Community College Placement Test Overview prepared for the
Concurrent Enrollment Advisory Board
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In February 2013 our State Board for Community Colleges and Occupational Education (SBCCOE) approved the recommendations of the CCCS Developmental Education Taskforce. This taskforce was charged with reviewing developmental education practices throughout CCCS and making recommendations on what steps CCCS would take to become the premier purveyor of developmental education in more streamlined and efficient ways, resulting in greater student success.

As part of the recommendations, we determined that we needed to adopt a new basic skills assessment protocol. This resulted in us contracting with a vendor to create the new Community College Placement Test (CCPT), which matches the competencies identified in the coursework from the new developmental courses. The CCPT is intended to replace the use of Accuplacer in the Community College System to determine appropriate course placement for students who have not demonstrated college readiness through any other indicator. (College readiness scores are set by the Department of Higher Education, https://highered.colorado.gov/Publications/Policies/Current/i-parte.pdf).

Where students have not yet demonstrated college readiness, your local community college will administer the CCPT to determine what the most appropriate course placement in English or Math is. With the adoption of the CCPT, multiple indicators may now be considered to determine a student's readiness for college-level courses. Those indicators include but are not limited to: ACT/SAT scores, a combination of high school GPA and prior courses completed, and a student's career/ academic goals.

 School districts are encouraged to work closely with your local community college for specifics about the CCPT administration in your area. Below are a few points of information about the CCPT that the CCCS has collected since the rollout to colleges last fall:

- Of the 11,000 assessments that were completed in fall 2015, the average time to complete the assessment was 53 minutes.
- The math test that students are given is a direct result of the program of study that students indicate they are interested in pursuing.
- There are a number of acronyms for different CCPT sub-tests. They are as follows: BAAD –Basic Algebra Adaptive; LADI – Linear Arithmetic Diagnostic; PADI –Pre-Algebra Diagnostic;   IADI – Intermediate Algebra Diagnostic; TCDI –Diagnostic Trigonometry Calculus; READ –Reading (Adaptive); WRES – Essay