

From: Medler, Lisa

Sent: Wednesday, November 16, 2022 6:21 PM

Subject: Accountability Contacts Update (2023 Targets, Finalization of 2022 Transitional Frameworks and Accreditation Contracts, Accountability Audit Report Timeline and more)

Dear Accountability Contacts: Happy week before Thanksgiving! We are just trying to squeeze in a few updates before folks head off to their holidays. This update includes information on the 2023 Performance Framework targets, finalization of 2022 Transitional Frameworks and Accreditation Contracts, Accountability Audit report timeline, improvement planning updates and available supports. Thanks for all that you do! -- Lisa and the Accountability & Continuous Improvement Team

2023 Performance Framework Targets. On November 10, the State Board of Education voted to keep the [cut-scores for the 2023](#) framework sub-indicators (i.e., does not meet, approaching, meets, exceeds) and overall rating targets (i.e., Distinction for districts, Accredited/Performance, Improvement, Priority Improvement, Turnaround) consistent with the cut-scores used in 2019 and 2022. The intent is to provide the education community with advance notice on state expectations prior to the calculation of frameworks next year. Note that the department will be working with field advisory groups (e.g., Technical Advisory Panel) to operationalize the legislatively required new or re-introduced measures to be integrated into the performance frameworks. This includes science in the Achievement indicator, On-Track Growth as a fourth indicator, and two Post-Secondary & Workforce Readiness sub-indicators (i.e., AP/IB/Concurrent Enrollment pass rates for non-ELA and math and percent of students meeting a higher bar on Graduation Guidelines). New measures will be available for informational purposes in the 2023 frameworks and then for points in 2024. At this time, the department will not be exploring an increase in the cut score for the Performance level (as the state board voted on in 2019), however, some board members did request an analysis next year when more data would be available. CDE is currently updating its website to reflect the 2023 targets. In the meantime, we've attached a draft of the approved 2023 scoring guide.

Finalization of 2022 Transitional Frameworks and Accreditation Contracts. On November 10, the state board also approved all preliminary frameworks for sites that are not participating in the request to reconsider process. The department is reviewing the request to reconsider submissions now and will notify all participating districts on the status of their requests prior to submitting materials to the state board. Recommendations will be presented to the state board on December 14. Final frameworks for all schools and districts are scheduled to be posted on our website that same afternoon. This includes the typical pdf reports and updates to our new [Online Performance Frameworks](#) tool, as well as a refresh of our various data tools and reports (e.g., Data Dashboards, Performance Snapshots, Data Explorer) on [SchoolView.org](#).

With the vast majority of frameworks currently finalized, the department will reach out to get signatures on 2022-23 accreditation contracts. There are different instructions based upon the district's accreditation category. Once completed, the Commissioner of Education and State Board of Education Chair will sign the contracts. All completed contracts will be posted on [CDE's Accreditation webpage](#) and on [SchoolView.org](#).

Districts Accredited with Insufficient State Data, Improvement, Priority Improvement or Turnaround:
Before the end of the calendar year, updates need to be made to the 2022-23 accreditation contract for districts and BOCES that operate a school. The accreditation contract will be made available to

superintendents via DocuSign and must be signed by both the district superintendent and the local school board president by Wednesday, December 28. CDE will reach out once the State Board of Education finalizes district accreditation ratings (i.e., November for districts not participating in request to reconsider, December for districts participating in request to reconsider).

Districts Accredited or Accredited with Distinction: If requested by the district or local board, a customized accreditation contract will be made available to superintendents via DocuSign; district superintendents and board presidents will have until Wednesday, December 28 to complete it. Otherwise the existing contract will be automatically renewed. Contact accountability@cde.state.co.us to request an updated contract. CDE recommends that a new contract be signed when there is a new superintendent and/or board president. Otherwise, contracts must be signed at least every five years if the district remains at the Accredited or Accredited with Distinction levels.

Accountability Audit Report Timeline. The report will be publicly released upon a majority vote of the Legislative Audit Committee on December 12. Once the report is released, it will be posted immediately on the State Auditor's Office website (www.colorado.gov/auditor). The Office of the State Auditor and HumRRO (the contracted evaluator that created the report) will present the report during the December State Board of Education meeting. The report will also be posted on BoardDocs.

Improvement Planning Updates. Thank you to all schools and districts that submitted a UIP by October 25th, 2022. Feedback on UIPs for schools and districts on Performance Watch (i.e., Priority Improvement, Turnaround, On Watch) and schools identified for comprehensive support (CS) under ESSA will be released in early January. Emails will be sent to district accountability contacts when feedback is available. For any newly identified sites (e.g., [Year 0](#), ESSA Comprehensive Support [Lowest 5%](#) and [Low Grad](#)) and sites participating in request to reconsider, the UIP deadline for submission is January 17, 2023. District users can review which schools are participating in the January Submission using the 2022-23 UIP Dashboard on the Home tab of the [UIP Online System](#).

Accountability and School Improvement Supports Available. The school improvement and planning team has resources to support districts and schools for the 2022-2023 school year planning expectations. This includes, the [2022-2023 Changes Document](#), School Accountability Committee trainings and resources, and the [Accountability Handbook](#). Webinars, office hours and other supports will be posted on the UIP website: <http://www.cde.state.co.us/uiip>