

cde Improving
Academic
Achievement
Concurrent Enrollment Advisory Board Meeting
April 15, 2010
9:00 a.m. – 11:30 a.m.
Minutes

Attendees

Geri Anderson, CEAB member
Richard Bond, CEAB member
Renie Del Ponte, CEAB member
Chelsy Harris, CEAB member
Dan Jorgensen, CEAB member
Cliff Richardson, CEAB member
Deborah Schmitt, CEAB member
Scott Springer, CEAB member
Scott Stump, CEAB member
Charles Dukes, CDE
Vanessa Roman, CDE
Vanessa Graziano, Consultant

Audience

Cynthia Pesek, Academy 20
Tim Wilkerson, Community College of aurora
Dawn Taylor Owens, College In Colorado
Eric Dunker, Metro State
Casey Sacks, CCCS
Steve Alkire, Greeley Schools
Joan Root, School District 27 J-Brighton
Levia Nahary, ACT
Bruce Walthers, RRCC
Greg Wieman, Elizabeth High School
Ronda Bowey, Northeastern Jr. College
Jim Herrell, Otero Jr. College
Jaime Bertrand, FRCC
Gary Cooper, CCD
Linda Crook, RRCC
Jennifer Herman, PCC & UCCS Grad Student
Sennen Knauer, Boulder Valley SD
Don Keeley, CCA/APS
Nico Adams, FRCC
Matt McKeever, DHE
Andres Pedraza, College Invest
Jill Toussaint, GOAL Academy
Anne O'Brien, CDE, Unit of Online Learning

1. Introduction

Led by Cliff Richardson

Agenda will be rearranged.

Diana Wenzel has resigned from the board.

2. Presentation by CollegeinColorado

Julia Pirnack & Dawn Taylor Owens

CiC is part of CDHE.

Julia gave an overview of the website and its components, which include career planning, high school planning, college planning and an ICAP tool. Audience members and board members had the opportunity to ask questions.

3. COF Eligibility & In-state tuition

Led by Matt McKeever

This has been elevated to the executive director level, but has not yet been resolved. There will be an interim system for the fall that may roll into the spring.

There was clarification that there is language in proposed legislation to clarify that colleges can apply CollegeAssist for students. This is an option to help out colleges. This is different from the CDHE situation.

There are two challenges

- a. For those students 18 and older taking CE and/or ASCENT classes, do they have to provide legal residence? Is it a state benefit? This is the one that we're close to coming up with an interpretation.
- b. How do we collect the SASID and release the COF to the higher ed institutions. This is a process question for which there will be an interim solution. This is more of a higher ed data issue.

4. Communication Plan

Led by Sunny Schmitt

The communication committee met last week.

Foundation (Resource Tool Box) housed on the CDE website

- Legislation
- Approved State Board Rules
- Board Minutes
- CEAB Approved Forms
- Definitions for Accelerated Learning Programs
- PowerPoint Presentations
- Resource Web Links (CHE, Wiki Partnership, CCCCS), Useful Articles and Documents
- Preferred Cooperative Agreements

Finding the contacts at colleges who deal with concurrent enrollment has proved a difficult task.

Attendees at the Concurrent Enrollment meetings will be included as stakeholders in the communication process. Vanessa Graziano will serve as a consultant to help with the communication plan.

There is concern from school districts in not knowing what's happening with Concurrent Enrollment. We need to work quickly to get a mass communication out to schools so that they understand ASCENT and concurrent enrollment. They currently don't understand the role of the ICAP, and the college. Perhaps a couple of board members could meet with Vanessa G. to plan the dissemination of information.

There was a recommendation from the board to send out an email blast to help address the concern raised.

4. Public Comment

Led by Cliff Richardson

Questions

- *Does the board have any idea how the student and districts will work together regarding the plan of study?* It's up to the college and their K12 partner. For the student to get credit for the course, it must be on the ICAP, but it's the responsibility of the students to create the plan. If the student changes courses, the ICAP will have to be changed also.
- *Are we going to make a clarification about extended studies?* Extended studies are exempt from this legislation. The purpose of that exemption is to recognize that extended studies programs do not receive state funding/not COF eligible. There was conclusion as to how that works on K12 side. In the newest draft of the rules, extended studies programs are mentioned, but only as an exemption from concurrent enrollment. The students will still receive PPOR on the high school side, not at the concurrent enrollment rate, but at the regular rate (which is the same). These students will still count as high school students since they're still taking high school credit. Matt will put into extended studies policies a recommendation of best practices for extended studies programs and require that there is a clear agreement between the higher ed institution and the K12 institution.
- *Doesn't the legislation say that you can't use state funds? Isn't PPOR state funds?* It's a reference to the higher ed state funding. Generally speaking, the tuition for extended studies will be paid by student or parent, but student will still count.
- There was a comment that counselors need resources about learning about ICAP. Charles said he provided a presentation to NE Superintendents; they're in process of an ICAP implementation model. He noted that best practices are being used on the Community College website, in conjunction with information from College in Colorado, and CDE. Ronda asked about offering area workshops. Geri recommended talking to Julia regarding such.

- *If students meet the requirements to participate in ASCENT after three years of high school, are they allowed to do so?* Concurrent enrollment would be the better option for them, because there's no credit limit for concurrent enrollment.
- *If a student is working towards AA degree, but is also working towards a welding certificate, would they need two plans of study?* No, they just need one, but both would need to be included in the ICAP.
- *With the college ready language and opening this up to 9th and 10th graders, is it still a call at the district level as to whether or not these students can participate? The disconnect can be a social emotional point.* DPS has a waiver for 9th graders, but doesn't generally allow participation. There was a recommendation that for those lower grade levels, mandate that they participate in orientation.
- *Are charter schools allowed to stay with PSEO?* Yes, until 2012.
- *When is the beginning of 2012 (concurrent enrollment)?* July 1, 2012 is when concurrent enrollment begins. (22-35-104)

5. Formal Meeting

Led by Cliff Richardson

- Welcome, roll call, approval of agenda, approval of minutes**
 - All present except Jhon, Mark and Chaunah
 - Motion to approve agenda and minutes made by G. Anderson, seconded by S. Springer, approved
- Public Input**
 - No public input
- Action Items**
 - Rulemaking process: Rules went to the state board last week. Today, the state board will approve the rulemaking hearing. Then, the board will either adopt rules or ask for recommended changes. In June, they'll make a decision on the rules.
 - We are still receiving funding, which will cover more than those qualified for this year. We won't have to work through the process. If the funding gets reduced, we will re-convene.
- Action Plan and Next Steps**
 - We need to sit back and list our priorities. We need to talk about charter school, homeschool and communication plan. We won't set a date now.
 - No May meeting.