2023 Preliminary Performance Frameworks Release Overview

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School and District Performance Frameworks - Available Now

Preliminary 2023 District and School Performance Frameworks are now available in Syncplicity for districts.

The reports and corresponding data are available to district accountability contacts via Syncplicity and are located in the 'Prelim_2023_Frameworks' subfolder that is located within your district's 'Accountability_Contact' folder (File path: 'Performance Framework' -> 'Prelim_2023_Frameworks'->'2023_Preliminary_Reports'). CDE will be releasing preliminary framework ratings to the public on **August 29** at this location: http://www.cde.state.co.us/accountability/performanceframeworkresults. CDE will provide a press release. The tentative schedule to publish finalized framework ratings publicly is:

- November 2023 (after the state board meeting) for districts and schools not participating in request to reconsider
- December 2023 (after the state board meeting) for districts and schools participating in request to reconsider

In the meantime, on or after August 29 you may choose to share the preliminary results publicly with the media or others. We do ask that you keep the results internal to your schools/district until August 29 to honor the time other districts may need to respond to media inquiries.

Syncplicity. To log-in to Syncplicity go to: https://my.syncplicity.com/. For questions regarding Syncplicity, contact the CDE help desk via e-mail at: helpdesk@cde.state.co.us. For issues related to file permissions, contact accountability@cde.state.co.us.

Resources. For state accountability-related resources, visit: https://www.cde.state.co.us/accountability/accountability-resources. To access tools and reports for individual schools and districts or to access statewide datasets, go to: http://www.cde.state.co.us/accountability/schoolviewdataandresults. See additional information about accountability-related activities at the end of this document, including request to reconsider, ESSA identifications, UIP submissions, other support opportunities).

Questions. For additional questions regarding the performance frameworks, contact the Accountability and Continuous Improvement Unit (accountability@cde.state.co.us). There is also a contact list included at the end of this resource.

Accreditation and Request to Reconsider - Action Required by September 22
Required for All Districts, regardless of participation in request to reconsider

Accreditation. To officially sign off on school plan types and the district's accreditation rating, the district must review and verify the district rating and school plan types using the Accreditation Form (in the Accreditation Portal within the ACI/UIP online system, available now to district accountability contacts). For Accountability Contacts to access the Accreditation Portal, your district's Local Access Manager (LAM) will need to modify the login role to "Accountability Contact", as described in this guide. For additional support, fill out the assistance request form using your district's information. The form must be submitted by **September 22**.

Request to Reconsider. Request to reconsider is the district's opportunity to request reconsideration of a school or district's preliminary rating based on additional evidence. To initiate the process, eligible schools and districts must complete the Accreditation Form (described above). Once submitted, this will trigger the Accreditation Changes tab(s), where evidence can be submitted. All evidence must be submitted by **October 16** and must be aligned to the criteria outlined in guidance. All districts have the opportunity to rescind requests prior to the deadline. The department will reach out if the district or one of your schools meet the participation and threshold expectations for certain conditions (e.g., districts with a single school, impact of Alternative Education Campuses on the District Performance Framework). Schools and districts eligible for these conditions do not need to submit additional materials for review.

Technical Assistance and Support. Guidance and tools for the accreditation and request to reconsider process is available on the CDE website. If a district would like individualized assistance from CDE, register for Office Hours (held via Zoom) here. Office Hours began Thursday, August 17 and will be held from 3-4 pm Tuesdays and Thursdays until the request to reconsider process concludes. For general questions, contact accountability@cde.state.co.us or Aislinn Wales, wales_a@cde.state.co.us or (720) 614-2151.

Federal Identification
By the middle of September, districts will receive information about ESSA federal identifications for schools and the resources available for support. For more information about ESSA school identifications, go to http://www.cde.state.co.us/fedprograms/essa_csi_tsi.

Unified Improvement Plan
The 2023-24 online Unified Improvement Plan (UIP) system is already available for school and district use. The pre-populated report (section 1) will be updated with the preliminary performance framework data and other relevant program information (i.e., state and federal requirements) over the next couple of weeks. Districts and schools are required to submit their Unified Improvement Plan by October 16. Newly identified schools and schools participating in request to reconsider may request an extension. District Admins/Users or Accountability Contacts must denote if eligible schools/the district will be using the extension on the UIP Details page , see the guidance for additional detail.

Biennial Flexibility. The biennial flexibility is available to districts and schools that earn a Performance plan type (or higher) to submit their plans for public posting every other year. Eligibility for this flexibility is available on the UIP website as of August 29. Note that Insufficient State Data ratings are not eligible for this flexibility.

Parent Notification and Public Hearing – Action Needed within 30 Days. For any districts with schools that received Priority Improvement or Turnaround plan type, this is a reminder that the parent notification and public hearing process has a fairly tight timeline. Parents must be notified within 30 days of receiving the plan type; the public hearing must be scheduled no sooner than 30 days after notification. This is to help ensure families are getting the information, but also to inform technical assistance opportunities. A guide to this process, including a sample notification letter, is available on the CDE website under Parent Notification and Public Hearing Requirements.

Resources. For additional assistance on updating UIPs, visit the UIP website to find supports, such as:
- UIP Resources. Typical UIP resources (e.g., quality criteria rubric, UIP handbook) are available on the resource page on the UIP website: https://www.cde.state.co.us/uip/resources.

For general questions and support, contact uiphelp@cde.state.co.us.

Additional Support
Webinars and Trainings

2023 State Accountability Webinar
- Description: CDE staff hosted a webinar on July 18th to provide an overview and updates on accountability for the 2023-24 school year.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting information about accountability policy for 2023.
- Recording and Slides

Growth 101 Webinar
- Description: CDE staff hosted a webinar on August 7th to provide a conceptual overview of the Colorado Growth Model and an overview of changes in reports and measures associated with the 2023 release.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting to receive a basic overview and updates regarding the Colorado Growth Model.
- Recording and Slides

Accountability 101 Webinar
- Description: CDE staff hosted a webinar on August 15th to provide an overview of Educational Accountability including the district/school performance frameworks for the current academic year.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting to receive a basic overview and updates regarding the educational accountability in Colorado.
- Recording and Slides

Accreditation and Request to Reconsider Webinar
- Description: CDE staff hosted a webinar on August 17th to provide an informational walkthrough of the accreditation and request to reconsider process in 2023.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting information about accreditation and request to reconsider in 2023.

- [Recording](#) and [Slides](#)

Additional Training Opportunities are posted at
https://www.cde.state.co.us/accountability/accountabilitytrainingtechnicalassistance, including:

Regional Support Visits

These sessions are designed to provide differentiated support for school and district leaders on key aspects of the Colorado accountability system.   Participants can select from multiple session options (Described in more detail below) and include options for work time with available consultation of CDE staff. Key topics will include:
- School and District Performance Frameworks and associated data
- Accountability and Accreditation/Request to Reconsider timelines
- Unified Improvement Planning requirements, platform and best practices
- Policy and resource updates (Accountability Taskforce, Math Acceleration Bill, new reporting tools, etc.)

Statewide Performance Framework Trends

Included in this section is a summary of statewide trends on the 2023 frameworks. Overall, the news is positive, however there are some areas for the state to monitor.

- Increased percentage of districts and schools at higher ratings
  - There was a greater percentage of districts and schools earning Accredited/Performance and Improvement plan types in comparison to 2022. For example, 78% of schools earned a Performance or Improvement plan type in 2023 compared to 71 % in 2022 before request to reconsider. Likewise 71% of districts earned an Improvement or higher rating compared to 2022 with 54% of districts.
- More districts and schools have enough data to calculate plan types
  - As the state continues to recover from the pandemic, we saw a healthy *decrease* in the Insufficient State Data (ISD) category. As expected with access to two years of data, more small systems had enough data to receive a plan type. The number of districts and schools with an ISD assignment is still higher than it was pre-pandemic, however. We will keep an eye on this, but another decrease is expected in ISD assignments next year when we can aggregate three years of data for smaller systems.
- Decreased number of sites on Accountability Clock
  - Overall, there was a decrease in the number of sites on Performance Watch (e.g., on the accountability clock) since 2022. This claim still holds true when considering the number of sites that participated in request to reconsider to exit the clock in 2022 (i.e., request to reconsider was the only path for schools to exit the clock in 2022). Unfortunately, there was an increase in the number of sites with Priority Improvement assignments, with a much greater concentration in newly identified sites. Because these sites are so new to being on the accountability clock, the department will be offering a blitz of services. Historically, about 60% of districts and schools on Year 1 on the clock have been able to exit within a year.
- Participation Issues are Impacting Plan Type Assignments
  - We are still noting a high occurrence of plan types being lowered because of state assessment participation issues – referred to as "Decreased due to Participation." The number of sites falling into this category has decreased from last year but not by as much as we were expecting. Last year, the prior Commissioner waived the requirement to provide another year of grace as sites experienced some coding issues, especially at the high school level. The department provided more guidance and training

on the Student Biographical Data (SBD) process over the past year. This year the requirement is being applied to the framework calculations. The department will continue to support the field to avoid this penalty in the future.

As a reminder, the performance framework assignments are preliminary. Districts have the opportunity to review their preliminary reports and determine whether to participate in the request to reconsider process. The number of higher plan types will likely increase by the time plan types are finalized in December. Also of note, frameworks for Alternative Education Campuses (AECs) are being calculated now and will be released in September. As of August, there are 94 schools with approved AEC status. These schools are not yet included in the school summary tables below.

District Summary

Distribution of District Plan Types

Plan Types	# in 2023 (Out of 184) - Prelim	# in 2022 (Out of 184)	
		2022 Prelim	**2022 Final (after R2R)**
Accredited with Distinction	11 (6%)	11 (6%)	11 (6%)
Accredited	70 (38%)	47 (26%)	50 (27%)
Accredited with Improvement	49 (27%)	41 (22%)	40 (22%)
Accredited with Priority Improvement	19 (10%)	12 (7%)	10 (5%)
Accredited with Turnaround	3 (2%)	1 (<1%)	1 (<1%)
Accredited with Insufficient State Data	32 (17%)	72 (39%)	72 (39%)

Districts Accreditation Ratings Decreased Due to Participation (DDTP)

- 18 districts DDTP (13/18 are small rural)
- Improvement (from Performance): 5
- Priority Improvement (from Improvement): 10
- Turnaround (from Priority Improvement): 3

District Performance Watch Information

Performance Watch includes districts that are on the accountability clock (i.e., Priority Improvement or Turnaround - Year 1 and higher) and on watch (i.e., Improvement or Performance - Year 2 and higher). Also, the 2022 Transitional Frameworks did not allow schools or districts to advance or exit the clock except through request to reconsider (R2R).

Criteria	# of Districts in 2023 - Prelim	# of Districts in 2022	
		2022 Prelim	**2022 Final (after R2R)**
Fully exited the clock (Celebrations!)	6	n/a due to transitional frameworks	0
# of Districts on Performance Watch (PI, T, ISD – On Hold, Imp/Perf – On Watch)	23	13	13
● On Watch (Celebrations!)	1	n/a due to transitional frameworks	2 (both held from 2021)
● # of Districts Newly Identified (Year 1 at PI/T/ISD)	19	9	9
● # of Districts on Clock (PI/T/ISD) at Year 2 or higher	3	4 (2 held at On Watch)	4 (2 held at On Watch)

School Summary

Distribution of School Plan Types - *Reminder that AECs are not yet included in 2023 data.*

Plan Types	# in 2023 (Out of 1774) - Prelim	# in 2022 (Out of 1876) - Prelim	
		2022 Prelim	**2022 Final (after R2R)**
Performance	1034 (58%)	1015 (54%)	1061 (57%)
Improvement	349 (20%)	323 (17%)	327 (17%)
Priority Improvement	164 (9%)	132 (7%)	120 (6%)
Turnaround	40 (2%)	43 (2%)	40 (2%)
Insufficient State Data	141 (8%)	319 (17%)	309 (17%)
New Schools	12 (<1%)	25 (1%)	0 (All were assigned a plan type)
Closed Schools	34 (2%)	19 (1%)	19 (1%)

School Plan Types Decreased Due to Participation (DDTP)

- Total number of schools that had their plan type decreased due to participation: 94 (does not include AECs). Majority are high schools (HS, EMH, MH) with 79.
- Improvement (from Performance): 47
- Priority Improvement (from Improvement): 37
- Turnaround (from Priority Improvement): 10

School Performance Watch Information

Performance Watch includes schools that are on the accountability clock (i.e., Priority Improvement or Turnaround - Year 1 and higher) and on watch (i.e., Improvement or Performance - Year 2 and higher). Reminder that this table does not yet include AECs on Performance Watch. There were 31 AECs on Performance Watch in 2022. Also, the 2022 Transitional Frameworks did not allow schools or districts to advance or exit the clock except through request to reconsider (R2R).

Criteria	# of Schools in 2023 - Prelim	# of Schools in 2022	
		2022 Prelim	**2022 Final (After R2R)**
Fully exited the clock (Celebrations!)	47 (128 with Y0 from 2022)	n/a due to transitional frameworks	45
# of Schools on Performance Watch (PI, T, ISD – On Hold, Imp/Perf – On Watch)	224	302	244
● On Watch (Celebrations!)	14	n/a due to transitional frameworks	39
● # of Schools Newly Identified (Year 1 at PI/T/ISD)	158	211 (127 at Year 0 + 84 in Y1)	167 (114 at Year 0 + 53 in Y1)
● # of Schools on Clock (PI/T/ISD) at Year 2	21	47	20
● Year 3	12	19	4
● Year 4	8	10	5
● Year 5	3	8	4
● Year 6+ (up to Y10) - All have SBE Orders	8	7	5

Note: 2022 figures reflect the numbers after the DDTP penalty was removed. AECs are included in 2022.

CDE Contact Information

Topic	Contact
General Accountability and Continuous Improvement Questions	Accountability and Continuous Improvement Unit; accountability@cde.state.co.us
Overall Accountability and Continuous Improvement System	Lisa Medler medler_l@cde.state.co.us; 303-656-6619
Colorado Growth Model	Daniel Mangan mangan_d@cde.state.co.us; 720-688-0255
District and School Performance Frameworks and Related Dashboards	Aislinn Wales Wales_a@cde.state.co.us; 720-614-2151
Accreditation and Request to Reconsider Process	Aislinn Wales Wales_a@cde.state.co.us; 720-614-2151
Alternative Education Campus (AEC) Performance Frameworks	April Thompson thompson_april@cde.state.co.us B Sanders Sanders_b@cde.state.co.us
Syncplicity	Dan Jorgensen Jorgensen_d@cde.state.co.us; 720-245-4532
Unified Improvement Planning (UIP) and Parent Notification	Erin Loften loften_e@cde.state.co.us; 720-475-0681 or uiphelp@cde.state.co.us
District and School Performance Support (Support specific to districts or schools, including accountability pathways)	Lindsey Jaeckel jaeckel_l@cde.state.co.us; 720-490-9203
ESSA School Identifications (Comprehensive, Targeted and Additional Targeted Support and Improvement)	Nazanin Mohajeri-Nelson Mohajeri-nelson_n@cde.state.co.us; 720-626-3895 Tina Negley Negley_t@cde.state.co.us; 720-766-2793