

From: [Medler, Lisa](#)
To: [Medler, Lisa](#)
Subject: Accountability Contact Update (June 28, 2024)
Date: Friday, June 28, 2024 11:32:27 AM

Dear Accountability Contacts:

Its a bonus June update! We wanted to squeeze in another communication prior to the holiday week. In this email, we are sharing the latest on PSAT/SAT data in the 2024 frameworks, a slight change in the TLCC Survey reporting, information about an off-year TLCC opportunity, and links to new accountability (e.g., performance frameworks, improvement planning) resources and upcoming trainings. Take care, Lisa Medler and the Accountability & Continuous Improvement Team

Update on PSAT/SAT in 2024 Performance Frameworks

In the [June 12 update email](#) (also included below), we provided an update on using new Digital PSAT/SAT within the 2024 performance frameworks. Since then, the [state board](#) voted to enable the department to use the data from the new Digital PSAT/SAT to set 2024 targets for performance frameworks, rather than using the 2019 and 2023 targets which were based upon the prior paper-based PSAT/SAT assessments. This includes the performance indicators of Achievement (PSAT 9/10) and Postsecondary and Work Readiness (SAT) for high schools and districts. Assuming that nothing unexpected is seen in the resulting data distributions, the department will provide a written update to the state board later in July with the adjusted 2024 targets. This information will be shared with you, as well.

Update to TLCC Survey Reporting

To ensure that TLCC Survey result aggregations are more representative and to increase accuracy, CDE and Panorama have made some minor modifications in the TLCC reporting platform. Any changes are *only at the topic favorability level* - specifically for the New Teacher and the Professional Development areas. Topic favorability refers to the aggregated total of responses to survey questions that have a measurable relationship to each other (e.g., Time, Student Conduct). All data for individual items remain accurate and unchanged. If you have already reviewed your district and/or school reports, you will see some changes in your reports, including reporting for 2020, 2022, and 2024. We have also added some guidance language to ensure more accurate interpretation in the reports. TLCC reports have been updated and can be reviewed at www.tlccsurvey.org.

Detail on New Teacher Topic. We removed three questions in the New Teacher section from the topic favorability calculation. The questions provide program information and do not inform perceptions of favorability. This change is in alignment with previous reporting of TLCC results. If you have already looked at your 2024 results, this change could shift your overall favorability New Teacher/Staff construct summary. The individual items remain unchanged.

Detail on Professional Development Topic. Because survey respondents were asked different questions depending on their current job role (i.e., classroom teacher, building leader, SSP, ESP), we have discovered that the topic favorability may statistically over-represent a group depending upon who participated. CDE has decided to un-score the Professional Development construct for 2022 and 2024. The department will be reviewing the questions for the next administration to ensure that the topic can be scorable in the future. Districts and schools are encouraged to review data in the Professional Development topic at the question level, paying particular attention to differences by job role by reviewing the "Breakdown by Current Position" response details.

TLCC Off Year Administration

Panorama Education will offer the TLCC survey for districts in the state's "off-year" (i.e., 2025). This will enable sites to view results over time and track progress on implementation. Districts that already have a

partnership with Panorama may be able to administer the survey at no cost. Districts may learn more about the opportunity reviewing [this Panorama Off Year Administration flier](#).

Updated Resources and Upcoming Training Opportunities

Resources: [2024 Accreditation and Request to Reconsider Guidance](#) is available now. The 2024 Accountability Handbook is coming soon. Consult the [Accountability Resources website](#) for additional accountability resources.

Training: As a reminder, the department is hosting a series of webinars to support districts and schools with the release of state accountability data. These include:

- **2024 Accountability Updates Webinar:** July 10th from 10:00-11:00am, register [here](#).
- **Accreditation and Request to Reconsider Webinar:** August 20th from 1:00-2:00pm, register [here](#).

School/District Streamlined UIP, Improvement Planning & Accountability Support Office Hours: Ongoing, register [here](#).

Lisa Medler
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From: Medler, Lisa
Sent: Wednesday, June 12, 2024 4:51 PM
To: Medler, Lisa <Medler_L@cde.state.co.us>
Subject: Accountability Contact Update (June 2024)
Importance: High

Dear Accountability Contacts:

Well, we made it to the summer. Lots to share from the accountability team! This communication will address (1) PSAT/SAT implications for performance frameworks, (2) upcoming data release for ACCESS Growth, (3) a reminder on updating district level accountability contact assignments, (4) a correction on the accountability timeline, and (5) updates on resources and trainings. Take care, Lisa Medler and the Accountability & Continuous Improvement Team

PSAT/SAT: Transition to Digital Test and Plans for an Accountability Study

CDE annually reports PSAT/SAT achievement and growth data as part of the school and district performance frameworks. Beginning in Spring 2024, the College Board transitioned to a new digital PSAT/SAT assessment. Information was shared with District Assessment Coordinators yesterday and available below and is attached to this email (see the section on PSAT/SAT Update). The Assessment Division will be sharing preliminary statewide assessment results at the state board meeting tomorrow, Thursday June 13.

With recent insights into the new Digital PSAT/SAT assessments, we are realizing that there may be implications for high school and district level frameworks. CDE is requesting that the state board be prepared to discuss the 2024 accountability targets, including the possibility of re-norming PSAT/SAT-related targets. The Accountability Team will also be present at the state board meeting tomorrow for this discussion. More information is available [here](#). As soon as finalized state-level data are available for

accountability use (scheduled for June/July), CDE will conduct a study comparing 2024 PSAT/SAT assessment results with 2023 results from the prior paper-based version. We will share the results of this study and related changes to the frameworks (if any). CDE also discussed the assessment transition with the Technical Advisory Panel (TAP) during the October 2023 and May 2024 meetings; slides are available on the [TAP website](#).

Upcoming Data Release

- The 2024 ACCESS student growth detail files (including On-Track growth) and individual student reports (ISRs) will be released to District Accountability contacts via Syncplicity in the next few weeks. CMAS/SAT student growth detail files and CMAS individual student reports (ISRs) will be released in August.

Assigning District Accountability Contacts

Accountability Contacts for the district are assigned using the Identity Management (IdM) system. Local Access Managers (LAMs) assign the Accountability Contact role to the superintendent or the superintendent’s designees who will be responsible for

- Receiving performance framework results and related data, including student Personally Identifiable Information (PII) via Syncplicity
- Submitting the Accreditation Form
- Receiving accountability related communications

If you are interested in receiving accountability related communications only, contact the Accountability & Continuous Improvement team at accountability@cde.state.co.us. For more information on set-up visit the [webpage user guide](#).

Update to State Accountability Timeline

Apologies! We caught a typo in one of the dates we shared in the last AC Communication. UIPs and final request to reconsider materials are due October 15, not October 16.

Updated Draft State Accountability Timeline

Anticipated Timeframe	Activities/Actions
Late June	Districts receive ACCESS Growth Data
Mid-August	Districts receive performance framework data files for Achievement, Growth, Postsecondary & Workforce Readiness indicators, and Participation Data; UIP and Secure Data Explorer (N of 1) Data Dashboards available
Late August- Early September	Public Release of Colorado Growth Data Results; Alternative Education Campus (AEC) Designations Finalized; Public Data Dashboards updated
September	Preliminary Performance Frameworks Released to Districts. Public Release 3 days later. Performance data updated in online UIP system for assurances and plan requirements.
Early-Mid September	Identification letter to districts with schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) and/or ESSA Identifications (i.e., CS, TS, A-TS).
Mid-September	AEC Performance Frameworks Released to Districts. Public Release 3 days later.
September 23	Accreditation Form Submissions Due - <i>ALL Districts</i>
October 15	Unified Improvement Plan (UIP) Submissions Due Final Request to Reconsider (R2R) Materials Due - <i>Participating Districts</i>
November	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools <i>not</i> participating in

13-14 (SBE Meeting)	R2R
December 11-12 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in R2R
By December 31	District Accreditation Contracts Due
January 15	January UIP Submissions Due - <i>Newly Identified, Sites that Participated in R2R</i>

Updated Resources and Upcoming Training Opportunities

Resources: An updated version of the [Accountability Summary Changes Document](#) has been posted. Consult the [Accountability Resources website](#) for additional accountability resources.

Training: The department will be hosting a series of webinars to support districts and schools with the release of state accountability data. These include:

- **2024 Accountability Updates Webinar:** July 10th from 10:00-11:00am, register [here](#).
- **Accreditation and Request to Reconsider Webinar:** August 20th from 1:00-2:00pm, register [here](#).
- **School/District Streamlined UIP, Improvement Planning & Accountability Support Office Hours:** *Ongoing*, register [here](#).

Consult the [Training & Technical Assistance website](#) to find updates on upcoming training opportunities.

From: CDE Assessment <assessment@cde.state.co.us>
Sent: Tuesday, June 11, 2024 3:17 PM
Subject: *DAC* - CDE Assessment Update - June 11, 2024

<p>*DAC* - CDE Assessment Update</p> <p style="text-align: right;">June 11, 2024</p> <p style="text-align: right;">Bookmark us! http://www.cde.state.co.us/assessment</p>
<p>In This Update</p>
<p><u>Information</u> General Information Preliminary Spring 2024 State-level PSAT/SAT and CMAS Overall (All Students Group) Data to be Shared at June 13th State Board Meeting Spring 2024 State Content Assessment Targeted Reporting Timeline State Content Assessment Results Embargo</p> <p>PSAT/SAT Update Spring 2024 PSAT/SAT Scores Available</p> <p>CMAS/CoAlt Update PearsonAccessnext Reminder</p>
<p>General Information</p>

Preliminary Spring 2024 State-level PSAT/SAT and CMAS Overall (All Students Group) Data to be Shared at June 13th State Board Meeting

At the June 13th State Board meeting, the Assessment Division will share preliminary spring 2024 state-level Overall/All Students group data for both PSAT/SAT and CMAS. In addition, implications for the performance frameworks, including potential re-norming and revised targets, will be discussed. Final state-level achievement and growth overall and disaggregated data are expected to be publicly released at the August Board meeting, at which time the assessment data embargo is currently scheduled to be lifted. District and school-level achievement and growth data are expected to be publicly posted at that time as well. We will keep you updated should that timeline change.

Note: Districts are scheduled to receive performance data files for Achievement, Growth and Postsecondary & Workforce Readiness in mid-August. Preliminary performance framework data will be released to districts in late August; a public release of frameworks will be shared three days later.

Spring 2024 State Content Assessment Targeted Reporting Timeline

State content assessment targeted reporting dates are available through the following link:

<https://www.cde.state.co.us/assessment/generalinfo>

Student Level Data Files	
CMAS	available June 17th via PearsonAccessnext
CoAlt: Science	available June 17th via PearsonAccessnext
CoAlt: ELA and Math (DLM)	available June 17th via Syncplicity
CO PSAT/SAT	available to educators June 7th via College Board's K-12 assessment reporting portal
CO PSAT/SAT (file to be used for accountability)	available by June 28th via Syncplicity
District and School Summary Data Files	
CMAS	available June 27th via PearsonAccessnext
CoAlt: Science	available June 27th via PearsonAccessnext
CO PSAT/SAT	educators can generate as of June 7th via College Board's K-12 assessment reporting portal
Individual Student Performance Reports (electronic)	
CMAS Preliminary Student Performance Reports	available June 17th via PearsonAccessnext
CoAlt: Science Preliminary Student Performance Reports	available June 17th via PearsonAccessnext
Final CMAS Student Performance Reports	available July 9th via PearsonAccessnext
Final CoAlt: Science Student Performance Reports	available July 9th via PearsonAccessnext
CO PSAT	available May 14th via students' online College Board account
CO SAT	available beginning May 14th via students' online College Board account or in the BigFuture School app
	available to educators June 7th via College Board's K-12 assessment reporting portal
CoAlt: Mathematics and ELA (DLM)	available June 14th via DLM Educator Portal
Additional CMAS and CoAlt; Science Reports	
<ul style="list-style-type: none"> • Participation Summary Reports • Content Standards Rosters • District Summary of Schools • Performance Level Summaries • Evidence Statement 	available July 12th via PearsonAccessnext

Analysis (CMAS Math/ELA/ CSLA)	available July 18th via PearsonAccessnext
<ul style="list-style-type: none"> Item Analysis Reports (CMAS Science) 	
Individual Student Performance Reports (hard copy)	
CMAS	Week of July 22nd
CoAlt: Science	
CO PSAT/SAT	Week of June 17th

State Content Assessment Results Embargo

All state content assessment results are embargoed and must not be publicly disseminated, distributed, or published by any means until they are publicly released by the state. However, districts and schools may share confidential individual student performance reports with parents upon receipt of the reports and may use aggregated and individual student level results internally for informational and planning purposes before that time.

REMINDER: Individual student, school, and district level ACCESS results have been available since earlier this spring.

PSAT/SAT Update

Spring 2024 PSAT/SAT Scores Available

As of last Friday, you should have access to spring 2024 PSAT/SAT scores in College Board's K-12 assessment reporting portal. In reviewing your scores, you may want to refer to the state data for context. Please keep in mind, as always, that the data in the portal are not identical to what will be used in frameworks calculations. As you are reviewing the scores, please keep the below in mind.

At the May Board meeting, the Assessment Division [presented to the State Board of Education](#) information on the new Digital PSAT/SAT assessments. In that meeting, CDE and the Board discussed that any potential differences between 2024 and 2023 results may be attributable to a variety of factors, including true differences in student achievement, as well as the computer-based administration mode, new item models, adjustments to content distributions, and different technical approaches. Disentangling these factors is not feasible. Please consider sharing the below thoughts as you work with your schools in analyzing the data:

- Score changes seen between 2023 and 2024 are attributable to a combination of factors that cannot be completely disentangled. True changes in student achievement are reflected, along with the changes with the 2024 PSAT/SAT assessments. The assessment changes included online administration, new item types, revised content distributions, and different technical approaches.
 - The new technical approaches are more precise and have smoothed out the distribution (see slide 7 in the [May Board presentation](#)).
- Scores for all administrations of the digital SAT Suite are technically sound and accurate.
 - Colleges and universities are accepting the College Board College and Career Readiness Benchmarks.
 - However, while 2024 and 2023 scores are overall comparable, they are not interchangeable. The way the two versions assess college readiness skills has changed and a student who took both versions of the test would not necessarily get identical scores. The tests are expected to remain the same for the foreseeable future; therefore, changes in scores in the future will be more easily attributable solely to true change in student achievement.

At the June 13th State Board meeting, the Assessment Division will share preliminary spring 2024 state-level Overall/All Students group data for both PSAT/SAT and CMAS. In addition, implications for the performance frameworks, including potential re-norming and revised targets, will be discussed. Final state-level achievement and growth overall and disaggregated data are expected to be publicly released at the August Board meeting, at which time the assessment data embargo is currently scheduled to be lifted. District and school-level achievement and growth data are expected to be publicly posted at that time as well. We will keep you updated should that timeline change.

Note: Districts are scheduled to receive performance data files for Achievement, Growth and Postsecondary & Workforce Readiness in mid-August. Preliminary performance framework data will be released to districts in late August; a public release of frameworks will be shared three days later.

CMAS/CoAlt Update

PearsonAccessnext Reminder

All [PearsonAccessnext accounts are disabled](#) until data files and reports begin to become available. Official DAC accounts will be enabled when the first files are available, and DACs can enable user accounts for appropriate personnel at that time. A *DAC* email will be sent when official DAC accounts are enabled ([expected June 17th](#)).

For More Information

If you have general questions or need assistance, contact:

- CMAS, **Sara Loerzel** (Loerzel_S@cde.state.co.us)
- PSAT/SAT, **Melissa Carpenter** (Carpenter_M@cde.state.co.us)
- CoAlt & Accommodations for Students with Disabilities, **Arti Sachdeva** (Sachdeva_A@cde.state.co.us)
- ACCESS for ELLs & Accommodations for Students whose Primary or Home Language is not English, **Heather Villalobos Pavia** (VillalobosPavia_H@cde.state.co.us)
- NAEP and Assessment Technology, **Collin Bonner** (Bonner_C@cde.state.co.us)
- Colorado Assessment Literacy Program, **Angela Landrum** (Landrum_A@cde.state.co.us)

<http://www.cde.state.co.us/assessment>