2024 Accreditation & Request to Reconsider

August 20, 2024 - 1:00-2:00pm

Introductions

Lisa Steffen, ACI Strategy and Operations Manager -

Your 2024 contact for all things accreditation and request to reconsider

Aislinn Wales is on Maternity Leave with twins!

Agenda

Purpose: Review 2024 Accreditation and Request to Reconsider Expectations.

- Brief overview of 2024 state accountability
- District and school accreditation process
- Accreditation Form Walkthrough
- District accreditation contracts
- Request to reconsider (R2R)
- R2R Submission Walkthrough
- Reviewing Requests
- Next steps and support

Meeting Practices

This meeting is being recorded. Slides and the recording will be posted to the CDE website.

Use the Chat feature in Zoom to ask questions throughout the presentation.

Please mute your sound if you are not speaking.

All participants are encouraged to be on camera if tech allows.

Guidance Document is **Now Available**

Guidance for Finalizing Accreditation Categories and Submitting Requests to Reconsider for District Accreditation Ratings and School Plan Types

To access guidance on the accreditation and request to reconsider process, go to https://www.cde.state.co.us/accountability/requesttoreconsider

2024 Accountability Overview

Changes for 2024 Accountability

Accountability Elements
Performance Frameworks
Public Reporting
Improvement Planning
Stakeholder Engagement
Supports & Interventions
Accreditation
Awards

Performance Frameworks
- Multi-year Frameworks will now include **three years of data** (when available).
- **CMAS Science Achievement** for all schools (including disaggregated groups) and **Attendance & Truancy rates** for Alternative Education Campuses (AECs) will be included for points for fall 2024.
- Clarifications on **newly arrived Multilingual Learners** and implications for accountability.
- A new "Postsecondary Program" pathway will be added to the **Matriculation** sub-indicator for PWR.
- CDE has re-normed cut scores for **PSAT/SAT** due to the digital assessment transition that occurred this past spring.

Public Reporting
- CDE will release **On Track Growth** data for elementary and middle school levels within public reporting tools to support school improvement efforts.

Changes for 2024 Accountability

Improvement Planning

- Option to use **new streamlined UIP template**. Rollover occurred April 15 for the 2024-25 plans.
- Updated **Quality Criteria**, including revised criteria for meeting plan quality and statutory expectations.
- **Gifted Education Annual Plan** requirements are no longer collected through the UIP.
- Piloting the inclusion of **ESSA School Profiles** in the UIP.

More details are available in the 2024 Accountability Changes Summary

Accountability Elements
Performance Frameworks
Public Reporting
Improvement Planning
Stakeholder Engagement
Supports & Interventions
Accreditation
Awards

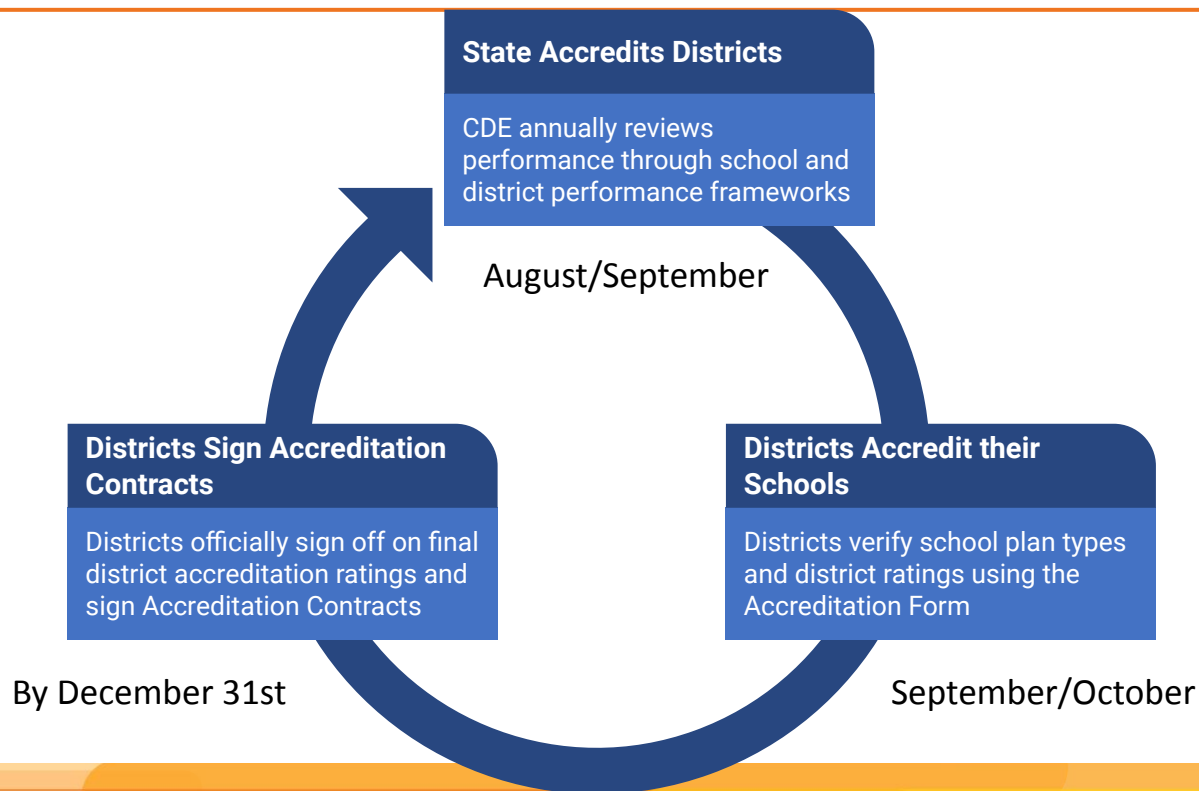# **Draft** 2024 State Accountability Timeline

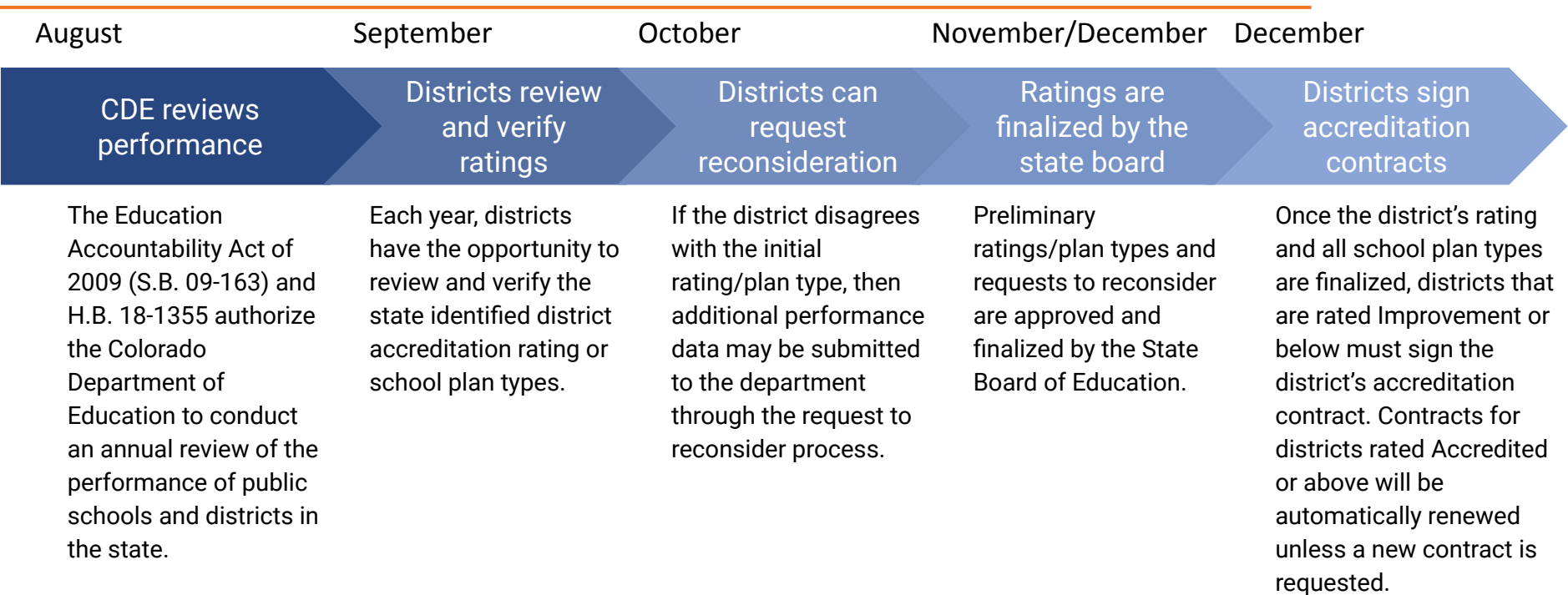| Anticipated Timeframe	Activities/Actions
June 26	Districts receive ACCESS Growth Data
Mid-August	Districts receive performance framework data files for Achievement, Growth, Postsecondary & Workforce Readiness indicators, and Participation Data; UIP and Secure Data Explorer (N of 1) Data Dashboards available
Late August - Early September	Public Release of Colorado Growth Data Results; Alternative Education Campus (AEC) Designations Finalized; Public Data Dashboards updated Preliminary Performance Frameworks Released to Districts. Public Release 3 days later. Performance data updated in online UIP system for assurances and plan requirements.
Early-Mid September	Identification letter to districts with schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) and/or ESSA Identifications (i.e., CS, TS, A-TS).
Mid-September	AEC Performance Frameworks Released to Districts. Public Release 3 days later.
September 23	Accreditation Form Submissions Due - *ALL Districts*
October 15	Unified Improvement Plan (UIP) Submissions Due Final Request to Reconsider (R2R) Materials Due - *Participating Districts*
November 13-14 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools *not* participating in R2R
December 11-12 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in R2R
By December 31	District Accreditation Contracts Due
January 15	January UIP Submissions Due - *Newly Identified, Sites that Participated in R2R*

*SBE = State Board of Education
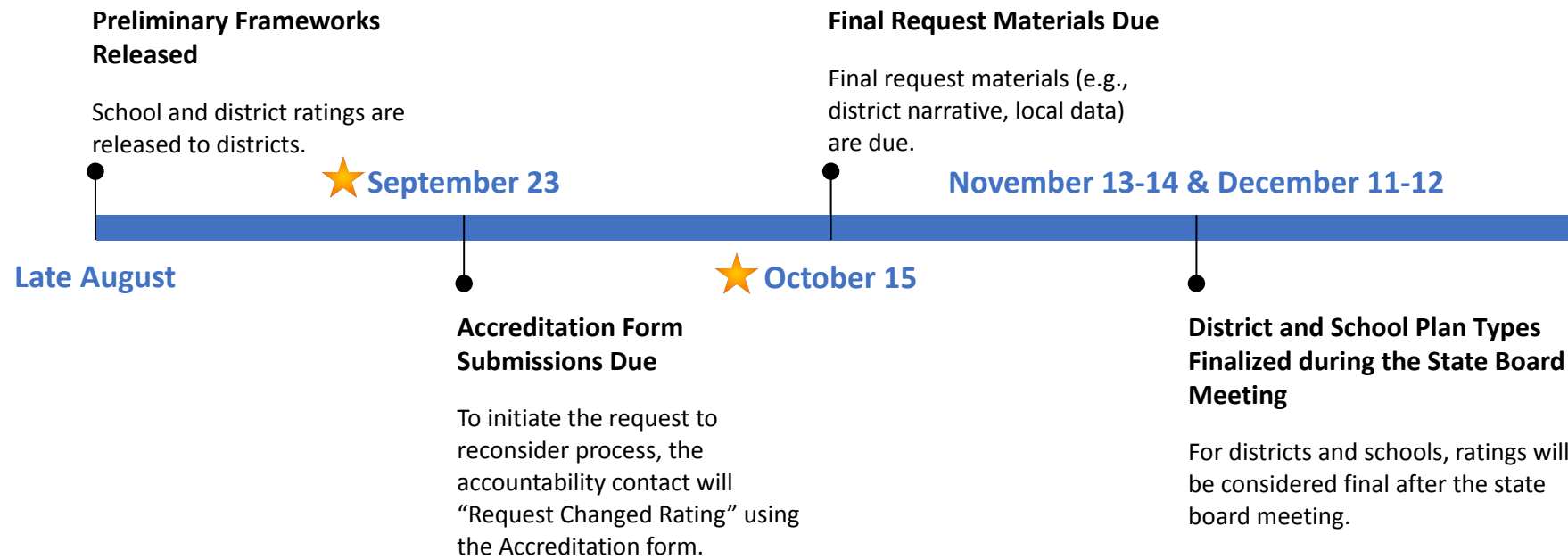
District and School Accreditation

School & District Accreditation Process

State Accredits Districts

CDE annually reviews performance through school and district performance frameworks

August/September

Districts Sign Accreditation Contracts

Districts officially sign off on final district accreditation ratings and sign Accreditation Contracts

By December 31st

Districts Accredit their Schools

Districts verify school plan types and district ratings using the Accreditation Form

September/October

District & School Accreditation Steps

August	September	October	November/December	December
CDE reviews performance	**Districts review and verify ratings**	**Districts can request reconsideration**	**Ratings are finalized by the state board**	**Districts sign accreditation contracts**
The Education Accountability Act of 2009 (S.B. 09-163) and H.B. 18-1355 authorize the Colorado Department of Education to conduct an annual review of the performance of public schools and districts in the state.	Each year, districts have the opportunity to review and verify the state identified district accreditation rating or school plan types.	If the district disagrees with the initial rating/plan type, then additional performance data may be submitted to the department through the request to reconsider process.	Preliminary ratings/plan types and requests to reconsider are approved and finalized by the State Board of Education.	Once the district's rating and all school plan types are finalized, districts that are rated Improvement or below must sign the district's accreditation contract. Contracts for districts rated Accredited or above will be automatically renewed unless a new contract is requested.

2024 Accreditation and Request to Reconsider Timeline

Preliminary Frameworks Released

School and district ratings are released to districts.

September 23

Final Request Materials Due

Final request materials (e.g., district narrative, local data) are due.

November 13-14 & December 11-12

Late August

October 15

Accreditation Form Submissions Due

To initiate the request to reconsider process, the accountability contact will "Request Changed Rating" using the Accreditation form.

District and School Plan Types Finalized during the State Board Meeting

For districts and schools, ratings will be considered final after the state board meeting.

Note: The accreditation form opens when preliminary frameworks are released.

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Pathways for State Accountability Rating Adjustments

1 District Update

Changes to ratings that districts submit based on their evaluation of school performance

2 Request to Reconsider

Changes to ratings that districts request based on conditions set by state board rule

3 CDE Administrative Change

Changes that occur in consultation with CDE *(rare)*

District Updates

District with New Schools: Districts can select a rating for these schools using the Accreditation Form. The rating should be based on the district's evaluation of their performance.

District-Created Frameworks: Must receive prior approval. CDE will defer to district ratings if (1) the framework is more rigorous and (2) the district rating shows a lower rating than the state.

Districts with Insufficient State Data (ISD) "Small Tested Population" or "No Students at Grade Levels Tested" Ratings: As long as the site is not on Performance Watch, districts can select a rating using the Accreditation Form. The rating should be based on the district's evaluation of their performance.

Request to Reconsider (R2R)

The second half of this webinar will focus on this process.

Schools and districts indicate their intent to participate in request to reconsider through the Accreditation Form.

Request to reconsider impacts only the overall rating, it does not impact indicator or sub-indicator data reported within performance frameworks.

CDE Administrative Change

Only available in rare special circumstances.

- Special circumstances can include issues with school codes, issues outside of the control of the school (e.g., lost test boxes), and other areas that cannot be addressed by other data collections or the request to reconsider process.

These changes are considered on a case-by-case basis and must be done in consultation with CDE and the district.

These actions may require additional data or information in order to be considered and may not result in changes.

Accreditation Form Walkthrough

Accreditation Form | Purpose and Process

The accreditation form is the district's opportunity to verify school and district ratings.

- **Required** for all districts

- Due **September 23** in the Accreditation Portal in the UIP/ACI Online System

- Form submission is the first step to finalize 2024 school and district ratings

- The district superintendent and local board chair must be consulted prior to form submission

Verify school and district ratings

Accreditation Form Purpose

Provide district updates (e.g., new schools)

Indicate intent to submit a request to reconsider
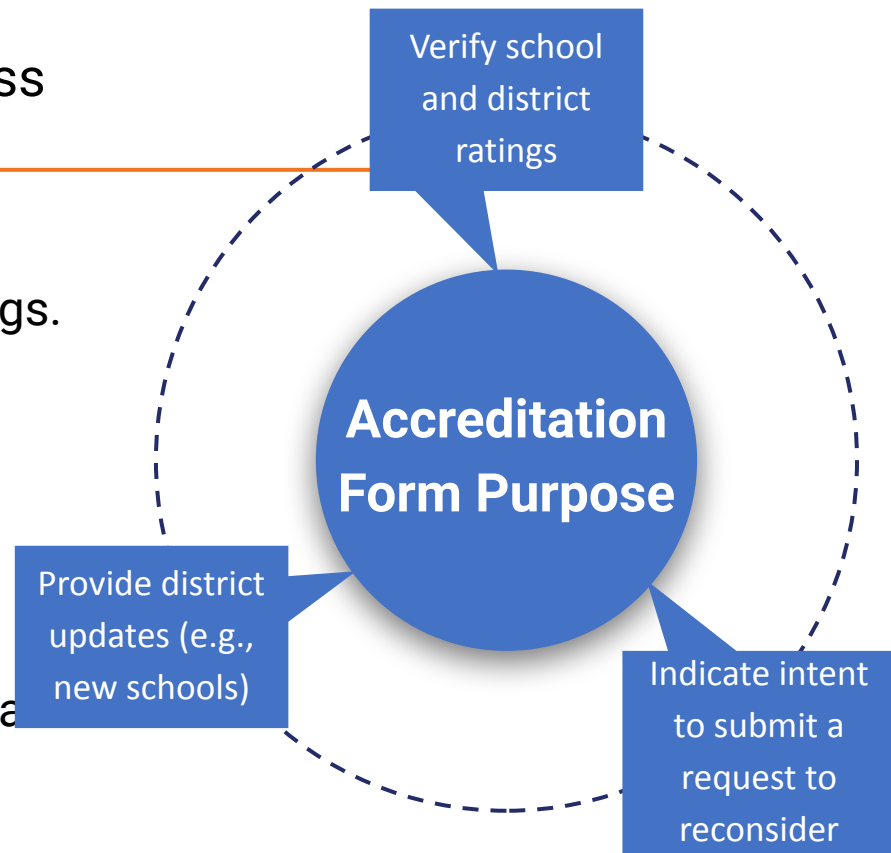
Accessing the Form

1. Does your district have updated accountability contacts?
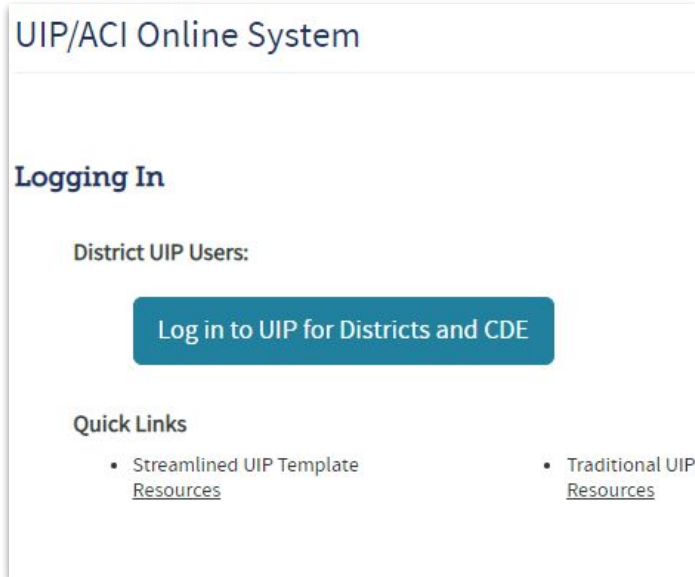
   [Current List of Accountability Contacts](#)

2. Did your district's Local Access Manager (LAM) designate your system login role to "Accountability Contact"?

   [UIP/ACI Online System User Setup Management](#)

3. Did you log into the UIP for District Users?
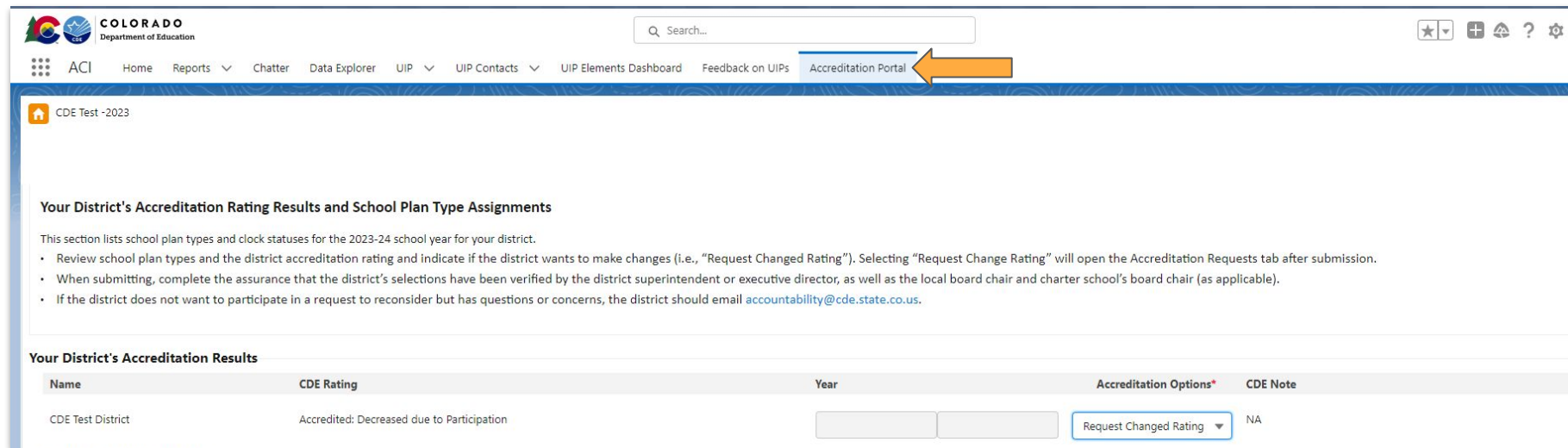
   [UIP/ACI Online System](#)

UIP/ACI Online System

Logging In

District UIP Users:

[Log in to UIP for Districts and CDE]

Quick Links

- Streamlined UIP Template Resources
- Traditional UIP Resources

Still don't have access to the form? Contact your district's LAM to request they change your system login role using [this form](#). **CDE staff cannot change user permissions.**

Accreditation Form Walkthrough

Once you have access, this is what you should see when you log-in and click "Accreditation Portal" at the top of the homepage.

Selecting Accreditation Options

The form is pre-populated with preliminary ratings

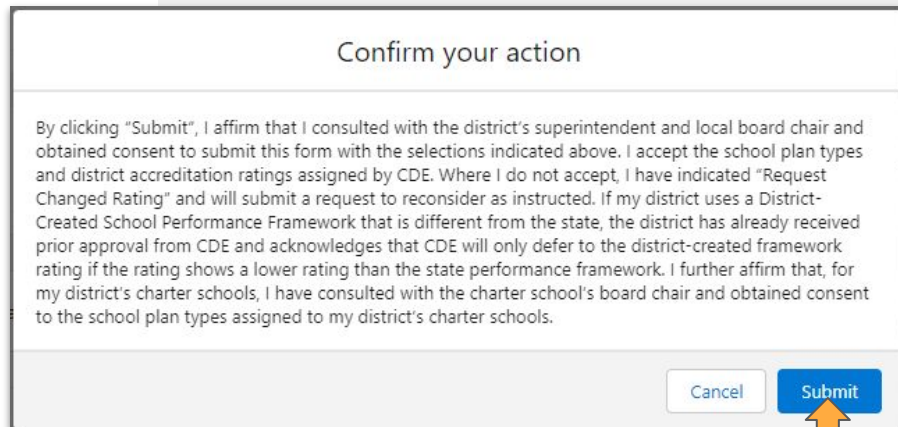The form guides users to select the accreditation options available:

- Selecting a rating from the dropdown (for district changes)

- Selecting no change requested/request changed rating (for request to reconsider)

CDE Rating

Accredited: Decreased due to Participation

CDE Rating
Insufficient State Data
* New Rating
Performance

No Change Requested

✓ No Change Requested

Request Changed Rating

Submitting the Form and Assurance

Click submit form and confirm submission by submitting the assurance pop-up box

The assurance confirms that whoever is submitting the form has consulted with the district superintendent and local board chair on their selections

Save Draft | Submit Form

Confirm your action

By clicking "Submit", I affirm that I consulted with the district's superintendent and local board chair and obtained consent to submit this form with the selections indicated above. I accept the school plan types and district accreditation ratings assigned by CDE. Where I do not accept, I have indicated "Request Changed Rating" and will submit a request to reconsider as instructed. If my district uses a District-Created School Performance Framework that is different from the state, the district has already received prior approval from CDE and acknowledges that CDE will only defer to the district-created framework rating if the rating shows a lower rating than the state performance framework. I further affirm that, for my district's charter schools, I have consulted with the charter school's board chair and obtained consent to the school plan types assigned to my district's charter schools.

Cancel | Submit

Checking Form Submission

Contact Information

Full Name
Test User88

Position/Title
Superintendent

Phone
(333)-333 3333

Email Address
testemail@email.com

Phone Ext.
3333

Date of Submission
09-22-2023 11:53:55 AM

At the top of the form, your Full Name, Email Address, and the Date of Submission will automatically populate once you successfully submit to CDE. **You don't need to sign the form or email the form to CDE.** You can save the form for your records by clicking "Print" at the bottom of the form.

Next Steps

If no sites in the district are engaging in R2R, no additional materials are needed until ratings are finalized by the state board in November.

Once ratings are finalized, districts that are rated Improvement or lower will need to sign the district's accreditation contract (discussed in later slides).

Final performance frameworks will be released to districts in December.

District Accreditation Contracts

District Accreditation Process

Districts Accredited with Improvement, Priority Improvement, Turnaround, or Insufficient State Data: Contracts must be annually completed.

Districts Accredited or Accredited with Distinction: The existing contract will be automatically renewed unless the district requests an updated contract. CDE recommends that a new contract be signed when there is a new superintendent and/or board president. Otherwise, contracts must be signed at least every five years.

Finalizing the Contract:

District accreditation contracts will be available to superintendents via Docusign once plan types are finalized by the state board in November and December. The contract must be signed by the superintendent and the local board president **by the end of December**.

District Accreditation Contract Sample

Colorado State Board of Education
School District Accreditation
Contract

District
Name

District Accreditation Rating	Final Rating Year on Accountability Clock

1. Parties
This contract is between the local school board for «District_Name», hereinafter referred to as the District, and the Colorado State Board of Education, hereinafter referred to as the State Board, to administer accreditation in accordance with part 2 of article 11 of title 22 and 1 CCR 301-1.

A sample of the accreditation contract is available in Accreditation Guidance.

To find your district's accreditation contract, go to:
https://www.cde.state.co.us/accountability/districtaccreditation.

Request to Reconsider

Request to Reconsider | Purpose and Process

Request to reconsider is the district's opportunity to request reconsideration of a school or district's preliminary rating based on additional evidence.

- **Optional** for all districts

- Due **October 15** in the Accreditation Portal in the UIP/ACI Online System

- CDE staff review requests based on criteria outlined in policy.

- The state board reviews and finalizes CDE recommendations and approves school plan types.

- All formally reviewed requests are public documents.

Preliminary Plan Type:

Improvement Plan

Body of Evidence request (using K-2 local data), approved by State Board of Education in December

Final Plan Type:

Performance Plan
Revised

Example Request to Reconsider Results Over Time

2023 Final Plan Type	2024 Preliminary Plan Type	2024 Request to Reconsider Approved?	2024 Final Plan Type
Priority Improvement - Y3	Priority Improvement - Y4	Yes	**Improvement - Y3 On Watch**
Priority Improvement - Y1	Priority Improvement - Y2	Yes	**Improvement**
Improvement	Improvement	No	**Improvement**

Note: Request to reconsider can only result in a rating change by one level (e.g., a change from Turnaround to Improvement is not possible).

Decision Tree for Making a Request

Does the school/district meet a condition for a request?

Body of Evidence	**Accountability Participation Impact**	**Calculation Error**	**Impact of AECs on the DPF**	**Districts with a Single School**	**Districts with a Closed School**	**Insufficient State Data (ISD)**	**Grade Reconfiguration**
Does data meet expectations outlined by CDE (e.g., in the Local Assessment Tool)?	Was their rating decreased due to a test misadministration or small n counts?	Was a mathematical calculation error presented in their framework?	Has CDE notified the district of their eligibility for this request?	Has CDE notified the district of their eligibility for this request?	Does the district have a closed school impacting their rating?	Is their total participation below 85% and is an ISD rating a better representation of the site?	Has a school reconfigured and the new configuration would result in an improved plan type?

If yes to any box,

School/district may participate in a request to reconsider in 2024

If no to any box,

School/district cannot participate in a request to reconsider in 2024

R2R Condition	Description
Body of Evidence	School/district may provide supplemental evidence (e.g., nationally normed local data, matriculation data) that demonstrates different performance than the preliminary state assignment. To submit additional data, 95% total participation is needed. Includes **Extenuating Circumstance** request types.
Accountability Participation Impact	Districts and schools that had their rating "decreased due to participation" by not meeting the 95% accountability participation rate in English language arts and math may make a request if the requirement was not met due to reasons other than parent refusals (e.g., test misadministration) or due to issues with N counts.
Calculation Error	Districts and schools may submit a request to reconsider based on a mathematical calculation error in the data presented in the performance frameworks. This generally excludes data issues that should have been addressed through the Student Biographical Data (SBD) collection.
Impact of AECs on the District Performance Framework (DPF)*	Districts may request the removal of Alternative Education Campus (AEC) results from overall DPF rating calculation, as long as all AECs have earned Performance ratings in the current year. Districts with only AECs may elect to use the AEC framework rating as the district rating.
Districts with a Single School*	Districts with a single school may elect to use the calculated SPF rating as the district accreditation rating.
Districts with a Closed School	Districts with Priority Improvement or Turnaround accreditation ratings that have closed a school due to low performance may request a new rating based on the results of a recalculated DPF with the results of the closed school removed.
Change to Insufficient State Data	For districts and schools with less than or equal to 85% total participation, a change in plan type to "Insufficient State Data" may be requested if the district can establish that the tested population is not representative of the overall student population.
Grade Reconfiguration	Schools that have changed the grade levels they serve for the 2024-25 school year (e.g., K-8 school that now serve only grades K-5) can request a changed rating based on their new grade configuration.

CDE will inform districts on their eligibility for this condition.

Submitting a Request

To successfully submit a request:

1. Indicate "Request Changed Rating" for each eligible site and submit the accreditation form by September 23.

2. By submitting the form, the "Accreditation Changes" tabs will be triggered. Click on the tabs for each site and begin to compile evidence according to the applicable request condition.

3. Complete the criteria for each request and click submit or rescind on each tab. All evidence must be submitted by October 15.

Request Components

The following components must be submitted in the Accreditation Portal by the due date:

✓ **District Narrative:** presents the district rationale for participating in the request process *(not required for Impact of AECs on the DPF or Districts with a Single School requests)*

✓ **Supplemental Data:** data used to verify the district rationale for a change in plan type *(only required for Body of Evidence requests)*

New for 2024 | More District Narrative Templates

In response to survey feedback, CDE created more district narrative templates for 2024.

- Use these templates to make it easier to complete the district narrative requirement.

- For conditions where a template is not available, discuss with CDE prior to completing a district narrative (e.g., for Calculation Error or Extenuating Circumstance requests).

District Narrative Templates

Accountability Participation Impact: Informational Participation Rates Template - June 2024

Accountability Participation Impact: Issues of Small N Counts Template - June 2024

Accountability Participation Impact: Reasons Other Than a Parent Excuse Template - June 2024

Body of Evidence: Local Assessment Tool Request Template - June 2024

Body of Evidence: Matriculation Request Template - June 2024

Change to Insufficient State Data Template - June 2024

District with a Closed School Template - June 2024

Grade Reconfiguration Template - June 2024

New for 2024 | Newly Arrived Multilingual Learners

Under the "Accountability Participation Impact" Condition:

- If students with Limited or Interrupted Formal Education (SLIFE) who enrolled after October 1 were not coded appropriately in participation calculations and this resulted in a rating being "decreased due to participation", the district can submit a district narrative for consideration.

- This type of request is only available in 2024.

- For a description of this student population, see the Newly Arrived Multilingual Learners fact sheet.

District Narrative Templates

Accountability Participation Impact: Informational Participation Rates Template - June 2024

Accountability Participation Impact: Issues of Small N Counts Template - June 2024

Accountability Participation Impact: Reasons Other Than a Parent Excuse Template - June 2024

Body of Evidence: Local Assessment Tool Request Template - June 2024

Body of Evidence: Matriculation Request Template - June 2024

Change to Insufficient State Data Template - June 2024

District with a Closed School Template - June 2024

Grade Reconfiguration Template - June 2024

Request to Reconsider Submission Walkthrough

Accreditation Changes Tab

- This tab will appear for any district that submitted district changes or indicated their intent to pursue a R2R when they submitted the Accreditation Form

- Use this tab to:

  - Verify New School and ISD rating submissions - No additional data needed

  - Submit request to reconsider materials (e.g., district narrative, data templates)
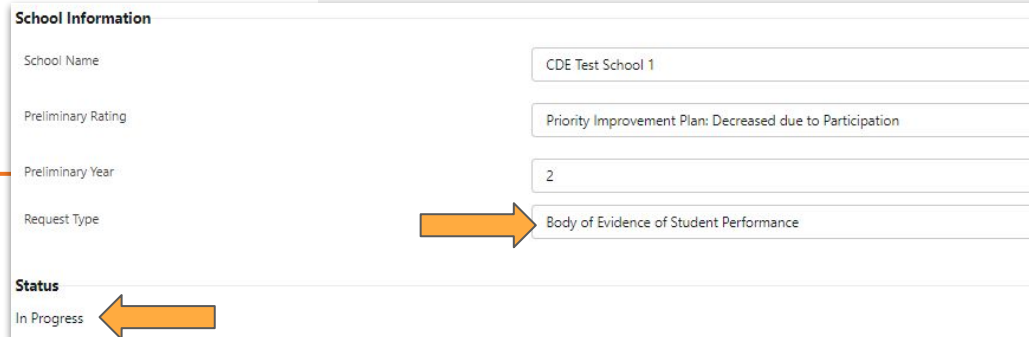
Accreditation Form **Accreditation Changes**

Filter

type here...

CDE Test School 1
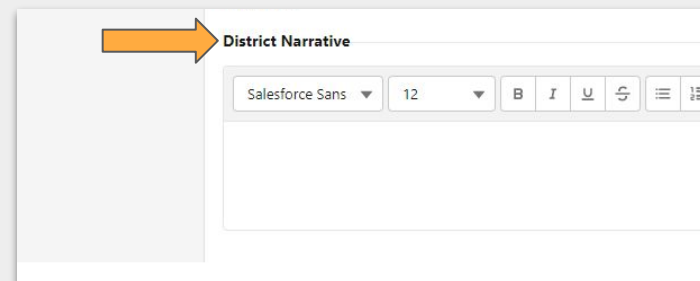
CDE Test School 2

CDE Test School 3

Accreditation Changes Tab

- Click on the school or district name to access the submission portal

- The submission portal includes a dropdown for the type of request being submitted, a request status indicator, a district narrative text box, and an area to upload attachments for each site

- You can either submit or rescind requests in this portal

School Information

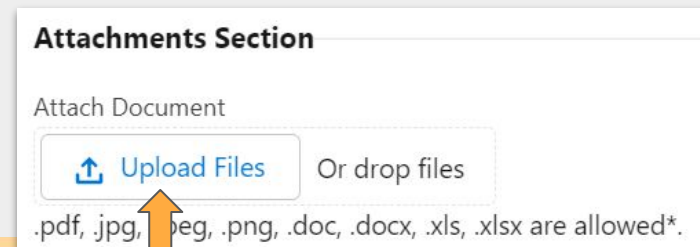School Name — CDE Test School 1

Preliminary Rating — Priority Improvement Plan: Decreased due to Participation

Preliminary Year — 2

Request Type — Body of Evidence of Student Performance

Status

In Progress

District Narrative

Salesforce Sans | 12 | B I U S

Attachments Section

Attach Document

⬆ Upload Files   Or drop files

.pdf, .jpg, .peg, .png, .doc, .docx, .xls, .xlsx are allowed*.

Submission FAQ

Should the district wait to submit the accreditation form until all R2R analysis is complete?

No! When submitting the Accreditation form, select "Request Changed Rating" for any site that **may** participate in a R2R. Once the district conducts any necessary data analysis (e.g., Local Assessment Tool) and verifies a school doesn't meet the threshold for a request, the district can always rescind the request in the Accreditation Changes tab. For any rescinded requests, CDE will finalize the school's preliminary rating and the request won't be included in the public record.

When should districts with Alternative Education Campuses (AECs) submit the accreditation form?

Because AEC performance frameworks are released in mid-September, districts with AECs are encouraged to wait until the release of these ratings to submit the Accreditation form, in case they would like to participate in a R2R for either their AECs (e.g., Calculation Error) or the district (e.g., Impact of AECs on DPF condition). If the Accreditation form is submitted prior to the release of AEC ratings, this indicates to CDE that no additional requests to reconsider will be pursued.

Does submitting a R2R impact Unified Improvement Plan (UIP) requirements and submission?

Districts **may** submit UIPs in January for any site participating in a R2R. Schools must receive approval from their district in order to participate. The district must indicate school/district participation using the check box available on the UIP landing page once ratings are released. See January Submission guidance for details.

Submission FAQ

What should a district narrative include?

District narratives should include the condition of the request and a description of any relevant data analysis or rationale associated with the request. Sample templates are available on the request to reconsider website. District narratives average around 1-4 pages.

What supplemental data should be submitted for Body of Evidence requests?

To participate in a Body of Evidence request using either local assessment or matriculation data, you must follow the instructions for submission using the tools provided by CDE. These tools are available on the request to reconsider website.

To submit any additional supplemental data that is not already included in the district narrative templates (e.g., for an Extenuating Circumstance request), please consult CDE.

Body of Evidence Tools - *Updates for 2024 Coming Soon*

Local Assessment Tool - August 2023
- Finding Achievement and Growth Data for the Local Assessment Tool - August 2023

Matriculation Data Request Template - August 2023

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

Submission FAQ | 2024 Local Assessment Tool Walkthrough

1 Enter district and school code.

On this Tab, Type or Select Your District and School Code in the Purple Boxes Below:
In order to calculate your rating on the Ratings and Points tab, you must either type or select from the dropdown your district code and school code in the purple-shaded cells below.

District Code* (ex. 0000):	
School Code* (ex. 0000):	

*For district-level requests, please select "ALL" in the purple box for "School Code". For district and school codes, see: https://www.cde.state.co.us/datapipeline/org_orgcodes

2 Enter participation and local assessment data. Participation must be at or above 95% to be eligible.

Participation for All Students by Grade Level
Any school that is submitting data for request to reconsider must complete the purple-shaded cells below.

Indicator	Content Area	EMH Level	Grade	Assessment (This is a drop down, click cell to select)	N of Students Enrolled	N of Students Tested	% Students Tested	Met Participation Expectation
Achievement	ELA	Elementary	K	i-Ready	100	100	100%	Yes
Achievement	ELA	Elementary	1	i-Ready	100	100	100%	Yes
Achievement	ELA	Elementary	2	i-Ready	100	100	100%	Yes

3 Use the ratings and points tab to see if participation and local assessment data indicates that the site meets the threshold for a request (e.g., local K-2 data must be of sufficient quality to increase overall plan type).

Does the school/district meet the threshold to submit this data for a request to reconsider?
Meets the threshold to submit a request to reconsider

Note: Even if the threshold is met, CDE may not recommend for approval. If the cell above is blank or says an error message, ensure you have entered in data in any required sections (shown in purple) on the three previous tabs.

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

Submission FAQ | 2024 Matriculation Template Walkthrough

1 Enter district and school code.

On this Tab, Type or Select Your District and School Code in the Purple Boxes Below:
In order to calculate your rating on the Ratings and Points tab, you must either type or select from the dropdown your district code and school code in the purple-shaded cells below.

| District Code* (ex. 0000): | |
| School Code* (ex. 0000): | |

*For district-level requests, please select "ALL" in the purple box for "School Code". For district and school codes, see: https://www.cde.state.co.us/datapipeline/org_orgcodes

2 Enter student information for students that were miscoded in the student level data file. Be sure to include how you know they matriculated (documentation source) and include as an attachment in the portal.

Matriculation Detail

The Denominator should reflect the total N count of graduates identified for the school or district. This value should not differ from the student count reported in the performance framework and it
The Numerator should reflect an unduplicated count of students who enrolled in a CTE, 2-year, 4-year, or military option. **For request to reconsider, this value should capture any additional student**

Indicator	Content Area	EMH Level	Student Group	Denominator	Numerator	Matriculation Rate	Points Earned	Rating
PWR	MATR	ALL STUDENTS	All Students	1214	782	64.4%	3	Meets

Verification of Records Table

For each student that was miscoded, enter in their information in each row. Documentation (e.g., gap year with unofficial/official
Every row that is completed below will add one additional student to the numerator above. **This table should reflect unduplicated**

Student SASID	Student First Name	Student Last Name	Matriculation Option	Documentation Source (i.e., transcript, email, letter)	Documentation Included in the Accreditation Portal?
12345678	John	Smith	2-year	College transcript	Y
12345678	Jane	Johnson	Military	Recuiter letter	Y

3 Use the ratings and points tab to see if additional students in the numerator meets the threshold for a request (i.e., changes to matriculation numerator must lead to an increase in overall plan type).

Does the school/district meet the threshold to submit this data for a request to reconsider?
Meets the threshold to submit a request to reconsider

Note: Even if the threshold is met, CDE may not recommend for approval. If the cell above is blank or says an error message, ensure you have entered in data in any required sections (shown in purple) on the three previous tabs.

Note: Tools are available on the website with the public release of preliminary SPF/DPFs.

Submission FAQ

What happens if a request is approved?

If a request is approved, the approved plan type is included in the final version of the performance frameworks and any associated reports (e.g., data dashboards). None of the data in the performance framework itself will change. The final rating may impact clock expectations (e.g., planning requirements) and supports (e.g., EASI grant eligibility), depending on the type of change. It is up to the district to consider the impact of pursuing a R2R prior to engaging in the process.

As an example, a district wants to pursue an EASI grant for a school that has a preliminary rating of Priority Improvement - Year 1 and is not federally identified. They also decide to pursue a R2R using local assessment data. This request is then approved, which changes their preliminary rating from Priority Improvement to a final rating of Improvement. **The school is now ineligible for an EASI grant because they're no longer on Performance Watch.**

Reviewing Requests

Reviewing a Request

Cross-unit CDE team reviews requests

The review is conducted by a cross-unit CDE team. CDE staff will evaluate the extent to which the request meets the conditions and criteria and whether the submitted evidence supports a different rating.

CDE staff makes recommendations to the Commissioner

The staff will then make a recommendation to the Commissioner as to the district's final accreditation rating and/or school plan type.

The Commissioner requests approval from the board

The Commissioner will request the state board approve the department's recommendations on plan types at the State Board of Education meeting in December. Ratings are considered final after this meeting.

Guiding Principles for the Request to Reconsider Process

CDE will ensure the request to reconsider process is…

Principle 1: *Clear, transparent and accessible*

Principle 2: *Rigorous* and upholds state accountability expectations

Principle 3: Logical and provides *feasible pathways* for districts to submit their request

Principle 4: Evaluated often to ensure the *least amount of burden* for districts

Principle 5: *Timely* (CDE will provide recommendations to the state board by the December board meeting so ratings can be considered final)

Opportunities for Support

R2R Support and Technical Assistance

Office Hours

Begins August 27 and will be held from 3-4pm every Tuesday and Thursday until the process concludes, click here to register.

Website

To access accreditation and R2R guidance and tools, go to: School Accreditation and Request to Reconsider

General Contact

Lisa Steffen, steffen_l@cde.state.co.us or 720-498-3020

OR

accountability@cde.state.co.us

Any questions?

Recording will stop here

Complete our feedback survey:

https://forms.gle/BFjHEWFdNMKkU66W8