



District and School Dashboard: Annotated Resources

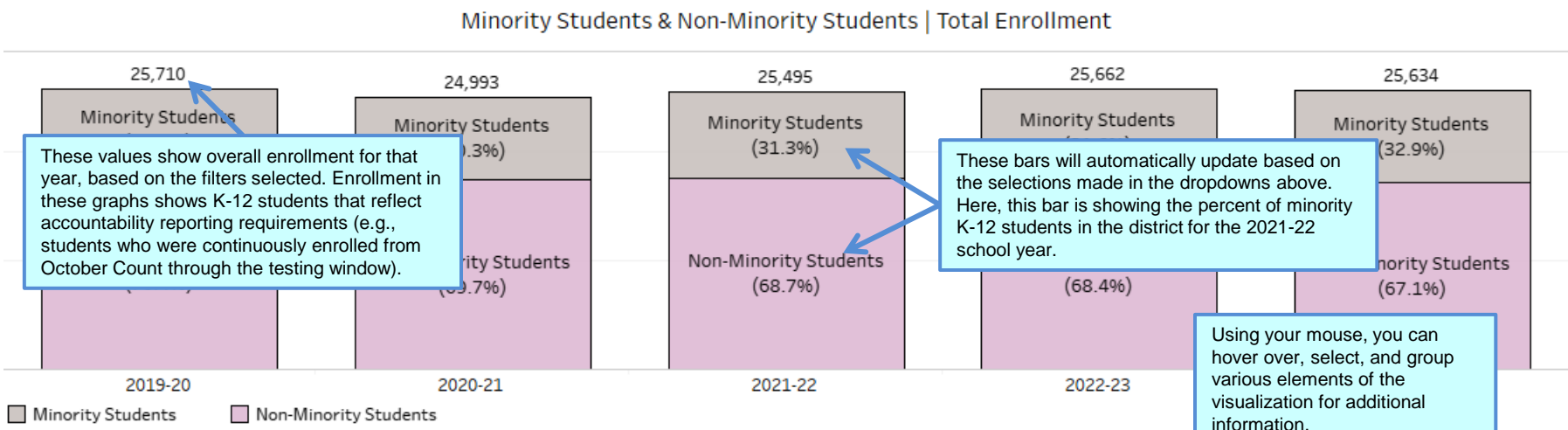
- In order to support understanding of the District and School Dashboard tool, a series of annotated screenshots are provided in this document. Access to these visualizations are available through the following link: <http://www.cde.state.co.us/district-school-dashboard>.
- The District and School Dashboard tool has eight primary tabs, each reflecting either enrollment, assessment, accountability or postsecondary and workforce readiness data. This resource contains annotated versions of the following dashboards:
 - **Enrollment & Demographics (page 2):** a visual bar graph display of student enrollment data based on K-12 students who were continuously enrolled from October Count through the testing window. These results can be filtered based on user selected criteria (e.g., school and demographics). This display also indicates attendance and mobility data in separate graphs, sorted by year.
 - **Academic Achievement (page 3):** a visual bar graph that displays change in CMAS or ACCESS scale scores and participation rates over time. The display can be filtered by state, district, or school results. It allows for selections by grade level, by student group, and reference lines that show either state mean scale scores or state accountability ratings.
 - **Academic Growth (page 4):** a visual bar graph that displays change in CMAS or ACCESS growth percentiles and participation rates over time. The display can be filtered by state, district, or school results. It allows for selections by grade level, by student group, and reference lines that show either state median growth percentiles or state accountability ratings.
 - **On Track Growth (page 5):** visuals that display change in CMAS mean scale scores, growth percentiles, and percent On Track over time. The display can be filtered by state, district, or school results. It allows for selections by grade level, by student group, and reference lines.
 - **Postsecondary & Workforce Readiness (page 6):** visuals that display change in graduation rates, completion rates, dropout rates, and matriculation rates over time. The display can be filtered by state, district, or school results. It allows for selections by student group.
 - **Framework Results (page 7):** visuals that display change in performance framework ratings over time. The display can be filtered by state, district, or school results.
 - **Map Tools (page 8):** visuals that display a map of districts/schools in the state. Users can use the toggles available to find comparison districts by enrollment size and demographic characteristics (e.g., percent of students that are multilingual learners).

For additional questions regarding the presented visuals and/or requests for training on CDE data tools can be made to the following e-mail account: accountability@cde.state.co.us.

Overall enrollment or enrollment by grade can all be selected by using the presented dropdown selectors.
District Name (0000)
Student groups (e.g., gender, ethnicity) can be selected by using the presented dropdown selectors.

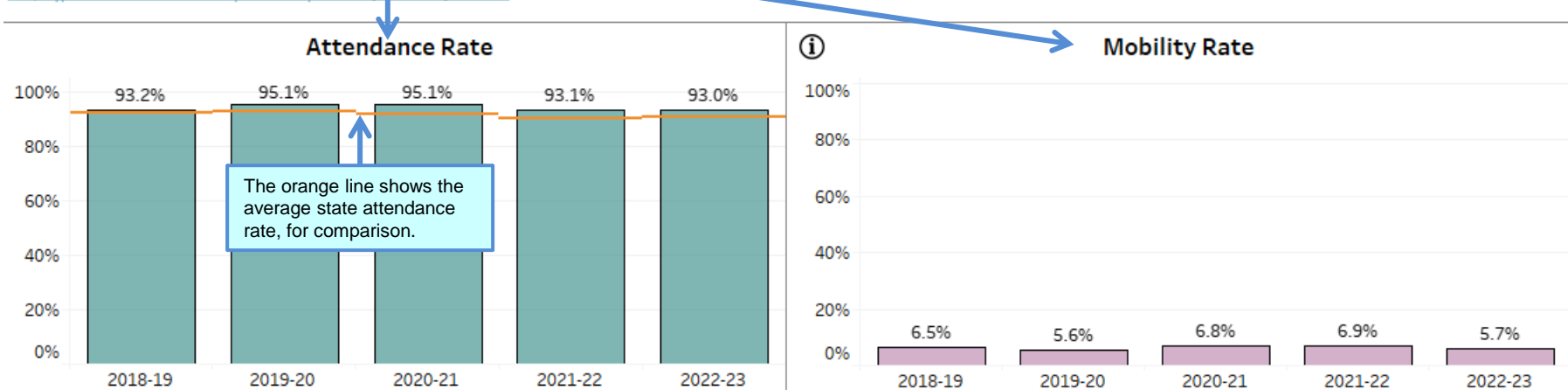
Annual Enrollment

SELECT GRADE LEVEL Total Enrollment |
 SELECT STUDENT GROUPS Minority Students (Y/N)



Attendance and Mobility Rates

The rates displayed here reflect information collected by CDE's Data Services Unit, which is published on the CDE Education Statistics Page. The orange lines on the Attendance Rate graph represent the overall state rates for each year. Students must have a gap in attendance of more than 10 days for a move to be considered mobile. See here for more information: <https://www.cde.state.co.us/cdereval/mobility-stability-current>



Unified Improvement Planning Dashboards
Academic Achievement | Selected workbook tab

General Notes:

- More information about achievement is available at: <https://www.cde.state.co.us/accountability/achievement>

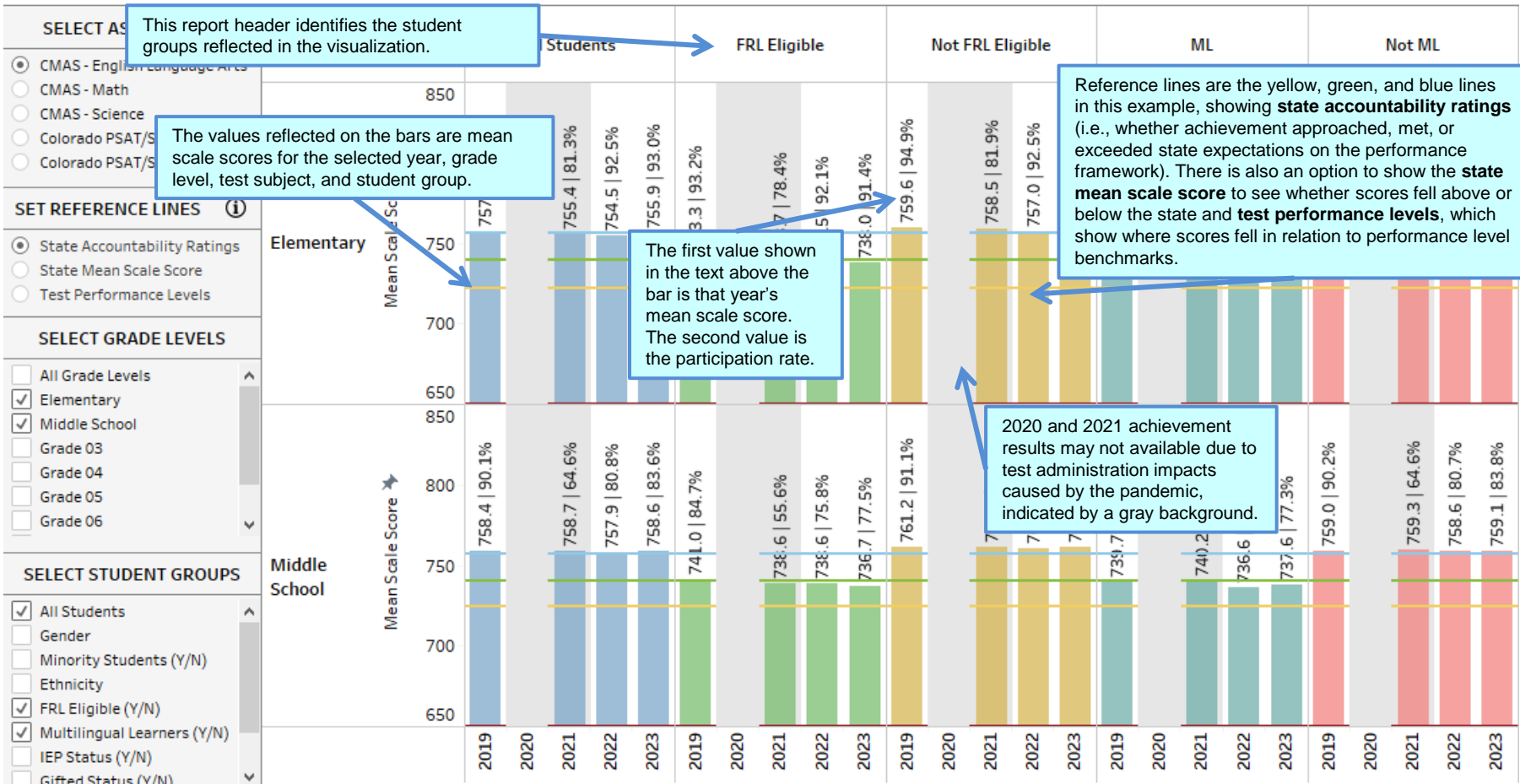
District Name (0000)

Assessment, reference line, grade level, and student group selections are available here.

Using your mouse, you can hover over, select, and group various elements of the visualization for additional information.

Show/Hide Filters

CMAS - English Language Arts



District Name (0000)

Assessment, reference line, grade level, and student group selections are available here.

Growth percentiles (MGPs) for the CMAS, Colorado PSAT/SAT, and ACCESS for ELLs are calculated based on the scores that students receive valid scores in at least two consecutive years. Median growth can be calculated for students who were continuously enrolled from October Count through testing. Results are not displayed in cases where the n-count is less than 20. Due to test administration impacts caused by the pandemic, 2020 and 2021 growth results are not available for all content areas and grade levels. A gray background denotes these results. Participation rates are shown in the labels above each bar. A toggle on the right, has been added to allow users to select between cohort-referenced growth and baseline growth approaches to modeling academic growth: <https://www.cde.state.co.us/accountability/coloradogrowth>. Multilingual Learners describes students who are Limited English Proficient (LEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

Using your mouse, you can hover over, select, and group various elements of the visualization for additional information.

Show/Hide Filters

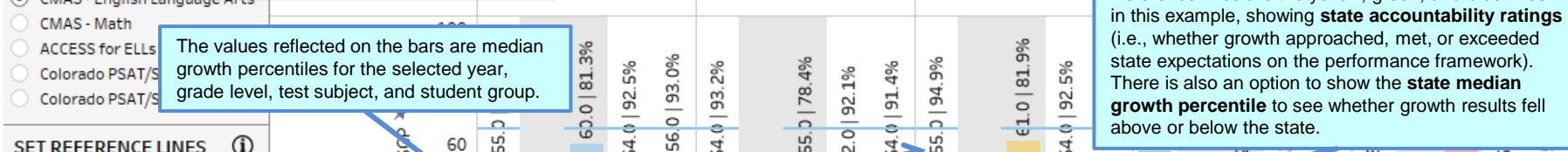
Growth methodologies can be selected here. Cohort-referenced growth is used in performance frameworks. [Baseline growth](#) compares current performance against pre-pandemic expectations and is presented informationally.

Cohort-Referenced Growth Baseline Growth ⓘ

SELECT STUDENT GROUPS

This report header identifies the student groups reflected in the visualization.

Students | FRL Eligible | Not FRL Eligible



The values reflected on the bars are median growth percentiles for the selected year, grade level, test subject, and student group.

The first value shown in the text above the bar is that year's median growth percentile. The second value is the participation rate.

Reference lines are the yellow, green, and blue lines in this example, showing **state accountability ratings** (i.e., whether growth approached, met, or exceeded state expectations on the performance framework). There is also an option to show the **state median growth percentile** to see whether growth results fell above or below the state.

2020 and 2021 growth results may not be available due to test administration impacts caused by the pandemic, indicated by a gray background.

SET REFERENCE LINES ⓘ

State Accountability Ratings State Median SGP

SELECT GRADE LEVELS

All Grade Levels

Elementary

Middle School

Grade 04

Grade 05

Grade 06

Grade 07

SELECT STUDENT GROUPS

All Students

Gender

Minority Students (Y/N)

Ethnicity

FRL Eligible (Y/N)

Multilingual Learners (Y/N)

IEP Status (Y/N)

Gifted Status (Y/N)

General Notes:

- The results included in this report reflect all students with a calculated SGP
- More information about how growth is calculated in Colorado is available at: <https://www.cde.state.co.us/accountability/coloradogrowth>

Unified Improvement Planning Dashboards

Click to Change District/School ->



On Track Growth

Assessment, reference line, grade level, and student group selections are available here.

Selected workbook tab

District Name (0000)

Using your mouse, you can hover over, select, and group various elements of the visualization for additional information.

Use the filters on the sidebar to display On Track Growth. On Track Growth conforms to state accountability policies. Achievement and mean scale scores are not displayed in cases where the n-count is less than 10. English Proficient (LEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor

General Notes:

- On Track Growth is a "growth to standard" measure, meaning that it draws upon both achievement and growth indicators to provide a view of student growth in relation to established assessment benchmarks. It is a key measure to help determine whether a student or site is making enough growth to meet or maintain academic expectations.
- More information about on track growth is available at: <https://www.cde.state.co.us/accountability/ontrackgrowth>

<https://www.cde.state.co.us/accountability/ontrackgrowth>

Show/Hide Filters

SELECT ASSESSMENT <input checked="" type="radio"/> CMAS - English Language Arts <input type="radio"/> CMAS - Math	Mean Scale Scores This chart shows trends in the average scale score for the selected group of students. Test performance levels represent the following: Green = Meeting Expectations, Yellow = Approaching Expectations, Orange = Partially Met, and Red = Not Yet Meeting.	Growth Percentiles A Median Adequate Growth Percentile (MAGP) represents how difficult it may be to be considered On Track (i.e., 1-34=easier, 35-65=moderate, 66-99=harder). Groups with a high MGP and low AGP generally have a higher likelihood of being On Track.
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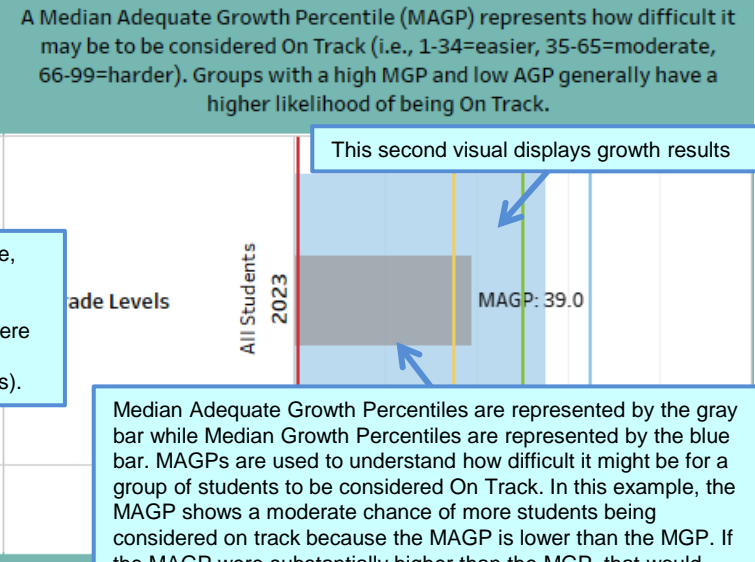
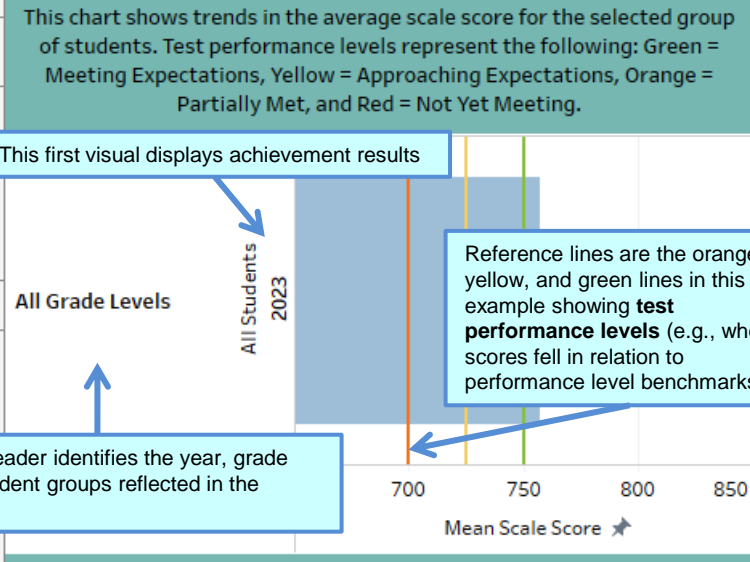
SET REFERENCE LINES

Achievement Reference Lines
 Test Performance Levels

Growth Reference Lines
 State Accountability Ratings

SELECT GRADE LEVELS

All Grade Levels
 All Grade Levels
 Elementary
 Middle School
 Grade 04
 Grade 05
 Grade 06
 Grade 07
 Grade 08



SELECT STUDENT GROUPS

All Students
 Gender
 Minority Students (Y/N)
 FRL Eligible (Y/N)
 Multilingual Learners (Y/N)
 Students on IEPs (Y/N)
 Gifted (Y/N)
 Migrant Students (Y/N)

		Percent On Track					
		the percent of students that are On Track					
		On Track N-Count	% On Track	Catch Up N-Count	% Catch Up	Keep Up N-Count	% Keep Up
All Grade Levels	All Students 2023		75.0%				

This third visual displays percent on track results, disaggregated by students that either need to catch up and keep up.

This displays the percent of students that are designated as On Track, Catching Up, or Keeping Up and can be used to confirm expectations from the previous two graphs.

- Catch Up:** Students that are not at grade level should be supported to move to the next performance level within two years.
- Keep Up:** Students who are currently meeting expectations should be supported to maintain grade level proficiency for the next three years.
- On Track:** Students that are either Catching Up or Keeping Up.

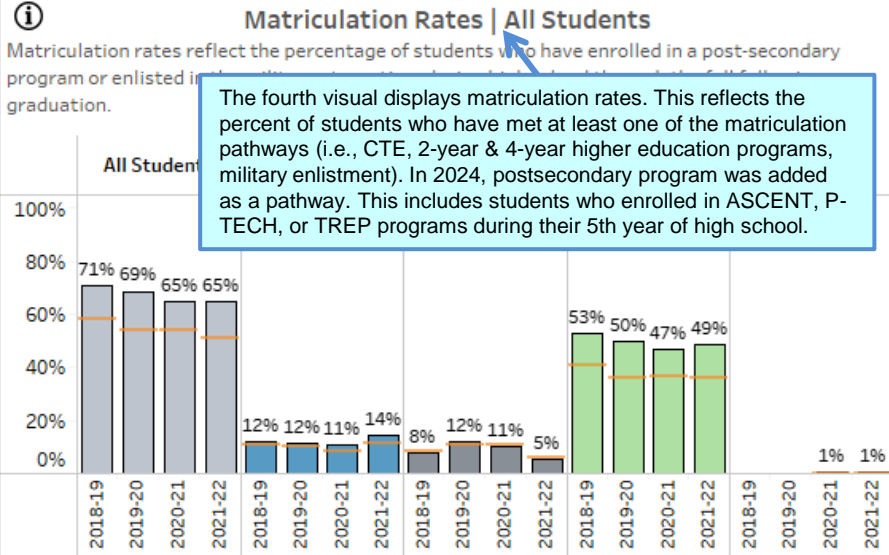
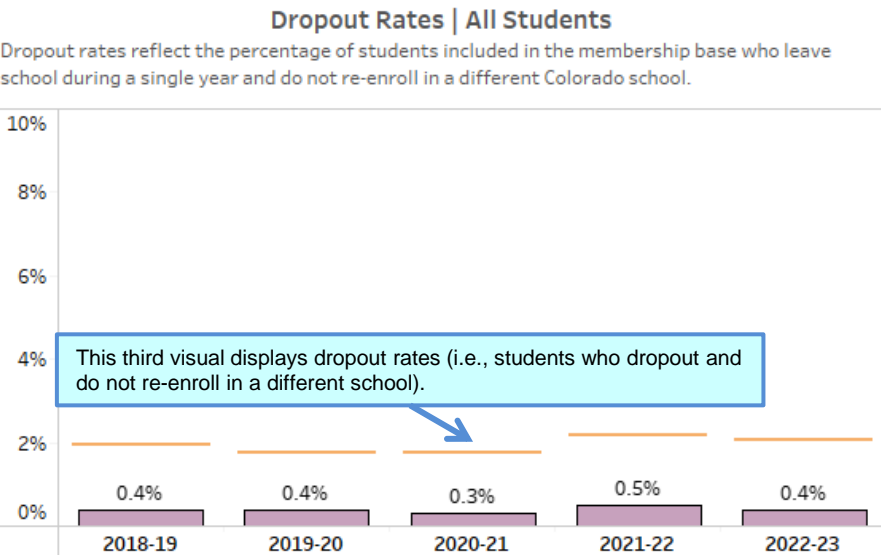
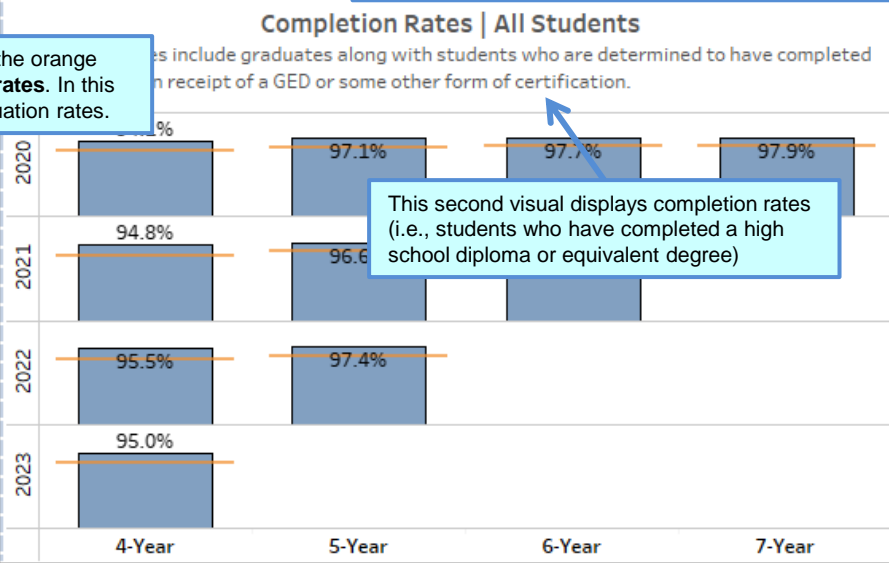
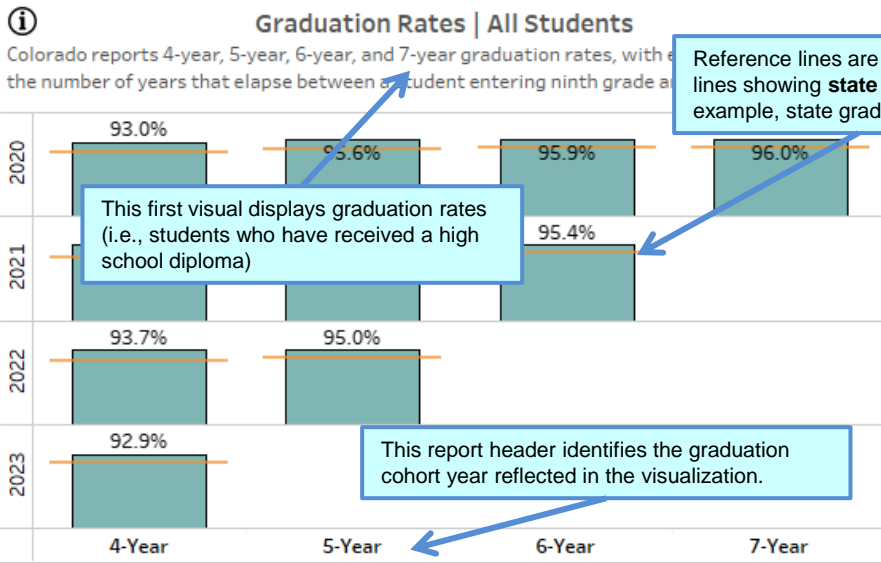
Student group selections are available here.

District Name (0000)

General Notes:

- More information about PWR is available at: <https://www.cde.state.co.us/accountability/pwr>

SELECT STUDENT GROUP: All Students (filter does not apply to Matriculation)



Unified Improvement Planning Dashboards

Performance Framework Results

District Name (0000)

Settings Info

Click to View Complete Performance Framework Results

Final Accreditation Rating Information

Click here to view sub-indicator ratings over time.

Year	Final Accreditation Rating	Official Report Type	Official Years on Clock	Official Participation
2023	Accredited (58.1%)	1-Year	-	Low Participation
2022	Accredited: Low Participation (58.0%)	1-Year	-	Low Participation
2021	Accredited with Improvement Plan: Low Participation	2019 Rating Carried Forward	-	Low Participation
2020	Accredited with Improvement Plan: Low Participation	2019 Rating Carried Forward	-	Low Participation
2019	Accredited with Improvement Plan: Low Participation (52.1%)	2019 Rating Carried Forward	-	Low Participation
2018	Accredited with Improvement Plan: Low Participation (53.5%)	2019 Rating Carried Forward	-	Low Participation
2017	Accredited with Improvement Plan: Low Participation (54.9%)	1-Year	-	Low Participation

There was a performance framework pause in 2020 and 2021 due to pandemic impacts. This is reflected in gray.

Official report types (i.e., either 1-year or multi-year), official year on the accountability clock, and official participation descriptor is included here.

Official Performance Indicator Ratings

This report header identifies the year reflected in the visualization.

This visual displays official performance indicator ratings over time. Performance indicators include academic achievement, academic growth, and postsecondary & workforce readiness. Ratings include does not meet, approaching, meets, and exceeds.

Indicator	Year	Rating
Academic Achievement	2023	Approaching (57.3%)
	2022	Approaching (57.3%)
	2019	Approaching (57.3%)
	2018	Approaching (57.3%)
Academic Growth	2023	Approaching (58.6%)
	2022	Approaching (58.0%)
	2019	Approaching (61.6%)
	2018	Approaching (56.0%)
	2017	Approaching (61.0%)
Postsecondary & Workforce Readiness	2023	Meets (63.9%)
	2022	Approaching (59.1%)
	2019	Approaching (57.7%)
	2018	Approaching (43.3%)
	2017	Approaching (38.9%)

General Notes:

- More information about performance framework results is available at: <https://www.cde.state.co.us/accountability/performanceframeworkresults>

Using your mouse, you can hover over, select, and group various elements of the visualization for additional information.

Unified Improvement Planning Dashboards

Map Tools

Selected workbook tab

Demographic Comparison Tool

Use the slider filter to select enrollment bands and percent of student that fall within the...

These toggles allow users to select enrollment bands and percent of student belonging to various student groups by district or school.

Compare Districts or Schools?

- Districts
- Schools

This toggle allows users to select whether the map will display districts or schools.

Demographic Characteristics

Lowest Value

Highest Value

Total Enrollment

2,500

100,000

Percent FRL Eligible Students

50.0%

100.0%

Percent Minority Students

30.0%

100.0%

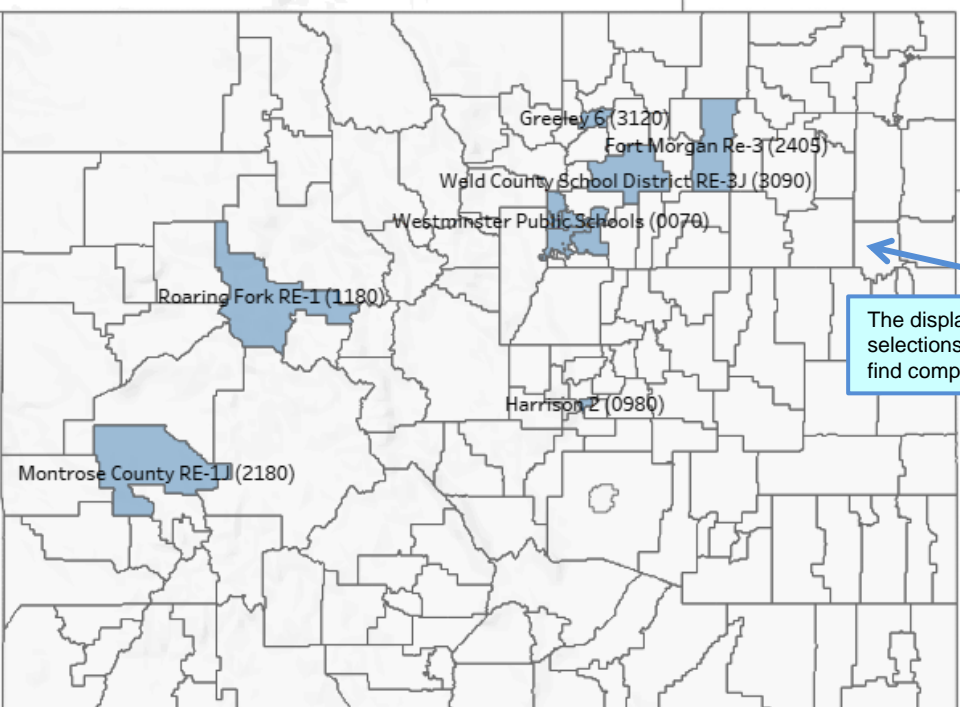
Percent Multilingual Learners

10.0%

Currently Specified Ranges

Total Enrollment: 2,500 - 100,000 | Percent FRL Range: 50.0% - 100.0% | Percent Minority Range: 30.0% - 100.0%

Users can select the lowest and highest value for each characteristic to change which districts/schools are displayed in the map below.



The display on the map changes based on the selections above. This can be a helpful tool to find comparison districts.