



Overview

The Advanced Placement Incentives Pilot Program C.R.S. 22-95-102, hereafter AP Incentives, was passed into state statute in June, 2014. The program is designed to incentivize the implementation and/or expansion of Advanced Placement programs in order to build capacity for increased Advanced Placement participation in rural and small rural school districts across Colorado. During the 2018 legislative session, the Advanced Placement Incentives Pilot Program (HB18-1193) was extended for 3 years to 2021.

This document serves as the application for AP Incentives, the Memorandum of Understanding between the Colorado Department of Education and the school district for AP Incentives, and provides an outline of the necessary requirements for districts and schools to participate in AP Incentives.

To be eligible for AP Incentives a school must be a public high school within a rural or small rural school district (see Definitions, Appendix A in the Guidelines)

Funding priority will be given to public high schools with a percentage of students who are eligible for Free and Reduced Lunch exceeding the statewide rate of 41%.

Timeline

Eligible rural school(s) and their accompanying district will notify the Department of their interest through the program's application process no later than **November 1, 2019**.

- Each school in AP Incentives can receive up to \$500 per participating student's completion of an Advanced Placement course and that same student *taking* the Advanced Placement exam. **Please note: the number of available incentive awards will be contingent upon appropriation by the State Legislature.**
- Participating school(s) will receive half of the projected amount of incentive awards to be earned annually based upon fall enrollment or course selection for Advanced Placement courses as soon as practicable.
- Final payment of incentive awards will be paid by the Department to eligible schools before June 30th of the academic year or when student course and exam results become available;
- Department shall award incentives to rural school(s) based upon [22 95-102, C.R.S.](#)
- Distribution for the pilot program cannot exceed the annual allocated amount available for incentive awards and is subject to available appropriations.



Application

Name Printed (Program Contact): _____ Title: _____

School: _____ District/LEA: _____

Phone: _____ Email: _____

Signature (Program Contact): _____ Date: _____

High School Name _____

Please list the number of students enrolled in each Advanced Placement course for the 2019-2020 academic year.
* Student count may be duplicated if enrolled in multiple subject areas.

Advanced Placement Course	Number of Students Enrolled
AP Research	
AP Seminar	
AP Art History	
AP Music Theory	
AP Studio Art 2-D	
AP Studio Art 3-D	
AP Studio Art Drawing	
AP English Language and Composition	
AP English Literature and Composition	
AP Comparative Government and Politics	
AP European History	
AP Human Geography	
AP Macroeconomics	
AP Microeconomics	
AP Psychology	
AP United States Government and Politics	
AP United States History	
AP World History	
AP Calculus AB	
AP Calculus BC	
AP Computer Science A	
AP Computer Science Principles	
AP Statistics	
AP Biology	
AP Chemistry	
AP Environmental Science	

PLEASE NOTE: Report aggregate data only. No student identifiers should be included in this application or in any attachments.



Assurances

Each high school and corresponding district receiving funds through AP Incentives shall report the following information to the Department each year during the funding term:

- Number of teachers and/or mentors who earned an incentive award;
- Number of students participating in course(s) by subject;
- Course delivery type, such as online, classroom, or synchronously in a virtual environment;
- Utilization of incentive awards;
- Documentation of 100% of 10th graders participation in pre-collegiate entrance exams (see Definitions, Appendix A).

Each high school and corresponding district receiving funds through AP Incentives must meet the following terms and conditions:

- All 10th graders will take a pre-collegiate entrance exam to help identify students with the potential to pass an Advanced Placement exam.
- The ability to offer at least one Advanced Placement class in math, social studies, science, or English;
- The willingness to attend annual training for the pilot program;
- Have available the necessary and qualified teachers or mentors to assist students;
- Consideration of best practices in sequencing of Advanced Placement courses.

Incentives may be used to supplement and not supplant Advanced Placement activities. Approved activities include:

- Professional development programs for teachers and administrators to improve understanding of content, placement, and instructional strategies;
- Enhancing online access to Advanced Placement;
- Teacher or mentor incentives of fifty dollars for each student who completes the teacher's or mentor's advanced placement class and takes the advanced placement exam; except that teacher or mentor may not receive more than two-thousand dollars a year in bonuses pursuant to this paragraph.

The following signatures must be from eligible signatory for the district or charter school applying for funds. An eligible signatory is: (1) for a district, the superintendent or authorized representative; or (2) for a charter school, the principal or authorized representative.

By signing below you are agreeing to the assurances of the funding and confirming your eligibility as a signatory for the district or charter school.

DISTRICT/CHARTER SCHOOL ELIGIBLE SIGNATORY

By: _____
Print Name:
District/Charter Fiscal Agent name:
Title:
Date:

This document must be signed and returned to the Colorado Department of Education no later than **November 1, 2019**.

Email to: Kokotovic_m@cde.state.co.us

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