

Concurrent Enrollment Advisory Board Meeting

Thursday, December 11, 2014

Community College of Aurora, Lowry Campus

Present:

Heather Exby
Chelsy Harris
Don Keeley
Mimi Leonard
Gene Meier (phone)
Kelly Rosensweet
Rick Sciacca (phone)
Scott Stump
Jill Toussaint (phone)

Absent:

John Barry
Michael Gage
Tracey Lovett
Richard Maestas

Welcome & Minutes Approval – Scott Stump

- September Minutes approval -
 - Chelsy Harris – update PPCC to PCC in discussion of CE Processes, Challenges & Successes.
 - With update, minutes from September meeting approved: Mimi Leonard (1st), Chelsy Harris (2nd), board approved unanimously.

General Updates – Michelle Liu & Brenda Bautsch

CDE Update – Michelle Liu:

- ICAP Summit- Review: More than 550 school leaders, counselors, teachers, and students came together on Wednesday, December 3, 2014 to hear from experts, school counselors, teachers, and students about how ICAP has impacted their lives, and in what ways they can strengthen the ICAP process across the state.
- Additional communication to Higher Education partners requested at the next ICAP Summit by Board.
- Copies of the ICAP toolkit provided to CEAB. Includes tools and resources for the implementation of ICAP in districts/schools. ICAP toolkit can be found here:

<http://www.cde.state.co.us/postsecondary/icaptoolkit> Grad Guidelines engagement toolkit updated- Copies provided to CEAB and available on CDE Website:
<http://www.cde.state.co.us/postsecondary/graduationguidelinesengagementtoolkit>

DHE Update – Brenda Bautsch:

- At January meeting a COF expert is being invited to speak to the Board.-Send questions via email to Brenda.
- DHE & CDE would like to provide another Professional Development opportunity this year, sometime around April-May.
 - Any thoughts on the length of the training/ day, or content of training send to Brenda.
 - Board provided feedback that April was not good timing for holding the professional development meeting, and that sometime the first week of May would be a more ideal time.
- Robert Mitchell, DHE, Academic Policy Officer for Education Preparation:
 - Update on the COSI Grant application, a grant partnership between CDHE and Adams State University. Approval of grant would create a program to support teachers to earn 18 master’s level credits in a specific content area, with the goal of enabling them to teach concurrent enrollment courses.
 - Robert has convened a CE Taskforce on increasing opportunities for teachers to get credits needed to teach CE courses. He was provided suggestions for adding K-12 partners to CE Taskforce and have reached out to potential K-12 partners to determine interest.

CE Advisory Board Priorities , Survey Results - Scott Stump

The board was surveyed on priorities identified at the last CEAB meeting. The survey asked the level of importance of each priority.

Top Three Priorities identified in Board Survey:

- Increase number of qualified CE teachers- Most important
- Addressing Rural Challenges
- Identifying best practices

Reaction to survey:

- These items were hot topics and members were not surprised they came up as top four priorities, as these were also a hot topic at the NACEP (National Association for Concurrent Enrollment Partnerships) Conference.
- These highlight what is not only important now, but what is important for down the road.
- When speaking about the best practices → these four fit that conversation across the board.
- Board members believe that “We are on the right path for where we want to go”.

- Scott - management of ASCENT allocations was not in the top 3 priorities, but there is concern over the lack of consumption of all the slots for ASCENT provided. Is this worth adding to top priorities for this year?
 - In District 49, concern about being limited to 10 slots and a wait list will be created in case they do not receive their full allocation.
 - Don – current allocation process is benefiting districts that got in at the start, concerned that it is less equitable for districts starting now. Need to somehow allow new districts opportunity to grow their programs.
 - Jill - there needs to be a better system in place to let students know sooner whether or not they will have an ASCENT slot- This is the reason why allocations are not being used, because students do not know if they will be given a spot. Because of that students go on to make other plans.
 - Board in agreement to add ASCENT allocations as priority- Over the next 12 months efforts will be made to identify specific reasons for this issue, and provide best practices for communicating and better identifying ASCENT eligible and interested students and in order for districts to use all allocations.
- Gene Meier – moved to identify top four key priorities (as outlined below). Seconded by Chelsy Harris. Board approved unanimously.

TOP FOUR ITEMS FOR THE YEAR TO COME:

- **Increase number of qualified CE teachers**
 - **Addressing Rural Challenges**
 - **Identifying best practices**
 - **Management of ASCENT allocations**
- Scott Stump recommended creating committees to work on each of the identified priorities. Brenda B and Michelle L will coordinate the committees. Board members volunteered for the following committees (other in field are welcome /will be invited to attend these committees):
- **Management of ASCENT allocations:**
 - Chelsy Harris
 - Jill Toussaint
 - Don Keeley
- **Identifying Best Practice:**
 - Mimi Leonard
- **Increasing number of qualified CE teachers:**
 - Heather Exby
 - Likely will work in conjunction with rural challenges
- **Rural Challenges:**
 - Gene Meier
 - Rick Sciacca

ASCENT Guidelines & FAQ Review - Michelle Liu

- ASCENT GUIDELINES, overview of edits made:
 - No state requirement that student needs to meet High school graduations requirements for ASCENT. School Districts are still able to include meeting graduation requirements as part of their requirements to participate in ASCENT, however there is no state law. (per Attorney General)
 - All other requirements must be met
 - 12 post-secondary credits – transcribed credits
 - Must not be in need of remediation
 - ICAP must be in place.
 - Applied and accepted into a postsecondary institution
 - Students must be on track to meet ASCENT requirements by Feb 1st – formally September 1st
 - Community College system- It is hard to tell if one will be on track to meet requirements until after deadline date.
 - CDE- this number allows CDE to have an idea of how many slots are requested. Feb 1st is only an initial idea of what is needed.
 - S By May 1st having a final number based on the actual number of students that meet eligibility requirements is much more important
 - Reporting section removed as this information is all included in annual legislative report.
 - Updates to deadlines for ASCENT requests, and changed language to be consistent in addressing district and institution of higher education institutions. Approving of ASCENT Guidelines
 - Heather Exby moved to approve updates, Don Keeley 2nd. Updates unanimously approved.
- FAQ Review- updated based on conversations had over the last year, including conversations with CDE audit team and attorney general's office.
 - Main changes have been highlighted in the revised FAQ Review sent by Michelle Liu.
 - Students need to have 12 credits by 12th grade year determined by academic calendar of the district.
 - Academic Calendar - Varies from District to district
 - Chelsy Harris – provided clarified language regarding transcription of postsecondary credits, particularly in relation to how to handle AP, IB, CLEP courses.
 - Hold question: “Do students need to earn above a grade level of C or higher to have the class counted towards their graduation requirement or degree?”
 - Needs to be reworked; may be addressing 2 different issues – passage of postsecondary credits for ASCENT eligibility and passage of postsecondary credits for degree.
 - How are grades handled relevant to ASCENT eligibility?

- Postsecondary courses must be credit bearing (at least 12 credits for ASCENT eligibility)
- Student is not considered HS graduate until ASCENT year is completed.
- ASCENT students will be counted towards fifth year graduation rate.
- AYP- districts will use best of 5th 6th or 7th year.
 - Kelly Rosensweet - AYP needs to be changed to SPF/DPF (school/district performance framework) per updated accountability language.
- Any new questions for the FAQ, send to Michelle Liu.
- Heather Exby moved to approve FAQs and post online with changes:-
 - Changes- Hold question regarding grade earned for graduation requirements and degree, and updated language about AP,IB, CLEP → converted to transcript credits.
 - Mimi Leonard 2nd, board approved unanimously.

NACEP Conference Update- Brandon Protas, CCD

- NACEP(National Enrollment of Concurrent Enrollment Partnerships)- Colorado Hosting in 2015
- Draft RFP will be released to determine breakout sessions
 - Priority to make sessions more active and engaging.
- National speakers in the works for plenaries
- Suggestion to consider reaching out to CEI as partner for NACEP conference.

Public Input

- No comments from public provided

Action Plan and Next Steps

- Committees for board priorities will meet in early-mid February, potentially as web meetings if needed.
 - Committees can determine specific deliverables and/or recommendations.
- Scott Stump – last day at CCCS is December 31st, so will be leaving board as of this meeting.
 - Michelle Liu – will discuss board chair nomination process at January meeting. During March meeting will do election for new CE Board chair and vice chair.
 - Presented certificate of appreciation to Scott Stump for years of service on CEAB.

Adjourn

Next Meeting Thursday, Jan 22, 1-4pm