



**COLORADO**  
Department of Education

# ASCENT:

## *Final Request Submission*

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# ASCENT Overview



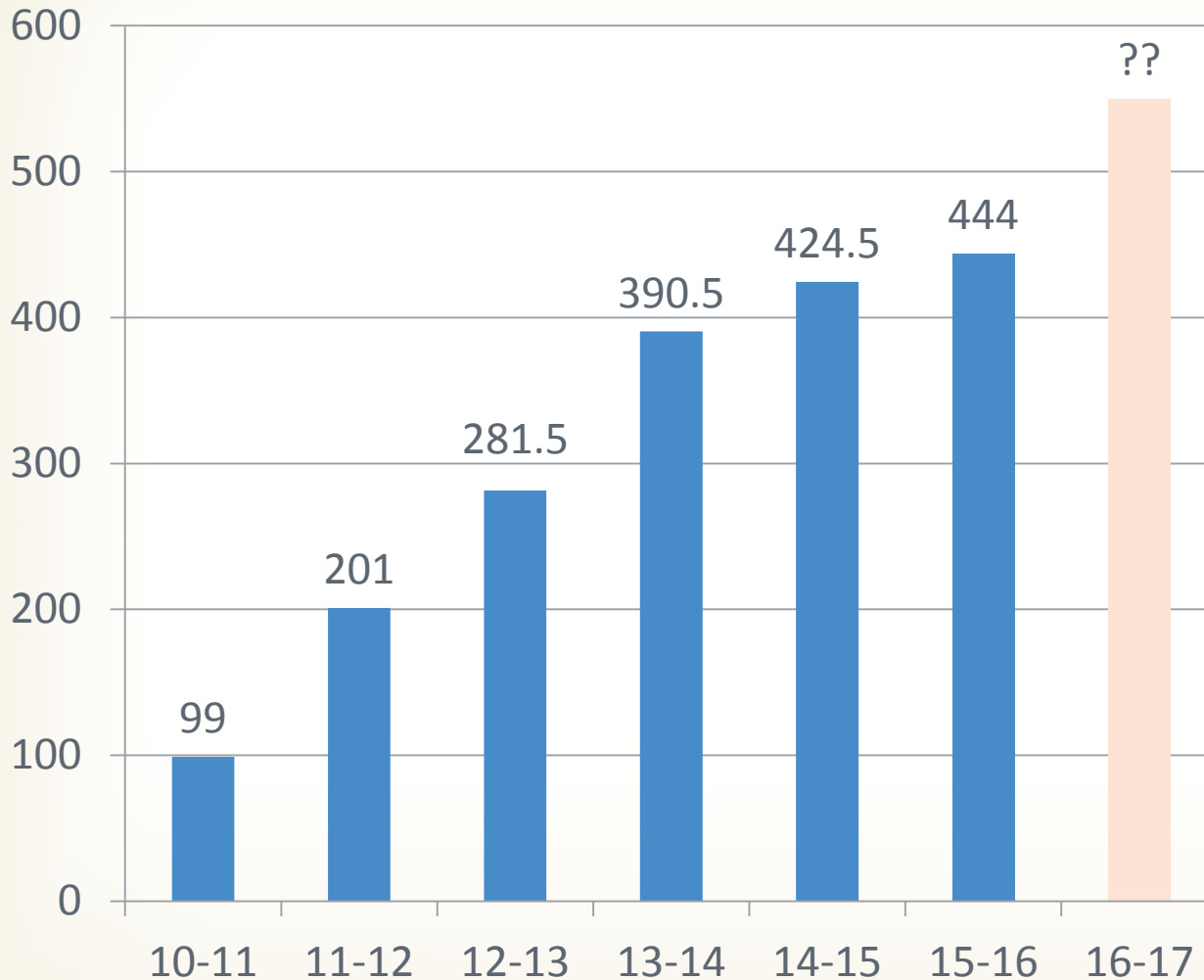
# What is ASCENT?

## Accelerating Students through Concurrent **EN**rollment**T**

- Student participates in CE the year after 12<sup>th</sup> grade
- Objectives:
  -  % of students participating in postsecondary education, especially low-income and traditionally underserved populations
  -  # of students who don't complete high school
  -  time required for a student to complete a degree/certificate
  -  # of educational pathways available to students

Source: 22-35-108, C.R.S.

# ASCENT Growth



ASCENT participation continues to increase, but rate of growth has slowed

*16-17 determined by passage of long bill & fall enrollment*

# Eligibility

## Concurrent Enrollment

- 9<sup>th</sup> to 12<sup>th</sup> grade
- Under 21 years old
- Receive approval for their academic plan of study
- Meet the minimum prerequisites for courses

## ASCENT

- 5<sup>th</sup> year
- 12 credit hours
- Not in need of basic skills (remedial)
- Admitted into degree or certificate program
- Not participated in ASCENT in previous year(s)

# Eligibility

Other things to  
keep in mind . . .

- **12 hours of transcribed postsecondary credit**
  - Does not include AP, IB, CLEP, prior learning, or experiential courses, unless have been converted to transcribed credits.
- **Remediation based on pathway student enrolled**
- **State policy does not require students to have met graduation requirements**
  - Districts may elect to have this as a requirement
  - Ensure student meets requirements during ASCENT year
- **5<sup>th</sup> year program – only available to students after their 4<sup>th</sup> year of high school**
  - A student retained for a 5<sup>th</sup> year of HS (non-ASCENT), not eligible for ASCENT in their 6<sup>th</sup> year.
  - Student in their 4<sup>th</sup> yr of HS not eligible.
    - Student could participate in CE in their 4<sup>th</sup> yr of HS, and then participate in ASCENT in their 5<sup>th</sup> yr.

# ASCENT: Determining & Submitting Final Request



# Continue to Pursue Postsecondary Opportunities!

- Submitting request does NOT guarantee full funding of request
- Helps to determine if ASCENT is best fit for student, both financially and in alignment with postsecondary goals.
  - Research career and/or military opportunities
  - Apply to relevant postsecondary institutions/programs
  - Apply for eligible scholarships
  - **COMPLETE THE FAFSA!**
    - [USDOE FinAid Toolkit](#)
      - [Updates & Resources for Counselors](#)



# How many ASCENT slots do I need?

- Finalize Eligibility
- Verify postsecondary options – FAFSA!
- 1 ASCENT slot = 1 FT OR 2 PT students
  - \$6795/FTE per long bill (*not final until passed*)
  - Full-time = 12+ credit hours in fall semester
  - Part-time = 3-11 credit hours in fall semester
- Example:
  - 12 students eligible for ASCENT
  - 6 full-time students = 6 slots
  - 6 part-time students = 3 slots
  - $6 + 3 = 9$  ASCENT slots total
- Home study students only eligible for part-time funding (*best option?*)

# Completing Memorandum of Understanding

- **Download MOU**
- Initial
- Name of Local Education Provider (district, charter, or BOCES)
- Enter # of slots
- Sign
  - District: Superintendent or authorized rep
  - Charter: Principal or authorized rep
    - Highly recommended to also have rep of authorizing agent sign
  - BOCES: Executive Director or authorized rep
    - Must include signatures of auth rep of district(s) have contracted with for providing ASCENT services.

# Completing Student List

- **Download Excel File**
- LEP Name & Code
  - Charter: Auth agent name & code
  - BOCES: District partner name(s) & code(s)
- List students
  - SASID, DOB, School & District Code
    - *Only BOCES submitting requests fill out BOCES code*
  - Comment optional
    - Can list FT or PT enrollment



# Submitting MOU & Student List

**Do NOT submit via email!**

- *Syncplicity*, CDE's secure file transfer system, **MUST** be used for ASCENT submissions.
- This system ensures privacy and security of student data sent for your submission.
- Files are automatically sent to secure CDEs servers, rather than via unsecured email.

# Submitting Using Syncplicity

- You will receive an email from Syncplicity
  - From: [no-reply@syncplicity.com](mailto:no-reply@syncplicity.com)
  - Subject: I Just Shared “(your LEP name)” With You.
- Add [no-reply@syncplicity.com](mailto:no-reply@syncplicity.com) to your “safe senders” list (if you are using outlook you can do this in your “junk mail options”)
  - Also check your junk mail folder just in case
- Email will instruct to click on a link to go to Syncplicity folder.
  - You will be asked to create an account, and then it will take you to the folder I’ve shared.
  - You do NOT need to download the application – you can just use the system through your web browser (easier).

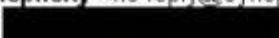


## I Just Shared "Test District" With You

**Syncplicity** <no-reply@syncplicity.com>

Fri, Mar 20, 2015 at 4:25 PM

To:



Michelle just shared a folder with you called **Test District**.

Michelle also included this message:

Message (optional)

To open the folder and browse its contents, just click <https://my.syncplicity.com/invite/zmdufb52> or copy and paste the link into your browser's address bar.

Michelle is using a service called Syncplicity that makes sharing files and folders really easy.

Your web browser is all you need to access Michelle's folder, but for even faster, more convenient access, Syncplicity can automatically copy Michelle's folder to your computer and keep all copies in sync.

Want to learn a bit more about Syncplicity? [Take a quick product tour.](#)

**Syncplicity**

[support@syncplicity.com](mailto:support@syncplicity.com)

Open Folder

By clicking Open Folder, you are indicating that you have read and agree to the [Terms of Service](#).

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# Submitting Using Syncplicity

- Create a Syncplicity account & view shared folder
  - Just enter your email and create a password.
  - Once you are logged in it should take you directly to the folder I've shared.
- Uploading files
  - Click on the icon on the right hand side that looks like a cloud with an arrow pointing up inside.
  - This will open up a window to be able to select a file from your computer.
  - Select the file you want to upload and click "Open" to upload.
  - Feel free to upload a test document to try it out.

## Files

All Files



| Name ▾  | Date modified | Type  | Size |
|---|---------------|-------|------|
|  Colorado Springs D11  | —             | Owner | —    |
|  Denver Public Schools | —             | Owner | —    |
|  Jefferson County      | —             | Owner | —    |
|  Mesa County SD 51     | —             | Owner | —    |
|  Test District         | —             | Owner | —    |

**Upload  
button**



## Files

All Files ▸ Test District



| Name ▾  | Date modified  | Type            | Size   |
|---|----------------|-----------------|--------|
|  ASCENT 2015-16 Student Lists.xls | 29 minutes ago | Excel worksheet | 232 KB |



# Final Syncplicity Thoughts

- Until May 1<sup>st</sup>(2<sup>nd</sup>) you can delete files and upload updated files as needed.
- You will get a confirmation email from me that your submission was received, and confirmation of the number of slots you requested by May 3<sup>rd</sup>.
- After May 1<sup>st</sup> (2<sup>nd</sup>), your access will change to “read only” so you will no longer be able to upload files, but can still view what has been uploaded.
- If you need to update your documents after that time, please let me know.

# ASCENT: Request Timeline & Allocation Model



# Request Timeline

Feb 1

- Initial numbers

May 1 (or 2!)

- MOU
- Student info

June 1(ish)

- Notification of allocation

# ASCENT Allocation Model & Carryover

## Initial

- Used Previously
- New – up to 10

## Remaining

- $\frac{1}{2}$  - FRL
- $\frac{1}{2}$  - Size

## Unused

- Appeal
- Reallocated
- *Until June 30*

## Carryover

- Allocation locked in July 1
- Difference between allocation & Oct count =
- Carryover

# Now What?

- **Verify Postsecondary Options – FAFSA!**
- **Submit via Syncplicity (do NOT email!):**
  - Completed/Signed MOU
  - Student List
- **Diplomas and Transcripts**
  - Diploma to be dated END of ASCENT year
  - Transcript must include courses taken during ASCENT year
- **End of Year & Oct Count Coding**
  - Talk to district data folks!
  - EOY: Retained for ASCENT
  - Oct Count: Post Secondary Program code & Funding code (cannot use online code)

# ASCENT & Oct Count

**Attendance verification is still required for ASCENT students!**

- **2015 October Count Resource Guide** (CE/ASCENT Sections)
  - Includes detailed information on attendance verification & how funding determinations are made.
  
- **Sample Attendance Forms**
  - Click “Sample Attendance for Concurrent Enrollment/ASCENT”
  
- **Pupil Count Training Videos & PPTs**
  - Click on links below the “Concurrent Enrollment and ASCENT” heading

## Now What?

- **Postsecondary Options – FAFSA!**
- **Finalize/Update Cooperative Agreement for ASCENT**
- **CDE will:**
  - Confirm receipt of final request info
  - Finalize and allocate slots
- **What if you don't get your full allocation?**
  - Submit an appeal to CDE
- **What if you can't use all the slots?**
  - Let CDE (me!) know ASAP so we can reallocate

# ASCENT Resources

## ■ ASCENT Request Submission page

- Download MOU
- Download Excel file for student list
- Syncplicity Instructions
- Copy of this PPT
- Watch recording of this webinar
- Overview of eligibility, slot calculation & timeline

## ■ ASCENT Webpage

- Guidelines
- FAQs
- October Count Resource Guide
- Fact Sheet

## ■ Attendance & Funding

- Sample Attendance Forms
- Pupil Count Training Videos & PPTs





# Questions?

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