## School District Reorganization

## **Statutory Timeline Flow Chart**



## **School District Reorganization**

School district reorganization is one action the State Board of Education may direct as part of the School Accountability Act.

The school district reorganization process is detailed in statute and relies on an appointed committee to make decisions about reorganization. School district reorganization does not mean schools will close. Rather, it is a process that may result in a change in boundaries, governance or management of a district. In addition, reorganization directs the local school board and community to have a role in the process.

Below is a summary flowchart that contains the statutory timeline for the district reorganization process per § 22-30-105, C.R.S. Additional information about district reorganization is available on CDE's <a href="School District Reorganization Process">School District Reorganization Process</a> fact sheet.

If approved, the commissioner of Education, with support from Colorado Department of Education staff, works with the district and neighboring districts to finalize and implement the reorganization plan. The state board would determine what type of accreditation would be appropriate to assign the new or reorganized district(s) under the Accountability Act.

## Why would the State Board of Education reorganize a school district?

In 2009, Colorado's legislature passed the Education Accountability Act, which created a system to hold school districts and schools accountable for student academic performance on specific indicators and measures, including performance and growth on state tests and graduation rates. As part of this law, the state established an "Accountability Clock" that places schools and districts on performance watch when they receive low ratings over multiple years.

After multiple years on the clock, the State Board of Education is required by law to decide a course of action to dramatically increase student achievement. The state board may consider one or more of the following actions for school districts:

- Require a district to work with an external management partner
- Convert at least one districtrun school into a charter school
- Grant innovation status to at least one district-run school
- Close one or more schools
- Initiate the district reorganization process
- Remove the district's accreditation



