

**2015 Legislation**

<b>Bill #</b>	<b>Title</b>	<b>Custom Summary</b>	<b>Sponsors</b>
<a href="#">HB15-1170</a>	Increasing Postsecondary And Workforce Readiness	Under current law, postsecondary and workforce readiness (PWR) and closing the achievement gap are 2 of the performance indicators that CDE must use to measure a public school's, a public school district's, the state charter school institute's, and the state's level of performance. Beginning in 2016-17, requires CDE to calculate PWR by including the percentage of high school graduates that enroll in any type of postsecondary education program in the school year immediately following graduation. 2) Creates the position of Postsecondary and Workforce Readiness Statewide Coordinator to work under the State Work Force Development Council and to partner with CDE through a memorandum of understanding. The PWR coordinator will partner with local education providers, businesses, industry, area vocational schools, community colleges, CDE, CDHE, and the Career and Technical Education Division within the Community College System to to raise the level of postsecondary and workforce readiness that Colorado high school graduates achieve, especially with regard to obtaining skilled career positions in business and industry upon high school graduation.	House: T. Kraft-Tharp (D), J. Wilson (R), Senate: O. Hill (R), R. Heath (D)
<a href="#">HB15-1270</a>	Pathways In Technology Early College High Schools	Authorizes the operation of a limited number of Pathways in Technology early college high schools (P-Tech schools) in the state. A P-Tech school enrolls students in grades 9 through 14 in an educational program that focuses on science, technology, engineering, and mathematics (STEM). The P-Tech school combines high school and college-level course work with workplace educational experiences. A student who graduates from a p-tech school is expected to graduate with a high school diploma and an associate degree in applied science. To operate a p-tech school, a local education provider must enter into an agreement with a community college and one or more employers. A P-Tech school is subject to the same accountability requirements as other public schools, and a P-Tech school's performance rating takes into account the employability of students who graduate from the P-Tech school. A P-Tech school is funded through the school finance formula. Students enrolled in grades 9-12 are funded on the same basis as other high school students enrolled in public schools and students enrolled in grades 13 and 14 are funded at the same funding level as students who participate in the ASCENT program. Students enrolled in a P-Tech school are included in the district pupil enrollment as full-time students. In addition, students enrolled in grades 13 and 14 are eligible to receive a Colorado Opportunity Fund (COF) stipend.	House: C. Duran (D), M. Foote (D), Senate: N. Todd (D), L. Woods (R)
<a href="#">HB15-1275</a>	Career & Tech Ed In Concurrent Enrollment	Clarifies that a local education provider may include course work related to apprenticeship programs and internship programs in the programs that are available for concurrent enrollment. Directs CDE to create a tuition assistance program for students enrolled in CTE certificate programs. CDE must allocate money to community colleges, area vocational schools, and local district junior colleges to provide tuition assistance for student who meet the income eligibility requirements for the federal Pell grant, but do not qualify for the grant because the certificate program in which they are enrolled does not meet minimum credit hour requirements	House: F. Winter (D), Senate: R. Heath (D), V. Marble (R)
<a href="#">SB15-138</a>	Funding for ASCENT	Allows a local education provider that receives funding for ASCENT program students to use the moneys in the budget year in which it receives the moneys or in the next budget year for students who are admitted to institutions of higher education for purposes of the ASCENT program by May 1 of the budget year in which it receives the moneys. The local education provider must submit to the department a list of admitted ASCENT program students by May 10. The local education provider must remit to the department any moneys that are not used during the budget year or committed to be used for ASCENT program students by May 1 of the budget year, and those moneys are credited to the state public school fund. (prepared by CDE)	House: K. Donovan (D), Senate: J. Wilson (R)

Additional CTE and other PWR Related Bills (not CE Specific)			
<a href="#">HB15-1230</a>	Innovative Industry Workforce Development Program	Creates the Innovative Industries Workforce Development Program within CDLE to be jointly administered by the CWDC and the Division of Employment and Training. The purpose of the program is to reimburse a business for one-half of its expenses related to a qualifying internship. A qualifying internship is one that: 1) Is in an innovative industry; 2) Is for at least 130 hours and lasts up to 6 months; 3) Allows students to gain valuable work experience in at least 2 specified occupational areas; 4) Pays the intern at least \$10 per hour; 5) Provides a mentor or supervisor that will work closely with the intern; 6) Is not for the purpose of meeting required residency or clinical hours for the intern; 7) Is with an innovative-industry business that has a physical operation facility in the state; 8) Is for a high school or college student, a resident who is a student at an out-of state college, or a recent graduate of either; and 9) Along with all other internships, constitutes less than 50% of the business's workforce located in the state.	House: S. Lee (D), M. Foote (D), Senate: R. Heath (D), J. Cooke (R)
<a href="#">HB15-1271</a>	Mobile Learning Labs Workforce Development	This program brings the community college classroom to the workplace. RV-sized vehicles will come to a company's parking lot to deliver training programs to employees right where they work. The mobile learning labs will reduce employee travel time and scheduling hassles while delivering training that is tailored to the specific needs of the company. The mobile learning labs are modeled on a successful Pueblo Community College program.	House: S. Lontine (D), M. Hamner (D), Senate: V. Marble (R), K. Donovan (D)
<a href="#">HB15-1274</a>	Creation Of Career Pathways For Students	Directs the CO Workforce Development Council to design industry-driven, education-based career pathways for critical occupations in growing industries. The first 3 career pathways will be in construction and related skilled trades, information technology, and health care. The career pathways must include provisions that allow students to learn industry-related skills and obtain employment in the industry sector, including internship and apprenticeship opportunities, when relevant and available, as well as advance to higher levels of employment or education.	House: J. Melton (D), A. Garnett (D), Senate: A. Kerr (D), L. Woods (R)
<a href="#">HB15-1276</a>	Skilled Worker Outreach, Recruitment and Training	Creates the Skilled Worker Outreach, Recruitment, and Key Training Grant Program within CDLE. Starting Jan. 1, 2016, the program accepts applications for matching grants from public and private providers of qualified skilled worker training programs. Qualified grant recipients offer training for skills that are needed in the workplace, with a credential or other evidence of achievement awarded at the completion of training. The program is created for 3 years and can award up to \$3.3 million in grants per year. * For grant application information, contact the CO Department of Labor <a href="http://www.colorado.gov/cdle">www.colorado.gov/cdle</a>	House: D. Pabon (D), A. Williams (D), Senate: J. Cooke (R), R. Heath (D)
<a href="#">SB15-082</a>	County Workforce Development Prop Tax Incentives	Authorizes all counties in Colorado to establish workforce development programs to provide financial assistance to the counties' high school graduates who pursue post-secondary education or training. Counties would be able to offer property tax credits or rebates to local taxpayers who contribute to the fund.	House: P. Lawrence (R), D. Moreno (D), Senate: M. Hodge (D), V. Marble (R)

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