

Concurrent Enrollment Advisory Board Meeting
Thursday, May 28, 2015
Minutes

Present:

Heather Exby
Mimi Leonard
Chelsy Harris
Kelly Rosensweet
Michael Gage

1. Welcome & Minutes Approval – Mimi Leonard

- *Mimi - Motion to approve January 2015 CEAB minutes, Heather Exby seconded.*
- Motion passed unanimously via electronic vote.

2. General Updates – Michelle Liu

- Carl Einhaus will be the new Department of Higher Ed representative for CEAB.
 - ASCENT Allocation Update
 - LEPs submitted final requests May 1st, more slots requested than funding available, so utilized [allocation model](#) developed by CEAB and approved by SBE to distribute fairly.
 - LEPs notified of allotment on May 8th.
 - Overview of 2015 Legislation connected to Concurrent Enrollment
 - HB1170- directs CDE to add postsecondary and workforce readiness (PWR) indicator and creates position of PWR coordinator who will also help in supporting CE in districts.
 - HB1270 – authorizes Pathways in Technology Early College High schools (PTECH schools).
 - HB1275 – clarifies inclusion of apprenticeship and internship programs as available for CE. Directs CEAB to create guidance on including.
 - SB138 – ASCENT funding able to be used in budget year received or in next budget year.
- CEAB appointments & review of chair/co-chair nomination process
 - Sarah Heath is the new Director of career and technical education at CCCS, and will fill vacancy on CEAB based on that position starting in July.
 - Four additional vacancies based on appointment – 3 from governor’s office, 1 from director of the department of higher education.
 - DHE has collected nominations and will make 2 recommendations per position to be approved by appointing entities.
 - Requesting for roles to be appointed by July.

- *Mimi Leonard- Motion to delay chair nomination to September meeting. Chelsy Harris seconded.*
 - Motion passed unanimously via electronic vote.

3. CE Policy & Best Practices Review - Michelle Liu & Best Practices Committee

- Not yet for public distribution.
- CDE is collecting documents from LEPS as samples/ideas of resources and information.
- This document does not supersede rule/law, and is meant as guidance, resource and clarification only.
- Sections:

<ul style="list-style-type: none"> i. Overview- Definitions, eligibility, and funding ii. Documentation iii. Financial provisions iv. Partnerships v. Documentations and Components 	<ul style="list-style-type: none"> vi. Eligibility and Guidelines for ASCENT vii. Case studies: <ol style="list-style-type: none"> 1. Eagle County 2. District 11 3. Falcon 49 4. Aurora Public Schools
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- Board provided edits and additions to document, including adding links to other existing resources (e.g. FAQs, ASCENT guidelines and allocation model), clarifying repayments, and additional info on IHE accreditation requirements.
- *Motion to Delay distribution of document, pending edits and further review: Mimi Leonard. Heather Exby seconded.*
 - i. Motion passed unanimously via electronic vote.

4. CE Annual Legislative Report - Michelle Liu, CDE

- Report in full is available on the [Colorado Department of Education](#) website.
- Highlights of report:
 - i. Concurrent Enrollment and ASCENT continue to see sustained increases in participation, up 15% and 43%, respectively.
 - ii. Nearly half of students who participated in ASCENT in 2013-14 were Hispanic, a minority group that is historically underrepresented in postsecondary education.
 - iii. Statewide, 94% of districts and 80% of high schools offer Concurrent Enrollment programs.
 - iv. The majority of students - 89% - passed all of their Concurrent Enrollment courses (up from 84% in the previous year).
 - v. Over 950 students in Concurrent Enrollment or ASCENT programs earned some type of postsecondary credential in 2013-14.

- vi. Students who participated in dual enrollment programs in high school had higher first-year credit hour accumulation, grade point averages, and retention rates in college.

5. Process Improvement & Research Ideas - Robert Reichardt, APA Consulting

- Works as part of the Regional Education Lab (REL), via a 5-yr contract funded by USDOE
- Three main Activities: Rigorous Research, Technical Assistance, Building
- Can support work on improving CE processes by identifying challenges, effective practices, and strategies for sharing practices
- Small group discussions to brainstorm: Problems to Address, Meeting process, Meeting participants, Pre-work, etc.
- Feedback from small group discussions:
 - i. Three types of issues identified: administration, philosophical, and how to identify and match students to best meet needs
 - 1. Administrative: billing, finance, grading, enrollment
 - 2. Philosophical differences: purpose of CE, Reasons why each partner engages, roles/responsibilities of each org
 - 3. How to identify students & match schools/IHEs to student needs
 - ii. Process: Speak with key stakeholders about, establish ground rules for partnerships, look at system issues (course requirements/pre-reqs, enrollment)

6. Committee Updates

- Best Practices-
 - Webinar prior to CEAB meeting to discuss draft of CE policy & model practices doc
- Rural Challenges/Instructional Capacity –
 - Update of grant that was obtained to support high school teachers to get credits needed to be qualified to teach CE
- ASCENT Allocation-
 - Have not met since February – will relook at after new members appointed

7. Public Input

- No comments/questions from public

8. Action Plan and Next Steps

- Departing Board Members- Certificates of Appreciation for departing board members.
- Next meeting Location: TBD

9. Adjourn

- Next Meeting tentatively scheduled Thursday, July 23, 1-4pm