



2023-2024 School & District Support Advisory List of Providers

CDE has concluded its 2023-2024 RFI review, and the providers who were successful in that process are now included on our Advisory List. Schools and districts with low-performing schools are encouraged to consider the providers on the list across the six categories below. CDE reviewed all application materials using our published rubrics and a “body of evidence” approach that included review of application forms and narrative, authentic work samples, evidence of prior impact, and references. Based on this review, all approved providers met CDE’s quality criteria and provided concrete evidence of their ability to improve outcomes for students in low-performing schools. In addition, some providers met the quality standards at the highest level. These providers are noted as “approved with distinction”.

Each provider was required to submit an Organization Overview (Form A), as well as a service-specific form (Forms B, C, D, E, F, G). CDE reviewed all applications. Additionally, each provider was required to submit supporting work documents. All forms and supporting work documents can be viewed via the hyperlinks in the table below.

Approved providers also had the opportunity to participate in an optional and supplemental process to identify up to three field-validated expertise areas. Expertise areas were field-validated using feedback from educators and partners who work directly with each participating provider. The field-validated expertise areas include: ELA Rigor and Instruction; Math Instruction; English Learner/Multilingual Learner Models; High School Design and Evidence-Based Improvement Strategies; Rural School Improvement; SEL, School Culture and Climate; Special Education Models and Effective Service Design; Whole School Redesign; Strategies for Closing Opportunity Gaps; Strategies for Improving Quality and Rigor of Instruction; and Talent Management and Strategic Staffing Structures. Providers noted with “exceptional expertise” are those that the field indicated exceptional knowledge and impact in the respective expertise area.

Provider	Provider Overview	Supporting Work Documents	District-level Strategic Planning	School Holistic Review and Improvement Planning	District Implementation Support	School Implementation Support	District Management Provider	School Management Provider	School Turnaround Leadership Development (STLD)
2Partner Mathematics	Provider Overview	Folder			Approved	Approved			
Accelerate Institute	Provider Overview	Folder				Approved with Distinction			Approved
Achievement Network	Provider Overview	Folder	Approved	Approved	Approved	Approved			
Attuned Education Partners	Provider Overview	Folder	Approved with Distinction	Approved	Approved	Approved with Distinction			
AVID Center	Provider Overview	Folder				Approved with Distinction			
BES (build. excel. sustain.)	Provider Overview	Folder		Approved		Approved			Approved



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Center for High School Success	Provider Overview	Folder				Approved with Distinction			
Coaction Collective	Provider Overview	Folder			Approved				
Cognia, Inc.	Provider Overview	Folder	Approved	Approved with Distinction					
Colorado Education Initiative	Provider Overview	Folder	Approved with Distinction	Approved with Distinction		Approved with Distinction			
Colorado League of Charter Schools	Provider Overview	Folder		Approved with Distinction					
Ed Direction	Provider Overview	Folder	Approved	Approved		Approved			
Education Resource Strategies Inc	Provider Overview	Folder	Approved with Distinction		Approved with Distinction				
Empower Schools	Provider Overview	Folder	Approved with Distinction						
Generation Schools Network	Provider Overview	Folder	Approved	Approved	Approved	Approved	Approved	Approved	Approved
Growing Minds, LLC	Provider Overview	Folder		Approved					
Kristy Khoury Consulting	Provider Overview	Folder		Approved					
LiberatED Way powered by AUSL	Provider Overview	Folder	Approved with Distinction	Approved with Distinction	Approved with Distinction	Approved with Distinction			Approved



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Lit	Provider Overview	Folder	Approved		Approved with Distinction				
Mass Insight Education & Research, Inc.	Provider Overview	Folder	Approved with Distinction	Approved with Distinction	Approved with Distinction	Approved with Distinction			
McREL International	Provider Overview	Folder		Approved with Distinction		Approved with Distinction			Approved
Momentum Strategy & Research	Provider Overview	Folder		Approved with Distinction					
National Institute for Excellence in Teaching	Provider Overview	Folder			Approved	Approved with Distinction			Approved
New Teacher Center	Provider Overview	Folder			Approved with Distinction				
NewSummit LLC	Provider Overview	Folder	Approved	Approved	Approved	Approved			
ONWARD Education Consulting	Provider Overview	Folder		Approved with Distinction		Approved			
PEBC	Provider Overview	Folder				Approved			
Precision School Improvement	Provider Overview	Folder		Approved		Approved			
Relay Graduate School of Education	Provider Overview	Folder			Approved with Distinction	Approved with Distinction		Approved	Approved
RMC Research Corporation	Provider Overview	Folder		Approved					



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SchoolWorks	Provider Overview	Folder	Approved	Approved		Approved with Distinction			
Talent Development Secondary at The Tides Center	Provider Overview	Folder				Approved			
Teaching Lab	Provider Overview	Folder				Approved			
The Center for Model Schools, a division of Houghton Mifflin Harcourt Publishing Company	Provider Overview	Folder	Approved	Approved	Approved with Distinction	Approved			Approved
The Impact Team	Provider Overview	Folder				Approved			
TNTP, Inc	Provider Overview	Folder	Approved with Distinction	Approved with Distinction	Approved with Distinction	Approved with Distinction	Approved	Approved with Distinction	Approved
Transcend Inc	Provider Overview	Folder				Approved			
University of Denver- Educational Leadership and Policy Studies (ELPS)	Provider Overview	Folder			Approved	Approved			Approved
University of Virginia Partnership for Leaders in Education	Provider Overview	Folder			Approved with Distinction	Approved with Distinction			Approved
Visionary Educational Consultancy (VEC)	Provider Overview	Folder	Approved	Approved		Approved			
Waterfall Learning	Provider Overview	Folder				Approved			
WestEd	Provider Overview	Folder		Approved		Approved with Distinction			Approved



Expertise Area	Expert Providers (Field-Validated)	Expertise Area	Expert Providers (Field-Validated)
ELA Rigor and Instruction	Attuned Education Partners Lit (<i>Exceptional</i>) Teaching Lab (<i>Exceptional</i>)	Special Education Models and Effective Service Design	Onward Education Consulting Relay Graduate School of Education
English Learner (EL)/Multilingual Learner (ML) Models	Ed Direction	Strategies for Closing Opportunity Gaps	Accelerate Institute Center for High School Success Empower Schools Talent Development Secondary at The Tides Center The Impact Team University of Denver, Design Improvement Program
High School Design and Evidence-Based Improvement Strategies	Colorado Education Initiative Momentum Strategy & Research Talent Development Secondary at The Tides Center (<i>Exceptional</i>)	Strategies for Improving Quality and Rigor of Instruction	2Partner Mathematics Consulting AVID Center Cognia, Inc. McREL International National Institute for Excellence in Teaching (NIET) New Teacher Center Relay Graduate School of Education Teaching Lab The Impact Team
Math Instruction	2Partner Mathematics Consulting (<i>Exceptional</i>) Achievement Network (<i>Exceptional</i>) New Teacher Center Teaching Lab	Talent Management and Strategic Staffing Structures	No providers at this time
Rural School Improvement	Colorado Education Initiative Empower Schools Onward Education Consulting Transcend, Inc. (<i>Exceptional</i>) Waterfall Learning	Whole School Redesign	Transcend, Inc.
SEL, School Culture and Climate, and Behavioral Supports	Colorado Education Initiative Onward Education Consulting Transcend, Inc.	<i>Note: Participation in the field-validated expertise area process was optional for providers. This information serves only as supplemental information to the RFI process and <u>should not</u> be treated as a comprehensive list of the expertises of approved providers.</i>	