

COVID-19 Stakeholder Group Draft Recommendations and Facilitator's Notes

For Discussion at Meeting 6

Sequence of Recommendations

- Assessment
 - CMAS Social Studies
 - CMAS Science
 - SAT Essay
- Educator Effectiveness
 - Measures of Student Learning/Outcomes
- Accountability
 - Pause Frameworks
 - Accreditation
 - Unified Improvement Planning
- PSAT/SAT
 - If and How to Administer
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports
- CMAS ELA/Math
 - If and How to Administer
 - Reporting: Individual Student Assessment and Growth Reports
 - Reporting: Public Assessment and Growth Reports

ASSESSMENT RECOMMENDATIONS

<u>Topic</u>	<u>Option A</u>	<u>Final</u>
Recommendation 1 CMAS Social Studies	The stakeholder group recommends CMAS/CoAlt Social Studies not be administered in grades 4 and 7 in spring 2021. This recommendation requires legislation or an executive order.	The Stakeholder Group recommends CMAS/CoAlt Social Studies not be administered in grades 4 and 7 in spring 2021. This recommendation requires state statute change or an executive order.
Recommendation 2 CMAS Science	The stakeholder group recommends CMAS/CoAlt Science not be administered in grades 5, 8 and 11 in spring of 2021. This recommendation requires legislation or an executive order and federal approval.	The Stakeholder Group recommends CMAS/CoAlt Science not be administered in grades 5, 8 and 11 in spring of 2021. This recommendation requires state statute change or an executive order, as well as federal approval.
Recommendation 3 PSAT/SAT Essay	If the CO SAT is administered in spring 2021, the essay portion of the assessment should be an option for students to select as needed or desired.	If the CO SAT is administered in spring 2021, the Stakeholder Group recommends the essay portion of the assessment should be an option for students to select as needed or desired.

EDUCATOR EFFECTIVENESS RECOMMENDATIONS

Topic	Option A	Final
Recommendation 1 Measures of Student Learning/Outcomes	Because of the cancellation of state assessments and school disruptions due to COVID-19 in the spring 2020, educators’ final evaluation ratings should be based 100% on their professional practice score for the 2020-21 school year only. This recommendation requires legislation or an executive order.	Because of the cancellation of state assessments and school disruptions due to COVID-19 in the spring 2020, the Stakeholder Group recommends educators’ final evaluation ratings be based 100% on their professional practice score for the 2020-21 school year only. This recommendation requires state statute change or an executive order.

ACCOUNTABILITY RECOMMENDATIONS

Topic	Option A	Option B	Option C	Final
Rec 1 Pausing Frameworks	The Stakeholder Group recommends changes to statute or board rule to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause.	The Stakeholder Group recommends changes to statute or board rule to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause. Special consideration needs to be given to districts and schools on the accountability clock. In some cases, they may be ready to exit the clock or at least may need alterations to their state board order.	The Stakeholder Group recommends changes to statute or board rule to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause. Current statute and board rule of the reconsider process may need to be revised for schools on the accountability clock. Special consideration may be given to districts and schools on the accountability clock. In some cases, they may be ready to exit the clock or at least may need alterations to their state board order. CDE will partner with schools, districts and other stakeholders to develop the process for special considerations. For example, including, but not limited to, body of evidence, state review panel, additional supports and grants may be considered.	The Stakeholder Group recommends changes to statute or board rule to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. For the 2021-22 year, current statute and board rule of the reconsider process may need to be revised for schools on the accountability clock. CDE will partner with schools, districts and other stakeholders to develop the process for special considerations. For example, including, but not limited to, body of evidence, state review panel, additional supports and grants may be considered. Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause.

Rec 2 District Accreditation	While the stakeholder group recommends rolling over plan types from 2019, districts should continue to be responsible for the reporting and implementation of the other legal responsibilities of accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices.	While the stakeholder group recommends rolling over plan types from 2019, districts should continue to be responsible for the reporting and implementation of the other legal responsibilities of district accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices. Districts will continue to be responsible for accrediting their schools in alignment with current statute, board rule and state policies. The department will provide assistance as requested for the local accrediting process.	NA	While the Stakeholder Group recommends rolling over plan types from 2019, it further recommends that districts continue to be responsible for the reporting and implementation of the other legal responsibilities of district accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices. Districts will continue to be responsible for accrediting their schools in alignment with current statute, board rule and state policies. The department will provide assistance as requested for the local accrediting process.
Rec 3 Unified Improvement Process (UIP)	The Stakeholder Group recommends continuing to develop and implement improvement plans (e.g., UIP) in alignment with current statute, board rule and state practices, as amended in 2020 during the accountability pause (e.g., focus on using local performance and non-assessment data).	The Stakeholder Group recommends providing an optional spring submission of continuing to develop and implement improvement plans (e.g., UIP) in alignment with current statute, board rule and state practices, as amended in 2020 during the accountability pause (e.g., focus on using local performance and non-assessment data). Adjust the 2020-21 2021-22 UIP content to better align to the learnings and needs of schools and districts as a result of the impact of COVID. Note: The department will also convene conversations with the field and other stakeholder groups to determine flexibilities in future planning (2021-22 and beyond), including the consideration of more locally designed plans.	The Stakeholder Group recommends providing an optional spring submission of UIP plans for the 2020-21 school year. Note: The department will convene conversations with the field and other stakeholder groups to determine flexibilities in future planning (2021-22 and beyond), including the consideration of more locally designed plans.	The Stakeholder Group recommends providing an optional spring 2021 submission window for improvement plans (e.g., UIP). In 2021-22, the improvement planning process should be implemented in alignment with current statute, board rule and state practices, as amended in 2020 during the accountability pause (e.g., focus on using local performance and non-assessment data). The process should also be adjusted to better reflect the learnings and needs of schools and districts as a result of the impact of COVID. Note: The department will also convene conversations with the field and other stakeholder groups to determine flexibilities in future planning

				(2021-22 and beyond), including the consideration of more locally designed plans.
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PSAT/SAT

Topic	Option A	Option B	Final
Recommendation 1 PSAT/SAT If and How to Assess	<p>Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent COVID-19 conditions allow students to test in person.</p> <p>CDE will work with districts to increase flexibility to ensure equitable access to PSAT/SAT testing.</p>	<p>Consistent with current statute, the stakeholder committee recommends that districts and schools administer the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent local health orders allow testing to occur.</p> <p>CDE will work with districts to increase flexibility to ensure equitable access to PSAT/SAT testing.</p>	<p>Consistent with current statute, the Stakeholder Group recommends that districts and schools administer the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent local health orders allow testing to occur.</p> <p>The Stakeholder Group recommends that CDE work with districts to increase flexibility to ensure equitable access to PSAT/SAT testing.</p>
Recommendation 2 PSAT/SAT Individual Reports For Achievement and Growth	<p>The stakeholder group suggests that the following CO PSAT/SAT/CoAlt results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians. B. Confidential individual student results to schools and districts. C. Confidential aggregated and disaggregated individual student results to schools and districts. D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.</p> <p>When providing reports, CDE will describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>	<p>If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.</p> <p>The Stakeholder Group recommends when providing reports that CDE describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>

Recommendation 3 PSAT/SAT Public Reports for Assessment and Growth	<p>The Stakeholder Group suggests that the following CO PSAT/SAT/CoAlt results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians. B. Confidential individual student results to schools and districts. C. Confidential aggregated and disaggregated individual student results to schools and districts. D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute aggregated and disaggregated-group assessment and growth results at the state, school and district level for public release. Any results containing PII will not be released.</p> <p>When providing reports, CDE will describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>	<p>Note: The Stakeholder Group did not reach consensus on recommendation 3. A brief summary of positions will be included in the final product.</p>
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Other PSAT/SAT Options For Discussion

Topic	Option A	Option B	Final
PSAT/SAT Other Rec 1 Calculate Individual Student Level Growth	<p>If 2021 PSAT/SAT results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will <u>calculate individual student level growth</u>.</p> <ul style="list-style-type: none">• For skip-year growth only: Student participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%)• Skip-year growth and/or baseline growth calculations are determined to be appropriate for reporting	N/A	<p>Note: The Stakeholder Group did not discuss this recommendation during the final meeting.</p>

CMAS ELA/Math

Recommendation	Option A	Option B	Final
Rec 1: CMAS ELA/Math If and How to Administer	<p>Consistent with current statute, the Stakeholder Group recommends that districts and schools administer the CMAS (and associated CoAlt) ELA and math assessments in grades 3-8 in the spring of 2021 to the extent COVID-19 conditions allow students to be at least partially in-person at the time of testing. Groups of students who are not attending school in person during the assessment dates may have the option to take the test remotely from their homes.</p>	<p>Requiring legislative change or executive action, as well as federal approval, the Stakeholder Group recommends that districts and schools do not administer the CMAS (and associated CoAlt) ELA and math assessments in grades 3-8 in the spring of 2021.</p>	<p>Note: The Stakeholder Group did not reach consensus on this recommendation. A brief summary of positions will be included in the final product.</p>
Rec 2 CMAS Individual Reports For Assessment and Growth	<p>The Stakeholder Group suggests that the following CMAS results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians. B. Confidential individual student results to schools and districts. C. Confidential aggregated and disaggregated individual student results to schools and districts. D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 CMAS results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.</p> <p>When providing reports, CDE will describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>	<p>Note: The Stakeholder Group did not reach consensus on this recommendation. A brief summary of positions will be included in the final product.</p>

<p>Recommendation 3</p> <p>CMAS</p> <p>Public Reports for Assessment and Growth</p>	<p>The Stakeholder Group suggests that the following CMAS results be provided consistent with state law:</p> <p>A. Confidential individual student results to students and their guardians.</p> <p>B. Confidential individual student results to schools and districts.</p> <p>C. Confidential aggregated and disaggregated individual student results to schools and districts.</p> <p>D. District, and school aggregated and disaggregated assessment results publicly</p>	<p>If 2021 CMAS results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute aggregated and disaggregated-group assessment and growth results at the state, school and district levels for public release. Any results containing PII will not be released.</p> <p>When providing reports, CDE will describe the unique circumstances and conditions of testing in 2021, and provide additional guidance on proper use and interpretation of results.</p>	<p>Note: The Stakeholder Group did not reach consensus on this recommendation. A brief summary of positions will be included in the final product.</p>
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Other CMAS ELA and Math Options For Discussion

Topic	Option A	Option B	Final
CMAS ELA & Math Other Rec 1 Calculate Individual Student Level Growth	<p>If 2021 CMAS ELA or Math results are available and the conditions below are met, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state will <u>calculate individual student level growth</u>.</p> <ul style="list-style-type: none"> • For skip-year growth only: Student participation on PSAT/SAT meets a to-be-determined threshold (potentially 85%) • Skip-year growth and/or baseline growth calculations are determined to be appropriate for reporting 	N/A	Note: The Stakeholder Group did not discuss this recommendation during the final meeting.
CMAS ELA & Math Other Rec 2 Aggregated and Disaggregated Results to Schools and Districts Containing Personally Identifiable Information	<p>If 2021 CMAS ELA or Math results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute aggregated and disaggregated-group assessment and growth results at the state, school and district levels for public release.</p>	<p>The Stakeholder Group recommends the state NOT distribute aggregated and disaggregated-group CMAS ELA or Math achievement and growth results at the state, school and district levels for public release.</p>	Note: The Stakeholder Group did not discuss this recommendation during the final meeting.

