

Off-Site- School Breakfast and Summer Food Service Program Outreach

1600.	How did the SFA inform families of the availability of the School Breakfast Program prior to (or at the beginning) of the school year and provide reminders about the availability of the School Breakfast Program throughout the school year?
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Tips: SFAs must inform families of the availability of the School Breakfast Program at the beginning of the school year, when free and reduced price meal applications are sent to households. This can be done in a variety of ways: weekly announcements over the intercom, post menu in office, send with back to school paperwork, or post menu on SFAs website.

Resources:

- SBP CDE School Nutrition Resources page (under “Marketing “ heading): <http://www.cde.state.co.us/nutrition/osnbreakfastafterthebellnutritionprogrambabnp>

1601.	How did the SFA inform eligible families about the availability and location of free meals for students via the Summer Food Service Program?
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Tips: SFAs must inform families of the availability and location of free summer meals for students when school is not in session. As best practice, advertise the SFSP in a newsletter, robo text, menu, or website. Reference the www.kidsfoodfinder.org or text ‘FOOD’ or ‘COMIDA’ to 877-877 for families to find sites near them.

Resources:

- SFSP Outreach Tools: <https://www.cde.state.co.us/nutrition/sfspoutreachtools>
- Policy Memo: [SFSP 07-2013 Expanding Awareness & Access to Summer Meals](#)

On-Site- School Breakfast Program and Summer Food Service Program Outreach Review

1602.	For each question on the Off-site Assessment Tool (Questions 1600-1601), do the responses provided demonstrate compliance with FNS requirements? If NO, explain.	YES	NO

Tips: Responses in the off-site questions (1600-1601) must show that the SFA advertises the School Breakfast Program prior to or at the beginning of the school year and provides reminders about the program throughout the school year. The SFA must also indicate how they advertise the SFSP to families in their community.