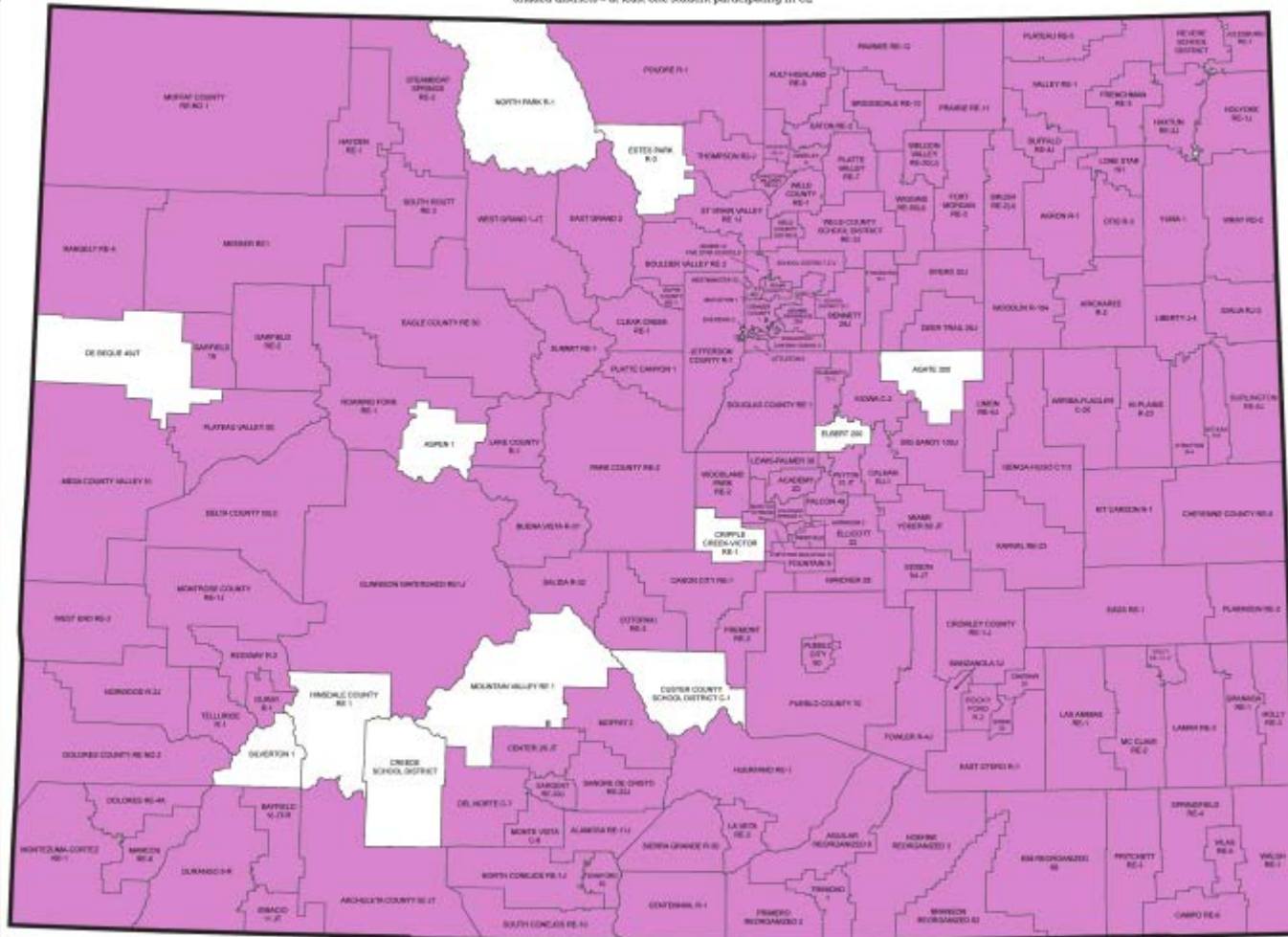# New message: Colorado's degree attainment gap

Colorado residents, adults aged 25-64, who have an associate degree or higher in 2013
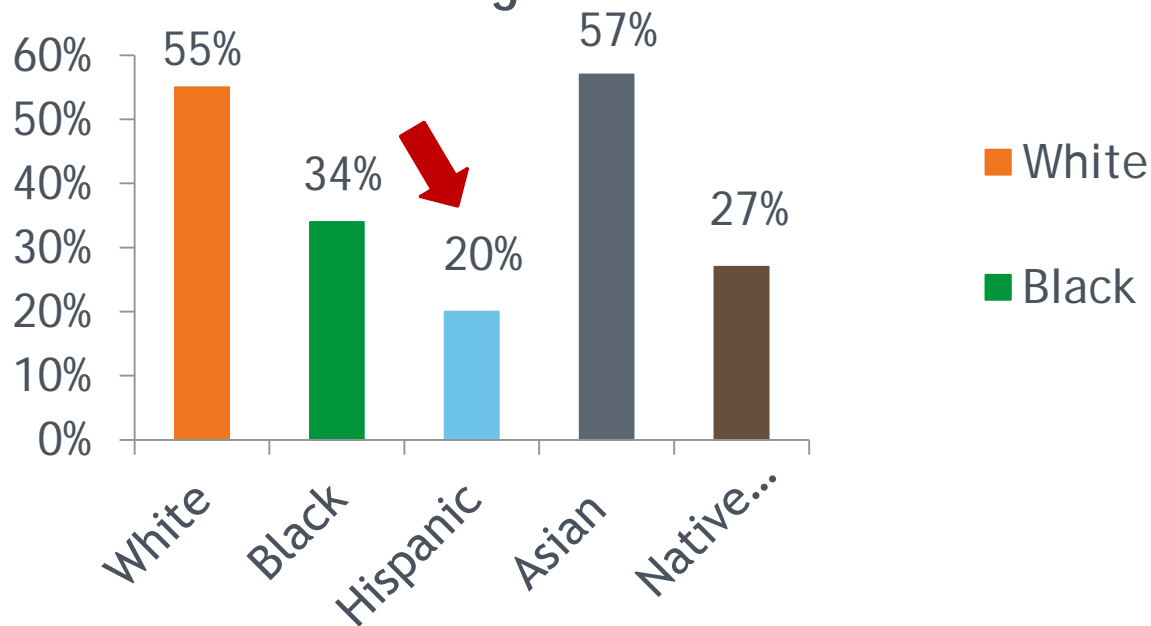
COLORADO

Concurrent Enrollment Districts

Colorado Concurrent Enrollment Map 2013-14
*Shaded districts = at least one student participating in CE

94% of districts and 80% of high schools participating in CE

Concurrent Enrollment Participation by Race/Ethnicity

Legend:
- Asian
- African American/Black
- Hawaiian/Pacific Islander (<1%)
- Hispanic/Latino
- Native American/Alaskan Native
- White
- More than one race/ethnicity
- Nonresident Alien
- Unknown/Did not answer

State Total (K-12): 3%, 4.7%, 32.8%, 55.0%, 3.5%
CE: 3%, 3%, 21.0%, 56.0%, 4.0%
ASCENT: 1.5%, 3%, 48.7%, 44.2%, 0.2%
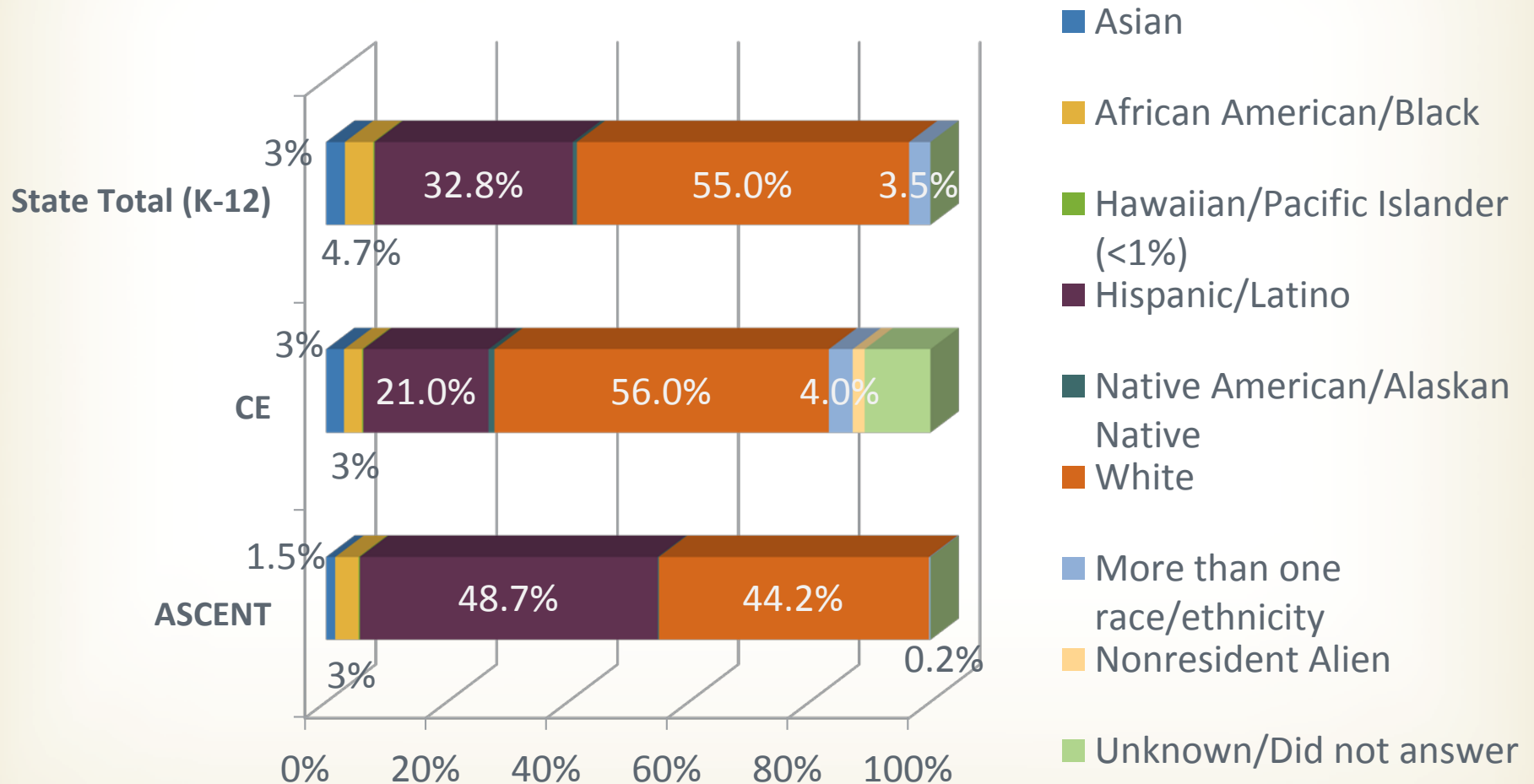
ASCENT by FRL Status & Gender

FRL Status

- Free
- Reduced
- Combo
- Not Eligible

22.9%
4.6%
27.5%
72.5%

Gender

42.6%
57.4%

- Male
- Female
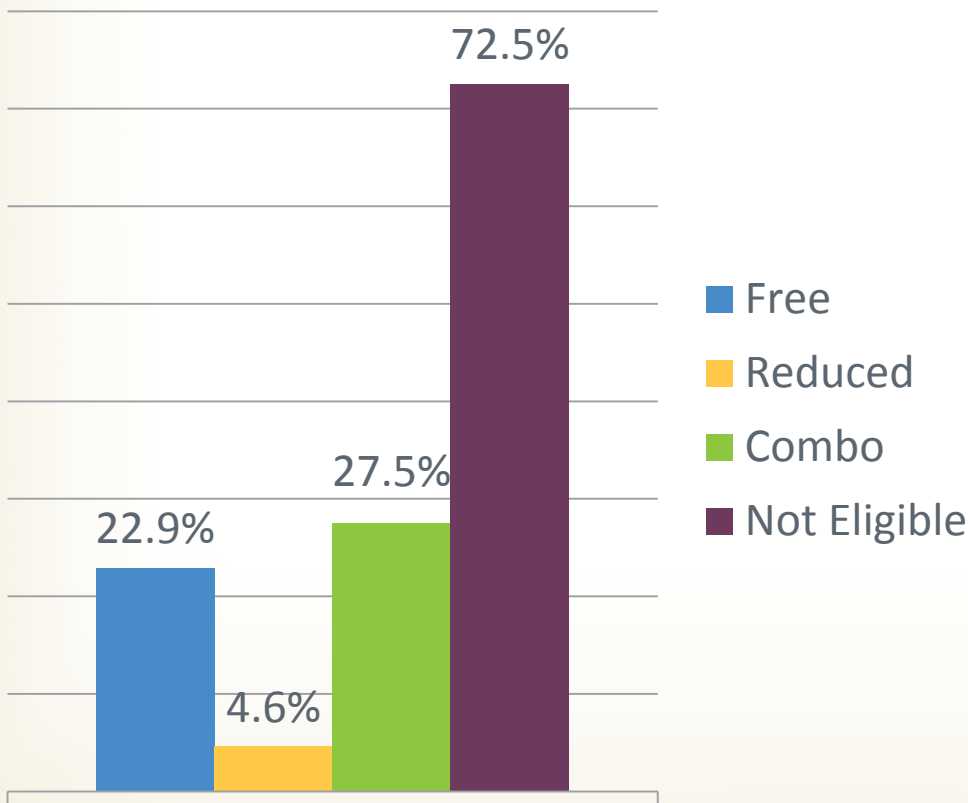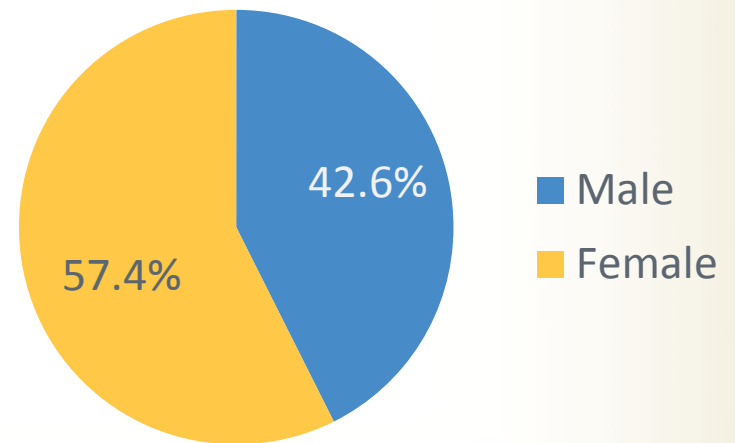
Program Outcomes

Student Success Rates

- Passed All
- Passed Partial
- Did Not Pass Any

89%

4%

7%

8

Average number of hours attempted by concurrent enrollment students (2013-2014)
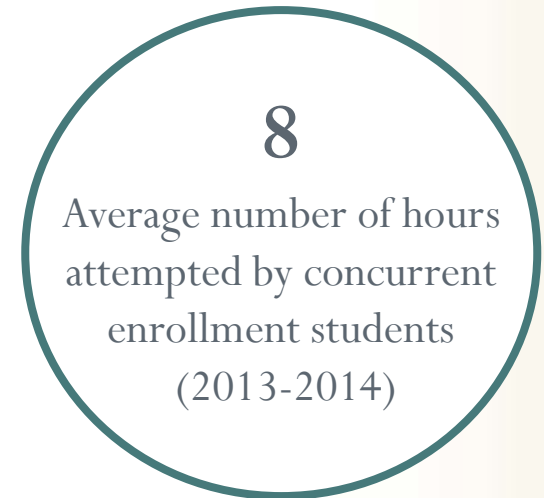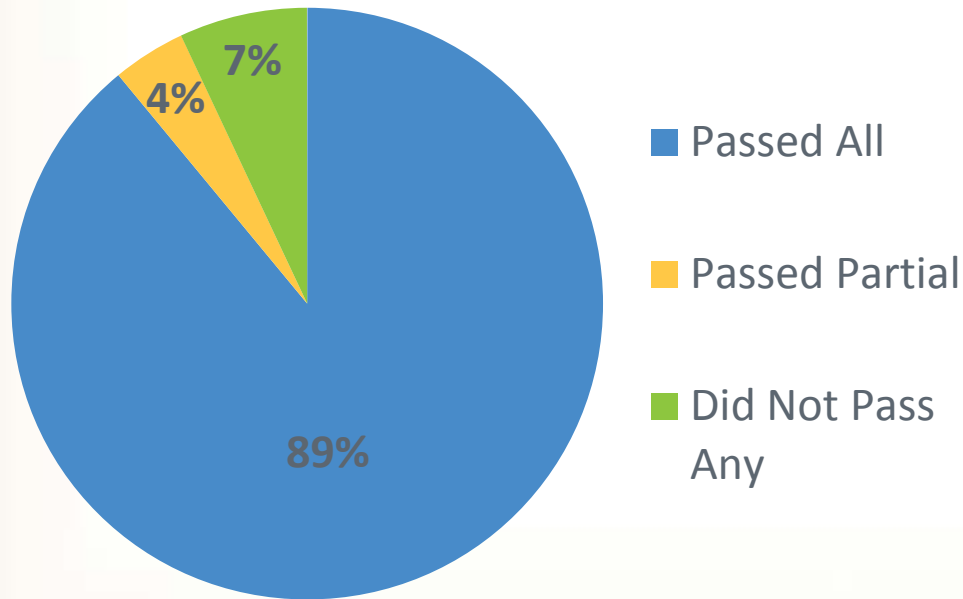
89% of CE students passed all courses attempted

Credentials Earned

Concurrent Enrollment and ASCENT Credentials			
Credential Type	CE Students	ASCENT Students	Total Students
Certificate (less than 1 year)	719	15	734
Certificate (at least 1 year, less than 2)	25	4	29
Associates Applied Science	7	3	10
Associates of General Studies	24	5	29
Associate Degree (AA or AS)	130	24	154
Total	905	52	775

This is a 23% increase over last year's credential completion total

Source: Annual Report On Concurrent Enrollment Report 2013-14

Program Outcomes for Dual Enrollment Students

Enrollment in college fall after graduation

78% compared to 51% of students not dually enrolled

Cumulative credit hours first year of college

36 credit hours vs. 27 credit hours for students not dually enrolled

First year retention rates

82% compared to 79% of students not dually enrolled

First year college GPAs

2.79 compared to 2.64 for students not dually enrolled

Concurrent Enrollment Participation
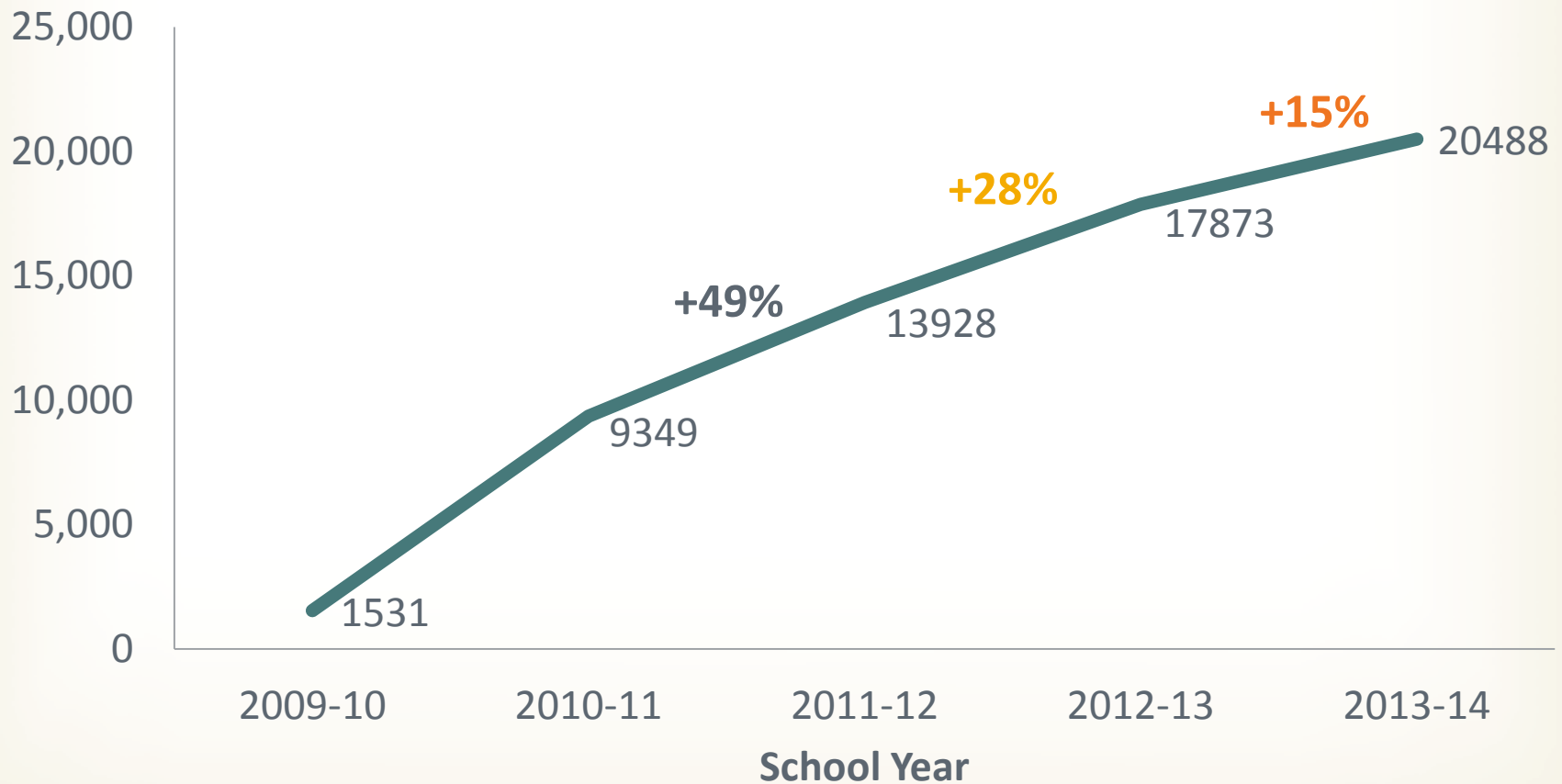
Range of Participation in Concurrent Enrollment

Sampling of Participation in CE by Percentage of High School Students		
District	Number of Students in CE	% of 9th-12th Graders in CE
Crowley County Schools	120	79%
Swink School District	51	51%
Moffat 2	23	45%
La Veta RE-2	20	34%
Strasburg 31J	91	27%
Eagle County RE 50	374	20%
Aurora Public Schools	1,241	12%
Pueblo County 70	293	11%
School District 27J	228	5%
Westminster 50	40	1%

On average 15% of high school students in a district participate in Concurrent Enrollment

Policy & Model Practices Doc

- **Eligibility – CE & ASCENT**
- **Course Location**
- **Remediation**
- **Retained 5th Year**
- **Funding**
- **Documentation**
  - Cooperative Agreement
  - Student Application
  - Academic Plan/ICAP

- **Financial Provisions**
- **Repayment by Student/Family**
- **Partnerships**
- **Approval of HS Teachers as IHE Adjunct**
- **ASCENT Funding**
- **ASCENT Request Process & Allocation**

Fact Sheets & FAQs

FAQs out for review . . .

- What are service areas? Can an LEP make an agreement with an IHE outside of the service area it is in?

- Can students attend an IHE nearest to their home address if the IHE is out of the LEP's service area? Are online classes affected by service areas?

- Can Concurrent Enrollment or ASCENT be used to provide special education transition services to an 18-21 year old student?

CEAB Roles & Responsibilities

- **CEAB Operating Procedures**
- **Board Member Appointments & Representation (pg 4)**
- **Terms & Compensation (pg 5)**
- **Authority**
  - Type 2 Board
  - No independent authority – must act in alignment with Department.
  - Guidance can clarify, fill in gaps – must not be in conflict with statute or rule.
- **General Duties (pg 8)**
  - ASCENT Guidelines
  - Advising /assisting LEPs and IHEs in cooperative agreements.
  - Recommending improvements or changes to state policies to better accommodate CE programs.
  - Providing recommendations /considerations for ASCENT waiver provisions (6th yr ASCENT).
  - Annual report to the state board of education and the Commission on Higher Education on the above.

CEAB 2015-16

CEAB Roles & Responsibilities (cont'd)

- **Individual Member Duties (pg 9)**
- **Chair & Vice Chair Duties (pg 6)**
- **Process for Election of Officers - Chair & Vice Chair (pg 5)**

  CEAB 2015-16

  - Nominations made from the floor and require a 2nd. Nominees must be present or written consent
    - No member may make more than one nomination or 2nd more than one nomination for each office.
    - No member may both nominate and 2nd any individual candidate.
    - Self-nominations are allowed, but must be 2nd by a different member
  - Elections are by ballot, except in the case of a single nominee for office, where the election may be by voice.
    - Balloting follows immediately after nominations from floor for that office.
    - Each member may vote for no more than one nominee.
    - Election is made by majority vote.
    - If no initial majority vote, will go to balloting again until election made.

CEAB Responsibilities 2015-16

- **Specific Board Responsibilities for 2015-16**
  - Annual Memo
  - HB 15-1275 Recommendations
    - As coordinated by the Department
  - Review ASCENT Guidelines - determine any updates needed for SB 15-138
  - Finalize Policy and Model Practices Doc
  - Others . . . ?

Board Priorities

Previous Committees

- Teacher Qualifications
- Rural challenges
- Best Practices
- Management of ASCENT allocations

Other Hot Topics?

- Barriers to participation/expansion
- Process Improvement
- Funding model—pros and cons
- ASCENT Messaging
- Partnerships

Meeting

Welcome!

- **Introductions – New Board Members!**
  - Susan Clough, MCC
  - Sarah Heath, CCCS
  - Dan Hoff, D11
  - Rebecca Fernandez Martinez, Denver Scholarship Foundation
  - Tammy Ward, ACC

- **Review all board member appointments & representations**

- **Minutes approval**

SB 15-138: New ASCENT Funding

- **Senate Bill 15-138**
- **Allows LEPs to use ASCENT funds over 2 academic yrs**
- **Ability to use ASCENT slots in subsequent FY does NOT mean student eligible in FY15/16 can continue a second year or transfer ASCENT years.**
- **LEPs will be funded for the total number of slots allocated as finalized by CDE regardless of number of slots reported in Student October.**

Example:
- **LEP allocated 10 ASCENT slots for FY15/16.**
- **Student October 2015, LEP reports use of 8 ASCENT slots.**
- **LEP has 2 ASCENT slots remaining that can be used in FY16/17 - with funds received in FY15/16.**
- **LEP must report the list of carry-over participants for FY16/17 by May 10, 2016.**
- **LEP must return funds by June 30, 2016 if any carry-over slots will not be used in FY16/17.**

More Updates

- **Transition Students**

- **NACEP**
  - State Breakfast
  - Process Improvement Discussion

- **PTECH**

- **DHE Grant**

- **Other Updates . . .**

HB 15-1275: Supporting CTE in CE Programs

- Summary: Clarifies that CTE course work related to apprenticeship programs and internship programs may be included in CE.

- CEAB Duties: In coordination w/ CDE, provide recommendations to assist LEPs create cooperative agreements that include apprenticeship & internship programs in CE program.

- Partners:
  - CDE (& DHE)
  - CDLE
  - CCCS
  - Local District Junior Colleges
  - AVS'
  - CWDC

Current and Promising Practices

- **Michael Smith**
  - Colorado Construction Institute (CCI)
  - Adult Pre-Apprentice Training & CCI YouthBuild

- **Colorado High School Charter – CCI Partner**

- **Jeff Barratt**
  - Emily Griffith Technical College, Executive Director

DRAFT Considerations & Recommendations

Considerations:

- Not previously prohibited

- Provisions for work study

- Apprenticeship definition

- Cooperative Agreements sent to DHE & SBCCOE

- CE courses included in degree or certificate program

Recommendations:

- Evaluate available apprenticeship/internship programs

- Connect w/ Sector Partnerships

- Asses need for ICAP updates

- Consider inclusion in GG

- Update cooperative agreements:
  - Enrollment
  - Credit

28

1275 Discussion

Strengths
- Advantages
- Capabilities
- Resources
- Assets
- Experience
- Financial resources
- Innovations
- Processes
- Values

Weaknesses
- Disadvantages
- Gaps
- Financials
- Vulnerabilities
- Timeline
- Data reliability
- Processes

Opportunities
- Expansion
- Existing programs
- Industry need
- Partnerships

Threats
- Obstacles
- Financial
- Insurmountable weaknesses
- Existing Systems

CEAB Responsibilities 2015-16

- **Specific Board Responsibilities for 2015-16**
  - Annual Memo
  - HB 15-1275 Recommendations
    - As coordinated by the Department
  - Review ASCENT Guidelines - determine any updates needed for SB 15-138
  - Finalize Policy and Model Practices Doc

Board Priorities

Previous Committees

- Teacher Qualifications
- Rural challenges
- Best Practices
- Management of ASCENT allocations

Other Hot Topics?

- Barriers to participation/expansion
- Process Improvement
- Funding model—pros and cons
- ASCENT Messaging
- Partnerships

Chair & Vice Chair Election

- **Process for Election of Officers - Chair & Vice Chair**
  - Nominations made from the floor and require a 2nd. Nominees must be present or written consent.
    - No member may make more than one nomination or 2nd more than one nomination for each office.
    - No member may both nominate and 2nd any individual candidate.
    - Self-nominations are allowed, but must be 2nd by a different member.
  - Elections are by ballot, except in the case of a single nominee for office, where the election may be by voice.
    - Balloting follows immediately after nominations from floor for that office.
    - Each member may vote for no more than one nominee.
    - Election is made by majority vote.
    - If no initial majority vote, will go to balloting again until election made.

CEAB 2015-16

CEAB Meeting

- **Public Input**

- **Action Plan & Next Steps**
  - Finalizing schedule of meeting for remainder of the year

- **Next Meeting:**
  - Date and location TBD

Happy Fall!

Michelle Liu
Liu_m@cde.state.co.us